

US EPA ARCHIVE DOCUMENT

CHEMICAL SAFETY ADVISORY COMMITTEE (CSAC)

OPEN MEETING

PEER REVIEW of the DRAFT RISK ASSESSMENT for TSCA
WORK PLAN CHEMICAL 1-BROMOPROPANE (CASRN-106-94-5)

DOCKET NUMBER: EPA-HQ-OPPT-2015-0815

CSAC Website <http://www.epa.gov/csac>

Crystal City Marriott

1999 Jefferson Davis Highway

Arlington, Virginia 22202

(703) 413-5500

1

DAY 1

MR. STEVEN KNOTT: I would like to welcome you to the first peer-review meeting of the new EPA Chemical Safety Advisory Committee. My name is Steve Knott, and I will be serving as a Designate Federal Official for this meeting.

I want to begin by thanking Dr. Kenneth Portier for serving as the chair of the CSAC, and I'd also like to thank both the members of the committee and the public for participating in this meeting. In addition, I'd like to thank the EPA Office of Pollution Prevention and Toxics and my colleagues on the CSAC staff for all the work in preparing for this important review of the Draft Risk Assessment for TSCA Work Plan Chemical, 1-bromopropane.

I want to provide a little background for the record for the meeting. The CSAC is a federal advisory committee that provides independent scientific peer review and advice to the EPA on the scientific basis for risk assessments, methodologies, and pollution prevention measures or approaches. The CSAC only provides advice and recommendations to the Agency; decision-making and implementation authority

1 remains with the Agency.

2 By charter, the CSAC consists of ten
3 members. The expertise of the members is augmented
4 through subcommittees. Subcommittee members serve as
5 ad hoc temporary participants in CSAC activities,
6 providing additional scientific expertise to assist in
7 reviews conducted by the committee. As the designated
8 federal official, or DFO, for this meeting, I serve as
9 liaison between the committee and the Agency. I'm
10 also responsible for ensuring provisions of the
11 Federal Advisory Committee Act are met. The Federal
12 Advisory Committee Act, or FACA, of 1972 established
13 the system that governs the creation, operation, and
14 termination of executive branch advisory committees.

15 CSAC meetings are subject to all of
16 FACA's requirements. These include open public
17 meetings, timely notice of meetings, and document
18 availability, which is provided via the Office of
19 Pollution Prevention and Toxics public docket, which
20 is available on www.regulations.gov.

21 As the DFO for this meeting, a critical
22 responsibility is to work with appropriate agency
23 officials to ensure that all appropriate ethics
24 regulations are satisfied. In that capacity,

1 committee members have received a briefing on
2 provisions of federal conflict of interest laws. In
3 addition, each participant has filed a standard
4 government financial disclosure report.

5 I, along with our deputy ethics officer
6 for the Office of Science Coordination and Policy, and
7 in consultation with the Office of General Counsel,
8 have reviewed these reports to ensure all ethics
9 requirements are met. A sample copy of the financial
10 disclosure form is available on the CSAC website, and
11 the address for the website is noted on the meeting
12 agenda.

13 The CSAC will review challenging
14 scientific issues over the next two days. We have a
15 very full agenda, so the meeting times are
16 approximate. We may not keep to the exact times as
17 noted due to the committee's discussions and the
18 public comments. We want to ensure there is adequate
19 time for the Agency presentations, public comments,
20 and panel deliberations.

21 For presenters, panel members, and the
22 public commenters, please identify yourselves and
23 speak into the microphones that are provided for this
24 meeting. This meeting is being webcasted and

1 recorded, so it's important that you use the
2 microphones and identify yourselves.

3 Copies of all the presentation
4 materials and public comments are either currently
5 available in the public docket, and materials
6 submitted today will be available within the next few
7 days.

8 For members of the public requesting
9 time to make a public comment, please limit your
10 comments to five minutes unless prior arrangements
11 have been made. And those who have not pre-registered
12 may notify either me or another member of the CSAC
13 staff who are seated to my right.

14 As I mentioned previously, there is a
15 public docket for this meeting. All of the background
16 materials, questions posed to the committee by the
17 Agency, and other documents related to this meeting
18 are available in this docket. Some of these documents
19 are also available on the CSAC website. And, again,
20 the website and the docket number are provided on the
21 meeting agenda.

22 At the conclusion of the meeting, the
23 CSAC will prepare a report as a response to questions
24 posed by the Agency, the background materials, the

1 presentations, and the public comments. The report
2 serves as the meeting minutes, and we anticipate that
3 the meeting minutes will be completed within 90 days
4 after the meeting.

5 So, again, I want to thank the
6 committee for your participation. I'm looking forward
7 to a challenging, interesting discussion over the next
8 two days. And at this point I would like to turn the
9 meeting over to our chair, Dr. Kenneth Portier.

10 **DR. KENNETH PORTIER:** Good morning, and
11 welcome, all of you, to this first meeting of the
12 Chemical Safety Advisory Committee, or CSAC. I'm sure
13 all of us are going to know all these acronyms by the
14 end of the day, but this is a new one for EPA, so
15 that's good.

16 I'm Ken Portier, Biostatistician and
17 Vice President of the Statistics and Evaluation Center
18 at the American Cancer Society, and I'm honored to
19 chair this first meeting.

20 At this point, we'll introduce the
21 panel. Just so you'll know, the permanent panel is
22 kind of sitting on this side, except that Dr. Thayer
23 is also on the permanent panel, and then we have the
24 ad hoc members. And we'll start with Dr. Davies.

1 Please introduce yourself.

2 **DR. HOLLY DAVIES:** There we go. Hi,
3 I'm Dr. Holly Davies from the Washington State
4 Department of Ecology.

5 **DR. PANOS GEORGOPOULOS:** I am Panos
6 Georgopoulos, Professor of Environmental and
7 Occupational Health at Rutgers University, New Jersey.

8 **DR. KATHLEEN GILBERT:** Hi, I'm Kathleen
9 Gilbert. I'm an immunotoxicologist from the
10 University of Arkansas for Medical Sciences.

11 **DR. JOHN KISSEL:** I'm John Kissel,
12 Professor of Environmental and Occupational Health
13 Sciences at the University of Washington in Seattle.

14 **DR. JAYMIE MELIKER:** Jaymie Meliker,
15 Associate Professor from Program in Public Health in
16 Department of Family Population and Preventive
17 Medicine at Stony Brook University.

18 **DR. DANIEL SCHLENK:** Dan Schlenk,
19 Professor, Environmental Toxicology, University of
20 California, Riverside.

21 **DR. LESLIAM QUIROS-ALCALA:** Lesliam
22 Quiros-Alcala from the Maryland Institute of Applied
23 Environmental Health at the University of Maryland,
24 College Park, Assistant Professor.

1 **DR. MICHAEL PENNELL:** Michael Pennell,
2 Associate Professor of Biostatistics, College of
3 Public Health, the Ohio State University.

4 **DR. MELANIE MARTY:** Melanie Marty,
5 California Environmental Protection Agency, Office of
6 Environmental Health Hazard Assessment.

7 **DR. MUHAMMAD HOSSAIN:** I am Muhammad
8 Hossain from Northeast Ohio Medical University. I am
9 an assistant professor.

10 **DR. JAMES BLANDO:** Jim Blando, an
11 Associate Professor at Old Dominion University in
12 Norfolk, Virginia, and I'm an industrial hygienist.

13 **DR. KRISTINA THAYER:** Kris Thayer,
14 Deputy Director of Analysis at the National Toxicology
15 Program, which is headquartered at NIEHS.

16 **DR. KENNETH PORTIER:** Thank you. And
17 we've all passed the first test, which is to remember
18 to turn off your mic after you speak, all right. And
19 I'll be reminding you of that during the day because
20 we'll be forgetting it.

21 At this point, we're going to move into
22 the formal part of the meeting. We're going to have
23 welcome and opening remarks by Dr. Stan Barone, who is
24 the Acting Director, Office of Science Coordination

1 and Policy, EPA, and Wendy Cleland Hamnett, Director,
2 Office of Pollution Prevention and Toxics. I guess
3 Dr. Barone.

4 **DR. STAN BARONE:** Yes, thank you, Dr.
5 Portier. I am Stan Barone. I am a neurotoxicologist
6 by training. I am in a new position now as the Acting
7 Director of the Office of Science Coordination and
8 Policy, and that is noted on the agenda.

9 I want to welcome all of you here, and
10 I am looking forward to the robust discussion of this
11 first peer review meeting of the CSAC FACA panel on 1-
12 bromopropane. I can't really take credit for you
13 being here. That's really -- I want to acknowledge
14 the superlative efforts of our staff and the former
15 director of the Office of Science Coordination and
16 Policy, David Dix; Laura Bailey, the Executive
17 Secretary of the Peer Review Panel Team; and Steve
18 Knott is the DFO; and our peer review staff who are
19 here in the room, who've put a lot of work into
20 prepping for this meeting.

21 I also want to acknowledge OPPT and the
22 staff at OPPT for their technical efforts in
23 developing this Draft Risk Assessment and putting
24 together a compendium of work for your review. And I

1 really look forward to your discussions, your advice
2 and recommendations, and hope that your
3 recommendations are provided in actionable terms, not
4 just what you don't like, but what you're recommending
5 can be done by the Agency to make this assessment
6 better.

7 And I want to thank you very much, and
8 introduce Jeff Morris, to my left, who is here as our
9 Deputy Office Director for OPPT, the Office of
10 Pollution Prevention and Toxics.

11 **DR. JEFF MORRIS:** Thanks, Dan. Good
12 morning, and on behalf of the Office of Pollution
13 Prevention and Toxics, I welcome you and I thank you
14 for this service to EPA and to the American public.

15 You know, the origins of this meeting
16 really go back five years to when the EPA made the
17 commitment to begin a program to assess existing
18 chemicals that really the Agency has no requirement to
19 evaluate, and yet we certainly had the mandate to do
20 that. And beginning in 2012 we began our first risk
21 assessments under what we call our Work Plan Chemical
22 Assessment Program.

23 We issued the first five in 2014, and
24 those underwent peer review. They underwent contract-

1 managed peer reviews by different panels for each one,
2 and those were very good reviews, but it was clear to
3 us that in order to have reviews that recognized the
4 particular fit-for-purpose needs of these risk
5 assessments to inform potential regulatory decisions
6 under the Toxic Substance Control Act, or TSCA, we
7 needed a standing panel that over time would gain an
8 understanding of the Agency's work and the industrial
9 chemical space and provide us with the type of
10 context-rich technical advice on these assessments
11 that would help us develop chemical evaluations that
12 were not only scientifically sound, but also had the
13 appropriate focus and quality that would be important
14 for informing any potential decisions the Agency might
15 take, whether under the current TSCA or any new TSCA
16 that may come to us. And some of you know that
17 there's activity on Capitol Hill to look at updating
18 our statute.

19 Dr. Tala Henry, in a moment is going to
20 talk about how we got here with 1-Bromopropane. I
21 would just like to say that, while all of our TSCA
22 Work Plan Assessments are important, the 1-
23 Bromopropane assessment has its own special importance
24 not only because of the particular role it plays in

1 the economy in the nature of the hazard endpoints that
2 are being evaluated here, and in the exposure
3 scenarios that affect both consumers and workers, but
4 also because 1-bromopropane is a potential substitute
5 for some chemicals that we have already assessed, such
6 as methylene, chloride, and trichloroethylene, but
7 also other chemicals that are on our Work Plan, as
8 well.

9 So this particular assessment will play
10 an important role in the Agency's current and future
11 work on this particular part of the chemical space.
12 So we look forward to an excellent meeting. Again, I
13 welcome you and thank you for your service on the
14 Chemical Safety Advisory Committee.

15 **DR. KENNETH PORTIER:** Thank you. Does
16 anyone on the panel have a question for Dr. Morris or
17 Dr. Barone? Nope. You didn't know we were going to
18 open it up to questions right up front. A new panel,
19 we're never quite sure what people want to know. At
20 this point, I invite Dr. Henry, who's the Director,
21 Risk Assessment Division, OPPT, to introduce and talk
22 about 1-bromopropane Risk Assessment. Dr. Henry.

23 **DR. TALA HENRY:** Thank you. I'll just
24 reiterate the welcome and appreciation for all of you

1 serving in this capacity to again review our
2 approaches, our scientific analysis, and provide any
3 recommendations, and advice, and ways forward,
4 especially given, as Jeff pointed out, we have a few
5 of these completed, but we have quite a number left to
6 do. So I think I said last time during the
7 orientation that we're learning by doing to a certain
8 degree, and then that's where your input is most
9 critical to really guide us through the early stages
10 of this program because it doesn't look like it's
11 going to be going away any time soon.

12 So just a couple of points to reiterate
13 from the orientation. I'm assuming that the ad hoc
14 panelists were able to view those materials. I did
15 not prepare slides per se; I was just going to touch
16 on a couple of key points from those and then get to
17 how 1-bromopropane got on the Work Plan.

18 So, as I pointed out last time, you
19 know, TSCA is a different thing. It deals with
20 industrial chemicals or chemicals in commerce, but it
21 specifically excludes pesticides, food, drugs, and so
22 forth, so there is a very clear distinction as to our
23 universe. So we don't touch certain things, but we
24 nonetheless have the most chemicals in our purview.

1 I think I gave you some figures about
2 there was a few thousand active ingredients under
3 FIFRA, but we're in the tens of thousands as far as
4 chemicals on the inventory. Those in commerce are
5 quite a lot smaller, but still it's thousands, upwards
6 of maybe tens of thousands.

7 So another point I want to remind you
8 of is that under TSCA, there is no base set of data,
9 whether that be hazard data, exposure information, or
10 whatever. We must use that data which is available to
11 us, and that's a whole other discussion on what is
12 available.

13 But, again, I think you can see from
14 this assessment we go to great lengths to find all
15 available information, whether it be hazard data,
16 exposure information, surveys that other agencies
17 might've done, or the published literature, and so on.
18 So, again, that can be a limitation, but it is about
19 available data.

20 So then, also, as I walked through last
21 time, there's this TSCA Work Plan that Jeff Morris
22 spoke of. It was 2011 I think we developed the
23 methodology by which we were going to take a large
24 number of chemicals on the TSCA inventory and screen

1 them in a very basic way to come up with those
2 chemicals which should be the highest priority to EPA
3 to assess under TSCA.

4 So the usual kinds of information were
5 gathered for this screening. So there was a hazard
6 component, and we particularly focused on any
7 chemicals that might be potentially of concern for
8 children's health, so those things that might have
9 reproductive or developmental toxicity. Neurotoxic
10 effects was an endpoint that came to be added to our
11 hazard considerations based on our stakeholder input
12 process and then, of course, probable or known
13 carcinogens, so it's very similar to a lot of state
14 and European-type things focused on what can be severe
15 and lifelong effects for hazard.

16 As far as exposure, we wanted to look
17 for things that were known or thought to be used in
18 products that children may be exposed to, as well as
19 consumer products. And then in that exposure realm,
20 we also used data again on this available information
21 vein, data that comes to us under TSCA under the
22 Chemical Data Reporting rules so that any chemical
23 produced over 25,000 pounds, every four years or so,
24 the manufacturers and processors need to report to us

1 what volumes are used and what they're used for. Some
2 of that is -- can be claimed CBI, so again we filter
3 through that and use it to the extent that we can
4 without revealing any of the CBI.

5 And then also information from the
6 Toxics Release Inventory; it's another program at EPA,
7 but, again, facilities that have no chemicals need to
8 report yearly in that case about how much they release
9 the air, water, waste, and so forth.

10 So that sort of fills out our screening
11 areas for the potentials for exposure. And I say
12 potentials because this is just information that's
13 available, and it's helping us to prioritize. It's
14 not the end-all per se.

15 And then finally we certainly wanted to
16 take -- put some attention to any chemical that might
17 be persistent and bioaccumulative simply for the fact
18 that it's going to be around awhile, and what exactly
19 happens when things bioaccumulate should be
20 considered.

21 So those are the key components, and
22 there is a whole methodology about -- with a little
23 more in-depth about what specific data sources were
24 used to gather the information for prioritization,

1 what -- how each of those endpoints were scored, and
2 then eventually what came down to be on the TSCA Work
3 Plan.

4 So today we're not here to talk about
5 the Work Plan itself or the methodology; that all went
6 through a public process. But I will tell you that,
7 as I mentioned at the beginning here, our first TSCA
8 Work Plan which results from this process had 83
9 chemicals on it, and we did update it in 2014 to
10 include the latest CDR and TRI data. And it now has -
11 - some chemicals went off because they were in
12 commerce or for other reasons. Some additional
13 chemicals went on based on the scoring scheme, and so
14 there are currently 90 chemicals on that TSCA Work
15 Plan. And you heard from Jeff that we are completed
16 with five, so hence my comment about your prolonged
17 usefulness to us, as you can well imagine.

18 So based on that methodology, let me
19 move into -- let me just mention one other thing
20 because we get a lot of comments about this. Being on
21 the Work Plan itself does not imply risk. It is a
22 screening-level prioritization list; it's something we
23 will look more closely at, the chemicals on this list.
24 It in no way implies a finding in and of itself.

1 So, again, we go through this process
2 and develop these in-depth risk assessments to sort
3 all of that out. And, again, in this very screening-
4 level list-making sometimes the data and information,
5 they're not incorrect but they may -- there may be
6 additional when we look further, deeper, that adjusts
7 some of the findings there. So, again, that's what
8 comes out during the problem formulation.

9 So, with regard to 1-bromopropane,
10 however, the criteria or the findings from this
11 screening level that got it on the list, the Work
12 Plan, was its use both in consumer as well as
13 industrial settings, the fact that many of these
14 applications involve spraying, so it was a dispersive
15 use. And, of course, given what we know about its
16 volatility, it kind of gives it this ability to get
17 around.

18 At the time was a possible human
19 carcinogen. That certainly weighed in on the hazard
20 side of things. And then, as far as exposure
21 considerations, it was known to be in consumer
22 products, present in multiple environmental media.
23 And, again, as far as persistence in bioaccumulation
24 for this chemical, that was very low, so that really

1 didn't score heavily.

2 Nonetheless, an overall score anywhere
3 from seven to nine put you on the TSCA Work Plan, and
4 this one, due to its potentials for exposure as well
5 as its hazards, scored high enough to go onto the
6 list.

7 So as you all know I'm sure quite well
8 at this point, we released our Draft Risk Assessment
9 in March, and we focused on the occupational uses as a
10 spray adhesive in the dry cleaning commercial world as
11 well as in a variety of other degreasing operations.
12 Then, moving into the consumer realm, it also may be
13 used in those same types of applications, but the
14 exposure scenarios will be different, as you'll learn.
15 And then we also are focusing only here on human
16 health toxicity, for reasons Kathy will explain during
17 the conceptual model.

18 One thing I would just like to
19 reiterate also, I showed you a busy colorful process
20 diagram last time, and I took a lot of time to talk
21 about problem formulation. So those first five
22 chemicals that we started, 1-bromopropane was sort of
23 in that first batch. It's the last one of the first
24 batch, if you will, and we learned from that based on

1 feedback and otherwise that we were going to have a
2 specific and discreet problem formulation document
3 moving forward.

4 So I'll just remind you this 1-
5 bromopropane is the -- again, the last of the first
6 batch. It does not have a stand-alone problem
7 formulation document that was put out. It is fully
8 incorporated into this draft risk assessment, so
9 there's one difference there.

10 So, in the future, we've already begun
11 our next chemicals, and they have a separate problem
12 formulation step. But this one is, you know, right at
13 that transition point, so that's just a little kind of
14 logistical thing.

15 And then just one other final point,
16 which I mentioned previously, gave multiple
17 references, is that in conducting our risk
18 assessments, we generally follow established EPA
19 guidance, and that can be strictly technical
20 scientific guidance, but also includes and
21 incorporates certain science policy approaches. So,
22 again, we pretty much stick with the guidance, but it
23 is guidance. Each of these assessments are fit for
24 purpose under TSCA, and so they will vary, and that's

1 why we need all of you to examine the particulars of
2 each of these assessments.

3 But when it comes to the overall
4 approaches or some of those science policy decisions,
5 we are generally following our established agency
6 guidance. But certainly each of these has some unique
7 features, and that's what we look forward to hearing
8 from you about. So I think that's about all I have to
9 say to you.

10 **DR. KENNETH PORTIER:** Thank you. One
11 of the questions that came up this morning as the
12 panel was doing its administrative work is -- and a
13 question I ask as an evaluator -- I always think
14 about, you know, what this panel is doing is
15 evaluating your draft work, and we're going to provide
16 recommendations back within 90 days. What does EPA
17 plan to do with that?

18 One of the things I've learned as an
19 evaluator is having an evaluation report that goes on
20 the shelf has no impact, right? So I'm hoping this
21 doesn't go on the shelf, but have you factored this
22 in? I mean, it's a new committee; have you factored
23 this into your Work Plan, and what is the short-term
24 future of the BP Risk Assessment? The panel is always

1 asked that question. You know, why am I here? Am I
2 going to have an impact on the EPA?

3 **DR. TALA HENRY:** Absolutely. We craft
4 the charge questions typically around the areas where
5 we know there may be uncertainty, and we really do
6 want the recommendations or advice from you. This
7 available data thing is quite a dilemma sometimes, and
8 maybe you all who are experts in a specific thing know
9 of things we just don't know of or don't come up on
10 searches and so forth, so we're always looking for
11 anything else that you might have, certainly advice.

12 We do a lot of modeling, as you
13 probably have ascertained here. So, again, there are
14 approaches - but, bear in mind, if you have a -- one
15 thing we really do ask is if you do have an idea about
16 another approach or additional information needed we
17 would greatly appreciate if you could show us where
18 that is because we don't have the ability here to
19 create data or require additional testing before we
20 finish this.

21 But we take away very carefully what
22 you say here now, but of course the final report is
23 the final report. So we won't make any final
24 decisions around changes or so forth until we see

1 that, but I think we get a lot of useful feedback from
2 these discussions, and we can go back and start
3 thinking. We have all the public comments that we've
4 received, so we'll be working on those while we're
5 waiting for your final report.

6 But then we basically have to take some
7 time there and look out the totality of the comments
8 and, in particular, though, as a panel of experts,
9 your input and recommendations, and then we decide if
10 and how we can revise the assessment, and it will
11 become then a final risk assessment.

12 So we have at least 90 days while
13 you're working on your report, but we will be busily
14 looking at some of the other things and contemplating
15 what we hear here the next two days.

16 **DR. STAN BARONE:** Just to piggyback on
17 Dr. Tala Henry's comments, you should also know that
18 the OPPT website also lists the previous risk
19 assessments, previous drafts, and the peer review
20 comments, reports that we receive, and the response to
21 comments documents. So that's a key aspect to the
22 final peer review record is the response to comments
23 document that goes along with the final assessment.

24 So you have -- you can also look to

1 that sort of record, and in response to your
2 recommendations and peer review report there will be a
3 response to comments document that includes response
4 to public comments as well as the peer review
5 comments.

6 **DR. KENNETH PORTIER:** Anyone else on
7 the panel have a question? Dr. Thayer.

8 **DR. KRISTINA THAYER:** Sorry. There
9 might not be much that you can say, but in terms of
10 some of the language with the TSCA reform bill that's
11 being floated, I imagine that this would sort of have
12 impact on the way you might do business, and I was
13 sort of wondering if there's anything you can speak to
14 in terms of how it might impact some of the, you know,
15 current proposed language, and then sort of what you
16 might do if it, sort of actually pans out in the
17 interim.

18 **DR. JEFF MORRIS:** So if Congress passes
19 a bill and the president signs it, then one of the
20 first things that we'll do this summer will be to take
21 that bill and break it down and have discussions with
22 everyone interested in all the issues that have been
23 raised, whether it's prioritization, or safety
24 standard, or review, etc.

1 So until we see something that's
2 actually a law, I can't say specifically what we'll
3 do; I'll just say that over this summer/fall, we'll
4 begin that dialogue with everybody involved about how
5 a new law will affect the assessment process and, you
6 know, both the process for developing the assessments
7 as well as their use in decision-making. That's about
8 all I can say right now.

9 **DR. KRISTINA THAYER:** I have another
10 question, but I can wait.

11 **DR. KENNETH PORTIER:** No, go ahead.

12 **DR. KRISTINA THAYER:** Okay. So the
13 other one sort of gets at when you're sort of in the
14 problem formulation and then you sort of see glaring
15 data gaps. I was sort of wondering about sort of
16 whether you've thought about how you might sort of
17 leverage resources at the National Toxicology Program
18 or, you know, research resources within the EPA to try
19 to fill those data gaps when you're, you know, early
20 on and they've been identified.

21 **DR. TALA HENRY:** We also have some
22 authority under TSCA, as well, to gather data. It is
23 at this time under the current TSCA a long arduous
24 process, however. But if you looked around at all on

1 our website you may have noticed in a group of flame
2 retardants that we're assessing, there was one group
3 in particular where when we sat down and really tried
4 to break it down the right kind of information -- it
5 was hazard information in particular -- just was not
6 there. So, in that case, the result of the problem
7 formulation was not so much an analysis plan for a
8 risk assessment, but a data needs assessment.

9 And we are currently using our current
10 TSCA authority to go after getting that data. Now,
11 obviously, that will delay the risk assessment for
12 some time.

13 With regard to NTP, we're in close
14 contact with them. For example, they are doing some
15 additional -- some of the more novel and newer
16 approaches, not all the in life studies on one of the
17 -- another of these flame retardants. And so we have
18 a discussion -- I think it's next Wednesday, in fact -
19 - to get an update on the status of that ongoing
20 research. And, of course, anytime that would be
21 available, we would very much appreciate using that.

22 And, again, I think bromopropane is an
23 example where we worked across federal agencies, in
24 particular with ATSDR as well as NIOSH, and I'm pretty

1 sure you've seen that we did in fact harmonize quite a
2 few things with NIOSH as far as some of the cancer
3 dose-response modeling and so forth. So we're again
4 trying to do the good federal collaboration-type
5 thing.

6 And, of course, our own agency, the
7 Office of Research and Development, can be very
8 helpful to us, as well. And in several of the
9 assessments, including this one, they were involved
10 with us to help bolster not only some of our dose-
11 response modeling, but were trying, I think I
12 mentioned this last time, to adopt as much as possible
13 or otherwise adapt some of the systematic review
14 approaches that our IRIS Program has put in place,
15 rather than reinventing the wheel.

16 But again there they also, like I
17 mentioned, they have a PBPK modeling group of which
18 some of our folks in my division are a part of,
19 actually, across agency, so we do try to tap whatever
20 resources within EPA or the federal family as much as
21 we can. I would say in my career -- I would say we're
22 more coordinated now than probably ever that I've
23 seen.

24 **DR. KENNETH PORTIER:** Dr. Schlenk.

1 **DR. DANIEL SCHLENK:** Yeah, actually,
2 Dr. Thayer asked the same question I was going to ask,
3 but I just want to twist it a little bit more. So
4 based upon the constraints that you have with the Work
5 Plan, would it help you if we identify data gaps that
6 aren't necessarily written into the Work Plan?

7 And I'm thinking more in terms on the
8 eco side because, obviously, you're driven by what you
9 can get data-wise, but also you're also limiting it to
10 bioaccumulative and persistence in terms of that
11 component. If we can identify data gaps that normally
12 wouldn't be identified in problem formulation, would
13 that be something you would be interested in, I guess?

14 **DR. TALA HENRY:** Always interested in
15 more, you know, information or views. I guess if it
16 was during problem formulation now that we have that
17 step, it would be useful to -- the reason we put that
18 step in place is so that we could identify potential
19 gaps, or data needs, or whatever earlier in the
20 process.

21 We learned from our first five that
22 when you get to this point it's not the best time to
23 find out that there might be a whole other use, or
24 some other toxicity information, or whatever. So,

1 again, those have a public process and so forth, so
2 the earlier, the better, but sure, I mean, we're
3 always trying to be -- and as I understand it, if we
4 get new TSCA, there's potentially a broader scope of
5 what we need to consider, so of course.

6 **DR. KENNETH PORTIER:** Okay. I think at
7 this point we'll move on to the presentation. Oh, I'm
8 sorry, didn't see the hand.

9 **DR. HOLLY DAVIES:** Hi, this is Dr.
10 Davies. I wanted to ask you -- you mentioned kind of
11 the short term, what EPA plans to do in the next 90
12 days, and if you could speak to longer term, for
13 instance, in the introduction where it says EPA
14 proposed a new rule to list 1-bromopropane as an
15 unacceptable substitute in adhesives or aerosol
16 solvents, but that rule hasn't been finalized yet. So
17 if you could speak to like how this is going to be
18 used in your TSCA authority to limit use ...

19 **DR. TALA HENRY:** Okay. That rule in
20 particular is an air -- under the Clean Air Act. The
21 Agency also was petitioned to add bromopropane to the
22 hazardous air pollutants, so again that's in another
23 office.

24 However, we worked very closely with

1 them on this assessment, so they're familiar with it
2 and we are familiar with them. So as far as that
3 particular SNAP rule, as well as the HAP listing, the
4 Office of Air is working on those.

5 But for the scenarios for which we
6 found risks here under TSCA, you know, we need to
7 finalize the risk assessment, but we're already
8 thinking about what type of risk reduction activities
9 should probably be taken around this chemical. And it
10 would follow very much on the heels of -- right now
11 we're developing rules under Section 6 of TSCA to
12 limit, or prohibit, or -- there's a myriad of things
13 you can do under Section 6 for a couple of the other
14 chemicals that we found risks for, so TCE, and the MP,
15 and methylene chloride, all for different uses.

16 We are pursuing regulatory action under
17 TSCA now by way of rule-making, and that's a whole
18 process in and of itself. So, again, here I envision
19 that once this -- actually, the work will start before
20 it's final, but we would take the same path and try to
21 reduce risks where found.

22 **DR. HOLLY DAVIES:** And this also
23 relates to the new TSCA, which you might not be able
24 to comment on because there's very, you know, the two-

1 year deadline for finalizing rules, and the deadlines
2 are much shorter than has been. I don't know if you
3 can comment on that.

4 **DR. TALA HENRY:** Only that then they're
5 law.

6 **DR. JEFF MORRIS:** I think I would just
7 add, I mean, current TSCA, new TSCA -- the TCE example
8 is very instructive, and I think illustrative of the
9 path we would take in that once we identified risks in
10 the assessment the first thing we did was pull
11 stakeholders together in a workshop to identify a path
12 forward. And to the extent that we can get voluntary
13 measures in place to reduce risk, that's the first
14 step.

15 And in that particular case, there was
16 one use that a manufacturer agreed to reformulate out
17 of. And then what was left, and we didn't achieve
18 voluntarily, we then moved forward with rulemaking.
19 And so to get to your question, I think the notion is
20 to the extent that from the time we do problem
21 formulation up through issuance of final risk
22 assessment and beyond, to the extent that we can begin
23 the discussion about how we address the risks that are
24 articulated in our documents, then that will help us

1 achieve risk reduction in as timely a manner as
2 possible.

3 **MR. STAN BARONE:** So one other
4 additional point on coordination with other parts of
5 the Agency and other programs with our toxics release
6 inventory, we're also coordinating with them for many
7 of the work plan chemicals that are not currently
8 collecting TRI data. So again, we'll be looking at
9 TRI collection of data. And 1-BP is one of those
10 examples where it was not listed on TRI and will be
11 listed in the not-too-distant future.

12 **DR. KENNETH PORTIER:** Any additional
13 questions? If you raise your flag like that, turn it
14 so I can see it. It was thin. I didn't -- all I saw
15 was a line. I missed it. I apologize for that. That
16 was Dr. Davis who led those questions.

17 I think at this point we'll move on
18 to the presentation. Dr. Anitole and Dr. Macek will
19 be presenting an overview of the draft for risk
20 assessment. Dr. Anitole.

21 **DR. KATHERINE ANITOLE:** Okay. Thank
22 you. So good morning, everyone. My name is Katherine
23 Anitole. And I am the co-lead for the 1-BP Work Plan
24 Chemical Risk assessment work group. And today I will

1 be presenting -- Greg and I will be presenting a brief
2 overview of the risk assessment for purposes of this
3 peer review meeting.

4 So as was previously mentioned, in
5 March of 2012 EPA identified a work plan of chemicals
6 for further assessment under TSCA. And 1-BP was one
7 of those original 83 work plan chemicals that was
8 initially identified. And this was based on high
9 human health hazard concerns due to its toxicity
10 profile and exposure concerns due to its use profile
11 and physical chemical properties.

12 So, next slide. I don't know if this
13 is working. There we go. Okay, so again, this
14 presentation will be an overview of the work plan risk
15 assessment. And it's divided according to the peer
16 review charge questions that outline the key science
17 issues that we would like the panel to consider. For
18 each slide, you'll be able to see which charge
19 questions the information is linked to at the top of
20 each slide. And then at the end of the presentation,
21 we will entertain questions and points of
22 clarification.

23 Next slide, please. So the next two
24 slides refer to Charge Questions 1-1 and 1-2 relating

1 to the background and scope of the assessment.
2 Briefly, the physical-chemical properties of 1-BP; it
3 is a colorless, volatile liquid with high vapor
4 pressure and a low boiling point, low flammability,
5 and no explosivity. It also has low environmental
6 persistence with possible long-range transport via the
7 atmosphere. It has moderate water solubility and high
8 mobility in soil and can therefore migrate rapidly
9 through soil to groundwater. Biotic and abiotic
10 degradation rates range from days to months.

11 So these physical chemical properties
12 are actually important considerations because they
13 help to inform the scope of the assessment. And they
14 provide a rationale for why our assessment doesn't
15 include an assessment of ecological risk. And they
16 were also input parameters that we used to inform the
17 exposure modeling. We'll discuss this more on the
18 next slide.

19 So this diagram is the conceptual model
20 for 1-BP and depicts the process and approach we took
21 for the risk assessment, illustrating the uses and
22 pathways that may result in exposure. We'll briefly
23 walk through the conceptual model. And then we'll
24 spend some time going through each section in more

1 detail on the technical approach, and the methods we
2 used as we go forward in the presentation.

3 So during scoping and problem
4 formulation, we considered all known TSCA uses for 1-
5 BP. And we focused on those which involved products
6 with high 1-BP content and those which are emissive
7 and exhibit a high potential for worker and/or
8 consumer exposure. The shaded areas, which aren't
9 showing up very well on this, sorry, but they do in
10 real life. The shaded areas on the conceptual model
11 indicate the exposure pathways that were included in
12 the risk assessment, and the unshaded areas are those
13 that were not. So, I'll go through the unshaded areas
14 first.

15 As explained on the previous slide,
16 both the physical and chemical properties and
17 environmental fate combined with a low ecological
18 hazard profile, the ecological and environmental risks
19 were not assessed. So you can see that on the top of
20 the slide under the receptors. Also, exposures via
21 the dermal and oral routes were not assessed. And for
22 dermal exposures, we are aware that there's a
23 potential for dermal exposure and dermal penetration.
24 But dermal uptake is likely to be low because of the

1 high volatility of 1-BP, and it will cause it to
2 evaporate quickly if it comes into contact with the
3 skin.

4 In addition, because there is limited
5 toxicological data via the oral and dermal routes, and
6 since there is no adequate PBPK model for route-to-
7 route extrapolation, risks via these routes of
8 exposures could not be assessed. And you can see that
9 under the column headed exposure routes.

10 We also did not assess risks to the
11 general population that may result from environmental
12 releases of 1-BP. And this can be seen in the
13 conceptual model where there are dash lines from the
14 manufacturing box. This is because there is currently
15 no reliable exposure data for calculating general
16 population risks. At the time of the assessment, 1-BP
17 was not on the TRA database, and it is not currently
18 on the national emissions inventory or currently
19 listed as a HAP. So therefore, we only focused our
20 assessment on occupational and consumer settings via
21 the inhalation route.

22 So for the occupational activities and
23 uses, again, 1-BP is a high production volume
24 chemical. It's used in numerous solvent applications

1 in the occupational setting, which includes spray
2 adhesive, dry cleaning, and degreasing uses.
3 Exposures to 1-BP in the occupational settings were
4 considered to be both chronic and acute in nature, and
5 therefore we identified endpoints of concern used to
6 evaluate chronic and acute exposures. And that can be
7 found in the last column under effects.

8 For consumer uses, we identified 1-BP
9 uses in those that involve aerosol spray adhesive spot
10 removers, and cleaning and degreasing products, and
11 many of these were identified to contain between 62 to
12 100 percent of 1-BP. Exposure in consumer settings
13 were considered to be acute in nature, and we
14 identified endpoints of concern to evaluate acute
15 exposures. And those again can be found in the
16 effects column and included reproductive and
17 developmental toxicity following acute exposures.

18 So now that you are familiar with what
19 is covered under the scope of our assessment, we will
20 walk you through the technical approach for each one
21 of the segments of the conceptual model for the
22 remaining of our presentation. And Greg Macek will
23 discuss the exposure assessment next.

24 **MR. GREG MACEK:** Thank you, Kathy.

1 Good morning; my name's Greg Macek. And just a quick
2 clarification, Dr. Portier's introduction, I don't
3 have a PhD, so. I am a chemical engineer. I work in
4 the Risk Assessment Division of Office Pollution and
5 Prevention Toxics. And I work on exposure assessments
6 for the new and existing chemicals that EPA reviews
7 under TSCA. And I've been the project manager for the
8 occupational exposure component of the 1-BP work plan
9 chemical risk assessment project.

10 Today I'll be presenting some of the
11 details of the occupational exposures assessment, and
12 I'll also be covering the consumer exposures
13 assessment that we did. And then, Kathy will cover
14 the remaining parts, the hazard and risk parts. I'd
15 like to keep it at this slide which has the conceptual
16 model. The Occupational Exposure Assessment is
17 discussed in Sections 2.1, in Section 2.1 of the Risk
18 Assessment, and it relates to the peer review charge
19 questions 2-1 through 2-4. It's referring to the
20 conceptual model.

21 There were six uses in our scope, as
22 you can see depicted there. There's 1-BP used in
23 spray adhesives, 1-BP used in dry cleaning. We
24 covered both a scenario where the 1-BP is used in the

1 spot cleaning as well as in the dry cleaning machine.
2 And then we also covered separately standalone 1-BP
3 just used in spot cleaning. And then we covered three
4 types of degreasing operations, vapor degreasing, cold
5 cleaning degreasing, and aerosol degreasing. Next
6 slide, Kathy?

7 Oh, thank you. For the Occupational
8 Exposure Assessment, we had three main objectives.
9 The first was to estimate the number of workers
10 exposed to 1-BP in those different uses that we
11 assessed. The second, which is the objective that we
12 spent the bulk of our time on the project was
13 estimating inhalation exposure levels for workers at
14 these facilities for each of those different uses.

15 As previously discussed, the risk
16 associated with environmental and durable exposures
17 were not part of the scope of our assessment, so we
18 were focusing on the inhalation route, estimating
19 levels of inhalation exposure.

20 And then the third objective, using the
21 inhalation exposure levels that we had estimated, we
22 calculated acute concentrations and then chronic
23 concentrations, which the average daily concentration
24 and lifetime average daily concentration because those

1 were the values actually used in the risk assessment.
2 So those were the three main objectives. I'd like to
3 break out the second one in a little bit more detail
4 because that was the one, by far, that we focused on
5 the most.

6 And within that objective of estimating
7 inhalation exposure levels for those six different
8 uses, following EPA assessment exposure guidance, we
9 wanted to present both a central tendency and a high
10 end exposure. And for the purposes of this
11 assessment, we defined essential tendency as 50th
12 percentile and for the high end, 95th percentile.
13 Second, we wanted to estimate exposures for workers,
14 and we defined workers as those more directly involved
15 in handling the 1-BP; for example, sprayers in the
16 spray adhesive use who could manually spray apply the
17 adhesive.

18 And then we also had a second category,
19 which we called occupational nonusers, and those are
20 other workers at the facility, you know, who have, you
21 know, job activities but are not as directly linked to
22 the 1-BP as the workers, and I'll describe how we did
23 that analysis for each use. And then we also wanted
24 to see if we could account for the presence of

1 engineering controls by estimating exposures pre-EC,
2 before engineering controls were implemented, and then
3 post-EC, after engineering controls were implemented
4 to reduce exposure just to see what the effect on
5 exposure would be and then also in the risk
6 calculations.

7 So I'll go over briefly what we did for
8 the first objective, which was estimating number of
9 workers. We used a top-down approach, basically three
10 main steps in following this approach. The first is
11 identifying the NAICS codes for the industry as
12 standards. And NAICS stands for North American
13 Industrial Classification System. And in doing this
14 particular assessment, 1-BP, where we were following
15 work that was done on TCE and within that TCE
16 assessment, they had done a lot of work on identifying
17 NAICS codes for vapor degreasing, for example.

18 So that was the starting point, getting a
19 NAICS code, and the reason why we had to have the
20 NAICS codes, because a lot of the worker data is
21 organized by NAICS codes.

22 So we then went to data sources of
23 employment, UFs from the US Census and Bureau of Labor
24 Statistics. And that resulted kind of in a pretty

1 large high estimate of number of workers because we
2 were still at, like, total for that type of NAICS code
3 for that use category. The third is probably the most
4 important step was refining that estimate of total by
5 applying a factor, you know, data we had gathered to
6 estimate the market penetration of 1-BP within that
7 use to refine that high estimate down to, you know, a
8 1-BP specific estimate of the number of workers.

9 For example, for dry cleaning, we had a
10 market penetration estimate of 1.1 percent, which came
11 from a survey that was conducted in 2012 that
12 indicated that 1.1percent of respondents used Drysol,
13 which is a formulation containing 1-BP. So there's
14 more details on the approach and you know, the
15 specific data sources we used in the actual risk
16 assessment report. So applying that method produced
17 those results that are depicted there on the slide.

18 For cold cleaning, we didn't really
19 have sufficient data to develop that third step in the
20 approach of the market penetration, so we don't really
21 have an estimate for cold cleaning at this time.

22 Next slide. Okay, now I'd like to
23 focus on the second objective, estimating inhalation
24 levels in these workplaces associated with these uses.

1 And this was, again, where we spent the bulk of our
2 time. The method involved first conducting a
3 comprehensive literature search for monitoring data
4 for each of the uses covered in the scope. In
5 Appendix G of the risk assessment provides more
6 details on the method we used to search for monitoring
7 data, including the data acceptance criteria we
8 applied.

9 Second, in addition to the monitoring,
10 we did exposure modeling to augment and compare with
11 the exposure monitoring data. And as part of the
12 modeling approach, that also included a targeted
13 literature search focusing on the key parameters in
14 the model to see if we could find data to come up with
15 an estimate of what the value for 1-BP specifically
16 would be for that modeling parameter.

17 For example, the generation rate, you
18 know, from the admission source, that was something
19 that was a key parameter, probably the most important,
20 and that was something, you know, we did try to find
21 1-BP specific data to develop an estimate to use in
22 the modeling.

23 With that as background, I'm now going
24 to go over five of the use, five of the six. I'll

1 just present some of the details associated with the
2 use, how it's used, the worker activities. I'll go
3 over the monitoring data part of the assessment and
4 then the modeling and modeling results. So I'll do
5 that for five. For the purposes of this presentation,
6 I admitted the spot cleaning only of dry cleaning use
7 just to, you know, make a cut there, but that is
8 described in detail as with the others in the risk
9 assessment report.

10 Next slide? So the first use category
11 I'll cover is the spray adhesive use. For spray
12 adhesives, 1-BP is used in spray adhesives for foam
13 cushion manufacturing, for example, in the furniture
14 industry. During the foam cushion manufacturing
15 process, spray guns are used to spray apply an
16 adhesive onto flexible foam surfaces.

17 For this use category, there were three
18 NIOSH health hazard evaluation reports which provided
19 comprehensive information on worker exposure to 1-BP
20 from spray adhesives in foam cushion manufacturing.
21 And two of these three HHEs also compared exposure
22 pre- and post-engineering controls. NIOSH did an
23 initial assessment, monitored for a number of
24 different job categories at the plant, made

1 recommendations for engineering controls, and then
2 came back later and did a follow-up assessment, and
3 measured exposure. And you know, you see there's a
4 way to compare the exposure levels pre- and post-
5 engineering controls, and that was for two cases
6 there.

7 So in our analysis of the monitoring
8 data, again, relating back to our objectives where we
9 wanted to estimate exposure to workers who more
10 directly handle and then differentiate that from
11 occupational nonusers. In this particular case, we
12 had three categories that we categorized the data in.
13 We provide a specific appendix that dealt with the
14 spray adhesive monitoring data analysis, but for this
15 assessment, you know, the sprayers were the ones
16 manually spray apply the 1-BP adhesive.

17 The nonsprayers were workers who were
18 not sprayers but either handled the 1-BP adhesive or
19 spend the majority of their shift working in an area
20 where spraying occurs. For example, in one of the
21 NIOSH HHEs, one of their studies, it indicated
22 spraying occurs in the assembly and covers
23 departments. And so we, in our analysis of the NIOSH
24 data, assume workers in these departments who do not

1 perform spraying, we put them in the category of
2 nonsprayers. We thought, you know, have a higher
3 exposure potential than the occupational nonusers but
4 not obviously in the sprayer category. So for this
5 one, it's a little different because of the detail
6 that was available in the NIOSH HHEs on what they were
7 monitoring in the workers' categories. We were able
8 to break out three categories.

9 And then the occupational nonusers,
10 workers who did not regularly perform work in an area
11 of the facility where spraying occurs. For example,
12 in the same study I referenced for the nonsprayers, we
13 assume the workers from this study in the saw and sew
14 departments at the furniture manufacturing plant were
15 categorized as occupational nonusers. So that's the
16 way we analyzed the worker categories.

17 And then the next slide shows the
18 results from the monitoring data collection. This
19 slide presents a plot of the monitoring data. We used
20 a box-and-whisker plot here in this slide. And these
21 type of plots provide a method of graphically
22 displaying data in a way that allows easy
23 visualization of the overall range of data and key
24 percentiles. So you'll see, you know, there's a plot

1 for each of those three categories of workers, and
2 then you can easily see there, you know, where the
3 different percentiles are, the 50th and the 95th. And
4 these are all pre-EC in the document itself, we have
5 the post-EC results there. So just for the purpose of
6 presentation, presenting one example plot from the
7 analysis we did.

8 So for the sprayers, you can see the
9 50th percentile. It's actually 131, so you see that
10 between the 100 and 150. And this is pre-EC sprayers.
11 Ninety-fifth was up to two fifty-three parts per
12 million. Now the post-EC, when NIOSH did the follow-
13 up assessment, concentrations dropped six to eight
14 times lower for the sprayers at the 50th and 95th,
15 and, again, I'll refer you to the document where
16 actually see the post-EC results. And then the
17 nonsprayers there, the 50th, you can see it's, again,
18 between that 100 and 150.

19 At 127, the 95th percentile was 211,
20 and again, similar types of drops when NIOSH did the
21 follow-up assessment; 6 to 8 times lower at the 50th
22 and 95th. And then the third plot there is the
23 occupational nonusers. The pre-EC results, the 50th
24 percentile was 3 parts per million; 95th was 129. And

1 then the post-EC dropped way down for the 95th
2 percentile by a factor of 24 from that 129 value. And
3 it was already a 3 for the 50th, so it did drop by
4 half for the post-EC, the occupational nonusers. So
5 that's for the spray adhesives and again, more of the
6 details are in the document itself, including the
7 post-EC.

8 The second use category on the next
9 slide that I'd like to cover is dry cleaning. And as
10 I mentioned, we covered both dry cleaning where it's
11 used in all aspects at the site, and we also, kind of
12 building initially from the TCE assessment, we
13 assessed standalone where 1-BP is just used in spot
14 cleaning. And from there, we built the assessment to
15 cover this broader case where it could be used in the
16 spot cleaning in the machine itself.

17 So it's a solvent used in dry cleaning
18 machines and in spot cleaning. The workers are
19 exposed, you know, during the spot cleaning step when
20 adding solvent to machines, removing loads from the
21 machines, and then in the finishing and pressing areas
22 where there could still be some residual 1-BP on the
23 garment. We had monitoring data available from a
24 NIOSH health hazard evaluation of 1-BP use in four New

1 Jersey commercial dry cleaning facilities.

2 Again, our analysis of the data, you
3 know, looking through the information there, we
4 separated into the two categories in accord with our
5 objectives. Workers were the operators of the dry
6 cleaning machines. Occupational nonusers are workers
7 who did not spot clean or operate the machine. And
8 again, that's the advantage of a NIOSH HHE, which has
9 a lot of detail that facilitates that kind of
10 analysis.

11 Let's see. So next slide shows the
12 results of our review of the monitoring data that we
13 collected based on that data in the NIOSH HHE. Again,
14 we used the box-and-whisker plots, two categories of
15 workers there. These are the pre-EC results. There
16 was no monitoring data that we could categorize as
17 post-EC in this particular situation. For workers the
18 pre-EC results, the 50th percentile was 29.4 ppm, so
19 you can kind of see that on the first plot there. And
20 then the 95th percentile was 50. and for the
21 occupational nonusers, the pre-EC 50th percentile was
22 12.1; 95th percentile was about 21. And again, as I
23 mentioned, we didn't have monitoring data for post-EC
24 for the monitoring aspect of the dry cleaning

1 assessment.

2 Now the next slide, in addition to
3 monitoring data, we also did exposure modeling to
4 estimate 1-BP inhalation exposures at dry cleaners.
5 We used a multi-zone modeling approach to count for 1-
6 BP vapor generation from multiple sources within the
7 dry cleaning facility; in particular, three distinct
8 locations. The first were the spot cleaning would
9 take place. Second is at the dry cleaning machine
10 itself.

11 And then third, in the finishing and
12 pressing areas. And the multi-zone modeling approach
13 was an expansion of the near-field, far-field modeling
14 approach where there's a single emission source that
15 we had used in TCE. So we kind of benefited from the
16 work that was done in TCE, brought it into this
17 assessment, and then built from there. And that was
18 one thing we did in particular for this 1-BP is expand
19 it to count for three different zones.

20 On the dry cleaning model we used, it's
21 based on four mass balance equations. There's one
22 equation for each of the near fields where the
23 emission source is located. And then there's also an
24 equation for the far field. But 1-BP vapors generated

1 in each of those near fields, the spot cleaning dry
2 cleaning machine and then finishing, and so that
3 results in occupational exposure to workers who would
4 be in those near-field zones. It then dissipates into
5 the far field, and which is the facility space
6 surrounding those near fields resulting in
7 occupational nonuser exposures.

8 In developing our modeling approach,
9 one of the keys was sort of constructing a worker's
10 day in terms of estimating, you know, activity
11 durations and how much time they might spend in a near
12 zone, because they don't spend the entire shift in the
13 near zone. So there's a portion of their shift that
14 would be in the near zones to receive that
15 concentration and then also into the far fields.

16 So we developed that for each of those
17 areas, and that's something also described in the
18 model. We had two separate appendices, J and K, which
19 include details on the modeling approach that we used
20 for all the scenarios as well as the parameters.

21 I think there's some good tables there
22 that show you all the key parameters for the models,
23 and what our estimates were, and what distributions we
24 assumed, and what the basis for it is. So that can be

1 something you can refer to in your review, hopefully,
2 you know, we wanted to lay that out as clearly as we
3 could.

4 The next slide depicts the modeling
5 results. These are pre-EC. We used box plots here to
6 present the modeling results. For the spot cleaning,
7 that's a worker who would be in charge of the spot
8 cleaning, so spends some time in that near field
9 admission and then the rest of their shift in the far
10 field. The results we got there, the mean, the 50th
11 percentile was 1.8 parts per million, and the 95th
12 percentile was 6.9.

13 The second category, we combined, so a
14 worker who could be in the near-field zone where the
15 machine is located and then also in the finishing
16 area. So you see higher exposures estimated from the
17 modeling there; 50th percentile is 7.4 ppm and 95th
18 percentile, about 61 parts per million. And then the
19 occupational nonusers, basically workers who would be
20 in job categories where they'd spend their entire
21 shift in the far field, and that was lower. It was
22 the 50th percentile, about 0.9 parts per million; 95th
23 percentile, 4.8.

24 And for modeling, what we did, just

1 made a, you know, an assumption that sort of a what if
2 controls were applied with a 90percent reduction. So
3 the post-EC levels would be a factor of 10 lower for
4 each of those cases.

5 I'd like to cover the third category of
6 the five I'll be describing, which is the vapor
7 degreasing use. 1-BP is a potential replacement for
8 chlorinated solvents in vapor degreasing. Vapor
9 degreasing is an operation to remove dirt, grease, and
10 surface contaminants in a variety of metal cleaning
11 industries.

12 There are several types of vapor
13 degreasing equipment. They include batch degreasers,
14 in line degreasers, airless vacuum degreasers. We
15 obtained exposure monitoring data from several
16 sources, which include journal articles, NIOSH HHES,
17 OSHA IMIS database, data submitted to the EPA SNAP
18 program. Most of the data that we did collect for
19 monitoring data were for batch open top vapor
20 degreasers.

21 And we were able to do some
22 categorization here in accord with our objectives;
23 categories of workers, what we define as workers who
24 operate or perform maintenance tasks on the degreasers

1 such as draining, cleaning, and charging, and then
2 occupational nonusers who do not regularly handle the
3 1-BP or operate the degreasers.

4 So we were able to utilize the detail
5 in some of those sources in our review to categorize
6 into these two categories, and that is described in
7 more detail in the risk assessment. And then there
8 was also some detail available to also categorize some
9 of the data as pre-EC and post-EC to give some
10 indication to what levels might reduce to after
11 engineering controls are implemented.

12 So the results of the monitoring data
13 review for the vapor degreasing use are depicted in
14 the next slide. Again, the box-and-whisker plots,
15 pre-EC results here, two categories here, worker,
16 occupational nonuser. And the 50th percentile for the
17 worker, 8.2 parts per million; 95th percentile was
18 about 48.

19 For the occupational nonusers, 50th was
20 0.44 and 95th was 4.9. Not depicted in this
21 presentation slide but discussed in the risk
22 assessment is the post-EC results. Post-EC was 5 to 6
23 times lower than pre-EC for workers at both the 50th
24 and the 95th, and the post-EC was many times lower for

1 the occupational nonuser, 20 to 200 times lower. So
2 you'll see the tables in the risk assessment; Section
3 2.1 will have those values in there.

4 Now we also did modeling for this use
5 category, vapor degreasing, the next slide. And this
6 one, similar type of model but simpler where it's a
7 near-field/far-field model based on two mass balance
8 equations; one for the near field source and one for
9 the far field. In this case, it's an easier case to
10 model because there's just one single emission source,
11 the emission coming from the vapor degreasing
12 equipment itself as depicted there in the diagram.

13 You'll see there, you know, in the part
14 that represents the degreaser. Coming up from that is
15 G; that's the generation rate. And that was, as I'd
16 mentioned previously, one of the key parameters for
17 modeling. And so that was one as part of our data
18 search objectives we tried to find 1-BP specific data
19 to develop that estimate as part of the modeling. And
20 again, I'll just refer you to Appendices J and K,
21 which have more detail on the modeling approach and
22 then also the parameters.

23 So again, as I mentioned, that
24 importance of that vapor generation rate parameter, in

1 this case, we did in our search of data found a source
2 from the California Air Resources Board (CARB), and
3 they had some emission factors that they had developed
4 from survey of facilities. I believe it was 213
5 facilities, and it had a 1-BP emission factor. So I
6 mean, that was very useful for us to use in our
7 analysis as a starting point in developing the
8 modeling approach.

9 And for post-EC, if you're familiar
10 with the TCE assessment, as I mentioned, we did
11 benefit from that work as we started our 1-BP work, so
12 brought some of that in. And they had some data on
13 efficiencies for both engineering controls where there
14 was data on an LEV system that had been installed for
15 an open top vapor degreaser and showed 90 percent
16 reduction. So we used that as an assumption in our
17 modeling of effectiveness of engineering controls.

18 And then there was also another source
19 that estimated 98 percent reduction from equipment
20 substitution where an enclosed vapor degreasing system
21 was installed. So it showed 98 percent reduction
22 before and after. So we just added those two cases, a
23 90percent and a 98 percentile to see with the model to
24 estimate pre-EC without those assumptions and then

1 post-EC with those assumptions. The whole range of
2 values was provided for the risk assessment
3 calculations.

4 And for the modeling, you know, for all
5 the modeling we did, we did a Monte Carlo simulation
6 to capture variability. And again, I refer you to
7 those tables in the appendix, K, which has the values
8 we assumed, including the ranges and the type of
9 distribution we assumed for that parameter. So that
10 was part of developing the Monte Carlo simulation for
11 these, and that's described in more detail there.

12 So next slide shows the results of the
13 modeling. Again, we had the box plots. And these are
14 the pre-EC, the 50th percentile for workers, 1.8; 95th
15 percentile, 25.6; occupational nonusers, the 50th
16 percentile, 0.7; and 95th percentile was 9.4. And
17 again, as I mentioned, with the 90 and 98 percent
18 reduction assumptions, that would then result in 10
19 times to 50 times lower concentrations for the post-
20 EC. And there's tables in the Section 2.1 that give
21 those results.

22 Okay, the next use category, and this
23 is the fourth of the five. Again, I just skipped the
24 spot cleaning alone at a dry cleaner from the six. So

1 cold cleaning degreasing, and cold cleaners is a non-
2 boiling solvent degreasing unit. Types include batch
3 loaded, maintenance cold cleaner, as well as where the
4 dirty parts are cleaned manually by spraying and then
5 soaking in the tank. After cleaning, the parts are
6 suspended over the tank to drain. A dip tank design
7 provides cleaning through immersion with an immersion
8 tank equipped with agitation. Emission sources of 1-
9 BP from this type of degreasing similar to vapor
10 evaporation of the solvent, from the solvent to air
11 interface, carryout of excess solvent on the clean
12 parts and then evaporative losses of the solvent
13 during filling and draining of the machine.

14 So again, followed the same approach as
15 for the other use categories. First, what monitoring
16 data can we find that we can associate with cold
17 cleaning of 1-BP? The next slide, we did obtain OSHA
18 IMIS data for two facilities. The first facility
19 manufacturer's decorative and church lighting using 1-
20 BP to clean parts in an immersion process, an area
21 with general ventilation. The second facility
22 manufactured parts for the aerospace industry, used 1-
23 BP in a degreasing tank equipped with a spray nozzle.
24 So those are data that we collected that we associated

1 with cold cleaning based on the descriptions and the
2 information that we had.

3 Next slide, again, similar to previous
4 presenting the data with the box-and-whisker plot.
5 For the worker and the occupational nonuser, and this
6 is for the pre-EC. We had 50th percentile at 8.2;
7 95th, about 48 parts per million; and the occupational
8 nonusers, the 50th percentile was 0.44 and the 95th
9 was about 5. And we did have post-EC. Let's see.
10 Oh, I'm sorry. I got my presentation mixed up.

11 Pre-EC 50th percentile was about 14 and
12 the 95th percentile was 47. This is for cold cleaning
13 monitoring data. Pre-EC, we just had one data point
14 at 2.6 parts per million. We did not have post-EC for
15 this use. So a little bit more limited monitoring
16 data for the cold cleaning.

17 We also did modeling, next slide, for
18 this use category. Again, similar to the near-
19 field/far-field, just a single emission source for the
20 near field and the model approach, input parameters
21 for cold cleaning were similar to vapor. For the key
22 modeling parameter of the vapor generation rate, we
23 referenced EPA P-42, a compilation of air pollution
24 emission factors, which contained emission factors and

1 included emission factors for several solvent cleaning
2 operations including cold cleaning and vapor
3 degreasing. So that was, again, another helpful
4 reference of 1-BP specific to the operation we were
5 assessing to extract some data to develop an estimate
6 for generation rate for the model.

7 The next slide shows the modeling
8 results. Again, these are box plots. Plots are pre-
9 EC results. For workers, the 50th, 0.44 parts per
10 million and 95th percentile was 7.8; and for the
11 occupational nonusers, the 50th was 0.17 and the 95th
12 was 2.9. Again, those are pre-EC results. Post-EC,
13 we did the same assumptions that we used for vapor
14 degreasing; two cases, 90th percentile and the 98th
15 percentile, which would then reduce the exposure
16 levels by a factor of 10 and 50. And so those results
17 are presented in the Section 2.1 and again, all were
18 provided for risk assessment calculations.

19 And in the fifth category of the five
20 that I want to present here was aerosol degreasing.
21 And that's a use involves use of an aerosolized
22 solvent spray typically applied from a pressurized can
23 to remove residual contaminants from fabricated parts.
24 The aerosol droplets collect on the part and then drip

1 off, carrying away any contaminants and leaving behind
2 a clean surface.

3 For this use category, we obtained
4 monitoring data for two studies. Keep it -- yeah,
5 thanks, Kathy. Now these were test scenarios where
6 they were designed to simulate aerosol degreasing
7 applications, so, you know, definitely yielded useful
8 information for our review. One of the studies in
9 particular tested an exposure scenario where the
10 aerosol degreasing occurred first inside a non-vented
11 booth and as a representative of pre-EC and then they
12 also conducted post-EC using a vented booth.

13 And the next slide shows the results of
14 the monitoring with the -- we just had data for the
15 worker category, and these are pre-EC results. The
16 50th percentile was 16 parts per million, and then the
17 95th was at 31 parts per million. It's not depicted
18 on this slide, but we had the one post-EC point, which
19 was at 5.5 parts per million, so you can see how
20 that's lower than the box depicted there for pre-EC
21 conditions. And that was a reduction from the 95th
22 percentile about 6 times.

23 And as with those other scenarios, we
24 did modeling, which involved a similar approach, the

1 near-field/far-field solving two mass balance
2 equations, one for the near field, one for the far
3 field. For this one, we had to look at it a little
4 bit differently than the other sources. In this
5 particular category, we assume 1-BP vapors enter the
6 near field in bursts where each burst results in a
7 sudden rise in the near field concentration of 1-BP,
8 which would then decay over time. And we assumed that
9 there would be seven applications in an eight-hour
10 workday, so one for each hour. Each hour, there would
11 be the burst, and then the decay. And that's
12 described in more detail in the assessment itself.
13 And we also did the Monte Carlo simulation to capture
14 variability.

15 And results of the modeling are
16 depicted in the next slide. And for these, for the
17 worker category, the 50th percentile was 2.2 parts per
18 million; 95th percentile was 6.8. And then the
19 occupational nonusers, the 50th percentile was 1 parts
20 per million; 95th, 3.4. These are pre-EC. The post-
21 EC, we just did one case, assuming a 90 percent
22 reduction and what would be the corresponding level of
23 exposure and then subsequently for the risk. And
24 that's not on this slide but again, as with the

1 others, it's in the risk assessment.

2 So the next two slides present
3 summaries of the data and results I've been discussing
4 for each of the five uses. The first summary's
5 presenting with the graph depicted there, and you'll
6 see on the x-axis, there's a separate plot for each of
7 the five uses that I've described in this
8 presentation. We could've also easily added the
9 sixth. So and then on the y-axis is the eight-hour
10 TWA concentrations in parts per million. And then we
11 present comparisons of the monitoring results and the
12 modeling results.

13 Now, for 1-BP, we did not do modeling,
14 and there's a couple reasons for that. One is
15 attributed just to the detail that was in those NIOSH
16 health hazard evaluations, which really provided
17 sufficient data for all of our objectives where we
18 wanted to estimate by worker category, you know, 50th
19 and 95th percentile, pre- and post-EC. So that was
20 part of it.

21 Also, the near field, we didn't have a
22 modeling approach at the time developed that would
23 cover the type of exposure that would occur in a spray
24 adhesive where the 1-BP would be moving through the

1 facility versus some kind of stationary area which
2 lent itself more to the near-field/far-field. So it's
3 a little more complex situation, so given that we
4 already had that monitoring data, we didn't do it for
5 this particular use, but we did it for all the other
6 ones. And you'll see the comparison of results there.

7 The next slide presents also summary
8 results, this time in table form. Going down the
9 first column is those use scenarios, the five I
10 covered in the presentation, and then the air
11 concentration broken down into central tendency, and
12 high end, and then within each, the worker and
13 occupational nonuser. So you have that for the 50th
14 percentile and then the 95th percentile. So those
15 numbers there are the monitoring data, and these are
16 pre-EC.

17 So these are the same numbers I read
18 off when I did my use by use part of the presentation,
19 but they're depicted there for easy visualization in a
20 table form. Now that was the second objective of the
21 exposure assessment for occupational; by far, what we
22 focused the most on.

23 The third objective then was
24 calculating the values that could then be used for the

1 risk calculations. And the next slide shows the
2 equation that we used for acute exposure
3 concentrations. You see the equation there, along
4 with the parameters, and the values we assumed for
5 those parameters. We also did, for the consumer
6 exposure, which I'll get to in a minute; we estimated
7 acute exposure except in the case of the consumer.

8 We assumed a 24 averaging time based on
9 the fact that a consumer could be in their home for 24
10 hours, potentially, whereas, the worker would be there
11 at the facility assuming for eight hours, so that's
12 the difference between the acute for workers and
13 consumers.

14 And then we also calculated, shown in
15 the next slide, values of ADC, which is the average
16 daily concentration, and then the LADC, which is the
17 lifetime average daily concentration. So I have the
18 equations we used depicted on that slide, the
19 parameters, and then the values that we assumed for
20 each of those parameters.

21 The main difference between the average
22 daily and the lifetime average daily is that the
23 average daily exposure averaged out over the working
24 lifetime of the worker. For this assessment, we

1 assumed a value of 40 years in our calculations, and
2 then the lifetime average daily concentration is the
3 exposure averaged out over the total lifetime of the
4 worker, which for this assessment we assumed 70 years
5 for the calculations. So that was the endpoint of the
6 exposure assessment, putting those exposure
7 concentration and levels obtained from the monitoring
8 and modeling, putting them into these values and then
9 that was the inputs for the risk calculations.

10 Now I'd also like to cover the consumer
11 exposure assessment we did, the next four slides.
12 I'll briefly describe the work we did on the consumer
13 exposure assessment, and these relate to Charge
14 questions 3-1 to 3-2, and this portion of the
15 presentation corresponds to Section 2.2 and Appendix L
16 of the assessment.

17 So our objectives for the consumer,
18 first, identify consumer uses of 1-BP and to do that,
19 we did a search of available literature. We were able
20 to identify three consumer uses, and that's 1-BP used
21 in aerosol spray adhesives by a consumer, aerosol spot
22 remover, aerosol cleaner and degreaser. Again,
23 similar types of uses as we covered in occupational,
24 but these would be in potentially in consumer products

1 where a consumer could do it in their own home. And
2 also, our second objective, estimate exposure levels
3 for those consumer uses and again, following EPA
4 exposure guidance to present a central tendency and a
5 high end. And in this case, the 50th percentile was
6 used for the central tendency; a little difference
7 between occupational use, the 90th, and that was based
8 on our best judgment of appropriate percentage based
9 on the input data we have, and that is covered in a
10 little bit more detail in the report.

11 One difference to highlight, as well,
12 between the two assessments, occupational and
13 consumer. For consumer, we didn't have monitoring
14 data, so we used modeling approach to estimate
15 exposure levels. We also didn't have sufficient data
16 to develop estimates of the number of consumers, so
17 that's a difference from the occupational. And again,
18 as I'd mentioned previously, we calculated acute
19 concentrations using a 24-hour TWA.

20 The next slide shows some more details
21 on the model we used. We used EPA's E-FAST model, and
22 that model's routinely used within our office, Office
23 of Pollution Prevention and Toxic, for our risk
24 assessment program. It has been peer-reviewed, and

1 within E-FAST is a module specifically for consumer
2 exposure, so that's one of the modules within E-FAST.
3 And that uses similar type of model and concept to
4 what we were using in the occupational two-zone model.
5 Zone 1 is the area where the product is being used,
6 and then Zone 2 would be the remainder of the house.

7 And we used default values where
8 applicable. Additional inputs were informed by EPA's
9 exposure factors handbooks, and also we had consumer
10 behavior inputs from a 1987 household solvent product
11 use survey which helped us construct the individual
12 scenarios with data on, for example, the amount
13 applied for a particular type of use.

14 And the next slide shows, in table
15 form, the results of the consumer exposure modeling.
16 Down the first column is the different types of
17 consumer uses that we covered and then air
18 concentrations, both central tendency and high end,
19 and then within each, user and nonuser.

20 So the next slide makes some summary
21 points on the consumer exposure assessment that we
22 did. And we did the estimates based on modeling. We
23 estimated exposures for all the identified use
24 scenarios that we identified with potential for 1-BP

1 consumer use. The highest exposure potential was
2 identified for 1-BP use aerosol spray cleaners and
3 degreasers, and probably the key parameter that
4 contributed to the higher exposure levels for some
5 uses versus other uses was data on, for example, the
6 mass product for that given use. And the appendices
7 will have details on how we constructed each
8 individual use, the parameters, and the values we
9 assumed and the basis for them.

10 And so I think I'd made the point
11 previously about we didn't have information to
12 estimate number of consumers. So I think that covers
13 the exposure component of the risk assessment, both
14 the occupational and consumer, which resulted in the
15 values that then were used in the risk assessment.
16 And Kathy will cover those two parts of the assessment
17 in her presentation.

18 **DR. KENNETH PORTIER:** Thank you. At
19 this time on our agenda, we're due for a break. I
20 think we're all due for a break. I have 10:42, so
21 we'll reconvene at 11. And what I'd like to do when
22 we get back is entertain questions on the exposure
23 part to Mr. Macek, and then we'll move onto the second
24 presentation, so prep your questions. We'll be back

1 at 11.

2 (Brief recess.)

3 **DR. KENNETH PORTIER:** I think we almost
4 have a quorum. Oh, yeah. I see two more over there.

5 So before we continue, I mentioned that
6 my objective this morning is to get through the second
7 EPA presentation and then questions before we break
8 for lunch. So we may run a little bit beyond the noon
9 hour. But I'll guarantee you an hour off for lunch,
10 and we'll start a little later after lunch. And we've
11 just clarified that with our DFO that we could do
12 this.

13 At this point, I'll kind of want to
14 open it up to any questions on the exposure
15 presentation of Mr. Macek this morning. Do we have
16 any questions? Starting with --

17 **DR. JAMES BLANDO:** Jim.

18 **DR. KENNETH PORTIER:** And remember to
19 identify yourself so that --

20 **DR. JAMES BLANDO:** Sure. Jim Blando.
21 I just had two questions on the exposure assessment.

22 You mentioned that you used the CARB
23 emissions factors in the AP-42 emissions factors. And
24 I was just curious if they were specific for 1-

1 bromopropane or if they were kind of a general overall
2 VOC emission factor.

3 **MR. GREG MACEK:** Okay. Yes. Shall I
4 say my name? Greg Macek responding and from EPA.

5 Yes, in those two cases that you
6 reference, we did have 1-BP-specific data from those
7 sources for use in the vapor generation.

8 **DR. JAMES BLANDO:** Great. Thank you.

9 And I just had one additional question,
10 if I may, and this is just sort of a point of
11 clarification. Earlier, you mentioned that the dermal
12 exposure pathway was not considered for the reasons
13 that you cited. And I was just curious. If there
14 were some occupational exposure scenarios that are
15 under consideration in this risk assessment, I was
16 curious of how difficult it would be under your data
17 collection rules to generate that information for
18 specific occupational scenarios where that might be
19 important.

20 **MR. GREG MACEK:** Again, Greg Macek
21 responding.

22 Would this be measurements of dermal --

23 **DR. JAMES BLANDO:** Yes.

24 **MR. GREG MACEK:** -- exposure?

1 **DR. JAMES BLANDO:** Yes, because that
2 was cited as one of the limitations, I presume, in why
3 that was not performed.

4 **MR. GREG MACEK:** I mean, that is
5 something we look for. There's much less dermal
6 monitoring out in the literature sources in general
7 than inhalation. And I mean, we didn't target dermal.
8 We didn't target dermal specifically. We do have
9 models that we use day to day in our PMN program that
10 are for liquids that we use in new chemical reviews.
11 And those can be used to estimate mass on the skin.

12 However, for this chem, because it's so
13 volatile, I think we could develop an estimate of the
14 mass of contact either on the skin or protective glove
15 material. It would volatilize very rapidly. So the
16 contact time would be low. And so we could develop
17 from those models both an estimate of the amount of
18 contact and the contact time. But I think it would be
19 very low. So whether it would be there long enough
20 for absorption to occur I think is a question because
21 of its volatility.

22 **DR. JAMES BLANDO:** So just -- Jim
23 Blando again -- just one quick follow-up on that.

24 If there were occupational scenarios

1 that involve occluded exposures, thermal exposures, do
2 you think it would be possible to develop estimates
3 based on that type of exposure?

4 **MR. GREG MACEK:** Sure. Greg Macek.

5 Can you clarify the occluded aspect of
6 that?

7 **DR. JAMES BLANDO:** Where it's on the
8 skin but it may not be exposed to the ambient
9 atmosphere, there might be something over -- like
10 clothing, for example, over.

11 **MR. GREG MACEK:** So there could be --
12 so that would reduce --

13 **DR. JAMES BLANDO:** Maybe --

14 **MR. GREG MACEK:** -- obviously, the
15 evaporation --

16 **DR. JAMES BLANDO:** Right.

17 **MR. GREG MACEK:** -- rate.

18 **DR. JAMES BLANDO:** Right. Yes.

19 **MR. GREG MACEK:** I mean, I think that's
20 something we could construct. A scenario, you know,
21 the starting point would be the liquid models that we
22 have that estimate the amount of contact. And then I
23 think we'd probably have to gather more information on
24 the type of exposure so that we could develop

1 appropriate assumptions to apply, I guess, to the
2 estimate.

3 So I mean, I always like to feel, you
4 know, it would be a new methodology for us. So we'd
5 have to develop it. But it seems like there's
6 potential that we could do that.

7 **DR. KENNETH PORTIER:** Dr. Marty? Oh,
8 wait.

9 **DR. KATHERINE ANITOLE:** I'm sorry. I
10 just wanted to add that, even if -- Katherine Anitole
11 -- even if we did have that information in a modeling
12 format, that we still have an absence of toxicity data
13 by the dermal route, and we don't have a PBPK model
14 currently to do a route-to-route extrapolation. So
15 there would still be some limitations even if we were
16 able to get some sense of exposure via the dermal
17 route.

18 **DR. KENNETH PORTIER:** Dr. Marty?

19 **DR. MELANIE MARTY:** Yeah, did you guys
20 consider using CARBs emissions to then figure out what
21 the emissions from a facility were to the neighboring
22 community? Because that's CARBS. That's what they
23 do. So they don't do occupational.

24 **MR. GREG MACEK:** Greg Macek, EPA.

1 You know, it comes back to the scope of
2 the assessment. You know, I think, you know, we
3 define the scope as those used categories and then,
4 within those used categories, inhalation as the route.
5 So we didn't include assessing releases to the
6 environment for a general population. So I think that
7 goes back to scope of the assessment.

8 So the CARB data was very helpful for
9 the occupational because it gave some indication of
10 emissions into the workplace. So we could use that as
11 a starting point for the exposure modeling. But to
12 estimate then the emissions from the facility,
13 certainly, that would be a source we'd look at for
14 that type of analysis. But it wasn't within the scope
15 of what we had defined in the project.

16 **DR. KENNETH PORTIER:** Identify
17 yourself.

18 **DR. EVA WONG:** Thank you.

19 This is Eva Wong. I'm an exposure
20 assessor in the Risk Assessment Division. We would do
21 general population exposed, but what we would need is
22 representative data in order to fully flush out a good
23 general population exposure assessment. And that is
24 something we're lacking. It is not on the TRI list.

1 So we would need more information.

2 If you have information that could
3 inform that, we would certainly consider that for
4 refinement.

5 **DR. KENNETH PORTIER:** Dr. Gilbert?

6 **DR. KATHLEEN GILBERT:** Hi. This is
7 Kathleen Gilbert.

8 I really appreciate the work that must
9 have gone in to doing all those risk or the exposure
10 assessments and the fact that you did a pre and post
11 EC. Is there information about how common use of
12 environmental controls is in terms of use with 1-BP?

13 **MR. GREG MACEK:** Greg Macek, EPA.

14 I'm turning back to members of our team
15 who provide excellent support in our objective here.
16 I think it was very limited, that information. So I
17 can't really say anything specifically at this time.

18 **DR. KATHLEEN GILBERT:** So it's not
19 required use of EC would -- when you occupationally
20 use 1-BP?

21 **MR. GREG MACEK:** That's --

22 **DR. JAMES BLANDO:** There's no
23 requirement. So there's no --

24 **MR. GREG MACEK:** Yeah, there's no

1 requirements that I'm aware of.

2 **DR. KENNETH PORTIER:** Okay. That's
3 good.

4 Dr. Georgopoulos?

5 **DR. PANOS GEORGOPOULOS:** Panos
6 Georgopoulos. I suppose we can ask questions about
7 the scope as well as the exposure. With respect to
8 the scope, I first of all, I would like to say I
9 appreciated the challenge and those who worked on
10 these calculations for the exposure. Pulling all this
11 information together should be commended. I mean,
12 there is no doubt about it. And clearly, EPA is
13 facing an issue. They are both knowledge gaps and
14 data gaps that need to be filled eventually. But
15 nevertheless, the risks that are calculated appear to
16 be quite substantial.

17 Nevertheless, the main issue that is a
18 problem is linking those exposures to biomarker data,
19 the before with the after to make sure that this is
20 really happening. And the first question that I have
21 for EPA, we looked at from the entire life cycle
22 approach, and I believe that is chemical safety in all
23 the research work that we are doing right now, we are
24 looking at life cycle from manufacturing to transport

1 all the way to disposal. And this, you had the nice
2 graph up there, but you focused on a specific slide
3 that involves occupational uses and specific consumer
4 uses.

5 So this is a selection that seems
6 reasonable to work with except that some of the
7 information on the biomarker data in both NHANES and
8 the national children study so that it lists the
9 metabolite that's associated with bromopropane appears
10 to be ubiquitous. I mean, and again, I understand
11 there are issues whether it is specific to
12 bromopropane or the other sources in the environment
13 that are associated due to this metabolite.

14 But the question that I have,
15 basically, have there been any thought or any work to
16 try to interpret this data because when we see this --
17 and I think both in the public comments. I was happy
18 because some of the same references that I was
19 planning to bring up were pointed out by many people.
20 Did you try to look at all, you know, what would be
21 potential other sources for the metabolite?

22 Let's say NHANES is identifying as
23 bromopropane metabolite. And we see it is so
24 ubiquitous because, given the short life, in some,

1 they have to be ambient exposure at least that
2 exposure that is added to this, that maybe it's due to
3 the emissions from manufacturing from all the dry
4 cleaners and so on.

5 That's the general question regarding
6 the scope, I mean, whether any attempt to integrate
7 information for human biomarker data with this
8 assessment was taken or, you know, you plan to take
9 this. And then I have a couple of simpler, more
10 specific questions regarding exposure.

11 **DR. KENNETH PORTIER:** Identify
12 yourself.

13 **MS. ANDREA PFAHLES-HUTCHENS:** I am
14 Andrea Pfahles-Hutchens, EPA. And --

15 **DR. KENNETH PORTIER:** You're going to
16 have to get closer. Sorry.

17 **MS. ANDREA PFAHLES-HUTCHENS:** Thank
18 you.

19 **DR. KENNETH PORTIER:** I'm getting old.
20 I can't hear as good even with the microphone.

21 **THE REPORTER:** You want to go closer.

22 **MS. ANDREA PFAHLES-HUTCHENS:** Can you
23 hear me?

24 **THE REPORTER:** There.

1 **MS. ANDREA PFAHLES-HUTCHENS:** Yeah. So
2 some of the new biomarker data that came out recently
3 was not incorporated in the assessment, as you noted.
4 And that's something that we'll have to take into
5 consideration in our next iteration.

6 But again, as you noted, that 1-BP made
7 -- so the biomarker itself that was measured in NHANES
8 in that smaller sample of smokers was done
9 specifically for smoking, first of all, for a specific
10 smoke -- for smokers. And so we'll have to determine,
11 first of all, the adequacy of using that biomarker
12 because it could be also a biomarker for other things
13 as well.

14 So that's going to take a lot of -- you
15 know, we're still going to have to check into it more
16 and find out what's available, what -- if there's
17 anything else available in the literature that'll help
18 inform us on that.

19 But according to the NHANES data that
20 came out, it does look like you're right, that it is
21 more ubiquitous, I think, than anyone would have
22 expected. And they're expecting that it's not
23 probably from smoking but from some other source.

24 **DR. PANOS GEORGOPOULOS:** It's

1 definitely not from smoking. But some -- a couple of
2 similar questions -- and again, you -- that was very
3 diligent work that was done with the exposure
4 modeling.

5 One question regarding the occupational
6 exposures -- did you consider -- you have data on
7 professional carpet cleaners who actually go to homes
8 and do the carpet cleaning or to institutions like
9 churches and things like that because it appears that
10 some of the products that they are using, at least the
11 advertisements that are addressed to these people
12 include products that use bromopropane. And the issue
13 with this is if it happens in a residence, do you
14 combine the occupational exposure with subsequent
15 residential exposure that could involve children and
16 so on.

17 **MR. GREG MACEK:** Greg Macek, EPA.

18 You know, that's a good point you
19 raise. But within our scope, I guess it gets back to
20 scope and the way we made decisions on scope -- which
21 uses we were going to cover. So for the purpose of
22 the assessment we've done, we had not picked that
23 particular use category. So if we had, we would have
24 followed the same approach of trying to gather as much

1 monitoring data that's out there and then also
2 modeling to come up with exposure. But we didn't do
3 it because it wasn't in the scope we defined.

4 **DR. PANOS GEORGOPOULOS:** Okay. But
5 that's something that you might consider if you find -
6 -

7 **MR. GREG MACEK:** Sure.

8 **DR. PANOS GEORGOPOULOS:** Okay. And one
9 very quick question --

10 **MR. GREG MACEK:** Sure.

11 **DR. PANOS GEORGOPOULOS:** -- final
12 question. If you go to the previous slide on -- I
13 think it was Slide 34, they're -- the calculations
14 here for the consumer exposure, you did not really do
15 a distribution of all the basic calculation. The fact
16 that you used for some parameters a median versus a
17 conservative high-end value that exposed the 50th
18 percentile of the parameter doesn't mean that you
19 actually get the 50th percentile or the 90th
20 percentile of the distribution of exposure.

21 So it's more a matter of semantics. I
22 would feel a lot more comfortable if up just -- you
23 said high end, the central tendency estimate rather
24 than -- because when you put this 50th and 90th, it

1 gives a quantitative character to this estimate that
2 is not really there.

3 **DR. EVA WONG:** This is Eva Wong, EPA.
4 Thank you for that comment.

5 You're correct in that -- in combining
6 parameters for the 50th percentile. They are the 50th
7 percentile for the human exposure factors as well as
8 for the scenarios and likewise for the 90th
9 percentile. The activity patterns are from the 90th
10 percentile of the distribution, not an overall
11 distribution.

12 And the reason we chose the 90th
13 percentile is that, in our Westat survey, which we use
14 for the activity patterns, it is a 1987 survey of
15 these uses. So there is some uncertainty as to the
16 higher end of the percentile range. But certainly, we
17 appreciate the comment on the semantics of how we
18 label in community --

19 **DR. PANOS GEORGOPOULOS:** Yeah, you use
20 --

21 **DR. EVA WONG:** -- exposures.

22 **DR. PANOS GEORGOPOULOS:** You use
23 percentiles, but you combined it. In some cases,
24 there were default values. So it's a combination.

1 You did not use fully distribution. So calling it the
2 high end versus reasonable, you'd be more appropriate.
3 It's not really a 90th percentile because you did not
4 use all the distributions and compiled it. I just
5 don't feel comfortable. That's all.

6 **DR. KENNETH PORTIER:** Thank you.

7 I just remind the panel we're asking
8 questions right now. And save your good comments for
9 when the panel discusses -- Dr. Thayer, you had yours
10 up, and it went down.

11 **DR. KRISTINA THAYER:** It came up.

12 **DR. KENNETH PORTIER:** Okay.

13 Dr. Hossain?

14 **DR. MUHAMMAD HOSSAIN:** Muhammad

15 Hossain, North Ohio Medical University.

16 I have one clarification for the near-
17 field and far-field monitoring. So here, maybe the
18 distance could be the factor. So how far you consider
19 for far-field monitoring?

20 **MR. GREG MACEK:** Greg Macek, EPA.

21 You know, when we did the modeling for
22 each of those uses where we used the near-field, far-
23 field, we had to construct, basically, the modeling
24 approach, which identified the near-field zone, the

1 far-field zone. And we had to put dimensions around
2 it and make assumptions.

3 So I think if you're asking
4 specifically what those were, they are in the
5 appendix. So where we present in Appendix K, I think
6 there's some good tables there that -- I got -- excuse
7 me -- we got some tables there that lay out the
8 parameters and the assumptions we made for those
9 different zones.

10 Is that responsive to your question?
11 Yeah, I don't have the specifics, but --

12 **DR. MUHAMMAD HOSSAIN:** Just I am
13 wondering about for the far-field distance, how it --

14 **MR. GREG MACEK:** Yeah.

15 **DR. MUHAMMAD HOSSAIN:** -- area from the
16 source is considered.

17 **MR. GREG MACEK:** Do you have --

18 **MR. NHAN NGUYEN:** Yeah, for the near-
19 field, for the purpose of this assessment, we assume a
20 6-by-6-by-10-dimension box for the near-field. And
21 the far-field varies -- depends on the setting. And
22 we have data that -- a document in assessment for a
23 different use --

24 **DR. KENNETH PORTIER:** Identify

1 yourself, please.

2 **MR. NHAN NGUYEN:** Yeah, this is Nhan
3 Nguyen with the EPA.

4 **DR. KENNETH PORTIER:** Okay. Kind of
5 conferring. Anything else? Okay.

6 Dr. Blando?

7 **DR. JAMES BLANDO:** Jim Blando here.

8 Just one point of clarification -- the
9 biomarker you were referring to from the NHANES
10 survey, can you just tell us what that biomarker was?

11 **DR. KENNETH PORTIER:** Conferring.

12 **DR. JAMES BLANDO:** I guess I'm just
13 wondering if it's the same one NIOSH has been using.

14 **DR. KENNETH PORTIER:** They're looking
15 it up --

16 **DR. JAMES BLANDO:** Oh, okay.

17 **DR. KENNETH PORTIER:** -- in the
18 assessment right now.

19 **MS. LESLIAM QUIROS-ALCALA:** I have it
20 here. Sorry. Yeah. I have the data here. I'm in
21 the panel, and I also cited that because it also --

22 **DR. KENNETH PORTIER:** Say your name.

23 **MS. LESLIAM QUIROS-ALCALA:** Sorry.
24 Lesliam Quiros-Alcala, University of Maryland. I'm in

1 the panel.

2 So the biomarker that they used was N-
3 acetyl-S-(n-propyl)-l-cysteine. And I'd just like to
4 reiterate how ubiquitous it is. It was detected in 99
5 percent of pregnant women from NHANES data. And in
6 children from a national -- sorry. It was data from a
7 national children's study in which it was detected in
8 99 percent of pregnant women. And using NHANES data
9 from children 6 to 11 years of age in the general U.S.
10 population, it was detected in 60.8 percent.

11 **DR. KENNETH PORTIER:** Dr. Kissel?

12 **DR. JOHN KISSEL:** Yeah, I'd like to go
13 back to the exposure assessment. Now I'm confused
14 after Panos' questions.

15 The term "Monte Carlo Analysis" is used
16 many, many times in this report. And if all you've
17 done is multiply 95th percentiles together, that's not
18 a Monte Carlo analysis. There is in the back --
19 there's discussion of distributions of individual
20 variables, which do appear to be assumed
21 distributions. So could you just clarify what was
22 done?

23 And I will add that, given the
24 uncertainty in the various parameters, I'm looking at

1 the results. And the difference between the 95th and
2 50th percentiles ranges between a factor of 4 and a
3 factor of 8, which implies a geometric standard
4 deviation somewhere between 2 and-a-half and 3 and-a-
5 half, which sounds kind of reasonable if you actually
6 had data. But if you're just kind of filling in data
7 where you've got it and if huge uncertainty, it
8 strikes me as very low.

9 And I would really like to see a
10 distribution of the results to get a sense of what's
11 actually going on here because I don't know on the
12 basis of the presentation.

13 **DR. EVA WONG:** Eva Wong, EPA.

14 So for the consumer exposure modeling,
15 that was, in fact, deterministic. So we don't
16 describe the consumer exposure modeling as Monte Carlo
17 analysis. That was described in the occupational
18 exposure. Is that --

19 **DR. JOHN KISSEL:** Okay. So that's one
20 point.

21 **DR. EVA WONG:** Yes. Did you want --

22 **MR. GREG MACEK:** Hi. Greg Macek, EPA.

23 Yes, for the occupational, we did do
24 the Monte Carlo for the modeling scenario. So as part

1 of those modeling scenarios, we had the different
2 parameters, and we did assume ranges for each of those
3 values. And there's assumptions we made on the
4 distribution type. And we did do Monte Carlo where we
5 did, you know, million iterations for the near-field
6 and far-field to generate the 50th and 95th percentile
7 estimates. And we can, you know, provide more details
8 on that -- on the distribution that you requested.

9 **DR. JOHN KISSEL:** Okay. Well, I think,
10 ultimately, in putting things into the risk
11 assessment, I think that would be useful. And I think
12 putting your Slide 28 into the document would be
13 really useful. That's the comparison of the biomarker
14 --

15 **MR. GREG MACEK:** Yeah.

16 **DR. JOHN KISSEL:** -- to the -- it's not
17 in the actual document.

18 **MR. GREG MACEK:** Good comment.

19 **DR. JOHN KISSEL:** And so if you're
20 actually trying to do Monte Carlo analysis, that's a
21 giant step forward for EPA because you've been doing
22 that. Take the 50ths, which aren't really 50ths.
23 Well, they're just kind of numbers, which don't seem
24 really high. And we'll call that a 50th percentile

1 and then report it as a 50th percentile, which is not
2 a particularly good idea -- and similarly with the
3 95th percentiles.

4 But so my question then would be why
5 not do a 2D Monte Carlo here. If you're moving to
6 Monte Carlo, why stop at a one-dimensional Monte
7 Carlo? Why not try to do it right?

8 **DR. KENNETH PORTIER:** Yeah, John, hold
9 those comments for the report, too. So you're going
10 to have to resay that again later today.

11 **MR. GREG MACEK:** Well, Greg Macek.
12 Thanks for that comment.

13 I think -- I don't have an answer right
14 now. But I think that's something we can --

15 **DR. KENNETH PORTIER:** I'm not sure it
16 was a question to scope.

17 **MR. GREG MACEK:** Sorry. Well, the
18 point of 2D, I guess.

19 **DR. KENNETH PORTIER:** This is Ken
20 Portier. I have a couple of quick clarifying
21 questions.

22 On the estimated number of workers, you
23 have a pretty wide range -- you know, one of them
24 1,200 to 25,000. So does that represent uncertainty

1 in the parameters from the underlying survey that was
2 done? Is that -- I mean, is it that uncertain how
3 many workers --

4 **MR. GREG MACEK:** Yeah. That's related
5 to the third step in the approach where we tried to
6 estimate the market penetration of 1-BP in those
7 specifics. So generally, that resulted in a range,
8 you know, just looking at sources. Some sources maybe
9 could have been a little more conservative or maybe
10 dated. And so some may be more recent.

11 So there is uncertainty, and it's
12 reflected by the range of percentages, which then when
13 you multiply by the other data results in a range for
14 the estimate of workers.

15 **DR. KENNETH PORTIER:** So another
16 comment -- in Appendix G, you gave us the methodology
17 for the literature review, but you didn't really show
18 us the results of the literature review itself. You
19 didn't show us which articles you actually reviewed
20 and rejected.

21 **MR. GREG MACEK:** Hmm.

22 **DR. KENNETH PORTIER:** Now, is that
23 standard? Or is that something you guys are
24 considering adding? I mean, this came up in the TCE

1 IRIS Assessment as well because the public likes to
2 see what you threw out --

3 **MR. GREG MACEK:** Hmm.

4 **DR. KENNETH PORTIER:** -- as well as
5 what you included. We see what you included here.

6 **MR. GREG MACEK:** Sure.

7 **DR. KENNETH PORTIER:** But we didn't see
8 what you threw out.

9 **MR. GREG MACEK:** Yeah. I think -- I
10 mean, there is some evolution in the report -- you
11 know, in the risk assessment reports trying to keep
12 improving it and how it's organized and what's
13 included in, say, the body of the report and the
14 appendices, what appendices to present. So I think
15 the appendices in its current form is probably where
16 we were at. But that's certainly a good
17 consideration, I think, to expand it to provide -- I
18 mean, that's the kind of feedback we want to
19 understand from readers of the document what
20 information's helpful.

21 **DR. KENNETH PORTIER:** In the spray
22 adhesive exposure assessment, you indicated you used
23 three studies. And one of the public comments kind of
24 indicated that two of those three looked like they

1 were problem cases rather than typical cases. And did
2 you -- you know, I'm wondering to what extent is the
3 distribution that we're talking about, the variability
4 of distribution, based on typical versus worse case.

5 **MR. GREG MACEK:** Yeah, that's a good
6 observation. I think that is something we have to, I
7 think, consider and reflect. We did note that in the
8 uncertainties discussion that, you know, this type of
9 data -- you know, we didn't have complete
10 distributions of data.

11 So the data we collected may not be
12 representative be -- and that's an example of why,
13 because in this case, yes, they were called in, I
14 guess, on a corrective measure. So it -- you know, so
15 there's limitations there --

16 **DR. KENNETH PORTIER:** Yeah.

17 **MR. GREG MACEK:** -- I think.

18 **DR. KENNETH PORTIER:** On -- you
19 mentioned about engineering controls on 90 percent
20 reduction. And I had noticed that you'd taken the --
21 you know, the pre-EC values multiplied by .1, and all
22 of the sudden, you have the post-EC values.

23 So as an engineer, I wondered if you
24 went back through the model to see, was a 10-fold

1 reduction possible, for example? A lot of that
2 reduction is airflow, right? I mean, you -- and part
3 of your models are airflow.

4 **MR. GREG MACEK:** Yeah.

5 **DR. KENNETH PORTIER:** That's a key
6 component. So did you look back and say how much
7 airflow would I have to have to achieve that 10-fold
8 reduction? I mean, would they be standing in a
9 hurricane? I mean, I -- that was the -- and that
10 wasn't addressed in the --

11 **MR. GREG MACEK:** Yeah. Well, thank you
12 for that comment.

13 I think at this point it was an
14 assumption. And so at this point, we haven't done
15 that type of analysis that you were describing.

16 **DR. KENNETH PORTIER:** So another public
17 comment in the code clean degreasing, you used a work
18 year of 260 days. And yet somebody was pointing out
19 that the standard EPA work year is 240 days. And I
20 wondered what happened there. Is it that just we
21 haven't quite gone through all the details yet? Or
22 was there a decision to go with 260 because of some
23 data or evidence?

24 **MR. GREG MACEK:** Yeah.

1 **MR. NHAN NGUYEN:** Yes. We at EPA have
2 developed a series of what we call generic scenarios
3 which are industry-specific documents that can be used
4 to develop estimates to exposure. And as part of the
5 process to develop these documents, we look at
6 available literature information and so on. And 260
7 days is basically the data what we found and was
8 included in the generic scenario document that we have
9 specifically for --

10 **DR. KENNETH PORTIER:** Okay.

11 **MR. NHAN NGUYEN:** -- for the -- yeah.

12 **DR. KENNETH PORTIER:** That's my
13 questions. Does anybody else have additional
14 questions?

15 Yes, Dr. Gilbert?

16 **DR. KATHLEEN GILBERT:** Well, I was also
17 struck by the NHANES data where they found that 99
18 percent of pregnant women had a metabolite of 1-BP.
19 And in view of the relatively short half-life and the
20 relatively limited number of consumer products that
21 have 1-BP in it, how do you reconcile that data?

22 **DR. KENNETH PORTIER:** Identify
23 yourself.

24 **MS. ANDREA PFAHLES-HUTCHENS:** Andrea

1 Pfahles-Hutchens, EPA.

2 We'll have to take it into
3 consideration. So we haven't -- I mean, I -- I'm not
4 sure. If you all have ideas on also what we need to
5 do to use that data, then that would be helpful as
6 well because they just became available fairly
7 recently. And especially, the national children's
8 study data wasn't published until the beginning of
9 this year. So we'll still need to take all of that
10 into consideration.

11 But again, it comes down to is it the
12 appropriate biomarker, and can we trace it back to,
13 you know, where it's coming from or what do we do with
14 it.

15 **DR. KENNETH PORTIER:** Good answer.

16 Dr. Georgopoulos?

17 **DR. PANOS GEORGOPOULOS:** Yeah, I was
18 not planning to go more. But since the issue of other
19 consumer products came up, bromopropane was also
20 ranked in the ExpoCast, using informational CPCat
21 database. And when I went and looked at it for
22 bromopropane, it actually ranks it very high because
23 there is a whole group of products that are identified
24 as cosmetics and fragrances, but I could not find

1 information on those. I mean, they're in the ACTR
2 system. They come out, and they actually -- they take
3 the exposure ranking of bromopropane.

4 So I was wondering if you guys when you
5 were looking at the consumer exposure -- of course,
6 you limited this to the cleaning products, but did you
7 look at the EPA CPCat database and the ExpoCast
8 calculations?

9 **DR. EVA WONG:** So in our assessments,
10 we use all available data. If we don't have data that
11 would allow us to produce a reliable exposure
12 assessment, then we may not include that in our scope.

13 And also, remember that in toxco we are
14 looking at specific uses that are within our purview.
15 And fragrances, for example, would not be. So you
16 know, this may represent an underestimate, or it may
17 account for some of the NHANES data. We don't know.
18 Or I don't -- I'm not aware of that.

19 **DR. KENNETH PORTIER:** I think the
20 problem is personal care products is a whole other
21 area. And it's not excluded from toxco, right? So --

22 **DR. PANOS GEORGOPOULOS:** But that's a -
23 -

24 **DR. KENNETH PORTIER:** We could bring it

1 back up --

2 DR. PANOS GEORGOPOULOS: -- EPA

3 database.

4 DR. KENNETH PORTIER: -- discussion.

5 DR. PANOS GEORGOPOULOS: Yeah.

6 DR. KENNETH PORTIER: I think at this
7 point I want to move forward with the next
8 presentation so we can get to lunch.

9 You're between us and lunch, Dr. --

10 DR. KATHERINE ANITOLE: Sure. Thank
11 you.

12 DR. KENNETH PORTIER: -- Anitole.

13 DR. KATHERINE ANITOLE: Okay. Thank
14 you.

15 So we're going to get into the Hazard
16 ID Dose-Response section of our risk assessment. And
17 then we'll move into the risk characterization.

18 So this slide -- this figure depicts
19 the process that we used to review and select animal
20 toxicological and epidemiological studies that were
21 used in our risk assessment. We reviewed
22 authoritative assessments as well as primary peer-
23 reviewed literature and secondary sources for both
24 epidemiological, clinical and animal toxicity data

1 that we identified through literature searches that we
2 conducted through August of 2015 to help identify
3 adverse health effects.

4 Some of the considerations we used to
5 evaluate data quality employed general principles of
6 systematic review. And we'll see those in the next
7 couple of slides. Based on this review, we narrowed
8 the focus to key endpoints following dose-response
9 analysis that included cancer and five non-cancer
10 organ systems, which consisted of liver, kidney,
11 reproductive, developmental and neurotoxicity.

12 Specific endpoints were identified for
13 each of these target organ systems with adequate
14 information to perform dose-response analysis in
15 select points of departures, or PODs. Benchmark dose
16 modeling was applied to these endpoints. And when the
17 model fit was adequate, a benchmark concentration
18 lower confidence limit was used as the point of
19 departures. And when model fit was not adequate, we
20 used a NOAEC-LOAEC approach. The PODs were further
21 adjusted to human equivalent concentrations, or HECs,
22 for each of the health effect domains that we
23 identified.

24 So on this slide, are examples of some

1 of the considerations that we used to evaluate data
2 quality, employing the general principles of
3 systematic review. I should note that not all of
4 these may be relevant for the studies we reviewed for
5 1-BP. Studies that met these considerations were
6 included in our hazard identification analysis, and
7 all of the endpoints that we identified were evaluated
8 for consistency, sensitivity and human relevance.

9 We also evaluated epidemiological
10 studies and case reports for quality using these
11 considerations. And again, I will note that not all
12 of these may be relevant to the studies we reviewed
13 for 1-BP. There were three epidemiological studies on
14 1-BP located in the literature, and several NIOSH
15 hazard evaluations were also reviewed.

16 So now I'll describe the studies that
17 we used to assess cancer hazard and dose response.
18 The Report on Carcinogens states that 1-BP is
19 "reasonably anticipated to be a human carcinogen," and
20 this is based on NTP studies conducted in rats and
21 mice via inhalation for two years.

22 The cancer findings included
23 significant increase incidences of skin tumors in male
24 rats, intestinal tumors in female rats and lung tumors

1 in female mice. And while the mode of action of
2 carcinogenesis is not known, we conducted a weight-of-
3 evidence analysis for 1-BP carcinogenesis according to
4 EPA cancer guidelines. And we evaluated multiple
5 lines of evidence such as in vitro, in vivo and
6 structure activity relationships that supported a
7 probable mutagenic mode of action.

8 I should also mention that, according
9 to the EPA cancer guidelines, EPA identified 1-
10 bromopropane as a likely human carcinogen. And this
11 identification is based on criteria including its
12 presence in three tumor types in both genders and
13 across two species. And I should also mention that
14 our cancer assessment is consistent with the NIOSH
15 assessment, which uses the same cancer endpoints.

16 So the data from the NTP study was used
17 for the cancer dose response analysis. And the
18 approach we used was harmonized with the NIOSH
19 assessment. Benchmark dose modeling of this NTP
20 cancer data was performed for all three increased
21 tumor types. The data for the lung tumors in female
22 mice generated the lowest benchmark concentration of
23 .3 ppm, and this was used to derive the inhalation
24 unit risk because it would be protective for the other

1 tumor types. And the inhalation unit risk was
2 calculated using the equations shown on this slide.

3 So this slide depicts the studies we
4 use to assess the non-cancer hazard ID and dose-
5 response assessment. As described earlier, we
6 considered adverse effects for 1-BP across multiple
7 organ systems. We have a comprehensive summary table
8 of the full list of effects that were screened for
9 this assessment, and these can be found in Appendix O
10 of the Draft Risk Assessment.

11 As a result of this evaluation, we
12 identified non-cancer hazards that included liver,
13 kidney, reproductive, developmental and neurotoxicity.
14 Reproductive and developmental toxicity were
15 identified as health hazards based on a constellation
16 of effects in animal studies on male and female
17 reproductive parameters as well as effects on the
18 developing fetus, which included decreases in body
19 weight, brain weights and number of live births.

20 For neurotoxicity, the hazards that
21 were observed in animal studies were further supported
22 by human epidemiological data.

23 So for each of the target organ or
24 organ system, we selected the endpoint that was

1 amenable to quantitative analysis for dose-response
2 assessment. The benchmark response levels were
3 selected based on EPA guidance. Generally, one
4 standard deviation or a 10 percent relative deviation
5 was used. And the BMRs are shown for each endpoint in
6 the figure.

7 I should note that, per EPA guidance,
8 lower BMRs were used for developmental endpoints with
9 5 percent decreased litter size and pup body weight
10 and 1 percent for brain weight to account for the
11 increased severity of these endpoints. And this is
12 because the variability in these endpoints is smaller,
13 resulting in small benchmark response levels.

14 The points of departures were then
15 adjusted to human equivalent concentrations, or HECs.
16 And the exposure durations used in the animal studies
17 were adjusted to the durations that were deemed
18 relevant for each specific human exposure scenario
19 that we were evaluating in the risk assessment.

20 So just in summary, on the hazard ID
21 dose response, we employed the general principles of
22 systematic review and identified non-cancer health
23 effects, selected the most robust, sensitive and
24 consistent endpoints in five organ systems. In each

1 health effect domain, the HECs were selected to
2 calculate risk. And these HECs occurred in a narrow
3 range of low ALs, which provided further support that
4 this range was the concentration level at which the
5 adverse health effects occur in many organ systems.

6 We also identified health hazard for
7 cancer, conducted dose-response analysis, identified
8 lung tumors in female mice as the most sensitive and
9 used those for the basis of the IUR. These points of
10 departure and the IUR were then carried forward in the
11 risk assessment to calculate risks.

12 So now the Risk Characterization
13 section -- we calculated risks by bringing together
14 all of the pieces that we've just described. The
15 following exposure scenarios were assessed. For
16 workers and occupational non-users, risks were
17 evaluated for acute and chronic exposures. And for
18 consumers, risks were evaluated for acute exposures.
19 The different exposure durations were then compared
20 with the different health points that we identified in
21 order to calculate risk.

22 So for the acute exposures for both the
23 occupational and consumer scenarios, developmental
24 toxicity was selected as the most sensitive endpoint

1 for evaluating risk, while cancer, developmental and
2 neurotoxicity were selected as the most sensitive
3 endpoints for evaluating risk associated with chronic
4 occupational exposures.

5 I should note that we did not estimate
6 added cancer risks for acute exposures because the
7 relationship between cancer induction in humans and a
8 single short-term exposure to 1-BP has not been firmly
9 established in the literature.

10 So non-cancer risks were estimated for
11 acute or chronic exposures using a margin of exposure
12 approach where the hazard value, or the point of
13 departure, is the selected HEC within each of the
14 health effect domains, which is considered to be
15 protective of all effects. And this is divided by the
16 exposure estimates that were previously generated.

17 And this MOE is then compared to a
18 benchmark MOE where the benchmark MOE is a product of
19 endpoint and study-specific uncertainty factors based
20 on standard agency guidance. And this resulted in
21 benchmark MOEs of either 100 or 1,000. And these can
22 be seen in Tables 3-1 and 304 in the Draft Risk
23 Assessment.

24 So if the MOE is calculated to be less

1 than a benchmark MOE, then risks are likely for this
2 particular exposure scenario. And if they're greater
3 than the benchmark MOE, then risks are not likely for
4 that particular exposure scenario.

5 So again, the MOEs were based on a
6 hazard benchmark, or point of departure, that were
7 relevant for both the acute and chronic exposure
8 scenarios. And the point of departure we used to
9 calculate risk for the acute occupational and consumer
10 exposure scenarios was the same, and that was
11 developmental toxicity.

12 But as you can see on the slide, the
13 HECs differed because we adjusted the exposure
14 durations based on either an 8-hour workday for the
15 occupational scenario or a 24-hour exposure for the
16 consumer scenario. And as a result, the HEC for the
17 acute occupational scenario was 31, and that for the
18 acute consumer was 10.

19 We used these two points of departure
20 to calculate risk for the chronic occupational
21 scenarios, and we adjusted the exposure durations
22 based on an eight-hour workday, five days per week.

23 The HEC for the chronic occupational
24 scenario is 43 ppm, and this is based on developmental

1 toxicity. And it is 25 ppm based on neurotoxicity.

2 I should note that the non-cancer and
3 cancer risk estimates for chronic exposures were only
4 derived for the occupational scenarios because the
5 consumer scenarios were not considered to be acute in
6 nature -- excuse me -- chronic in nature.

7 So now we have the results. The non-
8 cancer risk estimates were calculated for the entire
9 range of health effects at both the 95th and 50th
10 percentile for both acute and chronic inhalation
11 exposures for all of the uses that we evaluated in the
12 risk assessment. But the next series of slides will
13 focus only on the 95th percentile, or the high-end
14 exposures, without engineering controls for just three
15 representative 1-BP uses -- that would be spray
16 adhesive, dry cleaning and vapor degreasing -- using
17 the most robust and sensitive points of departure that
18 we had previously identified.

19 So from this table, we can see that the
20 MOEs are one to two orders of magnitude below the
21 benchmark MOE for the developmental endpoint and two
22 to three orders of magnitude below the benchmark MOE
23 for the neurotoxicity endpoint. And you can also see
24 in the last column that the benchmark MOEs are

1 different. And this is an example of where the
2 endpoint and study-specific uncertainty factors would
3 result in different benchmark MOEs.

4 So for the occupational inhalation
5 exposures, with few exceptions, we found the similar
6 findings for all of the non-cancer risk estimates that
7 we calculated, including those for the 50th
8 percentile. And those are shown in the Draft Risk
9 Assessment.

10 So on this slide, the table shows the
11 non-cancer risk estimates for the acute inhalation
12 exposures in consumer scenarios. And this is based on
13 modeling data for the high-end 90th percentile. We do
14 not have any monitoring data to date available for
15 consumer exposure scenarios. And as you can see, risk
16 was identified for all of the consumer scenarios for
17 both users and non-users. And in all cases where risk
18 was identified, the MOE values were approximately one
19 to two orders below the benchmark MOE of 100. And
20 again, although not shown here, but in the risk
21 assessment itself, similar findings were observed for
22 the 50th percentile exposure estimates.

23 I should also mention that we evaluated
24 consumer exposure in different age groups for both

1 users and non-users. And for the acute exposure
2 scenarios for consumer uses, we assumed that the users
3 would be individuals greater than or equal to 16 years
4 of age; both sexes, including women of child-bearing
5 age. And non-users would be all categories from less
6 than 1-year-old to older than 21 years of age.

7 So now moving on to the cancer risk
8 estimation, as with the non-cancer risks, the cancer
9 risks were calculated at both the 95th and the 50th
10 percentile for all of the uses that we evaluated in
11 our assessment. But for this presentation, we're just
12 going to focus on the 95th percentile, or high-end
13 exposures, without engineering controls, again, for
14 just the three representative uses -- spray adhesive,
15 dry cleaning and vapor degreasing. We will be using
16 the inhalation unit risk that we described earlier in
17 the cancer dose-response section. And this was based
18 on lung tumors in female mice.

19 So the cancer risks were estimated
20 using the equation shown on this slide. And the
21 estimates for added cancer risks for repeated
22 exposures should be interpreted as the incremental
23 probability of an individual developing cancer over a
24 lifetime as a result of exposure to a potential

1 carcinogen. And that is referred to as either an
2 incremental or added individual lifetime cancer risk.
3 And those exposures, again, were adjusted to be
4 lifetime average daily concentrations, as we described
5 earlier.

6 So the occupational estimates for added
7 cancer risks were compared to the benchmark levels of
8 1 times 10 to the minus 4 minus 5 and minus 6
9 incremental or added individual lifetime risk. These
10 benchmark levels can also be expressed as number of
11 cases per million. The cancer risks were then
12 combined with the estimated worker populations to
13 estimate increased incidence of cancer using the
14 equation shown on the slide.

15 The worker populations used were the
16 number of workers that would be expected to be exposed
17 at the 95th percentile. And that would be 5 percent
18 of the total worker population. And these workers
19 were assumed to be exposed 8 hours per day, 260 days
20 per year for 40 years.

21 I should note that our evaluation of
22 cancer risk was harmonized with NIOSH, which used
23 added cancer risks. And we calculated cancer risks as
24 both excess and added risks, but only presented added

1 risks in our assessment. But the difference would be
2 insignificant.

3 So again, we calculated cancer risks
4 for both the 95th and the 50th percentile for all of
5 the uses we evaluated in the risk assessment. And
6 these can be found in the supplemental files. But the
7 next series of slides are just going to focus on the
8 added cancer risks that were estimated for chronic
9 exposures in workers following 1-BP use at the 95th
10 percentile, or high-end exposure. And this would be
11 using pre-engineering controls and monitoring data.

12 So this slide depicts the cancer risks
13 estimated for use in the spray adhesives. And for all
14 three groups, the added cancer risks are of the order
15 10 to the minus 1, which is several orders of
16 magnitude from the highest benchmark level of 10 to
17 the minus 4.

18 The number of workers, sprayers and
19 non-sprayers, that were estimated to be exposed at the
20 95th percentile is roughly 100. And the number with
21 possible increased cancer incidents would be 5 to 40
22 workers if we assume that the workers were exposed to
23 1-BP 8 hours per day, 260 days per year for 40 years.

24 This slide depicts cancer risk

1 estimates for 1-BP use in dry cleaning. For the
2 workers and occupational non-users, added cancer risks
3 are between 10 to the minus 2 and 10 to the minus 1,
4 which is several orders of magnitude from the highest
5 benchmark level of 10 to the minus 4. The number of
6 workers estimated to be exposed at this 95th
7 percentile is about 40. And the number with possible
8 increased cancer incidents would be up to 40, assuming
9 that, again, the workers were exposed to 1-BP 8 hours
10 per day, 260 days per year for 40 years.

11 And this slide depicts the cancer risks
12 estimate for 1-BP use in vapor degreasing. Again,
13 added cancer risks for workers and occupational non-
14 users were nearly 10 to the minus 1 and 10 to the
15 minus 2, respectively, which is several orders of
16 magnitude from the highest benchmark level of 10 to
17 the minus 4.

18 The number of workers estimated to be
19 exposed to 1-BP in this use activity is -- at the 95th
20 percentile is, roughly, 500. And the number with
21 possible increased cancer incidence would be up to 40
22 workers, again, with the assumption that workers were
23 exposed 8 hours per day, 260 days per year for 40
24 years.

1 So the cancer inhalation exposures, the
2 overall conclusions -- there are significant risks to
3 developing cancer in workers if they are exposed to 1-
4 BP for the assumed occupational duration for all of
5 the uses that we evaluated. Occupational non-users
6 also have significant increased risks to developing
7 cancer if they are exposed for the same occupational
8 duration at the estimated concentrations.

9 The cancer risk calculations are based
10 on assumptions, and they have uncertainties, such as
11 the exposure frequency of 260 days per year for 40
12 years of exposure over a 70-year lifespan. And
13 therefore, we may have produced conservative cancer
14 risk estimates.

15 However, if you look at the estimates,
16 they are many orders of magnitude from the benchmarks
17 of 10 to the minus 6 and minus 4, which supports the
18 overall conclusion that workers and occupational non-
19 users exposed to 1-BP in these use categories have
20 increased cancer risks.

21 So in summary, the non-cancer and
22 cancer risk estimates were identified for both worker
23 acute and chronic exposure scenarios and consumer
24 acute-only scenarios. Risks for most of the acute and

1 consumer scenarios were one to two orders of magnitude
2 below the benchmark MOE. Risks for chronic
3 occupational exposures without engineering controls
4 were two to three orders below the benchmark MOE.

5 And we should recall that while we have
6 shown the most sensitive effects, which would be
7 neurotoxicity and developmental toxicity, there are
8 effects in five organ systems total, and they are all
9 within a six-fold, less than one order of magnitude
10 difference, which provides multiple lines of evidence
11 that there are non-cancer risks for occupational
12 exposures.

13 The non -- the cancer risk estimates
14 for all occupational use scenarios that we evaluated
15 for workers and occupational non-users was based on
16 monitoring -- or modeling estimates, exceeded the
17 benchmark cancer risk levels by multiple orders of
18 magnitude. And we should keep in mind that these
19 cancer risk estimates were exceeded with few
20 exceptions, even after engineering controls were
21 applied.

22 So while the strength of the evidence
23 of our risk assessment provides confidence that there
24 is a -- there are a number of assumptions and

1 uncertainties. Some of these assumptions and
2 uncertainties are part of every risk assessment and
3 are essentially generic. For example, the exposure
4 monitoring data for workers was not based on randomly
5 selected sites. And so therefore, the reported data
6 may not be representative. And for some of the uses,
7 the number of data points were extremely small.

8 Exposure modeling approaches employ
9 knowledge-based assumptions. And these are the best
10 available data and professional judgment. However,
11 they may not apply to all use scenarios.

12 The non-cancer risk estimates and
13 cancer risk estimates are based on animal toxicity
14 data, which depends on the assumption of relevancy of
15 these effects observed in rodents for both cancer and
16 non-cancer to humans. But I should note that, in the
17 case of neurotoxicity, signs off neurotoxicity
18 following 1-BP exposures have been observed in both
19 human case study reports and in epidemiological
20 studies, thereby supporting relevance of this effect
21 to humans.

22 And the other assumption that we made
23 that is essentially made in most risk assessments is
24 that the developmental effect of decreased number of

1 live births was assumed to have a window of
2 susceptibility that is as short as one day. And this
3 assumption is supported by the EPA's developmental and
4 reproductive toxicity risk assessment guidelines.

5 There are a number of assumptions and
6 uncertainties that are more specific to 1-BP. For
7 example, the dermal exposure was not quantifiable and
8 could not be aggregated with the inhalation exposure.
9 And therefore, risk may be under-estimated.

10 However, although dermal exposures are
11 possible, the physical chemical properties indicate
12 that it will evaporate quickly when it comes into
13 contact with the skin. And if we combine this with
14 data indicating dermal uptake to be orders of
15 magnitude lower than uptake by inhalation, the limited
16 toxicological data that we have for this route of
17 exposure and the fact that we have no toxicokinetic
18 information to develop PBPK models for route-to-route
19 extrapolations lessens our concern for the dermal
20 route of exposure.

21 Another area of uncertainty involves
22 the proposed mode of action for carcinogenesis. And a
23 key factor in this uncertainty is due to the equivocal
24 AIMS test results, which are confounded by the result

1 of the high volatility of 1-BP. EPA determined a
2 probable mutagenic mode of action based on a weight-
3 of-evidence approach, which used multiple lines of
4 evidence. And according to the EPA cancer guidelines,
5 a linear low-dose extrapolation would be applied in
6 the absence of conclusive information indicating a
7 non-mutagenic mode of action. But in this instance,
8 we have evidence of a mutagenic mode of action. So in
9 either case, a linear low-dose extrapolation would be
10 supported.

11 And this concludes our presentation.

12 **DR. KENNETH PORTIER:** Thank you. We'll
13 open it up to any questions.

14 Dr. Marty?

15 **DR. MELANIE MARTY:** Melanie Marty.

16 So you guys -- I noticed you did a
17 different way of estimating the IUR than is in your
18 traditional cancer risk assessment guidelines. So,
19 you know, we're all used to looking at the results of
20 the multi-stage model with the benchmark response rate
21 of 10 percent and extrapolation linearly. And I think
22 I just heard you say that you guys did do that, but
23 you didn't put the comparison in a document and that
24 there wasn't very much difference in the IUR in the

1 end. Is that --

2 **DR. KATHERINE ANITOLE:** Right. And --
3 I'm sorry. I'll ask Chris to step up. Chris
4 Brinkerhoff is our modeler and did the dose-response
5 analysis.

6 **DR. CHRIS BRINKERHOFF:** I'm Chris
7 Brinkerhoff from EPA.

8 The first point, I think, to remember
9 is that this assessment we communicated with NIOSH,
10 who is also doing assessment. And we have harmonized
11 what we were doing with what they were doing, agreed
12 that it's different from EPA's cancer guidelines.

13 The different -- there is a small piece
14 in the risk assessment in the Benchmark Dose Modeling
15 Appendix that talks about -- we did -- I'm pretty sure
16 we presented the multi-stage model results with a 10
17 percent BMR. And that may -- did -- we appreciate
18 your comment, and I hear where you're coming from.

19 **DR. JAYMIE MELIKER:** Jaymie Meliker.
20 Can you just bring up Slide 40? And
21 let's talk about this. I have questions on 40, 41 and
22 45.

23 So am I right in interpreting this .1
24 percent added risk is 1 out of 100? I guess .1

1 percent would be 1 additional cancer, tumor, per
2 1,000?

3 **DR. CHRIS BRINKERHOFF:** This is Chris.
4 Correct.

5 **DR. JAYMIE MELIKER:** Correct. And
6 you're saying that you get 1 additional tumor per
7 1,000 by increasing the ppm by .30. Is that right?
8 That's what you're basing this on?

9 **DR. CHRIS BRINKERHOFF:** So the -- this
10 is Chris again.

11 The .30 is the BMCL, so the 95 percent
12 lower confidence limit on that estimate. Is that
13 answering your question?

14 **DR. JAYMIE MELIKER:** Well, I guess. So
15 -- but I mean, that's what you're using in the model,
16 right, is that that's what gives you that one
17 additional case per 1,000 is just that small of an
18 increase of only .30 ppm.

19 **DR. CHRIS BRINKERHOFF:** Yes.

20 **DR. JAYMIE MELIKER:** All right. I
21 mean, I don't know the literature. That seems tiny.
22 Like, that seems unrealistic that you would see an
23 increase. So that means, you know, per an additional
24 100 tumors, that would require 30 ppm increase. I

1 mean, we have human studies, you know, in the level of
2 around 25 or 30 ppm. And you're talking that would be
3 a 10 percent incidence of tumors, you know, on top of
4 background, right? I mean, that's what the model --
5 that's what you're modeling?

6 **DR. CHRIS BRINKERHOFF:** Right. So this
7 is Chris Brinkerhoff from EPA again.

8 The modeling is based on the NTP study
9 in mice. These are the numbers we have.

10 **DR. JAYMIE MELIKER:** Right. It just
11 gives me some concern that those are the, you know,
12 data we have and whether or not -- how much to base it
13 on those data. So that's my first question for 41.

14 Then 42, let's just talk about the
15 neurologic endpoint because, again, we have some human
16 data with neurologic endpoints -- sorry, Slide 41.

17 So we have an HEC of 25 ppm, which I
18 think is reasonable. I think, you know, that works.
19 The question then is how do we take that, which we're
20 getting from human data, and apply it in Slide 45. Or
21 even -- yeah, I guess it's even -- Slide 44 is your
22 equation, right? Your point of departure is going to
23 be that 25 ppm, right? That's your point --

24 **DR. CHRIS BRINKERHOFF:** Yes.

1 DR. JAYMIE MELIKER: -- of departure.

2 And we have a human exposure which is around there,
3 right, I mean, from the model. It's around 25 ppm.
4 And there's going to be some uncertainty there. But
5 why is the uncertainty factor then 100? You know,
6 we're comparing it with this benchmark dose when those
7 are actually from human data, right? We're saying
8 none of the HECs are from human data. They're all
9 from animal data.

10 DR. CHRIS BRINKERHOFF: Correct. The
11 neurotoxicity endpoint is based on animal data.

12 DR. JAYMIE MELIKER: Uh-huh. But we do
13 have human data that would also suggest an HEC of
14 somewhere around 25, right? Or no?

15 DR. CHRIS BRINKERHOFF: We did not
16 quantify an HEC for the human data based on the
17 epidemiological studies.

18 DR. JAYMIE MELIKER: Uh-huh. Is there
19 a reason why not?

20 DR. SHARON OXENDINE: Hi. This is
21 Sharon Oxendine --

22 DR. JAYMIE MELIKER: Hi.

23 DR. SHARON OXENDINE: -- EPA.

24 There were some problems with the human

1 studies that precluded their use in the risk
2 assessment. We felt more comfortable leaning on the
3 animal studies because the weight-of-evidence was
4 fairly strong.

5 **DR. JAYMIE MELIKER:** All right. Okay.

6 **DR. KENNETH PORTIER:** I wasn't paying
7 attention to who raised their what. So I'm going to
8 switch from side to side.

9 Dr. Pennell?

10 **DR. MICHAEL PENNELL:** Oh. This is
11 Michael Pennell from Ohio State.

12 On Slide 37, it is mentioned that
13 historical control data are available for comparison.
14 Can you comment on the extent to which historical
15 control data were used in the analysis, if at all?

16 **DR. SHARON OXENDINE:** This is Sharon
17 Oxendine, EPA. The point of this slide was just to
18 give you a flavor of the sort of things that we
19 considered when we did our review of the available
20 data. We did not lean on the historical controls, per
21 se. This refers specifically to the NTP cancer study,
22 this slide.

23 **DR. MICHAEL PENNELL:** Can you comment
24 on why you didn't? I mean, because there's a lot of

1 information from, you know, previous NTP studies on
2 historical controls.

3 **DR. SHARON OXENDINE:** I'm sorry. I
4 don't get your point.

5 **DR. MICHAEL PENNELL:** Oh. Can you
6 comment on why there's -- there was no use of any
7 historical control data in the assessment or any sort
8 of comparisons, given the large volume of, you know,
9 available data?

10 **DR. SHARON OXENDINE:** Well, I guess we
11 have a lot of confidence in the NTP study itself. And
12 when they concluded that it's reasonably anticipated
13 to be a human carcinogen, we felt pretty confident in
14 that and didn't see the need to reinvent the wheel, I
15 guess, is the honest answer to that.

16 **DR. MICHAEL PENNELL:** So my comment is
17 specifically so that one particular study has just the
18 limited set of animals, right? But the NTP runs a lot
19 of studies, right -- very similar design, similar
20 animals. There could -- comparisons could be made,
21 right, to historical control data.

22 **DR. SHARON OXENDINE:** Yes.

23 **DR. KATHERINE ANITOLE:** This is
24 Katherine Anitole. I'd just like to add that we did

1 go through a thorough evaluation of all of the data
2 that were available out in the literature. And at the
3 time that we did that evaluation, we were finding that
4 our evaluation of the data was consistent with what
5 NIOSH was concluding and what NIOSH was using as
6 endpoints of concern as well as ATSDR. So we felt
7 that the data that we had were robust enough to use
8 without having to reach back to do a comparison with
9 historical controls.

10 **DR. TALA HENRY:** If you could possibly
11 in either comments or any -- be more specific? I
12 mean, I am a toxicologist, and I don't know what
13 you're asking, really. What do you want us to do with
14 that historical data, per se? And is it relevant to
15 this 1-BP study, in particular? I guess I'm not
16 crystal clear on what you're asking.

17 **DR. KENNETH PORTIER:** That was Dr.
18 Henry.

19 **DR. MICHAEL PENNELL:** I guess I don't -
20 - at this point, I don't -- I'm not trying to make an
21 -- really, a recommendation. I'm just -- based on --
22 I just noticed that comment there. And it is -- I
23 mean, there is, you know, in these studies, the NTP
24 runs, they do, you know, have a control group. But

1 obviously, it's going to be probably similar to
2 control groups they've had in other studies so that,
3 you know, comparing, like, one group of 50 animals, it
4 -- so one particular study may have one group of 50
5 animals may -- probably comparable to another control
6 group of 50 animals in a previous NTP study.

7 So you know, the information you would
8 have about, like, a control response rate is probably
9 stronger than what you would just get from one
10 particular group from that single study.

11 **DR. SHARON OXENDINE:** Yes. And this is
12 Sharon Oxendine again, EPA.

13 I believe they discussed that in their
14 study, and we took -- we ran with that. We didn't
15 feel the need to go back and make that comparison
16 ourselves.

17 **DR. MICHAEL PENNELL:** Okay. That's
18 fine.

19 **DR. KENNETH PORTIER:** Dr. Thayer?

20 **DR. KRISTINA THAYER:** Yeah, I was --
21 this is Kris Thayer.

22 I was just going to sort of basically
23 make that comment, that sort of, often, there's
24 consideration of the historical control levels,

1 especially if there's some debate about how to
2 interpret the finding from the actual technical report
3 study.

4 I also had a question, though, on that
5 slide. So I think what you're saying is that, in
6 terms of historical control levels, it's sort of a
7 factor that you look at, but it's not a requirement
8 the study has.

9 **DR. SHARON OXENDINE:** Yes.

10 **DR. KRISTINA THAYER:** And then I had
11 the same kind of question for the individual animal
12 data provided in tabular format. Is that sort of a
13 nice feature? Or if you had a fabulous study that you
14 didn't have that, you would, you know, do what you
15 could to try to get that?

16 **DR. SHARON OXENDINE:** It just makes it
17 easier for our modeler.

18 **DR. KRISTINA THAYER:** So it's not
19 necessarily an exclusion?

20 **DR. SHARON OXENDINE:** Correct.

21 **DR. KRISTINA THAYER:** Okay. And then
22 that can also be applied to sort of the human
23 literature.

24 **DR. SHARON OXENDINE:** Yes.

1 DR. KRISTINA THAYER: Okay.

2 DR. KENNETH PORTIER: And I have an
3 associated question. This is Ken Portier.

4 I don't see any mention of kind of
5 positive and negative controls in these animal studies
6 and whether that's a factor because I know in a number
7 of these reviews that we've done, often we find
8 publications where there's no control and you ask
9 yourself what did they really provide. Or maybe
10 there's only negative control but no positive.

11 So is that taken into account in this
12 assessment?

13 DR. SHARON OXENDINE: Absolutely. Yes.
14 In fact, that was one of the problems that we found
15 with the repeat of the mutagenicity study that was
16 conducted by BioReliance 2014. The problem with their
17 control data, in our mind, excluded -- well, it
18 diminished the utility of that study, in particular.

19 DR. KENNETH PORTIER: Dr. Georgopoulos,
20 thank you for being patient.

21 DR. PANOS GEORGOPOULOS: Okay. No
22 problem. Maybe I should not be asking these questions
23 since it's past noon right now. But it's a more
24 philosophical question. I don't know if I'm going to

1 get an answer.

2 But the point here is when we're
3 talking about the health effects and biological
4 effects, we extrapolate from rodents to humans. But
5 when it comes to pharmacokinetic model, it was
6 dismissed earlier because -- the pharmacokinetic for
7 rodents, but we don't extrapolate that to humans.

8 So I think it could provide some
9 information regarding, you know, after scaling the
10 times of when you measure, it could be a way
11 incomplete and certainly not enough to drive risk
12 assessment, but it could be something useful in
13 informing the risk assessment. But it was dismissed.

14 So there is some kind of inconsistency
15 here as to the value of extrapolating from rodents to
16 humans. In one case, it is dismissed. In the other
17 case, it is accepted. Given this is the only data
18 that we have, I was wondering this. Any comment back
19 from EPA for this choice?

20 **DR. SHARON OXENDINE:** This is Sharon,
21 EPA. I guess I need clarification from you on which
22 rodent studies were excluded.

23 **DR. PANOS GEORGOPOULOS:** I --

24 **DR. SHARON OXENDINE:** I'm not sure what

1 you're referring to.

2 **DR. PANOS GEORGOPOULOS:** There's only
3 one pharmacokinetic model from bromopropane.

4 **DR. CHRIS BRINKERHOFF:** This is Chris
5 Brinkerhoff. There is one pharmacokinetic study for
6 rat inhalation. Unfortunately, we don't have
7 toxicokinetic data to inform a model for either other
8 routes or any other species. Specifically, humans
9 would be our most interested species. And I say that
10 in terms of the human data. There are not even in
11 vitro metabolism data for toxicokinetics in humans.
12 So therefore, to construct a PBPK model, we would be
13 making assumptions in every piece of the extrapolation
14 either route-to-route or across species.

15 There is concern about doing that
16 because we would then possibly be reflecting back to
17 ourselves simply our assumptions in the first place,
18 which becomes not a particularly valuable model.

19 **DR. PANOS GEORGOPOULOS:** Ah. Thanks.

20 **DR. KENNETH PORTIER:** And here's where
21 I'm going to butcher your name. Dr. Quiros-Alcala?

22 **DR. LESLIAM QUIROS-ALCALA:** So same
23 slide -- and I may be getting ahead of myself if I
24 rush some of the charge questions. But can you expand

1 a little bit about how you decided that a study was
2 adequate or robust? Because I see, for example, in
3 Appendix M there is a table of different things you
4 consider, different criteria. But it's not clear, at
5 least to me, what happens when a study meets some of
6 these but not all of them. Like, what -- did you use
7 a ranking system or a systematic system, you know, by
8 which you decided, okay, these studies are robust,
9 these are going to be considered in our refining of
10 the risk assessment or these are not?

11 So I was wondering if you could comment
12 on that.

13 **DR. SHARON OXENDINE:** So our process --
14 we're actually in the process of developing our
15 approach for systematic review. And for this
16 particular assessment, we basically dove in. We
17 started with the report on carcinogens, and we looked
18 at what they had done. We collected those studies,
19 and then we evaluated each on its individual merit.

20 In the case where you had a study that,
21 perhaps, was somewhat marginal, we didn't discount it.
22 But it wasn't weighted as heavily as, say, the other
23 studies that were more robust. We tried to take a
24 weight-of-evidence approach, and we used a range of

1 endpoints to try to capture what we felt was the lay
2 of the land, if you will, for the hazard story.

3 But we don't have a specific list of
4 boxes to check in terms of whether it's in or out.
5 That's the best answer I can give you.

6 **DR. KENNETH PORTIER:** Dr. Thayer?

7 **DR. KRISTINA THAYER:** Just one more
8 question -- so sort of in follow up to that, I was
9 wondering in terms of the report on carcinogens
10 evaluations, sort of given that it's constructed under
11 the sort of the same OMB guidance that you have to be
12 vigilant to.

13 Can you just not sort of use the
14 conclusions versus having to sort of go back and find
15 -- you know, look at the individual studies cited in
16 it and in terms of moving forward as you think about
17 how to be efficient in using systematic review
18 methodology?

19 **DR. SHARON OXENDINE:** Personally, I
20 think that's a great idea. If you have confidence in
21 the study in the way it was conducted, I see no
22 problem with that. But in this particular instance,
23 we did go back and get the individual studies, and it
24 took a lot of time. We could have gotten finished a

1 lot quicker had we taken your approach.

2 **DR. KENNETH PORTIER:** I was trying to
3 remember if I read this or not. Is -- do you guys
4 consider 1-BP a complete carcinogen? Or does it need
5 promotion? Or is it a promoter? I mean, I vaguely
6 remember one sentence in the report, and I wondered if
7 -- and I realize that the mode of action is uncertain
8 and all this other stuff. But I wondered where you
9 were on that.

10 Please identify yourself.

11 **DR. YIN-TAK WOO:** This is Yin-Tak Woo,
12 EPA. I think the mode of action is not totally
13 understood. And the 1-BP is very interesting. It's a
14 very difficult chemical to evaluate because, once you
15 have the one hydroxyl group they're totally different.
16 The usual bromopropane compound is just a -- you know,
17 a kind of what we call a soft electrophile that
18 reactive SH compound. So that's why GSH is
19 detoxifying.

20 But once you have one hydroxyl group,
21 if the hydroxyl group is just next to it, it becomes -
22 - next to each other is a halohydrin. It can go from
23 hypoxcide out if it. And also, the hydroxyl group
24 could have go to other aldehyde it could be a

1 bifunctional compound.

2 So we have looked at all of these
3 possible -- the non-genotoxic mechanism, some immune
4 suppression, maybe oxidative stress and also maybe the
5 self-perforation. But there's no single one that
6 stands out enough to say this is the mode of action.
7 So that's where we stand.

8 **DR. KENNETH PORTIER:** And while I have
9 you here, one of the public commenters mentioned
10 inflammation.

11 **DR. YIN-TAK WOO:** Yes.

12 **DR. KENNETH PORTIER:** And I wondered --
13 and that -- I don't remember hear -- seeing that
14 discussed in the -- as a potential mechanism. And I
15 wondered if you had actually explored that.

16 **DR. YIN-TAK WOO:** I -- we haven't
17 explored for information. But information usually
18 requires very long process. It's unlikely to be
19 complete by itself without any help from genotoxicity.

20 **DR. KENNETH PORTIER:** Okay. At this
21 point, I'm seeing 12:20. And I think it's time for us
22 to take a break for lunch. We'll reconvene at 1:20. I
23 asked the panel to kind of do a quick lunch, not a
24 long lunch, because it's surprising in this part of

1 town how long lunch can be if you actually sit down
2 for something. We'll be back at 1:20.

3 Thank you.

4 (Whereupon, at 12:20 p.m. a luncheon
5 recess was taken.)
6

7 **AFTERNOON SESSION**

8 (1:25 p.m.)

9 **DR. KENNETH PORTIER:** So I'm going to
10 call the meeting back into order. At this point we're
11 missing only two panel members, and they'll be in in a
12 minute. Before releasing the EPA presenters, I
13 thought I'd offer the panel one last opportunity for
14 questions on this morning's presentations if there's
15 anything you thought about over lunch that you'd like
16 them to clarify.

17 I'm not seeing any questions at this
18 point, so I'm going to take the opportunity now to
19 thank the presenters for this morning's informative
20 presentation and thank them for pretty much staying on
21 time. That was good.

22 At this point, we're going to close
23 that part of our program and move on to the Public
24 Comment section of this meeting. And we have -- on

1 the docket there's a large number of written comments
2 that have been submitted to EPA that I know the panel
3 has gotten access to and gotten copies of. There's
4 also -- just within the last two days there have been
5 three or four new comments in, and Steven Knott here
6 wants to make an announcement about something that
7 just came in this morning.

8 **MR. STEVEN KNOTT:** Thanks, Dr. Portier.
9 I just wanted to make the panel members and the public
10 aware of some additions to one of the dockets that
11 contains public comments for the meeting that include
12 a large number of files, and it really wouldn't be
13 feasible to print and distribute or even email.

14 So I'll make everyone aware of the
15 docket number, and I'll also share that link with the
16 committee members so this evening or through
17 proceedings today you can access that docket to take a
18 look at what's there. And the docket number is EPA-
19 HQ-OPPT-2015-0084.

20 **DR. KENNETH PORTIER:** G-V-A?

21 **MR. STEVEN KNOTT:** I'm sorry?

22 **DR. KENNETH PORTIER:** G as in great?

23 **MR. STEVEN KNOTT:** No, EPA.

24 **DR. KENNETH PORTIER:** Oh, EPA.

1 **MR. STEVEN KNOTT:** I'm sorry. EPA-HQ-
2 OPPT. Oh, is it on the -- it's on -- okay, even
3 better. It's on one of the comments. And my
4 recommendation is this is under www.regulations.gov.
5 My recommendation when you enter that docket would be
6 sort it by posted newest to oldest. That way these
7 three additions to the docket should appear at the top
8 of the list. And again there's a number of files
9 there, and I'll follow up with an email for the
10 committee members as well. Thank you.

11 **DR. KENNETH PORTIER:** Now as far as I
12 know -- this is Ken Portier. As far as I know there
13 is only one public commenter who's requested to
14 address the panel, Ms. Christina Franz, on behalf of
15 the American Chemicals Counsel. And I asked Christina
16 to join us. Under the rules of these public meetings
17 we typically provide each public commenter five
18 minutes to make the presentation, but I've -- since we
19 only have one commenter and we've allocated quite a
20 bit of time to this, I've told Christina she can have
21 six minutes.

22 **MS. CHRISTINA FRANZ:** Thank you, Mr.
23 Chair. Thank you. So good afternoon. And as our
24 chair or your chair has indicated, I'm Christina

1 Franz. I'm a Senior Director of Regulatory and
2 Technical Affairs and the American Chemistry Counsel
3 in Washington, DC, and thank you for the opportunity
4 to comment. ACC represents the leading companies
5 engaged in the business of chemistry, and as such we
6 have a significant interest in EPA's work plan,
7 chemical risk assessments as they're designed to
8 inform EPA's regulatory decision making.

9 In so doing it is critical that EPA
10 uses the best available science, applies transparent
11 and objective criteria to evaluate the scientific
12 studies upon which it relies, integrates hazard and
13 exposure when characterizing potential risk and
14 ensures that peer reviews of its assessments are
15 independent and robust.

16 ACC submitted written comments to the
17 docket on the assessment and on this peer review
18 meeting, and I encourage the CSAC committee and the
19 subcommittee members to review our comments as it
20 considers this draft assessment. We recognize EPA has
21 provided you with a collated set of comments that
22 organize comments to correspond with a specific charge
23 question. EPA has not sought our input on that, so
24 unfortunately some of our important comments appear to

1 have been lost in the translation.

2 Well, I will try to point out some
3 important concerns. I encourage you to look at our
4 complete comments in the docket and not simply rely on
5 the collation. However, in the collation, we ask you
6 to look at page 57, which provides suggestions to
7 improve the charge questions that you will be
8 addressing.

9 In the interest of time, I will note
10 the following five key points regarding the draft
11 assessment. First, while EPA has conducted some
12 benchmark dose modeling, EPA's draft assessment of 1-
13 bromopropane is really a screening level assessment.
14 This is important as you consider Charge Question 1-2
15 and whether the assessment is fit for purpose.

16 This assessment is designed to inform
17 regulatory decision making, which requires a high
18 degree of rigor. However, in choosing the endpoints
19 and studies to rely upon, EPA has acknowledged that
20 the studies used by the Agency were those that
21 provided the lowest human equivalent concentrations.
22 It appears that study quality, relevance and
23 methodology were not the most important criteria for
24 EPA. Rather, the studies selected were driven by the

1 desire to use the lowest hazard values and the highest
2 exposure values to ensure that the assessment was
3 protective of the 95th percentile.

4 This approach is not consistent with
5 using the best available science. EPA has not
6 provided a transparent and systematic review of the
7 quality of the individual studies. ACC suggests that
8 such a review of the quality, relevance and
9 reliability of the individual studies is necessary
10 before selecting the values to use in the margin of
11 exposure calculations.

12 While these conservative choices may be
13 appropriate for a screening level assessment, they are
14 not representative of the best available science, and
15 further refinement is necessary before EPA moves
16 toward considering regulatory approaches. Therefore,
17 we ask you to ask closely at the quality and
18 reliability of the studies and the reliance on the
19 95th percentile values. Your comments on the
20 scientific rigor will be important to help EPA refine
21 this draft screening level assessment.

22 Point number 2, when evaluating
23 exposure, Charge Questions 2 and 3, it would be
24 helpful if this panel commented on the inputs and

1 assumptions EPA has used in the exposure modeling.
2 Many appear to be worst case assumptions that
3 overestimate potential exposures. Further details are
4 provided in our May 9th comments and in the comments
5 provided by Albemarle, one of our member companies.
6 And I believe those were one of the most recent
7 materials that were uploaded to the docket.

8 EPA used inaccurate, outdated and
9 unsubstantiated information regarding consumer
10 exposures and should refine the assessment using
11 current data and information in both occupational and
12 consumer settings with the assistance of industry
13 stakeholders. Please also see the comments submitted
14 to the docket by the Consumer Specialty Products
15 Association for further detail regarding consumer
16 exposures.

17 Point number 3, regarding the cancer
18 hazard assessment as noted in our comments, once all
19 the data are considered there does not appear to be
20 strong evidence for genotoxicity of 1-bromopropane.
21 In addition, EPA must consider a more complete
22 evaluation of the scientific database when looking at
23 the relevance of mouse lung tumors. As was thoroughly
24 discussed at a 2014 EPA workshop, there is very little

1 concordance between humans and mouse lung tumors.

2 Four, for the non-cancer evaluation we
3 urge you to look closely at the studies EPA chose to
4 rely upon in its modeling approach. For benchmark
5 dose modeling, rather than using the typical benchmark
6 response, that is a 5 or 10 percent standard
7 deviation, EPA used a relative deviation for the
8 developmental and reproductive endpoint.

9 This construct is not even mentioned in
10 the EPA BMD technical guidance and should be looked at
11 closely. This choice has a significant impact on the
12 final assessment, and yet EPA's rationale for using it
13 has not been provided. Your comments on this approach
14 will be extremely helpful.

15 Five, we also encourage you to look
16 closely at the reproductive and developmental
17 endpoints that drive the non-cancer assessment. If
18 you look at the raw data supporting the liver, the
19 live litter size endpoint, EPA's choice of a 5 percent
20 benchmark response represents less than one pup per
21 litter. We urge you to discuss not only the
22 statistics but also if there is biological relevance
23 when relying on this endpoint.

24 In addition, consistent with EPA

1 guidance, the level of maternal toxicity must also be
2 considered. This will require you to look closely at
3 the study data to conduct a robust evaluation.
4 Further details are provided in ACC's comments, which
5 have been collated to correspond with Charge Questions
6 4.2 and 5-1. We also provided comments relevant to
7 Charge Question 4-2 and the need to ensure that EPA is
8 relying on the best available studies and clearly and
9 appropriately describing them.

10 And separately, apart from the
11 assessment itself, with all due respect to Dr. Barone,
12 since he led the risk assessment team that prepared
13 the draft assessment his new role in EPA's office
14 responsible for the peer review of this assessment
15 does create a conflict. We hope he will keep an arm's
16 length distance from the review. We appreciate the
17 time and energy you are contributing to this work over
18 these two days. We recognize the assessment can be
19 technical and complex.

20 When EPA began the search for expertise
21 for this panel, it appears that perhaps the
22 neurotoxicity endpoint was the primary driver for the
23 assessment. However, it now appears that the non-
24 cancer driver in the current draft is the

1 developmental and reproductive endpoint. If there are
2 questions that cannot be answered during your in depth
3 evaluation, we encourage you to seek additional
4 experts to inform your review.

5 Thank you again for the opportunity to
6 comment, and we look forward to further engagement
7 with this panel. Thank you.

8 **DR. KENNETH PORTIER:** Thank you, Ms.
9 Franz. I warned Ms. Franz that I would allow the
10 panel to ask her any questions, and she said she'd
11 entertain them as long as I allowed her to bring
12 technical support if needed.

13 **MS. CHRISTINA FRANZ:** Yes, I'm not a
14 toxicologist, so I have one here.

15 **DR. KENNETH PORTIER:** She's not a
16 toxicologist, but she knows one or knows somebody who
17 plays one on TV, right?

18 **MS. CHRISTINA FRANZ:** Several of them
19 as a matter of fact.

20 **DR. KENNETH PORTIER:** So at this point,
21 I'll ask the panel does anybody have any questions,
22 clarifying questions. Dr. Blando?

23 **DR. JAMES BLANDO:** Sure. You mentioned
24 about the discordance between lung tumors in rodent

1 models and humans, and I wonder if you can just
2 provide us with some more details on that particular
3 point.

4 **MS. CHRISTINA FRANZ:** I am going to
5 defer to Dr. Nancy Beck, who is a toxicologist with
6 ACC.

7 **DR. NANCY BECK:** Hi, Nancy Beck, also
8 with the ACC. A lot of mechanistic toxicologists have
9 looked into this issue, and EPA has had a workshop on
10 the topic. The mouse lung tumors seem to be mediated
11 by cytochrome p450. That just doesn't exist in
12 humans, so the model of using the mouse lung tumor has
13 been questioned, not just for 1-bromopropane, for a
14 lot of other solvents where you see toxicity in the
15 mouse female lung but not in any other species or sex.
16 So it seems to be very species specific. So there's
17 been a lot of discussion, a lot of papers published, a
18 lot of people looking into this.

19 **MS. CHRISTINA FRANZ:** And --

20 **DR. NANCY BECK:** Yeah.

21 **MS. CHRISTINA FRANZ:** If I can also
22 emphasize that there's, I think, significant
23 discussion of this in the Albemarle comments that were
24 just posted to the docket.

1 DR. JAMES BLANDO: Just one additional
2 clarifier, you mentioned that cytochrome p450 is not
3 present in humans. Do you mean in the human lung? Is
4 that --

5 DR. NANCY BECK: So yeah. It's a
6 specific isoform. I think it -- I want to say 2F, but
7 I'm not sure.

8 DR. JAMES BLANDO: Okay.

9 DR. NANCY BECK: I may be confusing my
10 species, but there's a specific isoform in the mouse
11 lung that people questioned whether or not it exists
12 at all in the humans. And that may explain the very
13 species specific effect that is seen in that animal.

14 DR. JAMES BLANDO: Okay, great. Thank
15 you.

16 DR. KATHLEEN GILBERT: I thought that
17 1-BP was metabolized primarily by CYP2E1, which
18 certainly exists in humans.

19 DR. NANCY BECK: This is correct, but
20 there may be some specific -- species specific
21 metabolism going on in the female mouse lung, right?
22 So there may be some specific metabolites that could
23 be causing the carcinogens you see. Again, more
24 details on this and the discussions that have been had

1 and EPA workshops are in the Albemarle comments that
2 you received.

3 **DR. KENNETH PORTIER:** That was Dr.
4 Gilbert who asked the question. Any -- oh, Dr.
5 Thayer?

6 **DR. KRISTINA THAYER:** Hi. This is
7 Kris. Nancy, that workshop, was that focused on sort
8 of -- I think it was three other chemicals? I was
9 sort of wondering how generalizable those comments
10 are.

11 **DR. NANCY BECK:** Yeah, I think the
12 comments are rather generalizable when you see that --
13 1-bromopropane I don't think was one of the chemicals
14 discussed.

15 **DR. KRISTINA THAYER:** No, I don't
16 believe it was.

17 **DR. NANCY BECK:** But the workshop as
18 not meant to be chemical specific. It was -- used
19 some chemical specific examples for this case when you
20 have these tumors in the female mouse lung but no
21 other species.

22 So I think it is meant to be generally
23 applicable, but of course in any toxicology data set
24 you need to look at all the data. You need to look

1 closely at the mechanism of action. You really need
2 to understand what's going on with the specific
3 chemistry.

4 **DR. KRISTINA THAYER:** Yeah, because I
5 just didn't see any sort of general conclusion of that
6 in the workshop report.

7 **DR. NANCY BECK:** You have to look at
8 the workshop report.

9 **DR. KENNETH PORTIER:** Dr. Hossain?

10 **DR. MUHAMMAD HOSSAIN:** So as you said
11 that only female mouse has developed lung tumors, and
12 I think is there -- could be relation between there
13 because there are hormonal differences between male
14 and females, could be female hormone involved in this
15 pathway.

16 **DR. NANCY BECK:** There could be.

17 **DR. MUHAMMAD HOSSAIN:** Call it a
18 developing item.

19 **DR. NANCY BECK:** I don't -- there could
20 be. Again, the idea is that you really need to look
21 at the chemistry and understand the science and think
22 about what endpoints you're using before simply making
23 the assumption that yes, they're relevant to humans.
24 In this case where there are female mouse lung tumors,

1 there has been a lot of questions about the relevance
2 to humans. So you're asking the right questions.

3 **DR. MUHAMMAD HOSSAIN:** Thank you.

4 **DR. KENNETH PORTIER:** Dr. Marty?

5 **DR. MELANIE MARTY:** Melanie Marty. So
6 it brings a couple issues up. One is site concordance
7 amongst species, so I'd like to point out that 1-
8 bromopropane also induced tumors statistically
9 significant in distal sites, so this argument about
10 the lung tumors really is, in my view, irrelevant and
11 particularly since CYP2E1 is present in the human
12 lung.

13 So when you think about whether
14 something is a carcinogen, if a carcinogen in multiple
15 sites, then that actually is a lot more important
16 information that where in the animal model the tumor
17 is formed.

18 **DR. NANCY BECK:** So I absolutely agree
19 with you 100 percent, and we're not saying that 1-
20 bromopropane does not cause tumors at other sites.
21 However, when you do the dose response assessment and
22 you come up with your risk numbers, you have to
23 question whether not the driver here is the mouse lung
24 tumors. And then that's when it becomes important to

1 talk about are we as confident in those tumors as we
2 are in the other tumors and what is the right endpoint
3 to use for the dose response.

4 **DR. KENNETH PORTIER:** Okay. I don't
5 see any additional questions. Thank you very much for
6 --

7 **DR. NANCY BECK:** Thank you.

8 **MS. CHRISTINA FRANZ:** Okay. Thank you.

9 **DR. KENNETH PORTIER:** -- bringing these
10 issues before the panel. I guess I'll make one last
11 call in the room to see if there are any other public
12 commenters who would like to comment before the panel.
13 I don't think there are any. Not seeing anyone, at
14 this point I'll close the Public Comment section and
15 we'll proceed on to the panel starting to address the
16 questions that EPA asked us.

17 The general process is we're going to
18 go through the questions in batches, so as EPA has
19 done, they've grouped them -- every two or three
20 questions into a batch. So the first question is on
21 general issues on the risk assessment. Someone from
22 EPA is going to read the question before the panel.
23 We'll debate the two questions in this section, and
24 then at the end, I'll come back to EPA and ask whether

1 they have any clarifying questions of the panel of
2 anything that we presented.

3 So, you know, we get to have our say
4 and then they get to kind of do a little bit of cross
5 questioning to make sure they understand and we
6 understand what we said. So who's going to be reading
7 the questions? Dr. Henry? No.

8 **DR. KATHERINE ANITOLE:** We have some
9 slides that were on the end of our slide deck for the
10 charge questions.

11 **DR. KENNETH PORTIER:** Coming up.

12 **DR. KATHERINE ANITOLE:** I don't know if
13 I should wait until he gets those up or just go ahead
14 and get started. Okay. So these two questions relate
15 to general issues on the risk assessment. Question 1-
16 1, please comment on whether the information provided
17 in Section 1, Background and Scope, is appropriate and
18 accurately characterizes the fit for purpose nature of
19 this assessment for TSCA related uses. Please provide
20 any specific suggestions for improving the clarity and
21 transparency of the background information that
22 describes scope and limits of the assessment.

23 **DR. KENNETH PORTIER:** The panel has
24 identified four people to start the conversation, and

1 Dr. Holly drew the short straw. So she's going to
2 initiate the conversation.

3 **DR. HOLLY DAVIES:** Okay. This is Holly
4 Davies. I'm going to start with some comments on
5 this. In general, I do think Section 1 clearly
6 presents the scope, approach and uncertainties. I
7 have some editorial comments that I'll include in my
8 written comments.

9 While the Agency clearly explained
10 where the information comes from, it's not clear how
11 the Agency has weighted the different information.
12 And in fact, in Appendix G it suggests a variety of
13 sources are treated equally instead of weighting say a
14 peer review journal more than just comments from
15 somebody differently. So that could be improved.

16 I had a lot of questions that came up
17 when I was reading this. Adding explanations about
18 the authority that you have under TSCA. You refer to
19 TSCA products. Of course you're only going to be
20 looking at what you have authority for but continuing
21 to say TSCA products really begs the questions of
22 well, what's not a TSCA product. And that would be
23 good to include for a general audience and what risk
24 management options you have under this, so why are you

1 getting this and what you can do with the information.

2 And then I will open it up to the next
3 person, which was Jaymie Meliker. Where's Jaymie?

4 **DR. JAYMIE MELIKER:** Sure. So just a
5 few other points, and this is mainly like, you know, I
6 read through the public comments and I want to
7 reiterate some of them. So questions were raised as
8 to whether all the important industrial sources were
9 identified and the extent to which we understand
10 community level exposures in areas near by industrial
11 or even dry cleaning operations. And I think that's
12 something I know -- I think Delaware, the state of
13 Delaware -- somebody from the state of Delaware
14 submitted this public comment about nearby dry
15 cleaning operations. And it sounded like they had
16 some data that might be useful.

17 And then on the other side, there were
18 some comments from individuals who question the extent
19 to which dry cleaners were or will be an important
20 source at all. So it seems like there's -- it's
21 muddled I guess as to what an important source is, but
22 I think we need to know a little bit more about that.
23 And along similar lines, it would be helpful to
24 describe the literature search process that identified

1 that relevant literature sources because it's so
2 muddled, it seems like, from the public comments about
3 the different sources of this chemical, so explaining
4 that process.

5 Another important point, which I think
6 probably belongs here, is this question about
7 biomarkers of exposure, which we talked about this
8 morning, this N-acetyl-S-(n-propyl)-L-cysteine, which
9 is now measured NHANES. It sounds like it is a
10 metabolite of 1-BP, but -- and I don't know the
11 literature on this, but how specific is this
12 biomarker?

13 Can it be inferred to be a biomarker
14 indicative of exposure to 1-BP and not something else?
15 And if so, then that really does -- I don't know. I
16 think it presents a lot of challenges for this risk
17 assessment because all of a sudden it seems like there
18 is much wider exposure, you know, if it is a specific
19 biomarker.

20 In terms of dermal exposures, I would
21 agree that they might be important as a contributor to
22 overall exposure, but given that it didn't sound like
23 data are available for monitoring or modeling efforts,
24 I think it's okay, and I'm okay not including this

1 root of exposure. Just wanted to comment on that,
2 too.

3 **DR. KENNETH PORTIER:** Dr. Schlenck?

4 **DR. DANIEL SCHLENK:** Yes, Dan Schlenck.

5 Overall I thought Section 1 was appropriate and
6 accurately characterizes the fit for purpose nature of
7 the assessment for TSCA related uses as mandated by
8 the TSCA work plan. The background information was
9 clear and transparent, at least in my viewing of it,
10 and it accurately described the uses and production
11 volume for this particular compound, the assessment
12 and regulatory history of 1-BP and at least in this
13 particular overall component, the scope of the
14 assessment and why the Agency chose that particular
15 direction and that exposure component.

16 The questions targeted for the
17 assessment were clear, and the data is present, I
18 think, that allows those particular questions to be
19 answered, and I think the key is the data is there,
20 which is why you asked those questions. That's a
21 little circular argument to a certain degree.

22 So with regard to the limits, I would
23 say there is some discussion regarding the inability
24 to model dermal and oral exposures, which again would

1 like contribute to inhalation as an additional
2 exposure route in the occupational and domestic uses
3 for 1-BP. In terms of additional limits, I think text
4 regarding the data gaps, and again, I'm not sure where
5 to put this is -- put it here or in your next
6 question. But again, being an eco sort of person I
7 think there's some data gaps that should be discussed
8 primarily with these and other HPV chemicals. We just
9 don't have the data that's there for a lot of things,
10 and I'll go into more detail on that below.

11 The other thing I wasn't sure whether
12 to talk about this here or also in Question 4.3, I
13 believe it is, is the use of an adverse outcome
14 paradigm which can be used in the problem formulation
15 step for human health and not just eco but for human
16 health based risk assessments that will again target
17 uncertainties and data gaps, particularly for mode of
18 action. And this has come up a lot actually in some
19 of the discussions, which will help in biomarker
20 determination I think in terms of being able to
21 determine whether or not your biomarker is specific or
22 not.

23 So if you can tease that out and
24 actually put that here, I think that would be

1 relevant. I think it also fits obviously in the
2 weight of evidence component, and there's a lot of
3 discussion, I know, with that paradigm, whether people
4 should use it in formulation. I would say the unique
5 aspect of this particular risk assessment is sort of a
6 hybrid of an eco and a human health because human
7 health doesn't usually put problem formulation.

8 So with the new model that's present
9 now, I think it may serve its purpose in that capacity
10 more so than just in the weight of evidence components
11 that are normally used in terms of the human health.
12 But I think that would hopefully identify some of the
13 data gaps that are present.

14 **DR. KENNETH PORTIER:** Dr. Thayer?

15 **DR. KRISTINA THAYER:** Hi. So again I
16 just want to sort of appreciate all the work that's
17 gone into compiling the document. I learned a lot
18 reading it. Probably not surprising I guess, sort of
19 recommendation to move down the path of the systematic
20 review just in terms of the transparency.

21 I understand this document was probably
22 started before a lot of the work that Irish group has
23 done in terms of coming up with guidance existed, and
24 so certainly not suggesting sort of a do over all.

1 I'm just sort of suggesting as a moving forward.

2 And I think that a lot of, you know, at
3 a minimum I know you can't really retrofit an analysis
4 that's essentially done to be systematic review, but
5 certainly there was a process for identifying the
6 studies. It might not be the one that you use moving
7 forward, but it was there and that should be
8 described. And anything that you can add in terms of
9 sort of the inclusion, exclusion levels. And that can
10 be sort of an appendix.

11 And I think sort of moving forward on
12 the systematic review, sort of adopting more elements
13 of that. I'm not sure how much you've had a chance to
14 bring that into the evaluations that you're starting
15 now or what your experience is, but in our experience,
16 it gets easier.

17 So I don't know how it feels for you
18 now, but once you sort of have done it to a couple,
19 you won't look back. It not only sort gives that
20 clarity to your audience that they are really
21 requiring, it's really more efficient from sort of a
22 project management perspective. So I don't think
23 you'll regret that. I will buy cookies for everybody
24 in three years if you do regret that.

1 So let's see. And then I have some
2 comment on the scope that I'm not sure if they're
3 Questions 1-2 or 1-1, but I'll go ahead and say them
4 now. So some of the scope, I think I was sympathetic
5 to some of the public comments about sort of doing
6 more to consider the residential or the general
7 population and sort of the residential scenarios in
8 particular living near a dry cleaning facility.

9 I understand that the data might not be
10 there for modeling, but that should be explicit. And
11 it wasn't clear to me, for example, on you know, there
12 are other applications of model data in the document,
13 but why could the example from PERC not inform a model
14 based on sort of the co-residential. So just more
15 clarity on sort of the decisions about when you chose
16 to pursue a model or when you didn't. That would
17 help.

18 And I think also for the dermal, the
19 point raised by James earlier about sort of the
20 occluded surface sort of being covered by clothes, I
21 think that would be good to consider. And then the
22 issue about the biomonitoring and trying to do more to
23 draw that conversation into the document. I
24 understand there's probably not a resolution, but it

1 just needs to be mentioned. But I think you've
2 probably already got that point.

3 **DR. KENNETH PORTIER:** Dr. Kissel? He
4 grabbed first.

5 **DR. JOHN KISSEL:** One point on clarity.
6 I thought in Section 1.5.5 there's a general
7 description of use of MOE approaches, which is fine
8 there, but on pages 26 and 27 of the executive summary
9 it's actually presented in a confusing fashion.
10 There's three different sentences in which a phrase
11 something like "risks were below the benchmark MOE"
12 appears.

13 MOE is not risk, so you can't equate
14 the two things in the first place. MOE is a safety
15 standard not a risk standard, and those sentences
16 should say something along the lines that the
17 estimated MOE was below the MOE benchmark. So when
18 you say the risk is below the benchmark, it sounds
19 like the risk is low when in fact the finding is that
20 there's a hazard present. And so it's backwards. And
21 that appears three different places, so it needs to
22 get cleaned up.

23 **DR. KENNETH PORTIER:** Dr. Gilbert?

24 **DR. KATHLEEN GILBERT:** Thanks. Once

1 again, I really appreciated all the effort, and I also
2 learned a lot reading this. It says peer review, so
3 I'd be curious to know exactly who, you know, the
4 target audience was because as far as transparency
5 goes I mean I learned a lot, but it was -- I mean to
6 me it read like it was written for other risk
7 assessors.

8 And is that how it was written?
9 Because I think as far as transparency goes, a little
10 more background and explaining the whole process
11 would've been useful for certainly the general public
12 if that's who is supposed to be reading this and even
13 for those of us which consider ourselves toxicologists
14 but don't have extensive backgrounds in risk
15 assessment.

16 **DR. KENNETH PORTIER:** Dr. Quiros-
17 Alcala? Quiros-Alcala, I'll get it right.

18 **DR. LESLIAM QUIROS-ALCALA:** Hi. Along
19 the lines with Dr. Gilbert, I had the same comment as
20 far as transparency and also -- because there is a
21 statement saying that, you know, this is not only
22 available to risk managers, but also to people in the
23 general public. And I don't think as is they could
24 pick it up and do much with it.

1 Also there is, on Section 1.2, page 28
2 that talks about uses and production volume, there's a
3 sentence that says in the past 1-BP has been used for,
4 you know, other uses like fats, waxes, et cetera. I
5 think it would be good to point out whether these uses
6 could still exist and pose a hazard anymore because as
7 it reads -- so it's saying in the past, but do they
8 still represent an exposure hazard to people or not.
9 Are some of these things still out there and could
10 represent an exposure risk? So I think that would be
11 strengthen that statement. And then I have other
12 minor comments that I can submit later on.

13 **DR. KENNETH PORTIER:** Dr. Blando?

14 **DR. JAMES BLANDO:** So I have some minor
15 comments that I'll include with my written document,
16 but I just had three editorial comments that I thought
17 maybe would be worth noting. The first comment I
18 would make in response to Dr. Meliker's comment about
19 the public comment about whether dry cleaning would be
20 an important source of exposure.

21 And I just wanted to point out that in
22 the dry cleaning industry, when we did our studies
23 with dry cleaners and we spent a lot of time with dry
24 cleaners, one of the things that's important to keep

1 in mind is that if there is a ban in the air programs
2 on the use of PERC is dry cleaning, for most dry
3 cleaners the only option that they would have would be
4 to switch, unless they bought a new machine, would be
5 to switch to a 1-bromopropane containing solvent at
6 the moment.

7 Many of the dry cleaners that we
8 interacted with on a routine basis just reported to us
9 that they just don't have the money to buy a wet
10 cleaning machine or a hydrocarbon machine. So the
11 potential concern that we had was when air programs,
12 maybe rightly so, went to move forward with banning
13 PERC they were essentially driving the dry cleaners to
14 basically, who have a PERC machine, a Gen-3 PERC
15 machine, to drive them to using 1-bromopropane
16 containing solvents.

17 And that did represent a potential much
18 larger number of people that could be exposed. In
19 fact, when we looked at our Dun & Bradstreet database
20 in New Jersey we found -- we estimated -- I'm trying
21 to remember the exact numbers, roughly around 1,500
22 dry cleaners with a median of two employees per dry
23 cleaner. So we're talking 3000 people that could
24 potentially be switching out to a bromopropane

1 containing solvent.

2 Now what happened is the PERC ban was
3 delayed as you know, but it still exists, and I think
4 the timeline, 2020 or something like that. So if
5 there is still a move afoot to ban PERC in dry
6 cleaning, it would certainly be worthwhile to check to
7 see what the implication of that is in relation to
8 bromopropane. So just in response to that question.

9 And then just the other two sort of
10 editorial comments that I just wanted to make for your
11 consideration. One of the other problems we found
12 when we spent time with people who were using
13 bromopropane in industrial settings was that this
14 chemical at the time, and this is going back to 2008
15 but I think it's actually still somewhat perhaps true
16 today, although correct me if I'm wrong, this chemical
17 was kind of marketed as a green chemical.

18 Although this is a risk assessment
19 process not a risk management process that we're
20 talking about today, I do think it's important to note
21 in the introduction section so that when you do start
22 thinking about risk management -- I think there was a
23 risk communication issue because most of the people
24 that we interacted with who were actually using this

1 chemical, they interpreted that it's a green chemical.

2 Their interpretation was it was non-
3 toxic. And I think that really significantly
4 contributed to some of the poor hygiene practices that
5 resulted in some of the poisonings that we've reported
6 in the literature. So I think that even though it's
7 an editorial comment, that might be something worth
8 explicitly noting in our introduction section, that
9 when it comes to a risk communication standpoint to
10 clarify, you know, if this chemical is continued to be
11 marketed as a green chemical to clarify that.

12 And then just the other small little
13 detail that I wanted to mention, and this is a little
14 bit historic, that may be worthwhile to mention in the
15 introduction and background, maybe not, is when we
16 started in 2008 with our first two reported cases from
17 our poison control center of bromopropane, early on
18 there was some speculation in these cases that perhaps
19 it was 2-bromopropane, which is a common contaminant
20 in some of the processes and that maybe it was the 2-
21 bromopropane that was actually causing the problem.

22 And this was raised to us when went to
23 sample for 1-bromopropane. And in fact, as you may
24 know, a gentleman, Gaku Ichihara, a Japanese

1 neurologist, in 2005 published a review article that
2 clearly showed issues with 2-bromopropane. And this
3 was something that was raised to us. As a point of
4 clarification for the paper we published on dry
5 cleaning, I just wanted to point out that we only kind
6 of alluded to the fact that we sampled for 2-
7 bromopropane, but in fact we actually did sample.

8 We just didn't report it in the paper
9 because it wasn't exciting because most of the results
10 for 2-BP were non-detect. Of course non-detect is not
11 particularly exciting, so we didn't really clearly
12 define that in our paper. The reason why I mention
13 that here is because it sounds like in this forum it
14 might be interesting to point out that the argument
15 that perhaps there's a contamination issue with some
16 of the products containing 1-bromopropane, we actually
17 did look at the potential contaminant and found it was
18 non-detect in our studies. I don't know if I
19 explained that clearly, but those are just -- some two
20 editorial that you could consider for inclusion in the
21 background document.

22 **DR. LESLIAM QUIROS-ALCALA:** This is
23 just a quick comment. So this -- sorry, Lesliam
24 Quiros. In some instances, and I don't know if it's

1 here. Again, I found like there are a lot of
2 responses that overlapped with other charge questions.
3 But this was, you know, in some instances you say
4 model results were adequate, or I don't know, it's
5 just a lot of qualitative statements that don't really
6 tell us what made it adequate. I think that would
7 help us a lot. And I know that a lot of hard work
8 went into this, so that would make it more clear and
9 more transparent to the reader.

10 **DR. KENNETH PORTIER:** Thank you. I
11 kind of had similar comments myself as I read it, and
12 I wanted to make a recommendation about Section 1.1.
13 So you talk about fit for purpose, but it takes quite
14 a bit of reading to actually understand what the
15 purpose is. And I think Dr. Kissel pointed out,
16 there's kind of two purposes here for this document,
17 for this assessment.

18 One is to identify unacceptable risks
19 to humans and environment, but the other one, as
20 somebody mentioned, is a risk management, a risk
21 communication. It's to inform risk managers and the
22 broader risk community of any unacceptable risks so
23 identified.

24 And so as I started reading this

1 document, I kept these two things in the back of my
2 mind, so I'll be commenting on sections when I'd find
3 it unclear, you know, thinking if I were a risk
4 manager, can I understand what you wrote here. And so
5 I'm just kind of warning that in Section 1.1 it would
6 probably be good to come back and look. Do I clearly
7 state the purpose of the document upfront so people
8 know what fit for purpose is really measured against?

9 And it's particularly bad in the first
10 two paragraphs because you kind of bounce all over the
11 place. You have a little bit of purpose, a little bit
12 of history, a little bit of how we got there. In the
13 last two, the history and how we got there kind of
14 thing, you cover a lot more later on, so there's not a
15 lot of reason to even mention that upfront. So I
16 would recommend that.

17 Okay. Any additional questions, any
18 additional comments on Question 1.1? Dr. Davies?

19 **DR. HOLLY DAVIES:** Hi. I just had one
20 more thing I wanted to be more explicit on with
21 explaining. You used a lot of different terms about
22 what risks we're looking for because there's -- I mean
23 the phrase in TSCA is unreasonable risk, as Dr.
24 Portier just said, the unacceptable risks. There's

1 questions about risks of concern, and so it would be
2 nice to make it clear if those are different ways of
3 saying the same thing or what exactly -- what level
4 you're looking for.

5 **DR. KENNETH PORTIER:** Yeah. That's a
6 good point. Okay. Let's entertain Question 1.2

7 **DR. KATHERINE ANITOLE:** Okay. Please
8 comment on the scope of the assessment, in particular
9 the conceptual model resulting from EPA/OPPT's problem
10 formulation. Please provide any other significant
11 literature, reports, or data that would be useful to
12 complete this characterization and that may support
13 expansion or refinement of the scope of this
14 assessment.

15 **DR. KENNETH PORTIER:** Dr. Marty leads
16 off.

17 **DR. MELANIE MARTY:** Melanie Marty. So
18 I think the scope of the assessment is mostly
19 appropriate for the consumer and work exposures. I
20 have a few concerns, which I'll probably wait until a
21 few questions down to mention. But in looking at the
22 problem formulation diagram, it's not clear why
23 emissions from operations that use 1-BP or manufacture
24 1-BP like degreasing, dry cleaning or emissive sources

1 aren't considered for assessing risk to the general
2 public.

3 And I heard earlier you guys don't
4 think you have the data, but I'm not sure I'm agreeing
5 with that assessment. So you know, it's a high
6 production volume chemical. It's very volatile. All
7 of the engineering controls involve venting out the
8 stack, so it's pretty clear that it's escaping from
9 dry cleaning and degreasing operations into the
10 environment.

11 Lots of people are concerned about it.
12 I can say the California EPA is concerned about it,
13 especially because it's use is proposed as an
14 alternative to PERC in dry cleaning, so we are seeing
15 more dry cleaners in California using 1-BP. So I just
16 think it's -- you really ought to rethink that, and I
17 strongly recommend that you do something about
18 assessing risk to the general public.

19 So there's a couple of issues around
20 that. One is that there have been assessments done in
21 California for "a typical dry cleaner" that could be
22 very appropriate to do here for you guys. I know you
23 really want things that are representative, but again,
24 a lot of the data you have that you based exposure

1 assessments on for other scenarios aren't necessarily
2 representative. And you recognized that in your
3 analysis of the uncertainties.

4 So CARB had emissions, factories from
5 degreasers, which I mentioned earlier, I think those
6 could probably be used to estimate exposures to
7 receptors near the fence line and beyond. I don't
8 think that it's going to be much less uncertain than
9 anything that you guys have already done, which is a
10 lot. I have to say it's amazing to me that you -- a
11 lot of effort went into this.

12 Also, if you're looking at exposure to
13 the general public, then you can consider infants and
14 children and cancer risk from chronic exposure,
15 residing near a dry cleaner for example or even in the
16 same building as a dry cleaner. And in the 2005
17 supplemental guidance for assessment cancer risk from
18 early life exposures, you would apply the age
19 dependent adjustment factors because there's, you
20 know, a certain probability that genotoxicity is
21 involved.

22 And then, of course, you'd apply age
23 appropriate inhalation rates. So it's not going to be
24 a linear, you know, just sort of a proportional thing.

1 Well, the general public is exposed to 1/100, so
2 therefore the risk is 1/100. It's actually going to
3 be more than that because you're going to consider
4 early life exposure, so that's something that I think
5 is pretty important. Okay, I think I'll stop there.
6 There's a few other things, but they're just as
7 applicable to some of the charge questions later on.

8 **DR. KENNETH PORTIER:** Dr. Quiros?

9 **DR. LESLIAM QUIROS-ALCALA:** So I had
10 very similar comments to Dr. Marty, and just to
11 emphasize the chronic exposure to the general
12 population, other reasons why they're really
13 important. As Dr. Marty was saying, sometimes we have
14 people living in the same building, or sometimes you
15 have childcare centers in the same building as a dry
16 cleaning facility, food establishments, so I think
17 it's really critical to include this if at all
18 possible in this risk assessment. And my other
19 comments replicate what Dr. Marty said, so I'll submit
20 them.

21 **DR. KENNETH PORTIER:** Dr. Schlenck?

22 **DR. DANIEL SCHLENK:** Let's see if I can
23 get this without spilling stuff. Yeah, so basically
24 my comments are going to primarily to the eco side of

1 things on this. And this is something that is coming
2 up more and more with emerging contaminants,
3 particularly -- and this is based on the assumptions
4 that again go back to the TSCA work plan model where
5 you're basically looking at compounds that are, you
6 know, if anything's below log, the KOW of 3, they're
7 not considered for any sort of other route of
8 exposure, route of discharge.

9 And these particular compounds, I
10 think, actually fit something. And I know the data is
11 not there, but I think this is something as you go
12 forward with compounds of this nature, which you're
13 going to have to do eventually, to consider some of
14 these sort of concepts that have been coming out,
15 particularly out of the emerging contaminant arena
16 these days.

17 So again, the assumption here is that
18 this, because of Henry's constant and volatility is
19 that this is primarily an inhalation based route of
20 exposure, and I totally agree with that, totally buy
21 that from the human health perspective.

22 But if you look at the use patterns
23 with this compound and the fact that it's also a high
24 production volume chemical, it's very likely that

1 you're going to get waste water movement of this
2 compound into water at some point.

3 If you look at the fugacity model
4 that's used, it's basically the same percentage
5 estimate that goes into water as it goes in the air,
6 so to discount any kind of water based exposure I
7 think is a little bit, somewhat shortsighted. And
8 again, this is something in the conceptual model that
9 should come out at some particular point, so based up
10 on just the fugacity component.

11 And again, the other component that's
12 usually used again for these particular solvents and
13 VOCs in general is that there's no persistence or
14 bioaccumulation, which is very possible. But again,
15 with a compound of a log KOW of greater than 1, in
16 this particular case 1.5, that's still 50 times more
17 likely to go into an organism than to stay in water
18 once it's in an aqueous setting. So you do have the
19 potential for exposure.

20 And a concept that's come out of,
21 again, the emerging contaminant realm is this term
22 called pseudo-persistence. And if you've got a
23 compound that's a high production volume chemical, it
24 doesn't matter really what the half-life is. At the

1 point of discharge you are going to get exposure to
2 aquatic organisms at that particular point. So again,
3 this is something that needs to be addressed.

4 And I think maybe even in the
5 appendices it said well, you know, there is acute tox
6 data on this, and that's great that there is some
7 acute tox data. But again, given what we've seen, and
8 this is where again adverse outcome pathways come into
9 play, if you know that this compound has developmental
10 and reproductive toxicity with, at least in mammals,
11 it's very likely that you're going to get a same mode
12 of action across vertebrates in general.

13 So consequently, if you're thinking in
14 terms of constant exposure, then sub-lethal types of
15 toxic endpoints are data gaps that are missing here.
16 You have acute toxicity, and obviously it's probably
17 not a concern from an acute toxicity perspective. And
18 again, without the data you obviously can't confirm
19 that. My whole is that in discussing this, that's
20 what the purpose of the conceptual model is, to put
21 dotted lines like you have with dermal and oral
22 exposure.

23 On the eco side, the only eco thing you
24 have is coming from air, and I think, you know, to be

1 complete and to present all data gaps that this would
2 be sort of a valid way to do it in the future if
3 you're going to be doing these compounds, which sounds
4 like you are, in the future if you're going to be
5 setting up a conceptual model to include all of those
6 particular pathways and not just make assumptions
7 based on, again, historical data and that it's
8 volatile and not persistent so therefore it's not a
9 problem.

10 But -- so those are things that are
11 coming, again, through more the emerging contaminant
12 issues as well, so I would maybe look -- check with
13 people at Office of Water to see how they're actually
14 dealing with those sort of concepts because that's
15 obviously what they're having to deal with for now.

16 And again yeah, so you know, similarly
17 how you have with dermal and oral and you can't do PVK
18 predictions, and you've identified those gaps, I think
19 you can also do that also with the ecological side of
20 things, too.

21 **DR. KENNETH PORTIER:** Thank you. Dr.
22 Thayer?

23 **DR. KRISTINA THAYER:** I think the only
24 thing -- I agree with the comments made. I think the

1 only unique thing I might have, and it's actually not
2 unique since it was raised earlier, was -- it came up
3 during the sort of clarification phase talking about,
4 I think it was ExpoCast as sort of another place that
5 you could sort of mention the article, sort of talk
6 about other -- sort of the consumer product
7 applications. I realize they might sort of not fall
8 under sort of the TSCA probably, but I think it sort
9 of helps give a better picture of sort of the --
10 especially in the light of the NHANES data about other
11 sources of exposure.

12 **DR. KENNETH PORTIER:** Dr. Gilbert?

13 **DR. KATHLEEN GILBERT:** So this brings
14 up the point of the -- I know a lot of people are
15 concerned about the general public exposure, and I
16 certainly understand why that's interesting. It just
17 seems to me that they've already got a fair amount of
18 stuff to work with as far as their occupational
19 exposure and the hobbyists and that I don't exactly
20 know how the risk management part of this whole things
21 works, but presumably, if they deal with those issues
22 then the issue as far as the general public living
23 near the facilities would essentially go away.

24 And I would hate to see a delay just to

1 accumulate more of that hard to get data when they
2 already have a pretty good set of stuff to work with.

3 **DR. KENNETH PORTIER:** Dr. Marty?

4 **DR. MELANIE MARTY:** Yeah, I've thought
5 about that, too, because I don't think that it -- we
6 don't need more delays on this chemical in my view.
7 But just a couple of things. So we do a general
8 public risk assessment, all of a sudden your number of
9 people exposed goes way up. So that's a pretty
10 critical thing to think about, and I think it should
11 be done.

12 And then one of the ways that you
13 decrease worker exposure is you increase it venting
14 out the air, so you actually sometimes make it worse
15 for the general public by making it better for
16 workers. So I mean the risks are not equivalent. The
17 occupational exposures tend to be much higher, but
18 it's kind of a catch-22.

19 **DR. KENNETH PORTIER:** Dr. Blando?

20 **DR. JAMES BLANDO:** Sure. This is Jim
21 Blando. Just to mention quickly in support of
22 comments talking about the general public exposures, I
23 just wanted to note that EPA's urban air toxic
24 strategy -- I have an old citation from 1998 that's in

1 my written comments, but they pointed out that PERC
2 was a significant driver for a very common air toxic
3 in urban areas. And that was primarily driven by the
4 presence of dry cleaners, a high number of dry
5 cleaners in urban areas.

6 If dry cleaners were to substitute
7 bromopropane for PERC, one could extend that sort of
8 logic and thinking that this could be -- albeit we
9 don't want to delay action for sure, but it still
10 points to something that might be important to
11 consider.

12 Just the other comment I wanted to make
13 about this question was that if there was some ability
14 to provide some more context in the document with
15 regard to the acute consumer exposures, I think for
16 those of us that do a lot of public health work --
17 because what will happen with this document is it's
18 not just going to be EPA folks using it.

19 You're going to have folks in your
20 public health department who's going to have a
21 pregnant woman call them up on the phone very
22 concerned about them using some consumer product. And
23 I think if there was some context, for example, if
24 exposure has to occur during a very specific window if

1 that's the case -- I have to defer to the
2 toxicologists for that.

3 But if the exposure had to occur during
4 a very specific critical window in order for there to
5 be an effect recognized, you'd probably want to
6 communicate that so that a public health person who
7 may be saddled with somebody calling them saying I
8 used a product that had 1-bromopropane; I'm pregnant;
9 I'm having a lot of anxiety over this, that they know
10 how to provide the proper context to that caller. And
11 if that is the case with these consumer exposures, it
12 would be important to provide that, some context so
13 that you could help make those types of consultations.
14 Thank you.

15 **DR. KENNETH PORTIER:** Dr. Davies?

16 **DR. HOLLY DAVIES:** I wanted to support
17 some of the earlier comments about including
18 environmental releases and the general public or at
19 least public close to manufacturing facilities or dry
20 cleaners. I wanted to point out that Seattle King
21 County Public Health has done a lot of work with dry
22 cleaners, and I can provide the references for those
23 studies.

24 And one of the things that they found

1 with those dry cleaners is 69 percent of the dry
2 cleaners were in a building that also housed a
3 business that sold or provided food. So that's a
4 large percentage that could be included. Also the
5 worker exposure during waste disposal, I don't think
6 this is a state specific.

7 People can correct me, but in
8 Washington state our dry cleaners take the vast
9 amounts of waste, and they boil it or in some way
10 separate it so that they get rid of the water. So now
11 they have a smaller amount of hazardous waste to
12 dispose of. And that seems like an exposure that
13 should be added and that the state has just waste
14 agencies would have numbers for that.

15 **DR. KENNETH PORTIER:** Dr. Georgopoulos?

16 **DR. PANOS GEORGOPOULOS:** Again,
17 following up on this, I think it would be helpful if
18 the life cycle approach to risk analysis which appears
19 to be embraced by EPA, by TSCA and so on is discussed
20 clearly and is identified during manufacturing. I
21 mean obviously the exposures, occupational exposures,
22 during manufacturing of the bromopropane and we
23 haven't seen anything about it. This could be very
24 significant exposures.

1 Then it uses intermediate in industry.
2 Those industries with cosmetics, whether it's used or
3 not, it starts with it because the numbers that are
4 presented reports that about 90 percent is used in
5 spot removers and cleaners. But the actual
6 percentages are questionable. I mean we need to get
7 market data, actual data. It is a good fact that it's
8 going to be from 2016 reported in TRI for vent
9 emissions, but we need this cradle to grave or life
10 cycle analysis during manufacturing, during transport
11 and eventually after disposable. And after disposal
12 it will find its way in the general environment, so it
13 will continue to have exposure remotely.

14 So even identifying and listing clearly
15 the data gaps and knowledge gaps associated with each
16 of the steps of the life cycle analysis is helpful in
17 putting in context. I'm not saying that we should
18 wait for a perfect risk assessment in order to make a
19 decision, but the fact that we are missing so many
20 exposures should be further factor that will justify a
21 decision based on high exposures associated with only
22 a snapshot or a cross or a slice of the possible
23 exposures.

24 And in terms of risk management,

1 clearly today despite some claims that were made in
2 the public comments, you can go online and you can buy
3 various and have delivered gallons of this stuff at
4 your home, you know, by ordering in a couple of places
5 on the Internet. I went to allbrands.com, and you can
6 order Ever-Bloom, you know, it is a major constituent.
7 So somebody said, oh, it's only used by professionals.
8 No, it is not.

9 I mean I know stuff like this is used
10 in fast food restaurants to remove, you know, stains
11 from, you know, the dishes. They don't send them to
12 the professional dry cleaners every day, so there are
13 uses that are not accounted for, and they can
14 contribute to exposures substantially. And it's very
15 easily -- you can buy it very easily.

16 It's available to major source on the
17 Internet, so -- and it's marketed. Actually, one of
18 the things that you can find is that there are no
19 dangerous components in these products. It's green.
20 It's an alternative.

21 They use the SNAP designation. It's a
22 -- not ozone depleting, so it's good stuff. It is
23 marketed today as a green chemical, so given this
24 fact, we should not wait. However, listing all the

1 data gaps and filling these gaps will reveal
2 additional exposures and risks would be helpful in
3 communicating and putting the risk in context, and
4 those calculations are represented here in context
5 also.

6 **DR. KENNETH PORTIER:** Dr. Davies?

7 **DR. HOLLY DAVIES:** Oh, sorry. I just
8 put it down.

9 **DR. KENNETH PORTIER:** No, she's done.

10 **DR. HOLLY DAVIES:** Sorry.

11 **DR. KENNETH PORTIER:** I wanted to add a
12 few comments to this. As I was reading this section,
13 and this is more again about clarifying. You know,
14 first, you look at Section 3.4 -- 1.4, and you've kind
15 of got this list of nine users, and then you have the
16 seven questions. And you know, as I looked at that
17 section, I really like the seven questions, and I
18 think the list of nine users doesn't add a whole lot.
19 The users are implied in the questions, and the
20 questions are what you're answering in this document.

21 So I would kind of focus on that. Make
22 sure you have the right questions asked, and in fact
23 Question 7 could actually be reformulated to be very
24 similar to the occupational questions one through 6

1 with a little bit a -- without too much work.

2 The other thing is in Section 1.5 you
3 begin by discussing selected scenarios, but it seems
4 like you use the terms scenarios and uses the same.
5 And so I went and looked up what do we mean by uses,
6 and what do we mean by scenarios. You know, scenarios
7 are defined as a postulated sequence or development of
8 events whereas a use is defined as the action of using
9 something or the state of being used.

10 And I think for risk assessment you're
11 doing a lot of scenarios. You're not talking about
12 use. You're talking about scenarios. You're
13 assessing the risk under a plan, a play. So I think
14 you want to be careful when you're talking about
15 scenarios you're really using the word scenario. So
16 again, it's just kind of making it easier for people
17 to understand what's going on.

18 On the environmental risk, it's kind of
19 mentioned in two or three different places, and in
20 fact, it probably belongs in Section 1.4 more so that
21 Section 1.5 where you're talking about the scope of
22 the assessment. You know, Dr. Schlenck brings up a
23 lot of points that probably need to be discussed later
24 in like a Section 1.5.4.3, right, because it becomes

1 part of the conceptual model.

2 But you kind of mention it. Then you
3 mention it. You don't mention it. I got the feeling
4 that you're being defensive against it or something.
5 You just need to say it was not in scope and move on
6 from there if that's the way it's going to be.

7 In Section 1.5.4.1, you use the terms
8 exposure and exposure pathways synonymously, and I'm
9 not quite sure they mean the same thing. You have
10 exposures and then you kind of have pathways to
11 exposures, and you're going to want to look at that.
12 The section could better be organized by discussing
13 first what exposures are included in this risk
14 assessment and then discussing which exposures are not
15 included with justifications.

16 And I think part of what I've been
17 hearing is that you've excluded some exposures, but
18 you don't add a lot of justification for why they got
19 excluded. You just kind of say we're not doing
20 population, and it's not always clear whether the
21 exclusion is because you've kind of subjectively
22 decided there's not a lot of risk here or whether
23 you've decided there's no data here.

24 And I think it would be clear to be

1 able to say we're not doing it because there's no
2 data. There might be risk. We don't, you know, we're
3 just not going to go that route because there's no
4 data. It's going to be a waste of our time.

5 Yeah, and case in point seems to be the
6 general population exposure for BP releases from
7 manufacturing. You point to concern for risk but also
8 lack of data, and then ecological assessment is
9 brought up again there and it doesn't need to be. So
10 there are just some minor things.

11 Any additional comments from the panel?
12 Okay. At this point, I'll turn it back to EPA.
13 You've gotten everything from editorial to substantive
14 components. Are there any questions? I saw you
15 taking notes, so I thought maybe you had questions you
16 want to ask the panel on their comments or for
17 clarification. Dr. Henry is rapidly going through
18 pages.

19 **DR. KATHERINE ANITOLE:** I'm trying to
20 color code. I think the general thing is that we just
21 sort of need an eco section that's a little more
22 cohesive in and of itself, addressing it one way or
23 the other. I think I heard that as a general thing.
24 And Dr. Georgopoulos, I think you talked about how we

1 needed some additional market data. Do you have any
2 insights or references on where we might get that?

3 **DR. PANOS GEORGOPOULOS:** Okay.

4 Unfortunately -- for general cleaning supplies and so
5 on, there are the labor statistics. There's the
6 spending -- consumer spending index. That's at least
7 what we are using in our modeling for general. Then
8 again, however, figuring out which of these products
9 actually contain bromopropane, I think, it's something
10 the total industry can provide. I mean I wish I had
11 that kind of data. Usually we note it.

12 However, information from the
13 Department of Labor, the spending index data provide
14 way -- useful information viability because this has
15 census blocks, census tract level data across the
16 United States. And you realize that there are very
17 different amounts people will spend or buy a lot of
18 different depending on where they live. And so that
19 can help in building distributions of exposure. At
20 this point, the consumer exposure is not done on a
21 distributional basis, but it could help eventually.

22 However, I think that getting data from
23 industry or from market organizations -- sometimes,
24 this information is for sale, and it's usually

1 something that we cannot afford in academia when we do
2 projects. But maybe there are ways in getting that
3 information.

4 **DR. KATHERINE ANITOLE:** No. Yeah, we
5 do subscribe to something that was mentioned earlier,
6 Economist or Dun & Bradstreet is one of our usual
7 sources. Okay. Thank you. Maybe that's the kind of
8 thing we can get the industry associations to help
9 ferret out.

10 Dr. Blando, you also mentioned that you
11 had some unpublished data around the occurrence of 2-
12 BP within 1-BP, so of course in order for us to use
13 such information we would need to have access to that.

14 **DR. JAMES BLANDO:** Sure.

15 **DR. KATHERINE ANITOLE:** And it would
16 need to be able to be shown.

17 **DR. JAMES BLANDO:** If you just tell me
18 who to send it to, I'd be happy to do that.

19 **DR. KATHERINE ANITOLE:** Beautiful.
20 That would be fantastic.

21 **DR. JAMES BLANDO:** Okay. Sure.

22 **DR. KATHERINE ANITOLE:** Thank you,
23 should that issue arise.

24 **DR. KENNETH PORTIER:** Very good. Mr.

1 Macek?

2 **MR. GREG MACEK:** Dr. Blando, you had
3 talked a couple times about the dermal and I guess
4 looking at where it could be occluded. And so
5 anything you have along those lines that could help us
6 sort of, you know, if we do add that to the
7 assessment, sort of construct, build an assessment, it
8 would be very helpful.

9 **DR. JAMES BLANDO:** Sure. I was going
10 to mention this later, but I can certainly mention it
11 now. I think the specific scenarios I was thinking of
12 was in our MMWR that we published in 2008, which I'm
13 not sure if it was cited in the document or not, we
14 detailed a vapor degreasing case in Pennsylvania and a
15 dry cleaning case in New Jersey.

16 In those two cases, I think our feeling
17 from being in the field with those folks was that our
18 dry cleaner was essentially using -- so the scenario
19 I'm thinking. I'll tell you, and maybe this is not a
20 practical thing or maybe this is something that can't
21 be modeled. I'm not a modeler, but our dry cleaner
22 was using rags soaked in 1-bromopropane to clean down
23 his machine.

24 And because it was a green chemical he

1 figured it wasn't toxic. In that case, I'm not sure
2 that the evaporation from the skin is a good way to
3 model that because he was soaking the rags in the
4 solvent and holding in his bare hands because it's a
5 green chemical, was holding in his bare hands cleaning
6 the material down. So I think in that case, our
7 feeling was that we thought the dermal exposure could
8 have been important.

9 In our vapor degreasing case, and
10 again, this is perhaps not something that can be
11 modeled because as you can imagine a lot of industrial
12 hygiene situations sometimes we're responding to poor
13 practices or things that are not working the way they
14 should.

15 Our vapor degreaser, the cooling coil
16 was broken, so as he was reaching down into the bath
17 to immerse the boards from the wave solder room,
18 because the cooling coil was broken, he was getting
19 condensation on his hands.

20 And he reported to us that, you know,
21 he actually complained about the liquid that would
22 always condense on his hands as he's doing what he
23 probably shouldn't have been doing but was doing this
24 with the vapor degreaser.

1 I understand that you probably aren't
2 going to want to model in this type of exercise. You
3 might not want to model like people doing things
4 really poorly, but I just wanted to make you aware of
5 a situation that you could consider as you're thinking
6 about this particular scenario.

7 **DR. KATHERINE ANITOLE:** Certainly any
8 references, especially if there's a MMR report or
9 something, we'd appreciate that. Of course, we would
10 have to get the tox data to go along with it to really
11 pursue this pathway, so --

12 **DR. JAMES BLANDO:** Sure.

13 **DR. KATHERINE ANITOLE:** But the MMR
14 reports, those are useful when we consider the scope
15 of things that --

16 **DR. JAMES BLANDO:** Sure. I have the
17 citation for that in my written.

18 **DR. KENNETH PORTIER:** And we may want
19 to revisit that discussion when we talk about the
20 vapor degreaser scenarios later on today or tomorrow
21 morning, you know, as to whether the panel things it
22 might want to recommend such a scenario. I mean
23 there's nothing that says we can't say that we think
24 that's a good idea.

1 Okay. I have 2:37 on the clock. We're
2 scheduled for a 15-minute break at 2:45. I'm going to
3 go ahead and call the break right now. We'll come
4 back in -- at five minutes to 3:00. Why don't we come
5 back at five to 3:00? Thank you.

6 (Brief recess.)

7 **DR. KENNETH PORTIER:** Okay. Let's
8 reconvene. We've only lost three members of the
9 panel, so that's not too bad. I'm sure they'll be
10 here in a minute, but we're going to go ahead. Let's
11 first make sure that those are not the three members
12 that are going to start the conversation. Well, one
13 of them is. We'll skip and come back. Let's see what
14 happened. Her computer's not connected. Okay. Let's
15 go on to question 2.1.

16 **MS. KATHERINE ANITOLE:** Okay. 2.1.
17 Please comment on the approaches used, and provide any
18 specific suggestions or recommendations for
19 alternative approaches, models, or information,
20 references, that could be considered by EPA/OPPT for
21 improving the workplace exposure assessment, including
22 estimations for bystander/non-users. For example,
23 women of child-bearing age.

24 **DR. KENNETH PORTIER:** Dr. Blando.

1 DR. JAMES BLANDO: Okay. Well, thank
2 you. So I have a number of comments, and I apologize
3 for the number I'm about to read off to you, because I
4 spent a lot of time out in the field with folks, using
5 this chemical. So anyways, so I guess I'll just read
6 them off. So when we talk about spray adhesives, I
7 noted that in your assessment you stated that sprayers
8 had higher exposures than the other two occupational
9 groups that non-sprayers. And this is with the spray
10 adhesive occupational cohort.

11 In Table 2-2, you showed the data from
12 these two groups. And I just wanted to make the
13 comment that, although some of the non-sprayer data is
14 in fact lower in that table, it's also important to
15 note that you also had, for non-sprayers, less than
16 half the number of samples that you had for the
17 sprayers. And the only thing I wanted to point is
18 that, because you had a lower number of samples, it's
19 in fact possible that you may have not gotten the full
20 distribution of data you may have gotten if you had
21 more samples, which is something that's typical.

22 And my comment would be it's unlikely
23 that the difference is noted in Table 2-2 between the
24 sprayers and non-sprayers are really truly meaningful,

1 and I would argue that they really essentially had
2 basically the same exposure.

3 As indicated in the NIOSH HHE reports,
4 and specifically the STN Cushion Company report, and
5 you also noted this in your limitation section as
6 well, that many workers in these favorites may not be
7 discretely assigned as a sprayer or a non-sprayer.
8 They may work together, or they may go back and forth
9 between the two work tasks. So with that being in
10 mind, and with the data in Table 2-2, and especially
11 having fewer number of samples for the non-sprayers, I
12 think you might want to reconsider raking the sprayers
13 and non-sprayers as one being higher than the other.
14 Kind of more of an editorial comment.

15 One of the other things that I was very
16 interested in was the assumption of the 90 percent
17 removal efficiency for pre-EC and post-EC analysis,
18 especially in spray drying. It appeared to me anyway,
19 from reading the document, that this 90 percent
20 removal efficiency was based on the paper by Peter
21 Sheff from 199 -- or I forgot who the first author was
22 in 1988, quite a long time ago, where they had slot
23 hoods, and they were using TCE. That's what it
24 appeared to me from what I read.

1 I'm not so sure that, especially for
2 spray-drying operations, that slot hoods would
3 necessarily be a workable ventilation solution, and I
4 also am not sure that there's a good comparison
5 between TCE and 1-bromopropane, which is more volatile
6 in terms of emissions capture from ventilation, and
7 this is all related to your assumption of that 90
8 percent removal efficiency.

9 I found it interesting to note that in
10 the NIOSH HHE for STN Cushion Company, it appeared to
11 me from reading that document that the removal
12 efficiency they attained in their spray-drying
13 operations was more about 60 percent. So it might be
14 appropriate to just, you know, reevaluate that, maybe
15 take a look at that HHE report and reevaluate what's
16 possible in terms of engineering controls when you're
17 think about the assumptions that you're going to make
18 in terms of control efficiencies or removal
19 efficiencies.

20 Just moving on the dry cleaning
21 occupational exposure assessments, another note I had,
22 which was really somewhat minor, but it is good to
23 note that there are a number of dry cleaning shops,
24 when you're trying to estimate the number of workers

1 that actually are called "drop shops", as you probably
2 are aware of, where they actually don't have -- they
3 might be included as dry cleaning workers, but they
4 might not actually work in a facility that actually
5 has a machine or a plant in their facility. There
6 might be estimates about how many shops are drop shops
7 versus how many shops actually have a plant where they
8 do cleaning, and that might something you could look
9 in terms of refining the numbers of workers that may
10 be exposed. I did mention that we use a Dun and
11 Bradstreet. I think iSelectory was the last name I
12 remember for that particular product in terms of
13 assessing those sorts of numbers.

14 On page 47 on line number one, you
15 mentioned that a conversion of a PERC machine to 1-
16 bromopropane is no longer recommended by the
17 manufacturer. I just wanted to point out that for
18 most dry cleaning operators, if PERC were banned, they
19 would not have another option, other than converting
20 to 1-bromopropane, because they would need that drain-
21 and-drop solution, unless they were going to buy a new
22 machine, and many operators are not going to
23 necessarily be able to purchase a new machine.

24 So whether it's recommended or not

1 recommended by the manufacturer isn't going to change
2 the behavior necessarily of what the workers are going
3 to have to possibly do to keep themselves in business.

4 In the assessment of the dry cleaning
5 inhalation exposures and modeling of these exposures,
6 it would assume -- at least it appeared to me from
7 reading the document. It was assumed that the
8 releases in the near-field were from the front door of
9 the machine and during spot cleaning and finishing. I
10 would note that, just clarify, that the paper we
11 published in 2010 and in 2008, that we, in fact, found
12 significant leaks from the machine from decayed
13 gaskets, and in particular for the GEN3 machines we
14 assessed and discussed.

15 And the papers we published were often
16 times behind the machine, and we felt at the time that
17 that contributed significantly to the background
18 concentrations in the room. It should be noted that
19 one of the problems people reported to us, and we
20 mentioned this in the papers, is this tends to happen
21 because a lot of the gaskets materials are severely
22 damaged by Bromopropane, especially if you're using
23 rubber weave and saw cases of viton gaskets getting
24 destroyed. So that might be something else, when

1 you're thinking about the modeling, to consider.

2 I noted that, also in the occupational
3 exposure assessment, it seemed to me, if I read it
4 properly, was that charging of the machine was not
5 included. In other words, because dry clean
6 operators, this chemical is so volatile, and because
7 you tend to get leaks in your machine as a result of
8 damaged gaskets, most of the -- every operator we
9 visited had to add anywhere from five to ten gallons
10 of new solvent every week to their machine, because
11 they would just lose it from the volatility of the
12 solvent.

13 As you probably noted, in our 2010
14 paper, we clearly demonstrated in that paper that you
15 get a really significant spike when you charge the dry
16 cleaning machine. In fact, what most dry cleaners --
17 matter of fact, every dry cleaner we observed, how
18 they would do it is they'd kick open the front door of
19 the machine, and just dump a five-gallon drum into the
20 front door of the machine, right into the drum of the
21 machine. And that paper, I think, demonstrated a
22 significant spike. And you might want to consider
23 when you're modeling if that could be something you
24 could consider adding to your model, because that it

1 wasn't just when they interrupted the cycle or just
2 when they opened the doors, but I think that initial
3 charge of the machine could result in some high
4 exposures.

5 I also just made a note here that you
6 discussed pre-engineering control and post-engineering
7 controls in the document, in the assessment. And I
8 just would make an editorial comment that I think
9 engineering controls are probably not terribly
10 feasible for most of our dry cleaners.

11 I know at one time NIOSH was talking
12 and had their engineers looking at ventilations
13 systems that you could put on dry cleaning machines,
14 and I think our experience, in practice, from being
15 out in the field, is that I don't necessarily think
16 that's a realistic assumption, that there's a post-
17 engineering control scenario for most small dry
18 cleaning shops.

19 The modeling based on the bridal shop,
20 which assumed eight dresses were cleaned per day, we
21 typically observed -- in the study we published in
22 2010, we typically observed two to three garments with
23 each load. So if you had a shop that was doing 14
24 loads, just mathematically that's a lot more than

1 eight that they would be doing spot cleaning on. And
2 the modeling approach appeared to assume, and I may
3 have read this wrong. But the modeling approach
4 appeared to assume that the occupational non-user does
5 not ever enter the near-field.

6 Typically, what we found is that when
7 the garments come out of the machine, often times the
8 clerk or the tailor would come over and help, you
9 know, come over to the near-field and basically help
10 get everything sorted and everything put on. Of
11 course, they were there less than the user, but they
12 still were there enough that you might want to think
13 about if there's a way to make an assumption about how
14 often does this occupational non-user actually come
15 into the near-field, because I think we observed them
16 doing that.

17 For degreasing, in-line degreasers, as
18 described, having lower exposures than batch
19 degreasers, it's just important to note that that
20 would likely be the case if those in-line degreasers
21 were vented, if there was an emission capture system.
22 If you have an in-line degreaser that doesn't have any
23 emissions controls on it at all, it's just the box
24 sitting in a room, that vapor is going to go

1 somewhere. So I would just caveat your statement
2 regarding the controls, that you're kind of assuming
3 that there's some sort of ventilation associated with
4 that in-line degreaser.

5 It was also noted in the NIOSH health
6 hazard evaluation for Trilithic, which I also have
7 that site, which you have in your document, which was
8 assessing coal-degreasing operation, it was noted
9 that, in their particular assessment, that when the
10 parts were removed from the bath in the degreaser,
11 they were allowed to drip-dry while they were still in
12 the ventilated room.

13 So there was still some capture that
14 was done as the pieces off-gassed, in terms of the
15 carryout. I would just note that you're making that
16 assumption, because for an industrial hygienist
17 thinking about exposures, that's an important
18 assumption to be aware of. I've been to many
19 degreasing operations, not necessarily ones using BP,
20 where people aren't always so diligent about letting
21 things drip-dry before they remove them to the
22 unventilated space.

23 You also clarified already for me that
24 the CARB emission factors in the AP-42 were 1-BP

1 specific, and I already noted -- oh, this is a repeat.
2 I already noted that the 90 percent removal efficiency
3 based on the Wadd and Sheff and Frankie paper from
4 1988 might not be appropriate necessarily here, and it
5 might not be appropriate even for degreasers, since 1-
6 BP is more volatile than TCE. And I think that's all
7 I had on that. Thank you.

8 **DR. KENNETH PORTIER:** Dr. Georgopoulos.

9 **DR. PANOS GEORGOPOULOS:** Sorry. Thank
10 you for pointing the mic. Jim covered, actually, more
11 extensively what I had to mention. The one thing that
12 certainly I would like to bring up, I think it was
13 mentioned before, is the issue of co-located
14 residential exposures, especially for scenarios where
15 the dry cleaning operation is in a residential
16 building. In some cases, you hear about the family
17 that's living above it, and it's with these people we
18 have extended exposure, both occupational and
19 secondary during that. I think that is scenarios that
20 should be included, as they would probably be on the
21 high-end of the risk.

22 Other possible scenarios that would
23 have to do, and I think Jim probably covered it more
24 thoroughly, with cases of poor or substandard

1 operation of a facility, or whether that can be
2 defined, probably, but not to the point of having an
3 accident, but when something is routinely taking
4 place, an operation not following the standards of the
5 practice. But the most important one that I think EPA
6 should seriously consider to incorporate is co-located
7 residential exposures. It's quite common, especially
8 in the northeast, New York, New Jersey areas. I have
9 some editorial comments that I will include in my
10 written comments.

11 **DR. KENNETH PORTIER:** Thank you. Dr.
12 Kissel.

13 **DR. JOHN KISSEL:** So for suggestions,
14 I'll fall back on the clarifying questions I asked
15 earlier. I would suggest that the Monte Carlo
16 analysis be explicitly two-dimensional, meaning
17 separation of true population variability from
18 uncertainty, and show more details, rather than just
19 report the 50th and 95th percentiles when you're done,
20 and include a graphical comparison of the modeling
21 versus the biomarker data. I think all those things
22 would improve the presentation.

23 This question, like many of the
24 questions in the charge, is a plea for more

1 information from us, which, in some ways, is kind of
2 futile, because the information you're asking for
3 doesn't actually exist anywhere. It's not, you know -
4 - academics do specific integrations in specific
5 locations, and that's not a systematic treatment of an
6 industry, and so you don't get the kind of information
7 you want. And so I guess I'd like to make a little
8 plea to -- we had this discussion earlier about the
9 purpose of CSAC, and is it a purview just review of
10 these documents, or is it the larger picture of the
11 Tosca world?

12 It seems to me that the EPA should be
13 giving substantial thought to how you do data call-in
14 if you want to know these things. The people that
15 know these things are the people that sell this stuff,
16 and you're going to run into CVI kind of issues when
17 you start asking people for, what does your industry
18 actually do?

19 But really, if the larger society's
20 going to understand chemical flow, materials flow, and
21 society -- we have to start doing that. So data call-
22 in would be an obvious thing.

23 A second piece would be agency people -
24 - and I don't know to what extent this is a problem at

1 EPA or not, but I've talked to somebody that I respect
2 at another federal agency and asked him, why has your
3 federal agency funded so and so for all these years?
4 Because it was a ten-year project where somebody
5 produced stuff. A lot of papers, all based upon a
6 basic incorrect premise, and bad physical chemistry.
7 And the guy kept getting published or kept getting
8 funded to keep doing that. And so I asked the guy who
9 worked on the research side, as opposed to the grants
10 funding side, why is agency was funding them. And he
11 said, "Well, we never talk to the funding guy, so I
12 have no idea what their priorities are." And I
13 suspect that happens at EPA also. And so you're
14 asking us for questions when -- or for answers, when
15 EPA has a funding mechanism. Maybe not a big one,
16 because of agency budget issues. But you should be
17 directing those questions to the external funding
18 people at EPA, and say, "Look, we need these bits of
19 information to do our job, so why don't you put out
20 specific proposals on these topics?" Because waiting
21 randomly for academics to happen to stumble upon the
22 data you're looking for isn't going to get you there.

23 And one other soapbox that I will get
24 on, just because I have the microphone, the -- much of

1 the information that's missing here is on the exposure
2 science side. I mean, you can always do more tox
3 testing, but an awful lot of the questions here, the
4 inability to do risk assessment with any moderately
5 small confidence intervals about it is severely
6 impacted by the fact that we just don't know how to
7 estimate things, because we do exposure science at the
8 nine home at a time kind of scale, and that doesn't
9 really get you very far. And so there is a -- the
10 director of NTP is sitting over there.

11 A rhetorical question that I will ask
12 is, why is there NEP at NIH? Why is there no National
13 Exposure Program? Where is there only a National
14 Toxicology Program? And I don't actually expect
15 anybody to answer that, but that's part of the issue
16 here. With inability -- I mean, this is a classic
17 case of "let's do a risk assessment, and what we find
18 is the questions throughout the whole charge are, do
19 you know any more information that we can do this
20 with?" And personally, mostly I don't have more
21 information for you, but that seems to be the big
22 issue. To do this well requires more information, and
23 that means talking within the agency, talking across
24 agencies, and trying to change priorities for

1 gathering information. So enough speech.

2 **DR. KENNETH PORTIER:** That's what I was
3 expecting from John. I -- Dr. Quiros.

4 **DR. LESLIAM QUIROS-ALCALA:** So one
5 thing that I noted was this was with regards to
6 estimating the potential number of employees at dry
7 cleaning facilities. You mentioned that there was a
8 survey, the americandrycleaner.com survey, that
9 revealed about 1.1 percent of respondents indicated
10 that there were currently using 1-Bromopropane, but
11 then in the appendix it refers to what seems like the
12 same survey but different references, and it indicates
13 two percent.

14 So I wasn't sure if it was the same
15 survey or not, even though the reference is different,
16 because there were other instances where a reference
17 was indicated, but it was not the right one. So I
18 would urge you to double and triple check all the
19 references and values.

20 And then that same sentence where I
21 started talking about how you estimated the number of
22 potential affected employees using this 1.1 percent,
23 in the appendix in that same survey it said 4.1
24 percent of the respondents indicated that they would

1 use it in the future, and this was back in 2009. And
2 so I was wondering why, in the absence of data, you
3 were going for 1.1 rather than 4.1 percent, even
4 though it's still a small percentage.

5 And, let's see, there was one public
6 comment submitted by Dr. Mark Stelljes, and I'm sorry
7 if I'm butchering his name, but he said, "Currently,
8 there are fewer than 25 establishments using 1-BP as a
9 dry cleaning solvent and fewer than 100 employees that
10 could be exposed." So maybe it's worth trying to
11 confirm where he's, you know -- what sources he's
12 using to base these numbers on, because that's clearly
13 a source of uncertainty here, in terms of estimating
14 how many people are exposed. Let's see.

15 So for a lot of dry cleaning
16 facilities, a lot of them are family-owned and
17 operated. And I know that you did make a statement
18 saying, "We do know that in some cases they work 12-
19 hour shifts instead of eight," but you split it into
20 two eight-hour shifts with a four-hour overlap. But
21 there was nothing done for those people who work 12
22 hours straight, and often times it's six days a week
23 and not five. And given that you used modeling, maybe
24 I was wondering why didn't you consider allowing that

1 parameter to vary, instead of just saying eight hours?
2 And maybe going, you know, part-time eight hours and
3 12 hours. And by the same token, on one of the other
4 parameters, you assumed 14 loads based on this one
5 study, but then you -- in the same column, you say,
6 you know, "The range - the number of loads ranges
7 from" I believe it was one or two to 14. So why not
8 also allow that parameter to vary? I wasn't sure.

9 So it wasn't clear to me why certain
10 parameters were allowed to vary and others were not.
11 So if you could clarify that in the report, that would
12 be -- that would make it a lot better. And you also
13 mentioned different distributions you used, but
14 there's no really reasoning for it.

15 Again, some type of explanation would
16 help. And then I have some other minor comments that
17 I'll submit. Oh, and you asked about references.
18 There's been some studies published since you've
19 finished your literature review. They're all 2015
20 studies. They're Chinese though, but they may be
21 worth looking at. They are occupational exposure, so
22 they may or may not be relevant. And I'll provide
23 them to you.

24 **DR. KENNETH PORTIER:** Thank you. Dr.

1 Marty.

2 **DR. MELANIE MARTY:** I would like to
3 second some of what Lesliam just said, particularly
4 the 12-hour exposure thing. My grandparents had a
5 French laundry in San Francisco for decades, and they
6 worked more than 12 hours a day, not with 1-
7 Bromopropane. I appropriate EPA trying to bracket the
8 exposures based on modeling and the monitoring, given
9 that the engineering controls and the NIOSH studies,
10 they walked in, and the engineering controls weren't
11 all working.

12 Some of them were all clogged up with
13 the spray adhesive. You can expect that to be reality
14 in the workplace. So I think it's good to have at
15 least some scenarios where you do have exposures that
16 are based on no engineering control, and I commend the
17 agency for all the work they did on that. And also,
18 agree it is appropriate to use the third-generation
19 perc machines that have been converted, because a lot
20 of these places, and California is another example,
21 most of them are small mom-and-pop places.

22 And then EPA used data where they had
23 to apply a distributional approach. In some cases,
24 it's -- well, in a lot of cases, it wasn't clear why

1 they decided to use uniform or triangular
2 distribution, where the data weren't good enough to
3 have an empirical distribution. So you might want to
4 add a little more detail there. Thanks.

5 **DR. KENNETH PORTIER:** Thank you. Any
6 other questions?

7 This is Ken Portier. I wanted to make
8 a few comments. So the first one is that, you know,
9 the beginning, that first paragraph in Section 2.1,
10 kind of links you back to Section 1.5, and I would
11 recommend that you tie the two together. For some
12 reason, in 2.1 you list the six occupational users,
13 but then you only add comments on three, and the other
14 three you kind of left open, and I wondered why you
15 enhanced three and didn't enhance the other three. So
16 it's a minor thing.

17 In the five-step process described in
18 Section 2.1.1, there's no discussion on model
19 validation, even though you do model validation in a
20 number of places. So I would add that to the
21 description of the methodology. There is a mention of
22 short-term and partial shift exposure monitoring data
23 that you can't use, and I think you might want to
24 think about how that might be able to be used to

1 enhance model validation. There's probably some
2 scenarios where you can run a model, a partial model,
3 and compare it to the partial data, which would give
4 you greater use of that data.

5 So Sections 2.1.2 through 2.1.7 are
6 really where you're supposedly describing the
7 scenarios, and I'll come back to the scenarios.
8 Remember, it's a sequence of events. But when I read
9 the 2.1.2 to 7, I see the events, but I don't see the
10 sequence. It's very hard to figure out what's the
11 sequence of things that you're actually modeling here.
12 So I think what -- you know, I'm going to recommend
13 that you think about kind of the standard way of
14 describing the scenario. Not just the users, but what
15 -- how the -- when the users are doing certain things,
16 you have it all here. It's either in the text, or
17 it's an appendix somewhere, but I think you kind of
18 need a standard format so that a risk assessor reading
19 this says, "Oh, that's what they -- that's where this
20 data monitoring data came from. That's the sequence
21 from the scenario under which NIOSH, whoever,
22 collected the data, or that's the scenario that we
23 model.

24 I found it very hard sometimes to read

1 through and try to figure out in my mind what was the
2 real scenario that was modeled. I see the pieces and
3 the tables, but I don't always see the linkages. And
4 in my mind, I'm actually seeing, you know, little dots
5 and lines that said that they did this, and then from
6 there, they went here, and we modeled this much time
7 spent in this task, and this much time in that task,
8 and something like that.

9 Okay. And the final thing -- and I
10 don't even know. We talk about the mom-and-pop dry
11 cleaners, but is there a bimodal distribution here?
12 Are there other larger dry cleaners that have more
13 than one machine? And I would think that multiple
14 machine exposures, if they're sequenced right, you
15 could really produce a four field concentration that
16 would be a lot higher than anything we got with a
17 pulsing near-field one machine scenario.

18 So I don't see any discussion around
19 the one machine. It's an assumption you make, and you
20 mention it, but it kind of begs the question, you
21 know, why did you make that assumption? Where do you
22 actually say, "We don't have any data on multiple-
23 machine establishments"? It'd be nice to say that.
24 Any additional comments? Yes, Dr. Davies?

1 **DR. MELANIE MARTY:** I just, again,
2 wanted to bring up the Seattle King County Public
3 Health, which does have information on numbers of
4 workers per dry cleaner in that county, including that
5 about a quarter of them have no employees. So those
6 are really, you know, one person working multiple
7 shifts. And to echo the request for more explanation
8 around how that was derived in that section of, you
9 know, two eight-hour days and that people work a
10 little bit here and a little bit there, and where that
11 came from.

12 **DR. KENNETH PORTIER:** Dr. Blando?

13 **DR. JAMES BLANDO:** So just, Ken, in
14 response to your question, I think what we typically
15 observed when we were out in the field was that most
16 places were one machine. They were small shops, one
17 machine. However, there were some folks that did tell
18 us that they had other places larger that did have two
19 machines or whatnot. But I think the typical scenario
20 was one.

21 I did, just as an antidote, because
22 you'll find it interesting, I did have somebody call
23 me from Arizona once, because they apparently have
24 places that have do-it-yourself dry cleaning machines,

1 where you put in money, and you can use the dry
2 cleaning machine yourself. But anyway, just another
3 odd side note you'll just find interesting late in the
4 day.

5 But so the one point I wanted to just
6 make about Dr. Quiros-Alcala's comment about the
7 shifts is if you were going to go from two eight-hour
8 shifts with a four-hour overlap, instead wanting to go
9 to a 12-hour shift, something that you think might be
10 more representative, and I might commit a little bit
11 of heresy by mentioning this, but you might want to
12 consider, at the risk of offending our friends at
13 NIOSH, but you might want to risk considering
14 something other than an eight-hour time-weighted
15 average and maybe just a straight, raw time-weight,
16 just a pure time-weighted average for the 12-hour
17 shift, rather than following the OSHA guidance for
18 compliance.

19 The OSHA Guidance, which I have cited
20 in my written document on extended shifts, is designed
21 for regulatory compliance. Now, this is a little bit
22 of more personal opinion. Maybe it's more of an
23 academic exercise, but I don't believe that the OSHA
24 guidance on extended shifts are necessarily the most

1 representative way to calculate an averaging time when
2 you're doing risk assessments, especially for extended
3 shifts, if you were doing a 12-hour. So that might be
4 something you might want to consider, and maybe work
5 with NIOSH on what is the best way for this purpose,
6 when you're not doing regulatory compliance, am I
7 complying the PEL, when you're doing this kind of
8 work. Is there a different way to average that data
9 if you are going to do extended shifts?

10 **DR. KENNETH PORTIER:** Okay. I think at
11 this point we'll move on to Question 2.2. Yes? You
12 have a question or a comment, clarifying comment?

13 **DR. HOLLY DAVIES:** Question, or ask, or
14 clarification. I think it was Dr. Blando, early on
15 here in this section talked about reconsidering, I
16 think the way you put it, ranking the sprayer versus
17 non-sprayer. I guess I would ask, you know -- I'm not
18 asking you right this minute on the spot, but if you
19 have any recommendation as to whether or not perhaps
20 we should consider combining those two populations,
21 even though they were broken out in the HHE, given the
22 data. This occurred to me when I saw the table. Is
23 it really different? My end could go up, that kind of
24 thing. We would appropriate that.

1 And then these co-located residential
2 scenarios. Several people spoke to -- this was one of
3 the public comments, and they referred to an
4 assessment using perc. Again, there -- if you're
5 reading through all that, considering it, if you could
6 speak to whether you think that is a good model to
7 consider following. And then, again, Dr. Blando, if
8 you had any reference about the one machine versus
9 multiple machines. If it's in any of your papers or
10 anything like that, we would appropriate that.

11 **DR. KENNETH PORTIER:** Okay. I thought
12 Dr. Blando was going to jump in and answer all these
13 questions, but he's just making notes. So let's go
14 ahead and move on to 2.1. 2.2, I mean.

15 **MS. KATHERINE ANITOLE:** Question 2.2.
16 Please comment on whether there are any additional
17 occupational exposure scenarios that EPA/OPPT could
18 address that have not already been quantified. Please
19 also provide specific references and/or data to
20 address such additional exposures.

21 **DR. KENNETH PORTIER:** Dr. Kissel?

22 **DR. JOHN KISSEL:** My associate
23 discussants have already mentioned some additional
24 scenarios, and I expect that they will reiterate those

1 when they speak. So I will -- I just want to take my
2 shot now at the dermal exposure bit. And rags and
3 clothing have been mentioned, but the obvious one is
4 gloves, and naïve gloved use is actually worse than no
5 glove use, especially for volatile chemicals, and
6 there is a literature on that. I can point you to
7 some things which say, you know, if somebody wears
8 gloves and gets them dirty on the inside, they
9 actually get a bigger exposure than if they weren't
10 wearing gloves. So that would be an obvious thing.

11 The other piece here is that we have
12 multiple occupational uses of this compound, and the
13 big one, or one of the prominent ones at least, is
14 adhesives. And adhesives also can be exclusive --
15 occlusive, in that you can get a film on top of the
16 solvent on top of the skin, and that could increase
17 uptake.

18 There are lots of literature which
19 would suggest that, for instance, dirt can be
20 occlusive with respect to volatile compounds, and so
21 more goes into skin, even though there's partitioning,
22 adverse partitioning, to soil. And so you would
23 expect that driving force goes down. The exposure can
24 actually go up, because you've reduced the

1 volatilizization to a greater extent than you have
2 reduced the amount -- the rate at which the material's
3 going in the skin. So I would think adhesives
4 potentially could be coating the skin in a way which
5 prevents the rapid volatilization, and so therefore
6 would not be protected.

7 Now, having said all that, I think
8 those things -- I still have my doubts, other than the
9 extra case where maybe somebody's using soaked rags,
10 and you have basically maximum flex through skin
11 during that window. This stuff has such a high vapor
12 pressure, meaning it has such a high solubility in air
13 that the lungs are taking it in at a very great rate.
14 And so it's really hard for dermal to catch up to
15 that, for this compound. That's not universally true,
16 but for this compound that's true. But I think you
17 could, for the adhesive and for the glove cases, do at
18 least a scoping analysis, and put some numbers into
19 the report, and say -- instead of just saying, "Well,
20 it volatilizes, so we're going to throw this away,"
21 "It volatilizes, and here's what some of the numbers
22 look like, and this is why we're going to throw it
23 away."

24 DR. KENNETH PORTIER: Thank you. Dr.

1 Blando?

2 **DR. JAMES BLANDO:** I don't think I have
3 anything to add beyond what's already been said, other
4 than I did note that in your report, you did have a
5 citation. The F-R-A-S-C-H, FRASCH, had all the 2011
6 paper. I thought that might have had some data that
7 might be useful to you if you were going to try and do
8 as Dr. Kissel said, you know, evaluate dermal
9 exposures. But I don't have anything else to add
10 other than what's already been said.

11 **DR. KENNETH PORTIER:** Dr. Georgopoulos?

12 **DR. PANOS GEORGOPOULOS:** Since John
13 also mentioned it, I will repeat the question about
14 whether it would be possible to consider model
15 exposures from carpet cleaning crews. That would be
16 both occupational and related to residential, from the
17 residential of the house or institution. I mean, it
18 happens not only in houses but in churches and places
19 where people assemble. And it appears that it's a
20 product that is advertised for carpet cleaning
21 operations, so that could lead to a combination of
22 both occupational and residential exposures,
23 especially, you know, the number of children in the
24 family and number of carpets cleaned, and so on.

1 **DR. KENNETH PORTIER:** Thank you. Any
2 additional questions? Comments? I'll read mine.
3 It's Ken Portier.

4 You know, it's interesting, because I
5 was sitting there reading. As I read the document,
6 again, thinking scenarios, saying, "Well, what
7 additional scenarios come up as I'm reading this?"
8 And the first one that came up was the reference on
9 page 43 to the TVL of 0.1 part per million set by the
10 American Conference of Governmental Industrial
11 Hygienists for spray adhesive sprayer and non-spray
12 exposure levels. And I thought to myself, "Well, what
13 does that end up -- if you could achieve that level,
14 what does that -- what would happen there?" You know,
15 can you model that scenario?

16 Because obviously the hygienists say
17 that the target, so if you're a good operation, you
18 should be able to be achieving. And what's the risk
19 associated? Nowhere do you address that risk, so I --
20 or what that looks like.

21 So in Section 2.1.3.3, I was uncertain
22 of which scenario the 95th and the 50th percentile
23 exposure estimates of 50.2 and 29.8 parts per million
24 eight-hour TWA actually represent. You know, as I go

1 through it, and I read this, and then I went to the
2 appendix and looked at the parameters, it wasn't sure
3 which parameter settings went with 50 percent and
4 which went with 55, and when did you hold things at a
5 median, when did you hold things at a high level. So,
6 you know, again, reiterating that when you -- once
7 you've got the scenario laid out, you need to link it
8 back to those tables and say, you know, "The high-end
9 exposure would have been produced by these kinds of
10 settings." Or if you're doing a Monte Carlo, then I
11 understand that, but then you need to be very clear
12 which parameters were held constant and which
13 parameters had a distribution, and what was that
14 distribution, and why did you choose that
15 distribution?

16 This is another point, and it has to do
17 with a readability of the document. So in the body of
18 the report, you present model scenarios with one
19 sequence, like dry cleaning, spot cleaning, vapor
20 degreasing, coat cleaning degreasing. But then when
21 you go to the discussions in the appendix, they're
22 mixed.

23 So I can't follow that sequence of
24 discussion in the appendix. I have to kind of read

1 around. So vapor degreasing might be the third thing
2 discussed in the appendix with the first thing
3 discussed. It's a little bit of writing stuff, but,
4 you know, I get the strong feeling that somebody wrote
5 the appendix, and somebody wrote the body, and they
6 never talked to each other, and it comes out really
7 clear when you're looking at that. And it's
8 specifically appendices J and K are what need to be
9 synchronized.

10 The post-EC scenarios, you really don't
11 discuss them. They're only mentioned in footnotes, in
12 Table 2.5 and then I think again in another table,
13 2.7. You know, it's like star, star. You read the
14 bottom, and it says 90 percent, but nowhere in the
15 body do you really say what you said this morning,
16 what Mr. Merrick said this morning, that, "Well, we
17 took the exposure and just divided by ten, and we
18 assumed that we had efficiencies of 90 percent in
19 reducing that." It took me a while to come to that
20 conclusion, because you didn't tell me. I had to kind
21 of infer that by reading through the table. So I
22 would strongly recommend having a section for each of
23 these where you really -- even two sentences about
24 post-EC, so I understand what you're really doing

1 there.

2 So I was assuming that another aspect
3 of engineering control might be changes from third-
4 generation or modified third-generation to fourth-
5 generation EC machines. And, you know, from Table and
6 Appendix K-5, you see that unloading the machines, we
7 see a difference in cylinder concentrations of 8,600
8 parts per million for the third-gen machine and 300
9 parts per million for the fourth-gen machines. And
10 what it seems you did in the Monte Carlo simulations
11 is you run a uniform distribution from 300 to 8,600,
12 and all I was thinking of is this is a bimodal
13 distribution, and that might be third-generations. It
14 might be, you know, from 8,000 to 9,000, and fourth-
15 generations might be 180 to 400. But instead, you
16 kind of modeled the whole thing.

17 So I think you confounded generation
18 with exposure in the simulations. And you might want
19 to do a third-gen or modified third-gen scenario and a
20 fourth-gen scenario to kind of look at what the
21 reduction in exposures might be if that kind of
22 engineering control were put in place. You pull the
23 old machine out, put a new machine in, and that -- if
24 nothing else, that'll help your risk managers later

1 on.

2 Okay. Don't worry about that. I will
3 say that the vapor degreaser discussion on the post-EC
4 scenario is the most extensive, and it was the
5 clearest description of the post-EC scenarios that I
6 was able to find. But again, the clearest description
7 is in the footnote to Table 2-10. It should be in the
8 body.

9 So I have here for the code cleaning
10 degreasing scenario, we have from page 66 the quote,
11 "To model exposures during 1-BP code cleaning, an
12 exposure reduction factor, or if with uniform
13 distribution from 0.032 to 0.571 was applied to the
14 vapor degreasing model. So I went to Appendix J to
15 kind of figure out what the RF factor was. But then I
16 went back to page 55, which refers to emissions from
17 coal cleaning ranging from 3.2 to 57.1 percent.

18 So to figure out what your RF was
19 doing, you had to go to three or four different places
20 to kind of finally figure out what was going on, and I
21 think that needs to be combined. And I got very
22 confused, because from Figure 2-11, I'd assume that
23 the RF factor would apply to your G, which was your
24 outgassing from the device, right. If you closed it,

1 you don't get as much outgassing if it's open. But it
2 could also have been just conceivably applied to the
3 near-field concentration, and I couldn't figure out
4 from the write-up where the RF factor was applied,
5 whether it was applied to the outgassing or to the
6 near-field concentration, and I think that needs to be
7 clarified.

8 And then I said I'm surprised that the
9 what-if scenario of a vented booth, discussed on page
10 69, was not modeled. So there's a discussion of a
11 scenario, but then you didn't model it, and I was
12 wondering, why didn't they model that? So give you
13 some other things to think about. Any additional
14 questions? Any questions from EPA on 2.2?

15 Yes, Dr. Quiros?

16 **DR. LESLIAM QUIROS-ALCALA:** So I have
17 one minor thing, and I don't think that necessarily
18 you need to go ahead and calculate this; it may be
19 worth a sentence. So in many, or in some family-owned
20 and operated dry cleaning facilities, it's not
21 uncommon for you to find children there under 16,
22 right. It may be that they're helping out the family,
23 or they came from school, waiting around for their
24 parents.

1 And so I think that the calculations
2 were done for pregnant women, and obviously exposure
3 estimates for a pregnant woman are not going to be the
4 same thing as for children under 16. So it may be
5 worth a sentence saying that in your limitations of,
6 like, "Look, this may be a possibility. However, this
7 was beyond the scope," or, "We didn't calculate this,"
8 or, "Be aware that exposures are going to be higher in
9 this population."

10 **DR. KENNETH PORTIER:** Yes, Dr. Barone.

11 **DR. STAN BARONE:** So I wanted to
12 clarify -- and these are really comments in reference
13 to some of the comments or questions that Dr. Kissel
14 raised about a request for data and identifying data
15 gaps.

16 So I've been a peer review coordinator
17 for the work plan program for the last six years, and
18 we have received data from the peer review panel, who
19 have identified publications and/or other data sources
20 that have facilitated the revision of our risk
21 assessments, exposure assessments specifically. So we
22 find that useful.

23 We also find useful -- and I say this
24 because I'm talking about generically, for the CSEC,

1 how we would like to go forward with some of these
2 basic principles that are not just for this assessment
3 but for other assessments, because I think that's what
4 you were speaking to, is sort of those generic issues.
5 For the panel to also identify priorities for these
6 data gaps, what we find actionable and useful is where
7 the peer review panel actually says, "We believe this
8 is a really critical data gap," versus just giving us
9 a laundry list of data gaps and sort of talking about
10 a research program that may be for the next ten years.

11 I also want to remind the panel -- at
12 least this came up in the overview presentation. When
13 we're talking about the work plan assessment program,
14 at least as it is today under current existing Tosca,
15 we're talking about existing data tools and models.
16 We're not talking about a DCI authority or data
17 collection, per se, going out and collecting
18 additional data and doing an assessment over and over
19 and over again.

20 And then you also raised the issue of
21 EPA has funding, and EPA funds research, and that is
22 true. And you somehow indicated that the researchers
23 and the program scientists are not necessarily
24 involved, at least in another agency, is the funding

1 decisions. That is true generically, but there's a
2 separation between those grant organizations, grantee
3 organizations, and in-house researchers and the in-
4 house programs. But I would also like to make
5 transparent that we are involved in the relevancy
6 review, at least with the EPA funding initiatives. So
7 we do provide scores and ranking. Not on the science,
8 but on the relevancy of those funding decisions. So
9 there is, just for you all's transparency, and some of
10 you know this, but some of you apparently don't, that
11 that's a component of the grant's program. Those are
12 my comments.

13 **DR. KENNETH PORTIER:** Thank you. Are
14 we back up on our webcast yet? We're going to take a
15 two-minute breather here while we get back our web
16 audience. It looks like they've been connected eight
17 hours, and it automatically dropped them. And so that
18 takes a little bit to reestablish, and then everybody
19 at home is, like, wondering, "Where did they go?" And
20 so let's wait a few minutes. They'll bring it back
21 up, and...

22 (Brief recess.)

23 **DR. KENNETH PORTIER:** Okay. At this
24 point we're going to move on to Question 2.3.

1 **DR. KATHERINE ANITOLE:** Question, 2.3,
2 for the exposure assessments based on monitoring data,
3 are you aware of any additional sources of
4 occupational exposure monitoring data that EPA OPPT
5 could consider in its assessment?

6 If so, please provide specific
7 literature, reports or data that would help us refine
8 the exposure assessment.

9 **DR. KENNETH PORTIER:** Dr. Blando.

10 **DR. JAMES BLANDO:** I guess for this
11 question I would certainly like to commend you guys.
12 I think that you had done a very good job on obtaining
13 information and a fairly thorough job and a fairly, a
14 very thorough job on your literature review. So I
15 don't really have much to add. I'll just say a few
16 things.

17 I did note that there are one or two
18 papers that I have in my written citations that didn't
19 seem to be in there but may or may not be terribly
20 useful to you, but they'll be in the written
21 documents. You can certainly check those papers out.
22 In particular, I was thinking about the Ichihara paper
23 that I mentioned in 2005. I know you have lots of his
24 papers, but this particular one was not in there. He

1 did a review and I think there could be perhaps some
2 occupational information you might be able to use.

3 I also noted the MMWR that although it
4 didn't have any exposure monitoring data that MMWR
5 report does have for the two poisoning cases, does
6 have some of their clinical parameters, like their
7 serum and urine bromide levels, may or may not be
8 helpful to you, but it's certainly easy enough to get
9 a hold of.

10 You guys are very well aware of
11 obviously the NIOSH criteria document that's currently
12 under peer review as well. I'm sure you work closely
13 with them.

14 The only other things I wanted to point
15 out to you that may be useful to you is with regard to
16 the identification of the population that may be
17 exposed, the number of shops and folks that may be
18 working in the industry.

19 You already answered one of my
20 questions, which is you already used the Dun &
21 Bradstreet databases, which I think can also be
22 helpful. And truthfully I've honestly found them
23 sometimes to be a little bit better and more accurate
24 than some of the labor, Department of Labor type

1 sources.

2 But the other source I wanted to point
3 out to you is I was thinking about the undocumented
4 workers I've seen in a lot of these facilities. And
5 as you can imagine, they are notoriously very, very
6 difficult to get a good number on. And I just wanted
7 to mention two data sources that I've seen
8 epidemiologists who've I've worked with utilize to try
9 and get some estimate of undocumented workers. I have
10 to be honest with you, I've never had good luck with
11 this, so I just forewarn you I'm not suggesting that
12 you waste a lot of time or spend a lot of time
13 utilizing these data sources, but I have worked with
14 epidemiologists that do seem to think that they've
15 been able to estimate undocumented workers using the -
16 - let me give you the name -- using the DataFerrett
17 tool from -- where was it -- the DataFerrett tool from
18 the Census Bureau and also using the Public Use
19 Microdata Sample, the PUMS samples from the American
20 Community Survey. I'll just leave it at that.

21 I've never particularly found them to
22 be super helpful, but I have worked with
23 epidemiologists that have seemed to tell me that they
24 really felt like they were able to get estimates of

1 undocumented folks in various environments by
2 utilizing those tools. I'm not really quite sure how
3 they did that, but I do know that they were pretty
4 adamant that they thought it was great.

5 I know when I've tried it I haven't
6 found it that helpful. But just food for thought for
7 consideration. And I don't have anything else to add.

8 **DR. KENNETH PORTIER:** Thank you. Dr.
9 Kissel?

10 **DR. JOHN KISSEL:** So I don't have
11 additional biomarker studies to add, but on page 43
12 there's a list of biomarker studies which are
13 essentially discarded because of other shortcomings of
14 those papers. They lack full details. But I think
15 they could still be useful in that you could, even
16 without a full pharmacogenetic model just doing simple
17 study state throughput given molecular weights of
18 biomarkers and parent compounds, you could make a
19 crude estimate of what kind of biomarker levels you
20 would expect in the populations that you're modeling
21 and then just put those in a table next to the ones
22 that are actually measured in the studies where
23 there's measurements and see if they're in the same
24 ballpark or not, just as kind of a scoping exercise.

1 So I think you should maybe do a little
2 more with the existing biomarker data that you already
3 identified.

4 **DR. KENNETH PORTIER:** Thank you. Dr.
5 Quiros?

6 **DR. LESLIAM QUIROS-ALCALA:** So again,
7 there is about six recent articles. Some of them are
8 in Chinese, but they may have relevant exposure data
9 that you could use. And there's also an exposure
10 monitoring and health risk assessment of 1-
11 bromopropane as a cleaning solvent in the workplace.
12 It was a human and ecological risk assessment. This
13 was published in 2014, 2015. It was done in Korea, so
14 I don't know if you have access to this or not, but I
15 have it here for you.

16 And what's unique about this is that
17 they sampled 10 different workplaces and took five
18 samples per facility, and so that may or may not be
19 helpful to refine the exposure assessment. And
20 that'll be in my comments.

21 Oh, and sorry, one last thing. Again,
22 in the public comments somebody actually said that
23 they may have data and they're open to sharing it, so
24 it may be worth looking into. It's Comment 19 by Dr.

1 Mark Steljes, and he's indicated that he's also done
2 exposure monitoring of 1-BP in dry cleaning
3 facilities, so it may be worth taking a look.

4 **DR. KENNETH PORTIER:** Dr. Georgopoulos?

5 **DR. PANOS GEORGOPOULOS:** Just citing to
6 recent articles, though exposure is not very well
7 defined whether biomarker measurements. This study in
8 Taiwan for exposure to 1-bromopropane golf club
9 cleansing workers, again in the same biomed, the
10 Korean and the Taiwan. The tags are the only ones in
11 English. This is in clinical toxicology project, and
12 so that's pretty much everything comes from the Far
13 East these days.

14 **DR. KENNETH PORTIER:** Golf club
15 cleaning, huh? Okay. Anyone else? Any comments from
16 EPA? No? Let's move on to Question 2-4.

17 **DR. KATHERINE ANITOLE:** Question 2-4,
18 for the exposure assessments based on modeling, are
19 you aware of any additional sources of data that
20 EPA/OPPT could consider in deriving the parameter
21 values used in the modeling?

22 If so, please provide relevant
23 literature, reports or data that would help us refine
24 the parameters used in the modeling.

1 DR. KENNETH PORTIER: Dr. Georgopoulos?

2 DR. PANOS GEORGOPOULOS: Now, for the
3 types of scenarios that were considered in the
4 occupational exposure assessment, EPA has probably
5 collected and quantified in distribution steadily with
6 the very limited available information.

7 There is that information I have for
8 evidence to recent article by Hillborne and Averill on
9 the viability of parameters that affect the VOC vapor
10 dispersion in the workplace, including the velocity
11 diffusion, co-efficient and so on. And they also
12 actually mention bromopropane as one of the VOCs that
13 they considered, but it's doubtful that the
14 information there will affect in any substantial way
15 the calculations and the outcomes of the modeling that
16 was performed here.

17 However, so even though no other
18 different parameters exist, I think that codification
19 or the definition of parameters and distributions can
20 be improved. For example, if you look in Appendix K,
21 I have some consensus of the definitions of some
22 parameters. The distributions, for example, in a
23 couple of places look normal. Distributions are
24 defined with a range from zero to infinity where in

1 reality, you know, you really have one worker exposed
2 and you don't have an infinite number of workers and
3 so on.

4 And what we do in this case, we can
5 still fit lognormal, but use a truncated lognormal
6 distribution. I mean, there's no need to use this.
7 At least, I feel very uncomfortable when I see some of
8 the selections and distributive state forward.

9 The second thing that could also be
10 done with existing available information and some of
11 the information is in the exposure factors handbook or
12 instead of using some of the point values, of course,
13 the Monte Carlo modeling and occupational settings,
14 it's kind of mixed. It's for a number of individual
15 parameters, point values are assumed in the
16 distributions.

17 But in some cases, I think somebody
18 mentioned earlier that instead of using eight-hour
19 work day to use something, and one can use a
20 distribution with most probably value of eight, but
21 could be from 6 to 12. I mean, there are things --
22 and that probably could capture some of the high end
23 of the viability.

24 So replacing some of the point

1 estimates with reasonable distributions and justifying
2 or modifying the selection, as I think it was
3 mentioned before, yes, that the section of a uniform
4 distribution in some cases where you would expect more
5 of it by model distribution or even a triangular is
6 not reasonable. And these corrections to the Monte
7 Carlo I think should be doable. It's not a major
8 task.

9 Now, for some of these parameters, it's
10 clearly viability. In some other cases it's most
11 uncertainty. So this is where we come to the
12 suggestion of doing it two-dimensional Monte Carlo
13 analysis separating variability from uncertainty and
14 actually summarizing some of this information.

15 The big advantage of doing the many
16 runs of Monte Carlo simulation in this one is that you
17 have a global sensitivity of the system, at least for
18 those parameters that you don't assume play point
19 values.

20 I mean, I know for the -- we'll discuss
21 tomorrow for the deterministic residential or consumer
22 exposure related to sensitivity analysis, but for the
23 Monte Carlo analysis of the occupation, we get
24 distribution, but we don't get -- at least maybe I'm

1 missing it, some information on the uncertainties of
2 how different variables or parameters affect the
3 outcome.

4 And if we've done a million rounds, I
5 mean, you have all that information actually in those
6 if that is extracted appropriately.

7 The final thing that also can be done,
8 and this is missing, if it has been done, is asking
9 the Excel code or net risk. But a problem that we
10 often have in a Monte Carlo simulation is in a
11 particular run using, selecting random values for the
12 parameters that are inconsistent with each other; for
13 example, you know, having a high volume -- I mean, in
14 this case I think I think it was good, but a high
15 volume of workers than just one worker or something
16 like this.

17 Usually establishing rules that make
18 sure that the proper combinations of parameters are
19 used in Monte Carlo and not just running a crystal
20 ball with the distributions because they're -- crystal
21 ball, they just don't know, I mean, this restriction.
22 This is more of a common sense characterization and
23 maybe it has been done, but I don't see it documented.

24 So I think if it has been done, it

1 should be explicitly listed, otherwise, sometimes we
2 see that it affects the calculation. So the rules
3 that ensure consistency of the combination of
4 parameters needs individual Monte Carlos simulation
5 would be useful.

6 Something, a final comment, something
7 that is more recommendation, the available data and
8 the scope of this don't really justify the use of a
9 more sophisticated model like a computation fluid
10 dynamics model. So I agree the selection of the
11 consumer exposure modeling, as far as this, is
12 appropriate and reasonable. But what we do in these
13 cases are not your limitations, maybe regulatory or
14 guidelines.

15 I mean, it has developed in Europe a
16 number of models for exposure assessment in Tier I
17 models like ECOTOX or ConsExpo and similar to E-FAST
18 and they have somewhat different parameters. So
19 running that model for a specific, like a subset of
20 scenarios can help provide inside a non-case because
21 some of the parameters are different. If the models
22 concur, at least we say, okay, the models point to the
23 same direction. If there's some kind of substantial
24 division, it makes you question it and look at it

1 further. And these are models that have the same
2 level of requirements or inputs as eFAST,
3 approximately. They are models that are designed to
4 run for Tier I calculations in a data pool
5 environment.

6 So I don't know if you run any of these
7 European models, but they are available and they can
8 provide an interesting comparison, just as -- at least
9 when I see three different models provide the same
10 numbers, starting with different parameters and with a
11 different subset, you know, we must be in the
12 ballpark. So these are my comments regarding the
13 modeling.

14 **DR. KENNETH PORTIER:** Dr. Blando?

15 **DR. JAMES BLANDO:** I don't have
16 anything else to add beyond what's been said.

17 **DR. KENNETH PORTIER:** Dr. Kissel?

18 **DR. JOHN KISSEL:** I could add one
19 thing, once again, about the dermal bit. I published
20 a paper in 2011 and then there was one follow up on
21 which Fred Frasch was the lead author in 2014,
22 involving a parameter we call "in-derm," which is a
23 ratio of the rate of -- or the availability of the
24 load on the skin compared to the loss processes which

1 could include both absorption and volatilization.

2 And so it's a way to characterize the
3 availability of material and whether it's likely to
4 sustain uptake. And that might be useful in
5 discriminating whether dermal needs to be considered
6 or not be considered and I can give you those
7 citations.

8 It's actually in the Fred Frasch paper
9 that's on 1-bromopropane. He invokes the concept
10 without actually using quite the same language. So I
11 think it does fit here. And in that 2011 paper, one
12 of his arguments is that this stuff is just
13 evaporating so fast that it's not going to be
14 absorbed, but that's exposure to the neat compound and
15 with some modification you could apply the same
16 analysis to the occluded case and maybe learn
17 something from it.

18 **DR. KENNETH PORTIER:** Any additional
19 comments?

20 I wanted to kind of support what Dr.
21 Georgopoulos said about this feasibility space for the
22 parameters. I thought about the same thing as I was
23 looking at it and, again, thinking at it from a
24 scenario. The scenario should be able to not only say

1 what the steps are but where the parameters are
2 feasible, combinations are feasible and infeasible. I
3 think that'd be very important.

4 And the other thing is really
5 clarifying where you're modeling uncertainty and where
6 you're modeling variability. It's no always clear
7 right now. They kind of come together in the Monte
8 Carlo simulations, but you need to be a little clearer
9 that, you know, this is a variability estimate,
10 population size, how many are working in the place?
11 That's a variability estimate, whereas some of them
12 are uncertainty, I mean, real uncertainty estimates in
13 a parameter that went into the model.

14 So yes?

15 **DR. JAYMIE MELIKER:** I'll just say one
16 thing. I mean, to me what was nice is that your
17 model, even though, you know, lots of people have
18 given suggestions to tinker with it and things you can
19 do, did a pretty decent job in matching the monitored
20 data.

21 And I think to that, when I see that,
22 I'm feeling okay, because there's always ways you can
23 tinker with a model. There's always ways to improve
24 it and sometimes you don't even know if the things

1 that people suggest will end up improving the model.
2 You at least have a way to verify the model by
3 comparing it with the monitored data. And I think
4 it's reasonable. It seemed reasonable to me just
5 looking at that comparison.

6 **DR. KENNETH PORTIER:** That was Dr.
7 Meliker. This is Ken Portier.

8 I tend to agree, and that's why I
9 mentioned the validation part. But, again, you have
10 to make sure that what was simulated that you're
11 comparing to what's monitored, where they match up.
12 And I wasn't always sure that what was simulated
13 matched up with the monitoring scenario.

14 So I think if you tighten that up a
15 little bit, we'll believe the model a lot more and
16 then we'll believe the model results a lot more. By
17 "we," I use the global "we," not just us at the panel.

18 Dr. Georgopoulos?

19 **DR. PANOS GEORGOPOULOS:** Yeah, just,
20 you know, reiterating what Dr. Portier said, we want
21 also the model to predict the right results for the
22 right reasons. Sometimes conversation of ours can
23 lead sometimes. Very often we get a new parameter,
24 we're getting those, we improve the model and we say,

1 oh, it doesn't agree so much. Yeah, well, because
2 something was hidden there.

3 So getting the right results for the
4 right reason is also important and that's part of the
5 transparency here, being all the visibility or the
6 consistency between parties, et cetera, because then
7 you can be sure that you can apply the model to other
8 situations for which you may not have data to compare
9 with.

10 **DR. KENNETH PORTIER:** Yeah, what's nice
11 here is that the models are not super parameterized.
12 So, I mean, there's a reasonable number of parameters,
13 so I'm not too worried that you over parameterized and
14 then things were compensating and you're getting
15 results but for maybe like you say the wrong reasons.

16 And here, I think this is a rational
17 design and you can follow the parameters very well.

18 Any additional comments? Not seeing
19 any. Turn back to EPA. Any comments or questions on
20 this?

21 So we're debating whether we want to
22 move to Section 3.1, whether the panel is ready to go
23 there. Sometimes the panel likes to digest the
24 afternoon's discussion and go back and going to

1 rethink the questions and come in fresh the next
2 morning. It's 4:15. We have 45 minutes. We could
3 probably cover one of these questions. But maybe I
4 should look at the -- look to the leads for those
5 questions and say are you ready? You know, Dr.
6 Georgopoulos or Dr. Kissel.

7 **DR. JOHN KISSEL:** I'm not ready to
8 discuss 3.2 at this time.

9 **DR. KENNETH PORTIER:** 3.2, yeah. Dr.
10 Kissel says he's not quite ready for 3.2. You know, I
11 think I'm going to do an executive decision here and
12 say, yeah. Dr. Schlenk says break. I think we'll
13 call a break. It'll give the panel a little bit more
14 time to kind of come together.

15 The second day of the discussion is
16 always much better if the panel has an opportunity to
17 think about what we've said already and kind of come
18 back.

19 I'm going to give them that 45 minutes
20 to go back, rest and then rethink and we'll come back.
21 We have two sets of questions to deal with tomorrow.
22 Well, yeah, three, yeah, three sets. But we've been
23 doing two questions an hour, so I think we have plenty
24 of time tomorrow to get through the four questions.

1 Is EPA okay with that? You guys okay with that?

2 So I think at this point we'll end the
3 meeting for the day. We're going to reconvene
4 tomorrow morning at 9:00, same location. I thank
5 those of you who have sat through the webinar. You'll
6 be able to hear us tomorrow. We don't hear you, but
7 we'll hear you tomorrow. Thank you.

8 (Whereupon, the meeting was adjourned
9 for the day.)
10

DAY 2

MR. STEVEN KNOTT: Just as another reminder, as I mentioned yesterday, there is a docket that contains all the meeting materials for this meeting. In fact, there are two dockets. And I've put up on the screen our CSAC website which contains the meeting materials and identifies the two different dockets that contain information that's related and has been shared with the Committee members.

So I think that was it. At this point, I'll turn the microphone back over to Dr. Ken Portier, our chair.

DR. KENNETH PORTIER: Good morning. Welcome to Day 2. We'll begin our meeting this morning by going around the room and identifying ourselves so we have a record of who's here. I'm Ken Portier, Chair, vice-president, statistics and evaluation Center of the American Cancer Society and I'm a biostatistician. We're start with Dr. Thayer to my left.

DR. KRISTINA THAYER: Hi, I'm Kris Thayer. I'm Deputy Director of Analysis at the Division of the National Toxicology Program, which is

1 headquarterd at NIEHS.

2 **DR. JAMES BLANDO:** Hi. I'm JAMES
3 BLANDO, an associate professor at Old Dominion
4 University in Norfolk, Virginia.

5 **DR. MUHAMMAD HOSSAIN:** I am Muhammad
6 Hossain from Northeast University, Northeast Ohio
7 Medical University. I am an assistant professor in
8 the Department of Pharmaceutical Sciences.

9 **DR. MELANIE MARTY:** I'm Melanie Marty,
10 Cal EPA's Office of Environmental Health Hazard
11 Assessment.

12 **DR. MICHAEL PENNELL:** Michael Pennell,
13 Associate Professor of Biostatistics, College of
14 Public Health, the Ohio State University.

15 **DR. LESLIAM QUIROS-ALCALA:** Lesliam
16 Quiros-Alcala from the Maryland Institute of Applied
17 Environmental Health at the University of Maryland.

18 **DR. DANIEL SCHLENK:** Dan Schlenk,
19 Professor of Environmental Toxicology in the
20 Department of Environmental Sciences at the University
21 of California, Riverside.

22 **DR. JAYMIE MELIKER:** Jaymie Meliker,
23 Associate Professor at Program in Public Health in
24 Department of Family Population and Preventive

1 Medicine at Stony Brook University.

2 **DR. JOHN KISSEL:** John Kissel,
3 Professor of Environmental and Occupational Health
4 Sciences, University of Washington in Seattle.

5 **DR. KATHLEEN GILBERT:** Kathleen
6 Gilbert, Professor at the University of Arkansas for
7 Medical Sciences.

8 **DR. HOLLY DAVIES:** Holly Davies,
9 toxicologist, Washington State Department of Ecology.

10 **DR. KENNETH PORTIER:** Thank you. And
11 running late this morning is Dr. Panos Georgopoulos
12 from Rutgers Biomedical and Health Sciences. I'm sure
13 he'll be here in a minute.

14 Before we jump into the next set of
15 questions, I thought I'd look to our EPA
16 representatives here and ask if you had any questions
17 on yesterday's discussion that may have come up as
18 you've reviewed the material, which I know you did.

19 I'm looking at Dr. Henry here. She
20 says no.

21 **DR. TALA HENRY:** I don't think so.

22 **DR. KENNETH PORTIER:** Good. And I'll
23 look at the panel and say does anyone have any remarks
24 that you wish you had said yesterday that now you have

1 your opportunity on Question Sets 1 and 2 before we
2 move forward? So I don't see any. We said what we
3 said yesterday and we're ready to move forward.
4 That's good.

5 So at this point, we're going to
6 continue with the EPA questions. We're now in the
7 consumer exposure assessment questions, Question 3.1.

8 **DR. KATHERINE ANITOLE:** Question 3.1:
9 Please comment on the approach used and provide any
10 specific suggestions or recommendations for
11 alternative approaches, models, or use information.
12 For example, information on duration, number of user
13 events, amount used that could be considered by
14 EPA/OPPT in developing and/or refining the exposure
15 assumptions and estimates for spray adhesives, aerosol
16 spot removers, and aerosol spray cleaners and
17 degreasers.

18 **DR. KENNETH PORTIER:** And there he is.
19 Panos, we're waiting for you. We're ready to go.
20 It's going to probably take him a second. I don't
21 know, John, are you ready to -- Dr. Kissel? Have you
22 guys consolidated?

23 **DR. JOHN KISSEL:** I'm not ready to
24 discuss my portion yet.

1 DR. KENNETH PORTIER: You're ready?

2 DR. PANOS GEORGOPOULOS: Yeah. Sure.

3 DR. KENNETH PORTIER: Okay. Dr.

4 Georgopoulos is our first discussant, Question 3.1.

5 DR. PANOS GEORGOPOULOS: First of all,
6 since we are talking about a consumer exposure
7 assessment, I think a more appropriate title for this
8 section is residential exposures to this specific
9 products: cleaning sprays, spot removers and so on.

10 Please, I need to take a breath.

11 DR. KENNETH PORTIER: Catch your
12 breath.

13 DR. PANOS GEORGOPOULOS: There was an
14 emergency at the office I had to deal with. So that
15 is one thing that is important because this consumer
16 exposure probably only captures a slice of the actual
17 range of consumer exposures. In terms of other
18 information, EPA's ACTR database, the Aggregated
19 Computational Toxicology Resource has information on
20 uses and consumer products containing the chemical of
21 concern.

22 And so I was not able to identify these
23 products. They list a number of cosmetics that could
24 contain 1-Bromopropane. It should probably be

1 consulted, along with the other information, the
2 biomarker information from international study that we
3 discussed yesterday to put the consumer interest and
4 potential exposures in context and clarify that the
5 exposures considered in this modeling analysis is only
6 a subset of the potential exposures and risks
7 associated with the chemical. That to start with.

8 The second thing, this is an exposure,
9 a calculation done deterministically, but this, again,
10 as we mentioned yesterday, in the tables, the high and
11 central estimates are given as you present the 90th
12 and 50th percentile, that is not correct. There are
13 certain values that are used in the parameters that
14 correspond to 50th and 90th percentile of
15 distributions of inputs, but a lot of other parameters
16 are only using point or average values that I'm not
17 sure that they are that representative.

18 So we cannot claim anything
19 quantitative like the upper estimates in the 90th
20 percentile in any way. It's a representative number
21 of high-end exposures probably, but the added
22 quantitative characterization that is given by a
23 numerical value is not there. So that table should be
24 corrected.

1 I would also urge EPA to consider
2 expanding the deterministic calculation into a
3 probabilistic one because I think some of the values
4 that are considered are probably are restricting the
5 range of outputs of calculations. Especially, we are
6 concerned about children in a residential environment.
7 We have seen in a similar study that was conducted
8 recently for cleaning space containing, you know,
9 products and that also children are not the users of
10 the product. They end up getting the higher dose per
11 body weight because they are smaller in weight, they
12 stay in the residence longer, their inhalation rates
13 are higher and so on.

14 So using an average inhalation rate, I
15 believe, since I'm not looking at my notes, I think
16 they are using an average body weight of 80 kilograms
17 for men and women. That certainly is not appropriate
18 when you try to capture exposures and doses at the
19 high-end, especially for children. So I think it is
20 worth considering variability and a certainty in the
21 parameters that are affecting consumer exposures.

22 Now, I understand that there's
23 tremendous lack of data. EPA did a very good job. I
24 was impressed by identifying a list of products that

1 are available to the consumer. I actually checked the
2 websites and they are very easy to order and get
3 delivered to your home very quickly. And I'm sure
4 there are users that are not -- of this product that
5 are not captured by the analysis, but because of
6 variability that one expects in a residential setting,
7 it's probably larger than the variability in
8 occupational settings. So pretty much, you have a
9 defined range of processes. I think we should
10 consider expanding the residential analysis and they
11 keep using this term instead of consumer exposure, to
12 account for variability in that, especially to capture
13 potential exposure to children and so on.

14 I don't know if this is feasible within
15 the time frames, but I think it is doable. I mean,
16 it's not more complex. It's actually less complex,
17 given the scenarios that they are using than the
18 occupational Monte Carlo analysis they performed. And
19 I also would recommend, additionally, to check the
20 concurrence or the agreement of different models.

21 Again, in Europe, they have been models
22 developed for Tier I calculation of consumer
23 exposures, or residential exposures from use of things
24 like cleaning sprays that involve certain events that

1 have quite limited data. Of course, the parameters
2 that they are using probably correspond to
3 distributions, house sizes and so on, but at least
4 they can provide a comparison of estimates that could
5 be useful since we are lacking comparison with -- we
6 cannot do comparisons with actual measured -- there is
7 no real information that has been collected.

8 These are the main things. I have a
9 number of editorial comments. There are some things
10 in the table, some of the things I will provide with
11 my written comments, but from the top of my head, I
12 think this captures the main issues. But I struggle
13 to clarify the title, talking about consumer exposure,
14 especially when there is not an EPA document where I
15 can go to the actual website or the IACSS Board and
16 get information for bromopropane and you get that
17 consumer exposure is driven, not by these products,
18 but by others. That's again, a potential calculation
19 that are very possibly made more clear on this point.

20 **DR. KENNETH PORTIER:** Thank you. Dr.
21 Kissel?

22 **DR. JOHN KISSEL:** I don't have much to
23 add to that. Panos covered all of the basis there. I
24 would reiterate that I think it would be -- it's a

1 little incongruence to do part of the risk assessment
2 probabilistically and part of it deterministically.
3 And I think it would be better to do both of them
4 probabilistically. And I also think that EPA should
5 take into account the O'Boyle Paper with the pregnant
6 women, where 99 percent of pregnant women show a
7 marker of Bromopropane. It's late information, but I
8 think it should be incorporated into the study because
9 I think it tells us things. I'll say more about that
10 with Question 3.2.

11 **DR. KENNETH PORTIER:** Thank you. Dr.
12 Quiros.

13 **DR. LESLIAM QUIROS-ALCALA:** Hi. So I
14 had some more comments. And also, just to add to
15 that, I know that it was assumed that bystanders,
16 including children and their exposures would happen
17 when they're present in Zone 2, which is referred to
18 as the rest of the house. Is there a reason why you
19 didn't do calculations for assuming that the child was
20 present in the same location?

21 So that's just a question. And also,
22 again, given that there is widespread detection, I
23 wasn't sure why chronic exposures weren't calculated.
24 And also, let's see. I think those are my main points

1 and other minor editorial comments that I can provide.
2 And again, I also have a problem with the word
3 "consumers" because it assumes that everybody exposed
4 is actually applying them when it may not be the case.

5 **DR. KENNETH PORTIER:** I'll open it up
6 to the Panel. Any comments? Dr. Blando?

7 **DR. JAMES BLANDO:** I noticed that the
8 consumer behavior pattern parameters were from a
9 Westat survey in 1987. And I understand that that may
10 be the only data that was probably available, is what
11 I'm guessing. But I'm just wondering if it was
12 possible -- if there is any updated information or if
13 not, what limitation that that might present for some
14 of these exposures? Because I can only imagine that,
15 you know, things have changed quite a bit since that
16 survey was done.

17 I don't know if folks think that that's
18 important. I guess it's kind of more of a question
19 than a comment is do folks think that that is a
20 significant limitation for this or not.

21 **DR. KENNETH PORTIER:** Anybody want to
22 comment on that?

23 **DR. PANOS GEORGOPOULOS:** Unfortunately,
24 we have done similar studies. And as I mentioned, we

1 do not have data specific on this product. I mean,
2 one can see correlations and patterns with the use of
3 cleaning products in general from the Department of
4 Labor, the Consumer Spending Index and then look over
5 the years and see trends or calculate variability.
6 There is certainly -- there are factors for each of
7 them and I don't want to go into it specifically for
8 this, but you may find out that people who cannot
9 afford dry cleaner may try to do some more of these
10 things at home. And so consumer behavior is driven by
11 economics and location. There are factors that can be
12 used to refine consumer behavior, but data specific to
13 these products are not readily available.

14 **DR. KENNETH PORTIER:** Dr. Marty.

15 **DR. MELANIE MARTY:** I'd like to second
16 the comment about kids. Assuming the children are in
17 another part of the room, especially older kids and
18 adolescents, they might be out there helping their
19 parents.

20 Maybe I have this wrong, so forgive me
21 if this is incorrect. But it seems like the
22 assumptions in the model were that a person only uses
23 these products one day and that's it. And then I'm
24 not sure how many times in the day it was assumed that

1 people spritzed the product and whatever they were
2 working on, but I'm just thinking that it might be a
3 good thing to calculate exposure for somebody who is
4 using the product like, imagine like a degreaser. You
5 know, there's a person who's working on a project
6 that's a do-it-yourselfer, and the project goes on for
7 a week or two and they're using it here, there and
8 everywhere.

9 So it might be a better idea to
10 consider multiple uses per day and per week, rather
11 than they're just using it once because I just don't
12 think that's realistic. I mean, maybe for something
13 like a spot cleaner, it's not, you know, just one or
14 two spritzes. But for something where it is a do-it-
15 yourself project, it could be quite a bit more than a
16 single use in a single day.

17 And then the other issue, I'm not sure
18 how to get around it, but I'll just bring it up so
19 that if you assume the peak exposure, if there's one
20 or two peak exposures in 24 hours and then you model
21 the concentration out over 24 hours and that's what
22 the person is exposed to, it's kind of like thinking a
23 short high peak exposure is equivalent to a longer
24 lower exposure or Haber's Law for the adverse -- the

1 extent of the adverse health effect.

2 And Haber's Law is appropriate to apply
3 for relatively shorter extrapolations like, you know,
4 an exposure of a few minutes to a half-an-hour or two,
5 maybe several hours. But if you're going to talk
6 about a really high peak exposure for less than a
7 minute of use, what does that mean over 24 hours.
8 That's a pretty large extrapolation. So you kind of
9 get a little bit concerned about dose rate effects.
10 But again, I don't have a better idea of how to get
11 around it.

12 And I did notice that the worker
13 exposure was assumed to be eight hours and then the
14 residential exposure is assumed to be 24 hours. And
15 when you do that, it kind of drives that longer
16 extrapolation in terms of exposure. So maybe it's
17 worth looking at it a different way. Maybe not. I'm
18 not sure. That's all.

19 **DR. KENNETH PORTIER:** Dr. Meliker.

20 **DR. JAYMIE MELIKER:** Yeah. I'm just
21 going to reiterate what Dr. Marty said. Your formula
22 for the acute exposure calculation is the same for
23 workers as it is for the consumers, the residential
24 exposure. The only difference is this averaging time.

1 So if you divide your workers' averaging time by eight
2 and you divide your consumers by 24, the same
3 concentration in the "air" is going to result in a
4 one-third lower average estimated exposure. And I
5 think that's wrong. In fact, I think that's a faulty
6 assumption, especially if you're talking about an
7 acute exposure. I think I would treat them similarly,
8 again, to an eight-hour period where they're working.
9 If you're going to treat one as eight hours for acute
10 exposure, I'd do the same thing for the other.

11 **DR. KENNETH PORTIER:** Dr. Georgopoulos.

12 **DR. PANOS GEORGOPOULOS:** As a
13 clarification, we're talking about the exposure, the
14 way it integrates over time. So again, I understand
15 what you are saying, but when exposure is calculated,
16 it will take into account that a longer time period
17 has been used for the average. You end up with the
18 same result.

19 I mean, the point is because usually we
20 calculate intake or uptake on a daily basis or on an
21 annual basis, you need to specify the fixed time
22 period to the averaging. But that point that was done
23 by the previous speaker is more relevant to it, but it
24 relates to the effects. I mean, that's a high peak.

1 It has the same effect. And also, we may be losing
2 something there in the interpretation.

3 However, we try to calculate daily or
4 annual average exposure. I don't think it matters how
5 we divide.

6 **DR. JAYMIE MELIKER:** But if it's called
7 acute, right, if it's called an acute exposure
8 calculation, I think you would like it to be similar
9 for both the workers and for the consumers, right? If
10 they're exposed for an eight-hour period, you should
11 average it for the same period to calculate acute.

12 **DR. PANOS GEORGOPOULOS:** But it's a
13 matter of definition. Again, I mean, it's daily
14 exposure of this. I mean, the word "acute" means very
15 different things and it all depends upon the effects
16 of the chemical. So we do daily, we do monthly, we do
17 annual, we do lifetime, but in terms of residential
18 consumer exposure in the eight-hour period, it doesn't
19 have a specific connotation.

20 **DR. KENNETH PORTIER:** This just reminds
21 me of all these discussions we've had on pesticides
22 where you have, you know, one application and there's
23 a peak concentration or is it an area under the curve.
24 It's the dose. I mean, that's what's going on here,

1 right. And with the -- and it sounds like with the
2 occupational exposure area under the curve makes sense
3 because there's that background concentration that is
4 maintained for quite a while, not because they're
5 applying it, because the chemical is there in a vat,
6 right. But the home exposure, that's a lot more like,
7 you know, one shot of pesticide and then you're done.
8 The problem there is you're not doing that in your
9 house, right?

10 The difference here is you're doing it
11 in the house at 2:00 in the afternoon and you're still
12 going to bed and it's not until 8:00 the next morning
13 before you actually leave the house. So the exposure
14 could be, you know, 12 hours or something. Eighteen
15 hours or 24 hours for that matter.

16 **DR. JAYMIE MELIKER:** But that's
17 different, right? I mean, that's talking about the
18 actual exposure duration, which is in the numerator.
19 The averaging time is in the denominator. So
20 literally, the same concentration in the air at work
21 as at home, your acute exposure value will be one--
22 third lower at home than it is at work because of the
23 way the equation was calculated because of the way it
24 was parameterized.

1 **DR. PANOS GEORGOPOULOS:** No. The point
2 is you're at work for eight hours; at home, you can be
3 there 24 hours. So it's the duration also that is
4 different. What you spray is basically, when you do a
5 spray, you have an exponential type of decay, but you
6 are exposed continuously over the time period you are
7 in the house.

8 **DR. KENNETH PORTIER:** I mean, I get Dr.
9 Meliker's point, though, is that actually, the way it
10 works is the 24 hours at home, you end up with lower
11 exposure, right?

12 **DR. JAYMIE MELIKER:** I'm just saying,
13 that's the way the model was parameterized, right?
14 No? I mean, I'm looking at Slide 30 that you showed
15 yesterday: Acute exposures for consumers are estimated
16 assuming a 24-hour averaging time.

17 **DR. EVA WONG:** So the exposure
18 concentration is calculated as Dr. Georgopoulos
19 mentioned, you're in the home for 24 hours. The
20 duration of which you're spraying is going to depend
21 on the product, but it is assumed in this model that
22 you're in the home for the full 24 hours and the
23 concentration is calculated over that time period.

24 **DR. JAYMIE MELIKER:** You're estimating

1 everything over the 24 hours. You have an average 24-
2 hour exposure.

3 DR. STAN BARONE: So also note that the
4 MOE, the adjustments are for eight hours or for 24
5 hours. So it's in then numerator and the denominator
6 for the risk estimate and they cancel out. So there
7 are comparable adjustments on duration adjustments on
8 both numerator and denominator.

9 DR. JAYMIE MELIKER: I made note of
10 that in my notes, but still, I think when you're
11 comparing concentrations if all of a sudden it looks
12 like your residential. But so long as everything is
13 24 hours in the numerator and denominator for this
14 acute exposure at home, I think you're fine.

15 DR. KENNETH PORTIER: So to me, the
16 bottom line of this discussion is maybe we need to
17 think about writing that up a little clearer in the
18 write-up just so we're a little clearer of what's
19 going on.

20 DR. JAMES BLANDO: Ken, may I ask just
21 a point of clarification?

22 DR. KENNETH PORTIER: Yes, Dr. Blando.

23 DR. JAMES BLANDO: I'm sorry. So I
24 guess the thing I'm kind of unclear about with the

1 discussion is the exposure duration and the averaging
2 time terms. I was under the impression when I read
3 that the exposure duration term and the numerator for
4 occupational was eight hours and that the exposure
5 duration for the consumer, that's what I'm unclear on.
6 What was the exposure duration? Because it's
7 essentially a proportion, really, is what you're
8 calculating numbers, isn't it?

9 **DR. EVA WONG:** So the exposure duration
10 for the consumer, we assume they're in the room of use
11 for the amount of time, depending on the product. And
12 then they're in the house --

13 **DR. JAMES BLANDO:** For amount of time
14 they're using the product?

15 **DR. EVA WONG:** For the time they're
16 using the product. And then they're in the rest of
17 the home, depending on the activity pattern, for the
18 remainder of that day.

19 **DR. JAMES BLANDO:** Right.

20 **DR. EVA WONG:** And the exposure -- the
21 air concentration is calculated based on that activity
22 pattern and that time of use.

23 **DR. JAMES BLANDO:** Right. so that
24 would be a proportion of 10 minutes over 24 hours if

1 they were using the product for 10 minutes, right?

2 **DR. EVA WONG:** Correct. But they are
3 still being exposed, even as they're moving throughout
4 the room, depending on the decay of the chemical
5 concentration.

6 **DR. JAMES BLANDO:** Right, right, right.
7 Now, for the occupational setting, are you assuming
8 that the numerator is eight hours? That they're at
9 work for eight hours?

10 **MR. GREG MACEK:** Yes, that's correct.

11 **DR. JAMES BLANDO:** Okay.

12 **DR. KENNETH PORTIER:** Any additional
13 comments?

14 (No response.)

15 I have some editorial comments as well.
16 I found, especially Section 2.2.1.4 kind of confusing.
17 As I read this section as a non-risk assessor, you
18 know, but as a scientist, I'm figuring well, can I
19 duplicate what they did? The E-FAST software is
20 available, so I should be able to download it. I
21 should be able to read through Appendix L, multiple
22 tables, find all the parts, plug it, and I just do it.

23 So I would, you know, part of my
24 comments just encourage you to think about how do I

1 restructure the writing so the scenario is clearer and
2 that a risk assessor reading this document could
3 actually duplicate what you did to convince themselves
4 that you did it right. I mean, there's no reason why
5 you can't do that. But I won't read through my half-
6 a-page of comments on that. I'll just include that in
7 the discussion.

8 Any additional questions? Dr. Blando?

9 **DR. JAMES BLANDO:** So I just had just a
10 minor point. I noticed that in some of the
11 assumptions you made that there was a 1 percent
12 overspray assumption. And I was just curious, for the
13 exposure assessors, if they thought that was realistic
14 for some of the aerosol products in particular.

15 I imagine, although I have to be
16 honest, I didn't do a literature search to check this
17 out. I probably should've, but I imagine there is
18 probably some literature somewhere that somebody -- I
19 wasn't sure what that was based on, what that
20 assumption was based on. So I guess my comment would
21 be is if there's some literature to support that
22 assumption, that would probably be beneficial to
23 include in the risk assessment.

24 **DR. KENNETH PORTIER:** No one wants to

1 take that one up?

2 (No response.)

3 So I think the bottom line here is that
4 it maybe needs more reference in the document. It
5 means a better description about why -- I think I did
6 look that one up, though. You have to go from the
7 main body where the assumption is made, the Appendix
8 L, and actually, there are two tables in Appendix L;
9 one that describes the parameter and then later on in
10 the document, it actually discusses that assumption.
11 I picked up on that as well. So it's in there. A lot
12 of the stuff is in there, but you really have to do a
13 little hunting to find everything.

14 I was trying to find my notes because I
15 think I made a note on that as well.

16 Yes, Dr. Kissel?

17 **DR. JOHN KISSEL:** I would just say that
18 if this was done probabilistically, you would be using
19 a range for that number instead of a single value. A
20 single value is kind of hard to defend.

21 **DR. KENNETH PORTIER:** I found my notes
22 and it will be actually tracking that down as my first
23 bullet item. Okay. Any questions from EPA on that or
24 any clarifying questions?

1 **DR. EVA WONG:** A number of you have
2 recommended doing a more probabilistic assessment,
3 which I understand. If you could, in your write-up,
4 perhaps provide some specific recommendations or
5 suggestions on how best to parameterize that
6 particular model. I think that would be helpful.

7 **DR. KENNETH PORTIER:** Dr. Henry.

8 **DR. TALA HENRY:** Similarly, again, I
9 think we're all aware of the NHANES biomarker study.
10 If any of you have knowledge as to whether or not that
11 particular metabolite is specific to 1-BP, that would
12 be much appreciated. I don't think we know that.
13 Secondly, as you can well imagine, you have to link
14 that back to some of these products or uses. So if
15 you know of information -- you know, we just don't
16 know quite how to incorporate that because, you know,
17 here you have a body burden or a dose rate and to back
18 calculate that to one of these particular use
19 scenarios or whatever. So any kind of advice on that
20 would be appreciated.

21 **DR. KENNETH PORTIER:** Dr. Thayer.

22 **DR. KRISTINA THAYER:** Not particularly
23 helpful advice, but I think even sort of assuming you
24 can't find the information about how specific the

1 metabolite is, then I think that sort of still it
2 raises uncertainties that I think sort of tips it
3 toward really trying to acknowledge sort of the
4 residential, you know, expanding the scope beyond, as
5 it is currently outlined just because it suggests that
6 there could be. And again, it just sort tips and
7 balances of expanding the scope. Even if you can't
8 find numbers to help with the modeling, better numbers
9 that you have, I think it still sort of suggests you
10 should try to do something with what you have.

11 **DR. KENNETH PORTIER:** Dr. Marty.

12 **DR. MELANIE MARTY:** I tried to figure
13 out last night how specific that particular metabolite
14 was to 1-bromopropane. I mean, I think that's one
15 thing that you guys could try to figure out, look into
16 the literature. I found a 1959 paper that looked at
17 that metabolite and they looked at 1-bromopropane, 1-
18 iodopropane, and 1-chloropropane and found it from all
19 three of those.

20 But as you're aware, if it's not a
21 metabolite that's specific to 1-bromopropane, then
22 it's hard to say yes, this is from 1-bromopropane
23 exposure. So a little legwork on figuring out what
24 other chemicals result in that metabolite would be

1 really good as part of the write-up.

2 **DR. KENNETH PORTIER:** I was thinking
3 about smoking and whether it's one of those
4 metabolites that might be linked to smoking, both
5 occupationally and residentially. For some reason, I
6 just keep thinking, in none of these scenarios that
7 interaction with personal tobacco smoke or workplace
8 or residential tobacco smoke and these VOCs, well, I
9 don't know what to think about that. How you would
10 even model it. But in the background I keep thinking
11 about that.

12 Okay. I think we'll move on to
13 Question 3-2. Thank you for those clarifying
14 statements. I'm hoping the Panel will be able to
15 provide some additional comments on that.

16 Question 3-2.

17 **DR. KATHERINE ANITOLE:** Question 3-2:
18 Exposure estimates were developed for three consumer
19 uses: spray adhesives, aerosol spot removers and
20 aerosol spray cleaners and degreasers. All products
21 are aerosol sprays and appear to be available for sale
22 and use by consumers in the U.S. There were no
23 current reliable data regarding the consumer exposure
24 scenarios.

1 Please comment on the consumer uses
2 selected for this assessment and provide any specific
3 suggestions or recommendations for additional uses
4 (including information on duration, number of user
5 events, amount used) that could be considered for
6 evaluation.

7 **DR. KENNETH PORTIER:** Dr. Kissel.

8 **DR. JOHN KISSEL:** In thinking about
9 this question, I'm actually drawing back to the prior
10 question. So the new information that we have from
11 the Boyle, et al. 2016 paper is a geometric mean of
12 2.6 nanograms per mL of this biomarker of unknown
13 specificity in 99 percent of pregnant women who were
14 sampled, which is a suggestion that it's a ubiquitous
15 exposure.

16 That level, for starters, one of the
17 biomarker papers, and I didn't get through all of
18 them, but one of the biomarker papers that was
19 discarded earlier, Hanley, et al (2009), provides data
20 both on the cysteine biomarker and bromide ion and
21 provides a little bit of a Rosetta Stone for
22 interpretation.

23 So at least at the high level, they
24 track each other very, very nicely, which would

1 indicate that at high level exposures that it is a
2 very good marker for 1-bromopropane exposure. Now,
3 that might break down at very low level because of
4 other potential sources, but it's certainly true at
5 high levels. And then if you interpret it as a marker
6 of exposure, then you could at least overestimate what
7 the exposures to those consumers were to 1-
8 bromopropane.

9 And in trying to do back of the
10 envelope calculations, it turns out that that 2.6
11 nanogram per mL is three to four orders of magnitude
12 lower than the biomarker level that you would expect
13 in the occupational exposures and has been reported in
14 occupational exposures. So there's ubiquitous
15 exposure at very low levels compared to the
16 occupational, which is useful to know. And it raises
17 a couple of questions.

18 One is where is the stuff coming from?
19 And Panos has suggested a bunch of uses that are not
20 listed here. You expect if it's ubiquitous, this
21 spray adhesive thing is not really the answer because
22 that's an episodic sort of use. And some of the
23 population would be nonusers. They would never do
24 that. So it's not averaging out of that that's being

1 projected.

2 I should note that in the -- there was
3 a maximum value reported, which was over three orders
4 of magnitude larger in the Boyle, et al study. And so
5 that could be somebody who is either occupationally
6 exposed or is somebody who is using adhesives or other
7 things at home and that's kind of plausible.

8 The numbers that are presented in the
9 scenario are expressed as average air concentration
10 instead of biomarker numbers. So there's some
11 translation that has to be done to interpret. But my
12 sense is that probably those average air numbers are
13 not too far off for the short-term use kind of
14 scenario and are plausible numbers based upon the
15 high-end reports from Boyle. They're still lower than
16 the occupational exposures.

17 With respect to the widespread use, 1)
18 it hasn't been brought up yet, which I will offer up.
19 Our key -- or one of our key occupational exposures is
20 these people that are putting furniture together. If
21 you think about that, you've got two phone blocks that
22 are probably four inches thick and you spray the one
23 side of each of them and then slap them together and
24 make a sandwich. And the bromopropane is volatile and

1 would want to escape, but the easy place to escape
2 would be through the plane, and that's full of
3 adhesive and so that's clogged up, which means now the
4 only way to get out is through four inches of foam,
5 which is going to take a long time to happen via
6 diffusion, even though it's a volatile chemical.

7 Which means all that furniture is a permanent source
8 of 1-bromopropane in all occupied spaces. And so that
9 could explain why everybody is exposed at a low level.

10 So there are probably other things like
11 that out there. There are other uses that are going
12 on, but it's not surprising, and this gets back to my
13 comments yesterday about a flow of materials in an
14 industrial society. We need to understand what's
15 going on when people sell things if we're going to
16 understand how people are exposed and whether we're
17 going to do anything about it or not.

18 So once again, the plea here is for
19 further investigation of these kind of odd pathways
20 that you don't think about until you do get into a
21 situation like this and you're forced to think about
22 them a little bit. So generally, I think, despite all
23 the limitations of the consumer exposure scenario, I
24 think probably the numbers are not terribly bad for

1 the scenario that was run and I think maybe some
2 expansion to incorporate or at least to frame that in
3 light of the Boyle, et al report to suggest that
4 there's widespread other exposures at a lower level
5 going on. We need to understand more about that.

6 Dr. Schlenk wants to join in on this.

7 **DR. DANIEL SCHLENK:** Yeah. So if you
8 look at the structure, my sort of background is in
9 metabolism and I was going to deal with this when we
10 get to AOPs a little bit later in the weight of
11 evidence stuff, especially some of the mutagenic
12 things too.

13 If you look at that metabolite, that's
14 a glutathione conjugate derivative is where that's
15 coming from. That sulfur-based pathway. So any
16 halopropane is going to form that metabolite. So if
17 you're confident that 1-bromopropane is the only
18 halogenated propane that people are exposed to, then
19 yeah, yeah, that's totally fine. But there are a lot
20 of chlorinated by-products in drinking water that we
21 have no clue how much is there and exposures taken
22 place and all it takes is one 1-chloropropane or even
23 2-chloropropane.

24 You can get migration of that halogen

1 to the one position. So it's a very common metabolite
2 that's present on any halogenated propane compound.
3 So it is exactly 1-bromopropane? Potentially. But I
4 think there's other possibilities that you've got to
5 weed to make sure it is that particular metabolite.
6 So just my little two cents there in 1-BP metabolism.

7 **DR. KENNETH PORTIER:** Dr. Davies.

8 **DR. HOLLY DAVIES:** My major comments
9 have been covered by everyone else in most of this
10 discussion. I did want to make some comments, though,
11 about -- I do have editorial comments on organization.
12 I spent a lot of time flipping back and forth between
13 the chapters and the appendix in a way that was hard
14 to figure out what was going on and where things were.
15 It was not helped by the chapter referring to Appendix
16 K instead of Appendix L in places. So things like
17 that I will include in addition to agreeing with a lot
18 of what else was said.

19 **DR. KENNETH PORTIER:** Dr. Georgopoulos.

20 **DR. PANOS GEORGOPOULOS:** Yes. What
21 John said covered most of what I was thinking also.
22 Some of it goes back to doing, expanding the
23 probabilistic analysis because, again, the question is
24 specifically asking us for more uses. And everything

1 here is scenario based. I mean, we have anecdotal
2 evidence of people doing weird things sometimes. And
3 I know present cases of people using (inaudible) in a
4 way that it's not covered by this case. And of
5 course, we cannot cover the extent, but I think it
6 helps looking at different scenarios and multiple uses
7 and the probabilistic analysis that both John and
8 myself mentioned before could help in that. In the
9 lack of any specific data or surveys, I don't think we
10 can give more information about time, duration, number
11 of use events and so on, but I'm sure it's going to be
12 more valuable than what we usually suspect in the
13 beginning.

14 The issue of the ubiquitous number --
15 of that metabolite, that is something that again, as I
16 was reading the paper from the NCS study, is something
17 that is worth a lot of consideration. I understand
18 the concerns about having, this may not be unique to
19 1-bromopropane, but it's worth examining the potential
20 of exposures in the range of contaminants. It should
21 not be dismissed on the fact that it is not unique to
22 1-bromopropane. It's the best thing that we have out
23 there.

24 I know that this is the first year with

1 TRI emissions, will include 1-bromopropane, but I
2 think -- I hope it's going to be used as soon as data
3 is available for some calculations of exposure.
4 Probably it's not going to happen for a year. I
5 understand that, but it will probably show that
6 because we have seen in calculations for others has
7 shown that dry cleaners, especially in urban areas and
8 so on are a major local source. So if it is used
9 extensively, maybe that's a major contributor to this
10 background concentration for the general population
11 that we see in the international study.

12 So I don't want to make more comments.
13 Basically, more scenarios in probabilistic analysis
14 probably would give some more information and insight,
15 but again, I want to, because we keep bringing up all
16 these studies, I was very impressed by the good work,
17 especially with all the amount of work that it took
18 because when you don't have data and you try to
19 provide estimate based on this, it's very hard. So I
20 do appreciate the effort that has gone into this. And
21 making comments about what is missing should not be
22 viewed as negative. I mean, there is a lot of good
23 and useful information in these calculations.

24 **DR. KENNETH PORTIER:** Thank you. Dr.

1 Blando.

2 **DR. JAMES BLANDO:** So I recognize, as
3 Dr. Georgopoulos was saying, that it's not possible,
4 nor realistic to include every single scenario that we
5 can think up this morning that we could suggest for
6 you guys to include. The only thing I was thinking of
7 when I read over the consumer exposure scenarios was,
8 in particular with the brake cleaners and some of the
9 automotive products. I guess I'm not aware of any
10 literature to support what I'm saying, however, when I
11 put my written comments together, I'll do a literature
12 search and look and see if I can find anything.

13 I was kind of thinking of hobby folks,
14 like gearheads that may work on their automobiles.
15 Obviously, I'm personally biased because I have
16 friends who are mechanics and I think about the amount
17 of time they spend in their driveways working on their
18 cars and I thought the time estimate for the use of
19 brake cleaners for that particular more extreme
20 population of people, albeit a smaller group, because
21 not everybody is working on their cars extensively,
22 but I thought that the time estimate for the use of
23 brake cleaners was somewhat short for a population of
24 folks that might spend a lot of time working on cars

1 hobby. I didn't know if that was something that
2 should be considered as sort of high-end consumer use.
3 I just wanted to say I'll mention that in my written
4 comments and I'll quickly look in the literature to
5 see if I can find anything on auto hobbyists to
6 include. I'm just not aware of anything, but I just
7 remember having the inclination at that time period
8 for the brake cleaner use in particular seemed a
9 little short to me for that population of folks.

10 **DR. KENNETH PORTIER:** Any additional
11 comments?

12 (No response.)

13 My wife frowns on it when I try to
14 clean the brakes in the kitchen sink. I was sitting
15 there thinking, "We've probably done that at some
16 point in the past."

17 I was sitting and thinking about the
18 comment of getting distributions for parameters. I
19 mean, that's a challenge on this. Thinking back to
20 the statisticians, they think about these Bayesian
21 approaches, right. In a Bayesian approach, you would
22 bring in a panel of experts and have them kind of help
23 you come up with a prior distribution on these
24 parameters. I would've thought that for a lot of the

1 E-FAST stuff, probably that's been done. I suspect
2 it's been done for some of the residential pesticide
3 use stuff. And some of that could be carried over if
4 it's not already encoded into the program. Some of
5 these other things you've asked about, I keep
6 thinking, you're not to going to get data, you're not
7 going to get published data on that, but you could
8 possibly develop subjective prior distributions
9 through working with small teams of people who maybe
10 know this kind of stuff like Dr. Blando has been
11 talking about. That's the only source I could think
12 of.

13 I'm looking at Dr. Pennell because he's
14 more of a Bayesian than I am. That's the only thing I
15 can think of there. Any additional comments?

16 Yes, Dr. Henry?

17 **DR. TALA HENRY:** I just wanted to
18 clarify or get clarification from Dr. Georgopoulos.
19 With regard to the TRI data that the first year
20 collection will not be until 2017, are you
21 recommending that we wait to complete this assessment
22 until that data is available. Then I would also like
23 to hear from other panelists if that was indeed the
24 recommendation.

1 **DR. PANOS GEORGOPOULOS:** There was no
2 recommendation to wait. There is a lot of interesting
3 stuff that is coming out of this. I would be very
4 much interested to see in analysis what exposure
5 associated with emissions from all the sources that
6 will report and how this compares with available data
7 as soon as this information is available. I don't
8 know if EPA is going to do it. I hope it is done
9 because it will help answer some of the questions that
10 have been posed here.

11 So maybe I'm looking at this as a
12 scientist not as a regulator. I mean, you know, and
13 the timeframes, but I think it may say give it a yes
14 or no answer to this question on the ubiquitous
15 exposures can lead to levels that will observe in
16 studies like NHANES or international studies. Of
17 course, since you asked me a question, I think it is
18 also essential for the longer term for a year from now
19 or so on to have, to do work on a pharmacokinetic
20 model that will link biomarker levels to inherit
21 concentrations that will allow. Even if this is
22 incomplete model, you know, having a rough screening
23 model is better than not having anything at all. At
24 least it could help in the model calculations.

1 So steps beyond completing this phase
2 of the assessment for the future, I think it will be
3 important to have both, an analysis of TRI data and
4 build upon the existing pharmacokinetic model doing an
5 extrapolation to humans in an exploratory -- again,
6 I'm talking about this from the perspective of they
7 are known scientific questions that need to be
8 answered.

9 I mean, if somehow bromopropane
10 disappears or any of these questions become available,
11 that's another issue that has to do with the science,
12 but with respect to understanding the information that
13 is out there right now, I think these are the two
14 steps that should be taken, even after this risk
15 assessment after this particular task is completed.

16 I don't know if I answered your
17 question, but don't wait, but I think we need to see
18 what the TRI will tell us about general population
19 exposures.

20 **DR. TALA HENRY:** Of course. We have a
21 lot of chemicals on our work plan.

22 **DR. KENNETH PORTIER:** Dr. Davies?

23 **DR. HOLLY DAVIES:** I just wanted to add
24 on that I don't know how fixed you are once you start

1 some sort of risk mitigation measures, but I would
2 say, agreeing with Panos, not to wait on the risk
3 assessment. But as you get information, if that can
4 affect and guide the actions that you're taking to
5 mitigate the exposures, that would be good.

6 **DR. KENNETH PORTIER:** I think that's
7 more of a policy question. I was just sitting there
8 thinking of a risk benefit, cost benefit kind of
9 thinking on this. I think our general feeling is
10 exposures are higher, occupationally, and you're going
11 to move forward on that anyway. And residential
12 exposures are lower. There's no reason to hold up the
13 whole risk assessment while that part of the risk
14 assessment gets fine-tuned. So I think that's part of
15 the thinking there. But that's your thinking, not our
16 thinking. We recommend that you use the best data
17 that's available. And if that new data is coming up,
18 that'll be good.

19 Anyone else want to add?

20 (No response.)

21 Okay. I think we've got your answer to
22 Question 3-2. I see 9:55. I'd like to move onto the
23 next question if we could, 4-1. Now, we're moving
24 into hazard and dose response assessment.

1 DR. KATHERINE ANITOLE: Can we just
2 have a minute to move people a little?

3 DR. KENNETH PORTIER: Sure. Well,
4 maybe we should take a break. What do you think?

5 We'll go ahead and take a 10-minute
6 break so you guys can get your team reorganized and
7 we'll get our coffee. We'll reconvene at five after
8 the hour here.

9 (Brief recess.)

10 DR. KENNETH PORTIER: Okay. Let's
11 reconvene if you please. So we smell something in the
12 room here. I'm not quite sure what it is. 1-
13 bromopropane, right? Some kind of cleaner somewhere.
14 We're going to leave the doors open, if we can, to
15 kind of clear that out. One never knows, right?

16 We're going to continue then with
17 Question 4-1. And I think we've got an new EPA Panel
18 -- half a new EPA Panel here. So that's good. New
19 people. Dr. Anitole?

20 DR. KATHERINE ANITOLE: Question 4-1.
21 EPA/OPPT concluded in the risk assessment that 1-BP
22 carcinogenesis occurs through a probable mutagenic
23 mode of action based on the totality of the available
24 data/information and the weight of evidence.

1 Please comment whether the cancer
2 hazard assessment has adequately described the weight
3 of evidence regarding the mutagenic mode of action.

4 **DR. KENNETH PORTIER:** Our discussant
5 lead is Dr. Thayer.

6 **DR. KRISTINA THAYER:** Hi. This is Kris
7 Thayer. So I guess sort of my two major suggestions
8 would be to consider broadening the description to
9 maybe genotoxic rather than a more specific mutagenic.
10 And then also, probably, too, as I mentioned
11 yesterday, make better use of existing analyses rather
12 than a sort of start from scratch. Let me just sort
13 of expand a little bit.

14 I think in terms of the description of
15 mutagenic or if you consider changing to genotoxic, I
16 think that although there were some other pathways
17 implicated yesterday and maybe there is not absolute
18 consistency with the data, it seems reasonable to me.
19 Surely nothing to suggest, I think, sort of taking
20 something different than a linear approach would be
21 warranted. There is no suggestion of that.

22 And just for kicks, some of the
23 language from the report on carcinogens and monograph
24 was that available data provided some support that 1-

1 bromopropane is genotoxic as induced mitogens --
2 sorry, mutations and bacterial in mammalian cells and
3 DNA damage in human cells and then 1-bromopropane
4 either directly or via reactive metabolite causes
5 molecular alteration to the carcinogenicity, including
6 genotoxicity, oxidative stress, glutathione depletion,
7 immune suppression and inflammation.

8 So just in the language that I think
9 that you've brought into yours already, I would
10 consider, certainly keep that language, even if you go
11 with sort of the genotoxic as the primary mode. But
12 then in terms of use of the existing RSC monograph, I
13 make the suggestion not only because it's sort of an
14 NTP product, but it's actually fairly recent, since
15 September of 2013 it was finalized. It was also
16 constructed using peer review processes that are fall
17 under OMB guidance, so applicable to your own.

18 In sort of a going forward approach, I
19 would encourage you to sort of aggressively try to use
20 other evaluations done by other agencies for the same
21 reasons. Perhaps, being vigilant that you might have
22 to not just be able to lift their label, but probably
23 have to sort of look at the science that is used to
24 support their label and make sure it matches your

1 criteria.

2 And also, and this is sort of a more
3 general approach for how you might be able to sort of
4 apply this in future assessments because we've
5 wrestled with the same issue, in terms of how to use
6 the tools of systematic review most efficiently. So
7 I'll just sort of tell you where we've landed and then
8 you can just tuck that away. So for example, if you
9 have a 2013 document and let's say that you're
10 updating literature, it could be that you do that and
11 if it not a particular controversial health outcome or
12 something that is likely to change the scape, then
13 maybe you just document that there is no new evidence
14 that contradicted that conclusion.

15 If it is a more controversial outcome,
16 then you probably have to take a deeper dive into that
17 literature. But I think the idea is to sort of, the
18 recommendation would just to sort of be efficient as
19 you apply the tools of the systematic review, moving
20 forward. So don't obligate yourself to data
21 extraction and quality assessment for every individual
22 study, especially when you have lots of literature.

23 I say this, some of you on the panel
24 who might not sort of prepare these documents might

1 not appreciate the time involved. So it could take,
2 you know, 30 minutes to an hour and a half to
3 summarize a study, just the data in it, especially if
4 it's a complicated study, especially if it's poorly
5 written. And if it's poorly written and presented,
6 then it's probably not going to really feed into your
7 analysis.

8 And then you've got an additional 30
9 minutes to an hour and a half to do sort of a robust
10 study quality assessment, especially if it's an
11 epidemiology study where you probably have to engage
12 with a topic-specific expert to deal with the nuances
13 of the exposure assessment confounding. So, you know,
14 for one study, it can take three hours. And so you
15 think about scaling that up and sort of saying do a
16 systematic review and do a quality assessment on every
17 study that's relevant, then now you've really worked
18 against your ability to produce these in a timely
19 manner.

20 So just a recommendation to be
21 efficient. And I think that you've already got steps.
22 I'll imagine you'll have steps for trying to maybe
23 sort of present an analysis plan on new chemicals. So
24 you could always get feedback from people on whether

1 that sort of efficient use of those tools are
2 reasonable. And they will tell you if not.

3 So I bring that up -- and this is a bit
4 repetitive too. The other reason I bring that is that
5 I think the document would be -- there is no
6 structured approach for synthesis in the current
7 analysis. Again, this is sort of a by-product of when
8 this was initiated, a lot of the work that's been done
9 by the average program or other entities really hadn't
10 sort of fully developed on their guidance. I
11 understand. But the lack of having a structured
12 approach for evidence synthesis is a vulnerability to
13 this document.

14 So again, another reason to sort of use
15 an existing one that reached a conclusion of
16 "reasonably anticipated," which is very similar to
17 your "likely." In terms of the structured frameworks
18 going forward, you know, we use something modified
19 from grade, the IRIS program, from my understanding,
20 they're using something that's maybe not specifically
21 linked to grade, but I've looked at it and it's very
22 conceptually similar.

23 So I think that anything toward,
24 especially because you're EPA, anything that you can

1 do to sort of harmonize toward the approach used by
2 IRIS, which would be consistent with the approach used
3 by NTP and other agencies would be great. And just to
4 sort of not to raise expectations too much for the
5 audience. As you see these, I think in terms of the
6 systematic review, it's very easy to bring more
7 clarity to how you identify the evidence and look for
8 inclusion criteria and maybe how you applied said
9 equality tools to the individual studies.

10 I would probably be remiss if I didn't
11 say that in terms of the -- if you use a structured
12 approach for evidence synthesis, it can help with how
13 concise the document is, but it's probably still going
14 to be a dense read. I mean, I think these approaches
15 work best when you're talking about -- if you can
16 meta-analyze the data, then you can sort of get a
17 concise summary or figure. But when you can't because
18 you've got lots of different endpoint, the evidence
19 synthesis will probably -- it's still going to become
20 (inaudible), probably. And I think it's going to take
21 us a while to get there in terms of conciseness. But
22 you have to start somewhere.

23 Let's see. I think the other thing,
24 too, is a few other points, again, sort of maybe more

1 of a moving forward one that you might also want to
2 consider, Martin Smith had a publication come out
3 recently about key characteristics of carcinogens as a
4 basis for organizing data on mechanisms of
5 carcinogenesis. And this publication seems like it's
6 getting -- you know, we're looking at it and IARC is
7 looking at it in terms of way to map the mechanisms.
8 You might want to look at too, probably people in IRIS
9 have already made headway on that.

10 Also, in terms of the terminology and
11 weight of evidence, I think there was a suggestion in
12 the NAS report to IRIS to sort of maybe consider using
13 evidence synthesis because weight of evidence -- none
14 of these words are easy to define, but weight of
15 evidence is particularly, maybe harder to define. And
16 so for us, we move toward evidence synthesis because
17 it's sort of describes a process of what you're doing
18 rather than a thing. But I'm sure that you would
19 probably -- a higher priority with you would be trying
20 to map to other parts of EPA, in terms of the
21 terminology.

22 Those were my main thoughts.

23 **DR. KENNETH PORTIER:** Thank you. It's
24 interesting, I always think weight of evidence, I want

1 to see a weight. Give me a quantitative number of how
2 good this thing is. And what you're suggesting is
3 getting away from that terminology allows you to just
4 say I'm looking at the holistic literature here and
5 kind of giving you some relative importance. But I'm
6 not going to weight this one or rank this one above
7 that one.

8 **DR. KRISTINA THAYER:** Right. It's the
9 process, the thought process.

10 **DR. KENNETH PORTIER:** You're getting at
11 the process. That's a good point. Dr. Gilbert.

12 **DR. KATHLEEN GILBERT:** I think Dr.
13 Thayer has done a much more thorough evaluation than I
14 did. And I'm looking at it more from the point of a
15 biologist. I understand why you picked the
16 mutagenicity as the endpoint, but it wasn't completely
17 convincing. I mean, obviously there is some evidence
18 that you do get mutations if you culture cells with
19 it. On the other hand, there was the 2011 NTP report
20 where they looked and didn't find mutagenicity in some
21 bacterial mutagenicity assays or in the erythrocytes
22 in the mice exposed.

23 So that kind of suggests, well, maybe
24 it's not really mutagenicity, but then I understand,

1 as far as the other possible mechanisms that is really
2 like the immunosuppression, there just isn't enough
3 data to say one way or the other, so I have to concede
4 that looking at what's actually available that the
5 mutagenicity makes the most sense in terms of the
6 endpoint, even though it's not completely convincing
7 from a biologist point of view.

8 **DR. KENNETH PORTIER:** Dr. Marty.

9 MR. MELANIE MARTY: Yeah. I probably
10 found it a little more convincing than Dr. Gilbert, in
11 part because of this weight of evidence or evidence
12 emphasis, however you want to call it. So one thing
13 to note, I think that there was an adequate
14 description, but it could've used a little more detail
15 that may have been a little more convincing. It's
16 really hard to test very volatile chemicals in these
17 cell-base assays, as different standard assays.

18 So back in '81, the publication by
19 Barber, they looked at an unenclosed system versus an
20 enclosed system and in the unenclosed system they
21 tested 10 VOCs and only two of them were positive.
22 And when they used the enclosed system, seven of out
23 ten were positive. So it's just an indication from
24 that actually rather seminal paper on doing this kind

1 of stuff. Then there is based permutations that were
2 observed with the mass lymphoma assay. When you look
3 at some of the human data, again, if you dig a little
4 deeper and provide a little more detail on some of the
5 papers, for example, Torresen (2006), when they looked
6 at various ways to measure exposure, they did find
7 positive associations between 1-BP exposure at the
8 individual levels. So this is just not air exposure,
9 but personal exposure and DNA damage and leukocytes.
10 Some of those associations were statistically
11 significant but they were all in a positive direction.

12 So having a little more detail I think
13 will help your case. And also, the entity report on
14 carcinogens had a little bit more expanded description
15 and they had a few more studies that I didn't see in
16 your report. So for example, formation of globin
17 adducts in workers exposed to 1-BP, and also observed
18 in rats.

19 Okay. So I think that given all of the
20 information you had, structural similarity to other
21 compounds that are genotoxic, metabolites that are
22 genotoxic and some are carcinogenic in carcinogenicity
23 bioassays, that fact that it is an alkylating agent,
24 so we always worry about alkylating agents because

1 they react so well with cellular macromolecules. I
2 think you are on good ground for saying that there is
3 a probable mutagenic mode of action. But also, I
4 would like to note that unless you have really
5 compelling evidence that it acts as a threshold,
6 you're going to use a linear model anyway. So that's
7 sort of standard risk assessment practice.

8 Okay. Thanks.

9 **DR. KENNETH PORTIER:** Dr. Schlenk.

10 **DR. DANIEL SCHLENK:** Yeah. Just to
11 throw in my two cents on this. I think given the
12 evidence that, again, it goes back to the biochemistry
13 of this with CYP 2e1 activation being a fairly
14 important mode of action in terms of activating it.
15 And I'll talk more about this for the non-carcinogenic
16 endpoints, but again, one of the ways I think you can
17 do that, and I'll mention this a little bit more,
18 again, is using an adverse outcome pathway type of
19 approach where you actually do link each of the
20 pathways together which, qualitatively, can be used in
21 a weight of evidence approach.

22 So that, again, I think if you do that
23 you can see that there are multiple genotoxic and non-
24 genotoxic pathways involved here. I don't think it's

1 one or the other. Obviously, from a regulatory
2 perspective, you have to pick one, I guess. But if
3 you look at the mode of action of this, it's very
4 likely that's it's genotoxic, as well as mediated
5 through oxidative stress. I think the data is an
6 immune suppression. I think all of those fit together
7 with an adverse outcome pathway of activation by 2e1.
8 Very, very similar.

9 Actually, I'll talk a little bit more
10 about this, or through glutathione depletion. You
11 don't even need an enzyme, actually, to deplete
12 glutathione with this compound. It will actually bind
13 glutathione directly, leading to oxidative stress,
14 which again, you may not see adducts with that.
15 You'll see, you know, hydroxyl wanting adducts from
16 oxidative stress. Or hydroxynonenal, which is again,
17 lipid peroxidation by a product, which is -- you're
18 not going to see that.

19 So again, mechanistically, if you draw
20 those boxes and put the little lines through the boxes
21 and just show, figuratively, how these things can work
22 interactively, you can do that qualitatively. That's
23 not a problem. No new data, just a different way of
24 presenting what you have in text. But what it does, I

1 think, is when you connect those lines, you can
2 actually see they all lead to the same endpoint. And
3 again, the goal, at least with the AOP pathway, is to
4 eventually quantify those linkages. I mean, that's
5 the ultimate goal. Obviously, that's not what you
6 guys are going to be doing, but other people in ORD,
7 for example, would be doing that type of things, which
8 eventually, hopefully would move in that direction.

9 So I agree that genotoxic is a good
10 word, but I think there's also evidence for non-
11 genotoxic types of pathways here as well. If you do
12 the adverse outcome pathway, it actually shows you
13 that sort of paradigm and that probability, at least
14 qualitatively. And then eventually, you know, you can
15 actually do your quantitative measurements or
16 estimates based upon that qualitative data.

17 Anyway, I'll go into more detail on the
18 non-cancerous stuff a little bit later, but it fits in
19 this question as well.

20 **DR. KENNETH PORTIER:** Dr. Marty, do you
21 want to follow-up on that?

22 **DR. MELANIE MARTY:** Yeah. I just was
23 going to say yes, indeed there are other mechanisms.
24 There are many mechanism of carcinogenesis. And we

1 really don't know which ones are predominate. The
2 data to get that is just prohibitive. And also, the
3 predominate mode of action may differ by life stage.
4 So that's, to me, a really important thing, life
5 stage, physiologic status, disease status, et cetera.

6 So we always use linear dose response
7 because we can't ever really answer the question is
8 there or is there not genotoxicity somewhere involved.
9 Even inflammation, you get reactive oxygen species,
10 which produce the oxy addicts that you just mentioned.
11 So it's not very simple.

12 **DR. KENNETH PORTIER:** Dr. Davies.

13 **DR. HOLLY DAVIES:** I wanted to comment
14 back on the mutagenicity. I was convinced by the
15 evidence presented, but it was hard to find it in both
16 the organization and the repetitiveness. Just an
17 example, the hazard identification has a huge list
18 that's kind of more this all of the evidence more so
19 than the weight of evidence section that is a couple
20 of pages later. So it's both repeating it. And I
21 would've put the list there. But then in Appendix O,
22 where a lot of stuff is again repeated, the NTP
23 monograph is mentioned. So the fact that NTP
24 monograph has determined it's reasonably anticipated

1 is not mentioned in either of those sections and
2 founded. So just the organization, as Kris has
3 mentioned. I'm putting that in.

4 **DR. KENNETH PORTIER:** Dr. Thayer.

5 **DR. KRISTINA THAYER:** Yes. I guess
6 just to follow-up on what you said, I would support
7 genotoxic and non-genotoxic, and making it clear that
8 nothing to suggest working -- that you would use an
9 approach different than a linear model.

10 **DR. KENNETH PORTIER:** Dr. Meliker.

11 **DR. JAYMIE MELIKER:** So this is really
12 a question for the Committee because I'm not a
13 toxicologist. But it seems like in the end, a lot of
14 the risk assessment is based on these animal studies
15 that came out of the NTP. There were three of them
16 and I just don't know, you know, how good they are. I
17 think really, I think those are really what we're
18 basing it on, right? This is Table Appendix 03. This
19 is the dose response that you end up building
20 everything off of. So I just want to make sure that
21 we're confident in those data, at least reasonably so.

22 **DR. KENNETH PORTIER:** Dr. Thayer.

23 **DR. KRISTINA THAYER:** Yeah. I would
24 think that for sort of any key study, it would be good

1 to sort of apply whatever tool you have for said
2 equality to it. That being said, I think NTP studies
3 are considered to be cancer studies, sort of gold
4 standard. I mean, they undergo -- there's a draft
5 document with draft conclusions that undergoes public
6 comment, public peer review. So they're pretty well
7 vetted.

8 **DR. KENNETH PORTIER:** Yeah. And I
9 would also say that, you know, they're typically
10 vetted twice. So the technical report goes through a
11 peer review and they definitely look at whether there
12 are any warts in the study, anything that would lower
13 it. So you have that opportunity to go read that
14 document to find out really how good the study was.
15 And I didn't see a summary here, but it might not be
16 bad to refer to that technical document and pull some
17 conclusions forward, just as again, part of what we're
18 calling the literature synthesis, just being able to
19 say, you know, not only are NTP studies in general
20 good, but this study was graded good because that's
21 what's more important. Not all NTP studies get five
22 stars, for a lot of reasons. But I'm pretty confident
23 this one did.

24 You know, Dr. Marty, as I was listening

1 to what you were saying, I was wondering whether the
2 recommendation is to put that kind of summary in the
3 body or is that an appendix where that kind of detail
4 is laid out and then pulled forward. I keep thinking
5 there is communication here. What you were talking
6 about is pretty extensive. It's a nice little 30, 40-
7 page report. Does that go in the body of the report
8 is or is that an appendix?

9 **DR. MELANIE MARTY:** You know, I
10 personally have trouble flipping back and forth
11 between the body and appendices. So I think Dr.
12 Davies mentioned the same thing. You know, if you
13 could bullet a lot of stuff in the body of the report
14 and then put the detail in the appendix, that's fine.

15 I did not mean to add 30 or 40 pages of
16 the document.

17 **DR. KENNETH PORTIER:** Any additional
18 comments from the Panel?

19 (No response.)

20 Any EPA clarifying questions?

21 **DR. YIN-TAK WOO:** I actually came into
22 this project in the middle of the process. I actually
23 find this a very interesting chemical in the sense
24 that if you look at the -- my personal background is

1 on structure-activity analysis. And I've looked at
2 all these chemicals. And the first thing I look at
3 was the 1-BP series, methane is very mutagenic. It's
4 NHANES positive like how it's not carcinogenic.

5 The ethane is also NHANES positive, but
6 seems to be acting by some other mechanism. Now, we
7 come to the propane and then we come to the butane, is
8 also mutagenic in the NHAMES test. So we have some in
9 between this somewhere so that that's the original
10 thing that we think there is a reason to support
11 NHANES. But again, the complication of having a
12 closed system. And I understand that (inaudible) is a
13 new submission.

14 So we didn't actually depend on the
15 NHAMES test at all because that seem not to be crucial
16 thing. And also, as we mentioned that there is
17 absolutely no evidence that this genotox -- non-
18 genotoxicity is a mode of action. So basically, we
19 only need to fight for this rating whether it be
20 genotoxic or non-genotoxic, but we just look at the
21 available data.

22 And also, (inaudible) provided the
23 additional chrome map assay showing positive data,
24 although there's some question of whether it's

1 positive because of cytotoxicity or not. But
2 basically, they have that information coming in.

3 One other thing I look at the -- I'm
4 talking about the 1-bromoalkanes series, but then what
5 make 1-bromopropane so different, that's the
6 (inaudible) oxidizing to the hydroxyl group. And the
7 hydroxyl group can do a lot of interesting things.
8 first of all, the hydroxyl group, when it's next to a
9 halogen, this is called alpha -- you know, halogen,
10 and it could make it very reactive and also could
11 cyclize and get HCL, HBL and becomes epoxide.

12 So that's a different story because as
13 I mentioned yesterday that as a 1-bromopropane, it's
14 expected to be what we call a soft electrophile that
15 will react as SH compound first. That's why it's
16 reacted to glutathione. So you need to deplete the
17 glutathione to make it connect.

18 But once you put it in the hydroxyl
19 group it become a different story. It becomes
20 possible to have an epoxide. In fact, the NTP work
21 that suggests that there's potentially epoxide and
22 that changes the story. And also, in addition to
23 epoxide, there is also a possibly of aldehyde or
24 ketones. And normally aldehyde or ketones are very

1 reactive, but when you have something next to it,
2 alpha halo, it makes it an even more reactive. But
3 also makes them short-lived. So that means the
4 studies are very difficult.

5 For example, one of the things that we
6 look at, the in vivo bone marrow micronucleus that
7 tend to be negative. But people are probably putting
8 too much weight on the in vivo study because cases
9 like the bone marrow micronucleus, if the reactor
10 (inaudible) is too reactive, it cannot go into the
11 bone marrow.

12 And in fact, Dr. Baninni (ph) in Italy
13 has a recent paper that indicate that the in vivo,
14 micronucleus and bone marrow is not a good indicator
15 for potential carcinogenicity. But anyway, come back
16 to that. In addition to, we basically -- in addition
17 to available data, which we realize that not perfect,
18 but it's enough to support some -- actually, when I
19 first looked, I did call it genotoxic carcinogens. I
20 think I have to change to mutagenic, but basically,
21 it's not much difference.

22 Anyway, we would look at the whole
23 pieces. We called it weight of evidence, but
24 basically we had to look at the whole thing, why it

1 could be considered supportive of genotoxicity and
2 also why some of the in vivo study may be negative.
3 Some of the other in vivo negative studies cited a
4 drosophila, but drosophila is not enough (inaudible)
5 and very incident sensitive.

6 So that's basically what we came up
7 with this. I would, you know, first time they would
8 call it possible rather than probable, but because of
9 the quality of data is not what I would like to see,
10 but is sufficient, in totality, to support those
11 views.

12 **DR. KENNETH PORTIER:** Dr. Thayer.

13 **DR. KRISTINA THAYER:** A quick comment.

14 And again, I'm stop talking about this, but if you
15 were to try to sort of maybe sort of craft some of
16 what you said in terms of a systematic review
17 framework and with a drosophila, you could sort of use
18 their insensitivity as a rational for excluding that
19 model system. You know, so there are ways to really
20 sort of think about your inclusion/exclusion criteria
21 so that you're really getting at the most applicable
22 information.

23 **DR. YIN-TAK WOO:** Yeah, that's a good
24 point. I guess we would basically have to list

1 whatever is available and then maybe we could exclude
2 a drosophila, actually put the weight away from the
3 negative in vivo because the fact that most of the
4 reactive metabolite that they look at will be very
5 short-lived and very unlikely to go all the way into
6 the bone marrow. And I did this with a lot of
7 experience when I would look at this infection by-
8 product when it's a correlated compound, when you see
9 all those being next to the aldehyde or things like
10 that to make it so much stronger.

11 **DR. KENNETH PORTIER:** Dr. Schlenk. And
12 then I think we'll move onto the next question.

13 **DR. DANIEL SCHLENK:** Yeah. I'll
14 address this in the non-target because it still fits
15 with a carcinogenic, non-genotoxic mechanism. And
16 because you actually list the paper in the report.
17 The Lee, et al paper actually shows splenic, a
18 decrease in splenic cellularity with glutathione
19 adducts and oxidative stress that leads to immune
20 suppression.

21 So you're actually getting activation
22 in the spleen, probably through 2e1 or 2f1 or 2f2 if
23 you're looking in mouse that can lead to, again, it's
24 a non-genotoxic mechanism that leads to immune

1 suppression which could actually cause that. Again,
2 that's not really flushed out. Again, I would go to a
3 diagrammatic viewpoint with the boxes with the lines
4 that actually show those links because then you can
5 see okay, you're trying to compartmentalize non-cancer
6 thresholds to immune suppression or immunotoxicology.
7 But immunotoxicology can manifest itself in
8 carcinogenicity. So I think those are linked and you
9 need those lines to draw those lines between the
10 boxes.

11 So again --

12 **DR. KENNETH PORTIER:** Point made again.
13 Point made. Why don't we move onto to Question 4-2.
14 I think we're kind of bleeding into the next questions
15 here, so let's move forward.

16 **DR. KATHERINE ANITOLE:** Question 4-2.
17 EPA/OPPT identified liver toxicity, kidney toxicity,
18 reproductive/developmental toxicity, and neurotoxicity
19 in the risk assessment as adverse human health effects
20 for risk characterization. EPA/OPPT used these
21 endpoints to calculate PODs to assess non-cancer risks
22 associated with chronic inhalation exposures.

23 As part of the review, please comment
24 on the choice of these endpoints as PODs for assessing

1 risks in humans associated with acute and chronic
2 inhalation exposures to 1-BP. Are there other data
3 that EPA/OPPT could have considered for the hazard
4 identification and dose response associated with
5 chronic inhalation exposures?

6 If so, please provide specific data and
7 references.

8 **DR. KENNETH PORTIER:** Dr. Hossain, we
9 haven't heard from you very much. Here's your
10 opportunity.

11 **DR. MUHAMMAD HOSSAIN:** Thank you. I
12 think EPA appropriately focuses on the several non-
13 cancer endpoints, including liver toxicity, kidney
14 toxicity, reproductive and developmental toxicity, and
15 neurotoxicity for assessing human risk associated with
16 acute and chronic inhalation exposure to 1-BP.

17 Based on the literature, liver and
18 kidney toxicities are very important endpoints of 1-BP
19 toxicity, but appears to be less sensitive for
20 determination of human risk. It seems that EPA/OPPT
21 properly uses several reproductive endpoints including
22 decrease in prostate epidermal, seminal vesicle weight
23 and sperm mobility in male and also a prolonged ester
24 cycle and decrease antral follicle count in female,

1 and decreased litter size for both response study and
2 OPPT determinations.

3 Neurological symptoms following acute
4 and chronic inhalation exposure to 1-BP are the key
5 concern for the risk of human health that are
6 presented in the appendix or indicates that the
7 adequate dose response analysis who are selected for
8 POD determination of non-cancer effects.

9 In the most cases, adverse neurotoxic
10 effects are observed in both the humans and animals at
11 the concentration at 100 bpm and above.

12 Neurobehavioral and deficits including decrease motor
13 function and cognitive deficits in laboratory animals,
14 along with neurochemical and structural changes in the
15 brain can be used as chronic, neurotoxic endpoint to
16 predict neurological impairment in human following
17 long-term, low-level occupational exposure. Likewise,
18 the developing brain is more sensitive to several
19 environmental neurotoxicant at the level far below
20 those that are known to harm adults. That's concern
21 for developmental neurotoxicity could be an important
22 consideration in the assessment.

23 Furthermore, high bromine concentration
24 was observed in PND 1 (inaudible) following

1 gestational inhalation of 100 bpm, 6 (inaudible) they
2 throw out the (inaudible), 1 to 20. This data came
3 out this year from a Japanese group. I think
4 therefore, long term, low-level exposure could be the
5 good things to look at for developmental study, and
6 whether it has long term consequences in later life.
7 That's it.

8 **DR. KENNETH PORTIER:** Thank you. Dr.
9 Gilbert.

10 **DR. KATHLEEN GILBERT:** Okay. Some of
11 the comments I'm going to make are going to bleed into
12 the next section because it's tough to talk about
13 endpoints or points of departure if you're nuts about
14 the endpoints that they're using.

15 A lot of the data was based on the WIL
16 study, which was a very impressive study; 25 rats per
17 gender per four different concentrations, F0, F1, F2,
18 a really impressive study. And so as far as the
19 points of departure for the reproductive -- I thought
20 that they were really good choices and I thought the
21 data was very strong there.

22 As far as the neurotox endpoints, I
23 thought that the functional endpoints were much more
24 powerful than the brain weights. The WIL study

1 noticed that they got decreased brain weights in
2 several of the groups, but those numbers were
3 absolute. As they noted, they were not compared to
4 total body weights. So the significance of that
5 wasn't as impressive as some of the other endpoints.
6 So the functional endpoints, in terms of grip strength
7 and things like that, seemed to me, much more useful.

8 In terms of the liver toxicity, I found
9 the WIL study to be really unimpressive in terms of
10 describing liver toxicity. They noted the increased
11 incidence of vacuolization in some cases, but they
12 also went on to say that these changes were probably
13 reversible.

14 Now, of course, they did not follow the
15 rats for a lengthy time. Most of the rats were, I
16 think, sacked at post-natal Day 21 post-natal Day 28.
17 So it's possible that hepatotoxicity could've
18 developed into something more important. But that
19 seemed to me, especially when you're talking about
20 reversible changes, it just didn't seem like the liver
21 toxicity was that strong.

22 Now, there is the Lou paper, where they
23 looked at multiple strains of mice and they actual got
24 necrosis in the liver in their exposed mice. And so

1 it wasn't clear to me, once again, it goes to Dr.
2 Thayer's point of inclusion and exclusion. I realize
3 that there much fewer mice per group in that study and
4 I was wondering if that's why the WIL study chosen
5 over the more robust liver toxicity study or the Lou
6 study.

7 So overall, though, I didn't think the
8 liver toxicity was that noticeable and I don't know if
9 for a risk management if the idea is to make sure that
10 you get as many different endpoints out there as you
11 can because if it were me, I'm not sure I would
12 include that one. The kidney toxicity was a little
13 more convincing. And I thought the points of
14 departure for that were pretty good. So I think
15 that's all I had to say.

16 **DR. KENNETH PORTIER:** Thank you. Dr.
17 Meliker.

18 **DR. JAYMIE MELIKER:** I think I have
19 just a little bit more. I think in general, pretty
20 similar to what people have said. My reading was
21 that, you know, let's find and look at the different
22 endpoints that you did. The most sensitive seemed to
23 be neurologic reproductive and developmental. When I
24 look at the human evidence, I look at the animal

1 evidence, I look at the doses. And it seemed like
2 that was in line with what you were doing.

3 There was this question about litter
4 size and how to relate that to humans, which I think
5 is a question, and perhaps, paralleling your analysis
6 with litter size with other endpoints like fertility
7 and infertility. It might be nice as a way of saying,
8 okay, at these doses, this is what we're seeing in
9 endpoints that are more clearly relevant to humans.

10 The function of neurologic endpoints I
11 thought were appropriate of what Dr. Gilbert just
12 talked about. They've been used for some time with
13 regard to inhalation exposures from VOCs. There's
14 clear human relevance there. There is also human data
15 there for these neurologic functional endpoints. And
16 I think I would use that as your POD, you know, your
17 point of departure value or use those human data, then
18 you don't have to just divide by 10, which is what
19 you're doing now with your uncertainty factor. I
20 think that division by 10 produces -- I see Dr. Barone
21 saying "no," but that's what I would do.

22 **DR. KENNETH PORTIER:** Dr. Schlenk.

23 **DR. DANIEL SCHLENK:** I agree with most
24 of what folks say, although I'm a little more

1 inclusive of the hepatocellular vacuolization because
2 I think it fits with the mode of action of the
3 compound. I'll talk about that with the weight of the
4 evidence a little bit later.

5 I think the real key here, and this is
6 all been mentioned, I think, but it is using an acute
7 endpoint for chronic endpoint. The developmental
8 aspects, I think it's warranted in this particular
9 case because of the potential for critical windows in
10 development. I think that's a very, very good way to
11 go with that. Again, this comes more to the weight of
12 evidence component.

13 So I also agree with Jaymie on the
14 human relevance here. And again, the linkages between
15 the behavioral modification that you see in laboratory
16 and the linkage to human impairment that seems to be
17 consistent. Although, I don't think I'd use the
18 human, I'd actually use the animal just because you
19 have more data points that are present. It gives you
20 a little more certainty there, but definitely the
21 human thing.

22 I don't know, if you could cut to maybe
23 to three, I don't know, on the uncertainty factor. I
24 don't know. Honestly, I haven't looked at that data

1 to say that. But having human health data definitely
2 helps; particularly, again, with the qualitative mode
3 of action kind of endpoints there.

4 So the neurological components, I
5 think, are important. And that said, developmentally,
6 I think, again, I don't know if you got the data or
7 not for the developmental endpoints there, but I think
8 that's going to be a real big likely target primarily
9 because you have CYP 2e1 in the placenta and you
10 actually have it in the fetal organism. So there's
11 that.

12 So again, bottom line, I'd say
13 development are your best, I agree, development is
14 your best sort of threshold here and the PODs and the
15 VMDLs that you have I think are totally fine with
16 that. I think, again, the multiple reproductive
17 endpoints that you've seen here, again, provide more
18 weight of evidence for that, which again, is the next
19 question, but I think again, it provides evidence so
20 that you can use a dose response analysis to do the
21 POD determination. So again, there's some progression
22 there.

23 So yeah, overall, I think using a QPOD
24 for developmental toxicity appears to be protective of

1 other chronic toxicities resulting as present.

2 **DR. KENNETH PORTIER:** Thank you. Dr.
3 Marty.

4 **DR. MELANIE MARTY:** I have a couple of
5 comments. First, in response to what I heard from Dr.
6 Meliker, the concern about the decreased live litter
7 size being relevant to people. So generally, we only
8 have one kid at a time, as humans, but it a measure of
9 fecundity in the animals and it could be the result of
10 male repro effects, female repro effects and effects
11 on the actual fetus and embryo.

12 So it is overall an indicator of a
13 problem with reproduction. So I don't have an issue.
14 And actually, EPA's Guidelines include that as one of
15 the endpoints. And I think other people said there's
16 a number of other endpoints, all around the same --
17 sort of the same point of departure. So I'm okay with
18 that. Using human studies -- so for dose response
19 assessment, it's really always hard to use a human
20 study because the exposure assessment tend to be
21 really difficult. So I understand why EPA didn't use
22 those for the dose response assessment, but I think
23 you could look at the measurements made in the
24 studies, like for Ichihara (2004), and say okay,

1 here's our point of departure from the animal studies
2 and here's the exposures that were measured in people
3 that had neurological effects, sort of as a check
4 against the human data. And just a warning about the
5 uncertainty factor because you used an HP study. It's
6 workers. It's usually all males. It's usually --
7 there's no kids. So there is still a huge variability
8 in the human population which I don't think even gets
9 covered by a 10-fold intraspecies uncertainty factors.
10 I just wanted to put that out there.

11 Then in terms of the points of
12 departure, maybe I'm bleeding into the next question,
13 I'm not really sure, but the general applicability
14 when you're using the BMDS software, if you look at
15 that visual fit, the P values, you want them to be
16 high in this case. And the AICs. So I'm not sure
17 that that was evenly applied.

18 If you look at the table, there's one
19 case in particular, decreased body weight in the FY
20 male pop in the WIL study, where the BMDL was actually
21 lower than the one that was chosen. With the Hill
22 model -- so one of the Hill models with a 5 percent
23 relative deviation. So I was just curious about that
24 maybe you want to expand a little more on why you

1 didn't decide to use 23 rather than 31 parts per
2 million for that case. So that -- I think it had a
3 bit higher AIC, a better P value but it was larger
4 ratio of BMD to BMDL. So that's another thing that
5 people look at. But if that's why you didn't choose
6 it, you need to say why.

7 Thanks.

8 **DR. KENNETH PORTIER:** Thank you. In
9 listening to what the Panel said, you've addressed the
10 question. You commented on the endpoints. Other
11 data; I heard reference to a new paper that you
12 thought might be considered. Is there anything else
13 here that they should consider that they didn't
14 consider in the discussion?

15 Dr. Marty?

16 **DR. MELANIE MARTY:** Just one quick
17 thing. It won't drive the risk, but it was
18 interesting that you didn't look at hematological or
19 immunotox as one of the endpoints for the PODs.
20 Because you had some evidence there that you have
21 immunotoxicity and you have evidence that you have
22 decreased blood cell counts. So I wasn't clear why
23 you didn't decide to use the BMDS software on some of
24 those studies.

1 DR. KENNETH PORTIER: Dr. Gilbert?

2 DR. KATHLEEN GILBERT: Along the same
3 lines, it would've been really useful to have
4 mentioned some of the reasons why you didn't include
5 some of the things like the immunotox in there.

6 DR. KENNETH PORTIER: So I'm hearing a
7 lot of support for your endpoints and no new data.
8 Any comments?

9 (No response.)

10 Well, oh, Dr. Gilbert?

11 DR. KATHLEEN GILBERT: I'm still
12 curious as to why the brain weight was included in
13 there as a point of departure.

14 DR. KENNETH PORTIER: They may not be
15 prepared to answer that question at that time. But if
16 you can do it pretty quickly.

17 DR. SHARON OXENDINE: Sure. This is
18 Sharon Oxendine, EPA. We actually came across a
19 clinical trial study that showed major histopathology
20 in the brain. And that, I guess, queued us to deeper.
21 And because, generally, the brain is spared, it seemed
22 like something that we should pay attention to. Not
23 only that, it was demonstrated in different studies
24 and across generations so we thought that it was worth

1 including.

2 **DR. MELANIE MARTY:** But did those
3 changes actually result in changes in the weight in
4 the brain? I mean, how would you translate that?

5 **DR. SHARON OXENDINE:** Yes.

6 **DR. KENNETH PORTIER:** Is that human
7 clinical trials?

8 **DR. SHARON OXENDINE:** Oh, no. This was
9 a clinical trial study, a '97 contract study that
10 showed pathological changes in the brain with rats.

11 **DR. KENNETH PORTIER:** Dr. Hossain.

12 **DR. MUHAMMAD HOSSAIN:** So is there any
13 possible data that -- whose brain region is
14 specifically target for 1-BP? Maybe it is, I think
15 overall, decrease the brain weight, but its specific
16 brain region could be affected and because of that
17 maybe an effect on neuro function. So that needs to
18 be looked at.

19 **DR. KENNETH PORTIER:** Dr. Gilbert.

20 **DR. KATHLEEN GILBERT:** I hate to keep
21 harping on this, but in the WIL study, they didn't see
22 any kind of cellular changes in the brain.

23 **DR. SHARON OXENDINE:** Yes. There are
24 some issues with sensitivity with different rat

1 strains. Generally, the rat strains that have a
2 higher P450 level, decreased glutathione levels,
3 decreased GST levels tend to be more sensitive.

4 DR. STAN BARONE: So you referred to
5 neurotox, and I want to also remind you of the
6 neurotox risk assessment guidelines so the Committee
7 is also aware. Brain weight is considered a
8 pathognomonic, pathological finding and is generally
9 used in risk assessment by the agency.

10 Brain weight, also as our neurotox risk
11 assessment guidelines indicate, is not corrected for
12 body weight. So we use the absolute brain weight, not
13 corrected for body weight. And again, to Sharon's
14 point about sparing, particularly in developmental
15 studies, brain weight, the brain is usually spared as
16 far as the absolute weight in comparison to other
17 organ systems.

18 So that's a generic thing that the
19 Committee needs to appreciate in all of our peer
20 review assessments as we go forward.

21 DR. KENNETH PORTIER: Thank you. I
22 think we're done with question. We'll go Question 4-
23 3.

24 DR. KATHERINE ANITOLE: Question 4-3.

1 Please comment on the WOE analysis for the choices of
2 non-cancer endpoints for the acute and chronic risk
3 scenarios. Please provide additional data, data
4 interpretation or information that would have informed
5 the WOE analysis and selection of critical studies for
6 the PODs.

7 **DR. KENNETH PORTIER:** Dr. Gilbert is the
8 lead.

9 **DR. KATHLEEN GILBERT:** So we sort of
10 talked about this a little bit already. So the WOE
11 for the developmental reproductive toxicity was, of
12 course, based on numerous studies in mice and rats,
13 especially useful was, once again, the WIL study. And
14 they reported exam in both F0 and F1, rats in both
15 genders and they found many significant differences in
16 infertility, puff weight, weights of several
17 reproductive and growth-related organs. Very
18 convincing.

19 In another two-generation inhalation
20 study, exposure of rats also showed altered numerous
21 reproductive endpoints. So the strength of the WIL
22 report, in conjunction with similar findings by
23 several other studies concluded that the development
24 reproductive toxicity was a really good endpoint.

1 And then, of course, there was a study
2 looking at women, associated, that used 1-BP in a glue
3 spray gun use. And they experienced several -- I
4 think that study was only three women, but they
5 experienced serious neurological and reproductive
6 effects.

7 Let's see. One other study looked a
8 pregnant rats, they showed that fetal rates were
9 decreased. Various skeletal variations. And then, of
10 course we already talked about the fact that the
11 NHANES study showed that 99 percent of women that are
12 pregnant had a metabolite. Whether or not that's
13 specific for MBP is apparently still up in the air.

14 The evidence in one MBP causes
15 neurotoxicity. Also, very convincing. Identified as
16 a critical factor, numerous rodent studies, including
17 the WIL, as well as cross-sectional studies in case
18 reports in humans. A study in Chinese workers with
19 passive sampling showed neurological effects.
20 Multiple and consistent adverse neurotoxic
21 manifestations have been described, including
22 peripheral weakness, numbness and ataxia.

23 So once again, the neurotox seems very
24 clear-cut, seeing the reports in humans as well as in

1 rodents.

2 As I sort of said before, I thought the
3 WOE for hepatotoxicity was less convincing and there
4 was one study in humans, Lee in 2010, which didn't
5 find and deliver toxicity. And the kidney toxicity I
6 also found less compelling. And there were a couple
7 of studies in humans that also failed to demonstrate
8 renal effects, making those two less convincing
9 endpoints.

10 So in conclusion, the selected
11 endpoints of neurotox and developmental reproductive
12 tox seemed very well justified based on numerous
13 animal studies. And in many cases, human case control
14 studies and case reports. I think that's it, except,
15 like I said, I think the kidney toxicity and
16 hepatotoxicity were less convincing. And I wasn't
17 exactly sure why they were included.

18 **DR. KENNETH PORTIER:** Thank you. Dr.
19 Hossain.

20 **DR. MUHAMMAD HOSSAIN:** I think most of
21 the comments are covered in 4.2. So I think since
22 liver and kidney toxicity is very less sensitive, so I
23 think we need to focus on mostly neurotoxicity. And
24 with that, several symptoms comes after the acute

1 toxicity, but I'm not sure what is that mechanism. It
2 is not clearly understood, I think. So it is very
3 critical to understand that. Please ask mechanism for
4 neurotoxicity.

5 **DR. KENNETH PORTIER:** Dr. Quiros?

6 **DR. LESLIAM QUIROS-ALCALA:** So to
7 follow-up on that, there are some recent studies,
8 human studies, and these deal with neurotoxicity. I'm
9 not sure what the outcomes were because these were not
10 available to me and these are in Chinese, but they may
11 be worth looking at.

12 One by Miao (2015) on
13 electrophysiological effects of 1-BP unexposed workers
14 and the other one by Wang, et al (2015), neurotoxicity
15 associated with exposure to 1-BP in the Gulf Club
16 Cleansing Workers.

17 In Section 3.3, the WOE, multiple lines
18 of evidence supporting the critical effects section,
19 it covers reproductive, developmental and
20 neurotoxicity as well as cancer endpoints; however,
21 there is no mention on other endpoints that were
22 considered in this risk assessment calculations in
23 that section. It was sort of mentioned before, but
24 not in the WOE section.

1 So somehow, we combined those two
2 sections more effectively. There is also one recent
3 liver/kidney toxicity pertaining to the liver toxicity
4 endpoint. Fang et al (2015), they looked at the
5 effects of 1-BP on liver and kidney function on
6 exposed workers. So it may be worth looking at. I
7 don't believe they found anything, by the way.

8 Again, more transparency as to how
9 things were selected or not selected would help. And
10 again, because -- due to the fact that I wasn't clear
11 on how some studies were selected and how others did
12 to make it, I wasn't sure also how immunotoxicity
13 didn't end up as one of the endpoints.

14 That's it. I think the other points
15 we've already covered.

16 **DR. KENNETH PORTIER:** Thank you. Dr.
17 Schlenk.

18 **DR. DANIEL SCHLENK:** Okay. So two WOE
19 evaluation discussions for non-cancer endpoints are
20 provided in the assessment.

21 For reproductive/Developmental
22 toxicity, dose-related decreases in live litter size,
23 postnatal survival, and pup body weight, brain weight
24 and skeletal development were used to confirm the

1 occurrence of reproductive toxicity.

2 In addition, the reported decreases in
3 the number of implantation sites, and increases in
4 'unaccounted' implants for corresponding ovulatory
5 events, reported as the difference between the total
6 number of implantation sites counted and the number of
7 pups born were interpreted as an indication of post-
8 implantation loss, which I agree with.

9 Similar effects were observed in other
10 studies with rats with increased implantation loss in
11 rats and in mice, multiple species effects. Very
12 consistent with causality. Given the consistent
13 observation of similar effects in multiple species, a
14 causative association between 1-BP exposure and
15 developmental toxicity is likely. So I agree, that
16 was a fabulous section.

17 The Second WOE discussion for non-
18 cancer endpoints was for neurological endpoints. In
19 this case, the agency used 15 years of behavioral,
20 neuropathological, neurochemical, and
21 neurophysiological studies in rodents as well as
22 cross-sectional studies and case reports in humans to
23 establish a causal association with 1-BP and
24 neurotoxicity. Great piece of work on that. Again,

1 the only thing -- well, I'll talk about this a little
2 later.

3 The studies appear to link
4 electrophysiological impairment with behavioral
5 modification in animals. Mechanistically these
6 studies appear to be consistent with human symptoms
7 observed after high dose exposures to 1-BP and confirm
8 peripheral neurotoxicity as an endpoint of excessive
9 1-BP exposure.

10 In addition, there are also WOE data
11 available, particularly in this assessment for liver,
12 and immune function particularly, again if the adverse
13 outcome pathway paradigm is utilized, which can be
14 linked to the cancer endpoints, I think. For example,
15 it all boils down to what's called the molecular
16 initiating event, the MIE, which again, is CYP P450
17 mediated.

18 So I think if you follow where 2e1 is,
19 particularly in development, I think that's a real
20 critical aspect. If you see when it's expressed, what
21 organs is expressed, and I think what's really
22 fascinating, just some of the literature reviews that
23 I've just seen is that apparently it's later in
24 development, at least in the fetal development, which

1 is very consistent with the CNS depression and
2 reduction of brain wave because that's obviously a
3 later developing organ, developmentally. So I think
4 it's a pretty neat linkage there.

5 Again, what I'll do, in my notes, is
6 I'll actually draw you out one. I'll tell you in a
7 minute. So basically, I think there's great data for
8 neurological liver as well and immune function,
9 particularly if you use this paradigm, and the key is
10 2e1, which why I think you see the effects in rats and
11 rodents but not in humans, particularly in the liver
12 and the kidney responses because rodents obviously
13 have very high 2e1.

14 So if 1-BP undergoes bioactivation
15 epoxidation reaction that 2e1 would generally do, and
16 2f1, by the way; I'll throw that in there, too, just
17 for grins. And you get subsequent conjugation with
18 GST. And this can occur directly or -- sorry, in
19 glutathione, this can occur directly with GST
20 enzymatically or non-enzymatically. I think
21 glutathione depletion is another sort of secondary
22 molecular initiating event that takes place in this
23 pathway.

24 And I think it governs, again, not only

1 the cancer endpoints, but these non-cancer endpoints
2 as well, particularly given the target organs here.
3 And the reason why I say that is primarily because of,
4 I think it's the Lee, et al paper that actually looked
5 at oxidative stress and lipid peroxidation. This is
6 completely and totally linked to hepatocyte
7 vacuolization, which was seen in the WIL et al study.
8 So you have a linkage to vacuolization, which is a
9 lipid peroxidation-based pathway.

10 Again, just connect the dots, right.

11 And then you have necrosis observed in mice, I
12 believe, is the other one, which again, this is just a
13 little bit further down the line. And again, this
14 seems to be species-specific because again, the 2e1
15 component in the liver and not necessarily in humans
16 that, particularly in adults.

17 And similarly, for the immune
18 components, and I mentioned this earlier, glutathione
19 depletion was observed in spleen from 1-BP treated
20 animals. Again, this would likely result in immune
21 suppression. They saw a decrease in spleen excel
22 type, which again points to -- and again, I don't know
23 if this is possible or not, but to do white blood
24 cells measurements as a biomarker would seem to me to

1 be a pretty interesting thing to look at if you have
2 that from NHANES data. I don't know if there is white
3 blood cell data out there. Again, not my area. I
4 think that would be a real good component there
5 because it would give you some indication of immune
6 suppression and whether or not the animal data fit the
7 human data in that regard.

8 Again, my point is that this definitely
9 represents a non-genotoxic pathway that's present
10 through immune suppression, at least in the animal
11 studies. Additional results occur, again, as I
12 mentioned the neurological targets since 2e1 is also
13 present in the brain, inducible in the brain, and it's
14 present in the developing fetus in humans. Again,
15 more so later in developments through second
16 trimester. And I'll include some references on that
17 but it seems to be consistent with that.

18 So again, this may again point to 2e1
19 as your molecular initiating event, which, again, you
20 can run lines off from that to different endpoints,
21 depending upon your targets, which you have them, at
22 least in text, anyway, in the report. And again, the
23 figure just makes it a little easier for people to see
24 the lines, the dotted lines where you're not sure.

1 And where your uncertainty lies.

2 So anyway, the other component of this
3 whole pathway that this is an AOP wiki that you can
4 actually submit this online and get basically an
5 internal and an external evaluation of this, real
6 time. I think it's a pretty cheap and effective way
7 to determine whether or not your pathway makes sense
8 and whether or not, you know, again, pointing to the
9 point of departure values that you point on this, this
10 is a good way to actually get some feedback in real
11 time on these types of things.

12 I think also, and I mentioned this
13 yesterday, I think it will also help you identify
14 potential biomarkers. For example, if the white blood
15 cell count is something that, you know, if you seeing
16 immune suppression through this pathway that points
17 you to white blood cells counts as a potential
18 biomarker, perhaps.

19 And it also, I think, eliminates the
20 biomarker, particularly with this particular
21 glutathione that is likely present in any halogenated
22 propane that you're going to be seeing if you believe
23 that molecular initiating event is the 2e1
24 glutathione-based molecular initiating event, then

1 that metabolite, you could say okay, well, if that
2 metabolite is there, are there any other compounds
3 that give you that metabolite, which I think if you
4 look in the literature, you'll find there's other
5 halogenated propanes out there that could give you
6 that. But again, that's just a guess based upon my
7 little AOP, sort of evaluation that's present.

8 So that's all I got.

9 **DR. KENNETH PORTIER:** Okay. Dr.
10 Gilbert?

11 **DR. KATHLEEN GILBERT:** So somebody who
12 does immunotoxicity, I'm all about immunotoxicity. I
13 always loved to include it in anything; however, I
14 must admit, for this particular study, I'm just not
15 seeing that much data. And as an immunologist, seeing
16 a decrease in glutathione on the spleen just would not
17 cut it. And looking at white blood cells is an
18 excellent idea, but if you're actually seeing changes
19 at that level, you are darn well going to being seeing
20 a lot more robust alterations in different kinds of
21 functions. So I would be very surprised that that
22 would happen.

23 I love the idea of using the
24 immunosuppression, but on the other hand, I hate to

1 see them dilute what they've got is really good
2 endpoints with ones that may be interesting and may
3 really be useful, in terms of figuring out the
4 function in the long-term. But for right now, the
5 risk assessment, I think they've got plenty to go
6 with.

7 **DR. DANIEL SCHLENK:** Yeah. I'm not
8 saying they use immune suppression or replace the
9 neurodata that they have. I think the neurodata,
10 obviously, is the most sensitive endpoint. All I'm
11 saying is it's a WOE. This question is about weight
12 of evidence and the mechanism for immune suppression
13 is consistent with the mechanism for hepatotoxicity.
14 It's consistent with the mechanisms for neurotoxicity.
15 So that's all I'm saying.

16 It's a consistency issue for WOE, and
17 that's what this sort of approach uses. It's not
18 saying I'm going to switch immune function for
19 neurotox, and particularly, even developmental
20 neurotox; you can get those data. But it's just
21 saying it's adding more confirmation, more evidence to
22 that pathway that you have.

23 So I'm not saying replace that, I'm
24 just saying -- and I'm definitely not saying that you

1 should use reduction of glutathione in immunocytes.
2 All I'm saying is it's consistent with a mode of
3 action of activation by CYP 2e1, conjugation by
4 glutathione. Glutathione depletion and lipid
5 peroxidation, cellular toxicity that results in this
6 particular effects in these multiple target organs.
7 That's all I'm saying.

8 **DR. KENNETH PORTIER:** Dr. Marty.

9 **DR. MELANIE MARTY:** I just have one
10 additional comment. So I understand, being in a
11 regulatory agency myself, why do your dose responses
12 based on frank effect levels?

13 I think, you know, sort of the trend is
14 to pull back a little bit and look at upstream events.
15 So you have a couple of studies that you could do,
16 dose response, quantitatively, on, I believe, Zhang et
17 al (2013) decreased neurotransmitter levels in parts
18 of the brain in 1-BP exposed animals.

19 There was another study that looked at
20 decreased expression of brain-derived neurotrophic
21 factor, which I found really interesting because that
22 is very important for the development of the brain.
23 And also decreased neuroglobin, which is an important
24 antioxidant in the brain, in Ghoul (ph) et al (2015).

1 So must moving -- maybe you can't do it for this
2 report, but just think about using a little more
3 upstream event and then compare the point of
4 departures from the frank effect level versus the
5 point of departure based on a more upstream event and
6 just see where you are.

7 I realize that you might have to use
8 different uncertainty factors or something else like
9 that, but I think it's important to get moving in that
10 direction now.

11 **DR. KENNETH PORTIER:** Dr. Blando.

12 **DR. JAMES BLANDO:** My question might be
13 a little out of order, but it was something that Dr.
14 Schlenk had said about the different enzymes.
15 Yesterday, we had some public testimony about
16 differences in rodent lungs versus their relationship
17 to humans. And not being a toxicologist, I'm trying
18 to follow the conversation and hear these different, I
19 guess, isoforms of these different enzymes. And I was
20 just wondering if the toxicologist on the Committee,
21 for those of us that are not toxicologists, explain a
22 little bit about that particular point and some of
23 these differences that you see in these animal models
24 versus human populations in the relationship.

1 If somebody could explicitly explain
2 that, that would be great.

3 **DR. KENNETH PORTIER:** Dr. Schlenk.

4 **DR. DANIEL SCHLENK:** Sure. I'll take a
5 whack at it. Rodents have -- so small molecules,
6 particularly things like benzene, styrene, halogenated
7 alkanes are great substrates, particularly to major
8 P450s. One is CYP 2e1, which we've been talking
9 about. The other one, I think, is 2f1 in human and
10 f2, I think, in mice, I believe. And the issue is, I
11 think it was brought up by the public commenters
12 yesterday is that rodents tend to have very high
13 levels of these. Particularly in the lung. But they
14 also have high levels of 2e1.

15 I'm not sure about 2f1 in the liver,
16 but 2e1 is screaming in rodent liver, which makes a
17 lot of those materials a lot more susceptible, if they
18 are bio-activated by that P450, which is -- I once had
19 a friend of mine ask me are there good P450s and bad
20 450s? And it's like I that a bad one or is that a
21 good one?

22 And it's like well, you know, we
23 wouldn't have them if they're all bad, right? I mean,
24 they're there for detoxifying primarily, but there are

1 these cases with these particular compounds where they
2 do get bio-activated. In fact, that's what got me
3 into toxicology, quite honestly. The fact that you
4 have this battle going on.

5 So generally speaking, you have these
6 species-specific effects and expression differences
7 that are present with these two isoforms, primarily.
8 There's other ones too. But as it pertains to this
9 particular compound, those are the two primary
10 isoforms that are responsible for the activation. So
11 the species dependent differences could very likely be
12 dependent on that. It's a hypothesis for sure that
13 seems to be consistent with the expression of those
14 enzymes.

15 Does that help?

16 **DR. JAMES BLANDO:** Somewhat. Well, I
17 guess what I was wondering is, is that sufficient to
18 explain an observation you might have in an animal
19 model that you might not have in a human population?
20 I'm trying to make the link. What's the
21 meaningfulness?

22 You know, is it just academic that,
23 yeah, you can measure these different isoforms and --

24 **DR. DANIEL SCHLENK:** No. I think

1 qualitatively, you can actually say, you know,
2 hypothetically, but you have a scientific basis for --
3 again, if your molecular initiating event is the
4 starting point upstream, the ultimate upstream event
5 that Dr. Marty was talking about, if that's the
6 starting point, then you look to see where that
7 starting point, you know, when do you have the most
8 susceptibility and where do you have the most
9 susceptibility? So where would be tissue dependent
10 and when would be developmentally, if you're looking
11 at stages. So if these enzymes aren't responsible for
12 the negative pathway of these compounds, where are
13 they are what species and what tissue?

14 So that's basically, you know,
15 hopefully that's a clear way to look at that.

16 **DR. KENNETH PORTIER:** Dr. Marty, you
17 want to add to this?

18 **DR. MELANIE MARTY:** Yeah. I would just
19 like to chime in that it's not just the activation,
20 but also the detoxification and the balance of the two
21 that's critical when you're looking at these kinds of
22 things. So there is the ontogeny of the CYP enzymes.
23 There also ontogeny of the glutathione transfer of
24 enzymes and the balance of those is going to play a

1 key role.

2 **DR. DANIEL SCHLENK:** I would also add,
3 just glutathione levels in general, we assume that
4 they're linear throughout development and they're not.

5 **DR. MELANIE MARTY:** It's not.

6 **DR. DANIEL SCHLENK:** We've done the
7 studies in zebra fish and show that they go all over
8 the place, depending on where you're at in
9 development. So again, it's -- and quite honestly, it
10 points back to that to that sensitive window
11 hypothesis that you guys are using for the acute
12 exposure that actually can be used for a chronic
13 endpoint because you do definitely have these windows
14 of when you have high -- for example, high CYP 2e1,
15 perhaps, and low glutathione. If you've got high CYP
16 2e1 and low glutathione and it happens to hit at that
17 particular point, all it takes in the acute exposure
18 at that particular point before you can get toxicity.

19 I totally agree with what Dr. Marty is
20 saying.

21 **DR. KENNETH PORTIER:** Dr. Hossain?

22 **DR. HOSSAIN:** Hi. I just want to add
23 one more thing. So oxidative stress alters 1-BP. So
24 I think maybe neuro permission could be another point

1 to look at. That maybe cause the oxidative stress and
2 then neuro permission then neuro degeneration and then
3 the outcome that comes from abnormal neuro functions.

4 **DR. DANIEL SCHLENK:** And just to add,
5 the brain is very susceptible to oxidative stress.
6 There is not a lot of glutathione, typically, in the
7 brain.

8 **DR. KENNETH PORTIER:** So Dan, following
9 up on Dr. Blando's question, I'm not quite sure I
10 heard the answer to the question. So lung cancer in
11 the mouse was the endpoint that they used for the
12 cancer, right. And the concern is that the enzymes in
13 the mouse are different and more than in the human.
14 So what does that mean when we're trying to translate
15 the mouse health endpoint of lung cancer to the human
16 health endpoint or human adverse health endpoint?

17 I mean, that's the link we're trying to
18 make here.

19 **DR. DANIEL SCHLENK:** Sure. And I think
20 humans do have 2e1 in the lung, it's just not as much
21 as you see in the rodent. It's there. It's in very
22 small amounts, but it's there. So it's present but it
23 may explain why you don't see lung cancer in humans,
24 epidemiologically. I mean, I'm just saying that

1 that's a possibility.

2 But it doesn't mean it's not there. It
3 doesn't mean there's a potential for activation by
4 those enzymes. They're definitely there, they're just
5 not -- it's a sensitivity issue, which is why we use
6 rodents anyway, right?

7 I mean, you want to find something at
8 much lower levels before you actually see things in
9 humans. I mean, in that sense, it's a nice
10 sensitivity issue for an effect. Can you translate
11 that directly into humans? Mechanistically, yes. But
12 again, it depends on quantitative components at that
13 point, which get a little bit messier, I would say.

14 **DR. KENNETH PORTIER:** I'm thinking
15 that's good for hazard, but now we're talking point of
16 departure and if they are very sensitive, much more
17 sensitive, don't you end up with a point of departure
18 based on the animal model that's a lot more sensitive
19 than we would be in humans? And I think that was the
20 --

21 **DR. DANIEL SCHLENK:** Correct.

22 **DR. KENNETH PORTIER:** At least I
23 thought that was the public commenter's point that you
24 might be getting a very low point of departure that's

1 abnormally low for humans based on that mechanism that
2 you're looking at.

3 **DR. DANIEL SCHLENK:** Yeah. And I would
4 argue that if you follow the precautionary principle,
5 that's exactly what you want.

6 **DR. KENNETH PORTIER:** I think Dr. Marty
7 was next.

8 **DR. MELANIE MARTY:** Yeah. I would also
9 -- you know, I really don't buy the argument that it's
10 irrelevant for humans, either qualitatively or
11 quantitatively. I'll go back to what I said yesterday
12 about cite concordance. There's not even good cite
13 concordance between mice and rats for carcinogens,
14 much less mice and rats in humans.

15 So, you know, the whole object of risk
16 assessment is to make sure you're protecting the
17 public, so you use the most sensitive cites when you
18 have multi-cite carcinogens like 1-bromopropane, and
19 you don't necessarily anticipate that you will
20 therefore see the most cancers in the lung and humans.
21 That is not what you're necessarily going to see. So
22 I just think it's not an issue.

23 **DR. KENNETH PORTIER:** Dr. Meliker.

24 **DR. JAYMIE MELIKER:** I mean, maybe we

1 need to back up a little bit and think about what is
2 the purpose of the risk assessment, right. Like, is
3 it to find, to be very conservative so that, you know,
4 following a precautionary principle type thing or is
5 it more to try to assess as best we can, you know,
6 what risk there would be in humans.

7 To me, it's the latter. And along
8 those lines, I think that if there is some evidence
9 that rats are more sensitive, then I think that should
10 be included. Like, that should be factored into the
11 assessment process.

12 **DR. KENNETH PORTIER:** Dr. Thayer.

13 **DR. KRISTINA THAYER:** I just wanted to
14 echo comments of Dr. Marty. I agree with her. I sort
15 of think that if you're going to sort of take that
16 path, it has to be more than hypothetical. It has to
17 be more empirical-based if you're actually going to
18 sort of make that change that can influence policy.

19 **DR. DANIEL SCHLENK:** And I totally
20 agree. I'm not saying -- again, it's qualitative.
21 It's totally WOE. That's when I said when you get to
22 the quantitative aspects, it gets a lot more messier.
23 So you go with the data that's more quantitative. But
24 you can use it in a WOE approach if somebody comes up

1 and says well, yeah, this isn't this way and you can
2 say well, yeah, that's because of this. Again, it's
3 qualitative argument. That's basically all it is.

4 That's all I'm saying.

5 **DR. KENNETH PORTIER:** Excuse me. I
6 realize that a full PBPK model that links mice to
7 rats, to humans. And I've only seen that done once.
8 It takes into account that changing of endpoints,
9 because the model itself begins to show you where the
10 real physiological effects occur. So I understand
11 that point, but it gets a little hard for me here
12 because we have that conservativeness in the rat, in
13 the mouse and then we're translating that to a
14 quantitative measure in the humans.

15 **DR. KENNETH PORTIER:** Dr. Marty. I
16 would say we don't know where the humans are in terms
17 of sensitivity. We don't have epidemiologic studies
18 in cancer in workers exposed to 1-bromopropane. So I
19 don't think we say, sitting here, based on CYP 2e1.
20 Oh, the mouse is obviously much more sensitive. You
21 can't say that. We don't have the information.

22 **DR. KENNETH PORTIER:** That was good.
23 That was a good discussion. Any more comments from
24 the Panel?

1 Yes, Dr. Gilbert?

2 **DR. KATHLEEN GILBERT:** This is purely
3 for my information, I just wanted to ask the EPA, why
4 did you -- I mean, you obviously two really strong
5 endpoints. Why did you include the other ones as
6 well? Is it one of those things where you need to
7 have as many as possible or?

8 **DR. TALA HENRY:** I was actually going
9 to comment on this. I think this was a really -- not
10 the latter part so much, but the earlier part of this
11 conversation was extremely useful for me because I
12 think if anything, it points out our lack of clarity
13 or transparency.

14 If you go back and you look at Section
15 3.2, that's where we lay out all the available tox
16 information. Maybe 3.3 needs to be better titled or
17 something, but that was the WOE we used to select the
18 critical effects that we based the risk
19 characterization on. So again, to many of the
20 comments we heard about a better design of how we lay
21 out our data review, so 3.2 is everything available;
22 3.3, we picked these, which I was glad to hear,
23 everyone agreed. The developmental and the neurotox
24 is what we did a calculation for the risk

1 characterization upon.

2 So again, it's all in there. I think
3 we could strive to make that a little clearer. And
4 then just around some of this discussion that
5 happened, I'm certain on these issue endpoints, you
6 know, things about the concordance and some of these,
7 many of our guidances -- or strange endpoints that
8 happens, seemingly happen only in specific kinds of
9 rodents or whatever. Many of our guidances, where we
10 do know about these things, they speak to those on how
11 we should handle those.

12 **DR. KENNETH PORTIER:** If I learned
13 anything working with NTP is that a rat is not a rat
14 is a not a rat. You know, it depends on the strain
15 and it just adds uncertainty and complexity on top of
16 complexity. We have one more question in this
17 section. We're at 11:30. I think we have time to
18 finish this before lunch so that we can come back
19 after lunch and do the risk characterization
20 discussion. So Question 4-4.

21 **DR. KATHERINE ANITOLE:** Question 4.4.
22 Typically, EPA uses the benchmark dose modeling
23 software (BMDS) with a BMR of 10 percent and the
24 models are restricted to multistage models or the

1 broader suite of dichotomous models in BMDS and a
2 single best model is chosen for the POD.

3 EPA/OPPT used an alternative approach
4 to calculate the cancer POD versus the standard
5 approach of choosing best fit model. Briefly, EPA/OPPT
6 used a model averaging approach considering multiple
7 benchmark dose models to calculate the POD at a
8 benchmark response (BMR) level of 0.1 percent.

9 Please comment on the assumptions,
10 strengths and weaknesses of the model averaging
11 approach for determining the POD in the cancer
12 assessment.

13 **DR. KENNETH PORTIER:** Okay. Dr.
14 Pennell is the lead on this discussion.

15 **DR. MICHAEL PENNELL:** Thank you. So
16 starting with the assumptions. So the key assumption
17 here in the model averaging approach is that an
18 appropriate model space has been chosen upon which you
19 do the averaging. So what the EPA did is they chose
20 the three model suite used in the Wheeler and Bailer
21 paper that they cited. So this includes the log-
22 probit model, the Weibull model, and the multi-stage
23 of highest allowable order, according to the number of
24 dose groups. And they did this because it represents

1 a flexible class of models and in their simulation
2 study, Wheeler and Bailer found that using these three
3 models actually often perform better than using a
4 larger class of seven models in terms of bias of the
5 benchmark dose estimate and coverage rate of the one-
6 sided confidence interval from which you get the
7 benchmark dose lowered down.

8 Okay. Now, one point to make about
9 this choice of this three-model suite, as recommended
10 in the paper by Wheeler and Bailer, one should exclude
11 models that don't match the mechanistic assumptions of
12 the toxin. So when we're talking about a carcinogen,
13 you know, your usual assumption is that you have
14 linearity at the low doses, right.

15 So this would automatically, you know,
16 exclude the log-probit model from this suite because
17 this model falls in what's known as a tolerance
18 distribution or comes from a tolerance distribution
19 class and models, where there is inherently a lower
20 threshold. Actually, the Weibull model does fall
21 within in this class too, but as long as the alpha
22 parameter is reasonably close to one you get linearity
23 at the low doses.

24 Okay. Now, moving onto advantages. So

1 the advantages of model averaging approach is that it
2 is a valid method for addressing model uncertainty.
3 It has been shown, through the simulation studies that
4 I mentioned earlier to outperform a selection of the
5 best fit model, in terms of bias and coverage of one-
6 sided confidence interval for the benchmark dose. And
7 I mean, by "best fit model," the single best model
8 with the lowest IAC or something like that. And
9 another advantage of the approach is that it actually
10 exhibits very good performance, when the true model is
11 not included as long as the model suite that you're
12 using for the averaging is broad enough and contains
13 some flexible models like that three-model suite that
14 they were considering.

15 So then the weaknesses. So it goes
16 back to the assumption. So the results are sensitive
17 to the model space. So if you include inappropriate
18 models, you can experience bias in your benchmark dose
19 estimates. Even if the models that -- your
20 inappropriate models actually poorly fit the data
21 because sometimes the weight given to them is not
22 small enough to offset the huge difference in the
23 benchmark dose estimate or "risk estimate" is actually
24 more appropriate. The risks estimates you get from

1 that model.

2 So with this said, the inclusion of the
3 log-probit model does concern me because as you see in
4 the appendix, P3, the benchmark dose estimates from
5 this model actually differ quite a bit from the
6 Weibull and multi-stage models.

7 Okay. So my summary comments then. So
8 in many cases, model averaging is an effective method
9 for addressing model uncertainty. And as I mentioned
10 earlier, it does have some advantages over more
11 traditional approaches like just choosing the single
12 best fit model.

13 However, when you need to restrict the
14 model space due to mechanistic assumptions of a toxin,
15 it isn't particularly useful because it may just be
16 averaging across two different models. And in my
17 opinion, actually, the approach should've been applied
18 to the non-cancer endpoints and actually, very curious
19 as to why it wasn't because there, you know, pretty
20 much everything is open for a possible dose response
21 there because you don't really know -- no mechanistic
22 assumptions are usually applied there.

23 So here's my personal recommendation:
24 it's to remove the log-probit model from the model

1 suite and only consider models which adequately fit
2 the data and are linear at the low doses. Again,
3 going back to the Weibull model, this is only linear
4 at the low doses. If you have an alpha parameter,
5 which is close to 1, which it was in each of the
6 situations. So it was 1.2 in one data set, and
7 actually, it hit the boundary value of 1 and the other
8 two cancer data sets, in which case it was equivalent
9 to a one-year multi-stage model.

10 Also, that one data set where the
11 Weibull model had an alpha different from 1 and it was
12 actually different from the linear multi-stage. This
13 was the only dataset in which you were able to obtain
14 a multi-stage model which had an order higher than
15 linear. The other two datasets you hit the boundary
16 value of zero for the higher order polynomial terms.
17 So in fact, if we were to take out the log-probit model
18 from the averaging, then you really only have one
19 dataset in which the model averaging would be
20 feasible.

21 Now, a couple final comments about
22 implementation, notation/reporting issues. First off,
23 in the appendix, the degree labeling for the multi-
24 stage model are misleading because in only one of the

1 instances, where the coefficient is beyond the linear
2 term, non-zero. All right. So essentially, two of
3 three cases it was really just a linear multi-stage
4 model, it was not a third order multi-stage.

5 Okay. And getting to the last point,
6 and it just kind of stressed me out because I noticed
7 this last night when I was checking over this again,
8 when parameters hit the boundary values -- so like,
9 for instance, when you get zero for the polynomial
10 terms and the multi-stage model, then really, the
11 model reduces to a simpler form. And the AIC and BIC
12 shouldn't be penalized for those additional terms. So
13 for instance, a particular example in the appendix.
14 So the female lung tumor dataset, only the linear and
15 the beta-1 coefficient could be estimated.

16 So there, the model should only be
17 penalized for two terms. Like, the background
18 incidents and the linear terms, but instead of 4,
19 which, you know, third order model it would have 4.

20 So for this dataset, what happens
21 though is the penalties are appropriate. They are, in
22 fact, appropriate in the table that appears to be
23 based on the BMDS results. So that's table P-62 for
24 this particular dataset. Okay. So there, it only

1 penalized for two parameters. But if you go to the
2 table labeled "Summary of Model Averaging Fit
3 Statistics," it applies the four-parameter penalty.
4 And unfortunately, I think you probably used those
5 AICs and BICs for the weights for the modeling
6 averaging. So that would need to be corrected.

7 Okay. Those are all my comments.

8 **DR. KENNETH PORTIER:** Thank you. Dr.
9 Georgopoulos?

10 **DR. PANOS GEORGOPOULOS:** Okay. After
11 hearing Dr. Pennell's comments, this is why I defer to
12 my biostatistician when I have a question like this.

13 Again, the use of model averaging
14 procedure is something that, you know, takes place in
15 many fields when you want to characterize uncertainty
16 and include model uncertainty in the overall
17 calculation. But as it was mentioned before, the
18 criterion there is for the models to be mechanistic
19 and reflect the same measures because if you go over
20 models that have completely different assumptions, you
21 are basically averaging apples and oranges together.

22 So I had not noticed the issue with
23 log-probit model, but definitely, you have to have
24 models that represent or reflect the same kind of

1 underlying process. The issue here is that the
2 justification and how it is presented if this
3 regulatory assessment, and since it deviates usual EPA
4 practice because the justification in the document is
5 based on the standard because extrapolation to a .1
6 response level is sensitive to model selection and
7 model averaging technique was used.

8 So does it appear to do this whenever
9 you have a BMR of .1 percent? If you are using 1 or 5
10 percent BMR, you will use -- you will not use the
11 model evidence approach. That's not what -- it has to
12 be more clear. And I think there was something
13 mentioned yesterday that NIOS used the model.

14 So I would feel -- I would personally
15 accept justification based on the harmonization of
16 procedure between agencies. I know the work
17 harmonization is far more popular in Europe where they
18 have many different agencies and they try to reconcile
19 things so you see it in every report on this. And it
20 makes sense to me. But the bottom line is I second
21 the comments of Dr. Pennell, but I also think the
22 justification of the selection and what it means
23 should be there.

24 One thing that I also wanted to point

1 out since they were mentioning of it, and it happens
2 when I see some of these studies. When I see tables
3 with 12 -- with parameters listed with 12 digits, like
4 a parameter estimate being .0006136953057, and it was
5 said in a comment somewhere that the parameters appear
6 to be equal, but they are not really because in digits
7 that were not shown. I don't know. The data is so
8 sparse, the whole procedure is so approximate that I
9 would have some standards in, you know, how many, how
10 you show the parameters, show the criteria for the
11 parameters to be equivalent to practically the same.

12 I just don't feel comfortable with
13 seeing values of anything with 12 digits after the
14 decimal point because it creates a completely false
15 sense of accuracy in the calculations. That's at
16 least my feeling. But I was covered by the response
17 before my comments.

18 **DR. KENNETH PORTIER:** And what you're
19 referring to is the output from the program they used
20 and they just copied it and put it in there and it's a
21 valid point. My comments I gave to Dr. Pennell
22 yesterday afternoon. So everything I wrote was
23 incorporated in what he presented. The only kind of
24 caveat I have on the weaknesses, you have to be very

1 careful with this methodology because it looks robust,
2 but if the data provides a very flat response surface,
3 you can get estimates that go way out that have a lot
4 of uncertainty. And if you're not paying attention,
5 which I think you were here, you can get some really
6 unreasonable estimates. Just because it is
7 computationally intensive, modern method, doesn't mean
8 it can give you junk if you're not paying attention.

9 Any additional comments on this?

10 Again, this is why you have biostatisticians. They
11 pay attention to the details. Dr. Pennell?

12 **DR. MICHAEL PENNELL:** Actually, you had
13 some additional that I didn't actually hit on if you
14 want to mention them.

15 **DR. KENNETH PORTIER:** Well, let me look
16 through them here. Okay. You know, one of the things
17 I did mention, I think it's described as a weighted
18 average. And it's a lot more complicated than that.
19 So just watching your language, you know, because this
20 is -- it's really a complicated computational
21 intensive resampling methodology, somewhat like a
22 bootstrap, but not exactly a bootstrap.

23 So I don't want you to kind of give
24 them the idea that I'm fitting five models and then

1 I'm just averaging across the five responses. One of
2 the other benefits of the methodology that I didn't
3 hear Dr. Pennell mention is that it does improve the
4 stability of the estimates. So that small changes in
5 the data don't result in huge changes in the estimates
6 that come out of it. So you have some benefit there
7 that you're not as tied to that dataset, you know.
8 That everything comes from one or two datasets that
9 are incorporated in there.

10 And then the other point in mentioned
11 is that the results aren't that different from the
12 standard DMDL fits that you get using the standard
13 package and picking the best fit model. So you're
14 not, while it's computationally intensive and all this
15 other stuff, EPA is not deviating that much from their
16 standard methodology when they go to model averaging.
17 It might sound complicated, but they're not that far.

18 I will point out that a recent other
19 IRIS panel I was on, it was interesting. There were
20 four statisticians on that panel. It was a big panel.
21 And yet when we looked at the data, we recommended
22 that they model average because they had shown fits to
23 a bunch of models and then picked the smallest one and
24 we're sitting there thinking, yeah, but a better

1 estimate would've been a composite through some kind
2 of model averaging methodology. And I was kind of
3 glad to see that you were doing this because I think
4 that's going to be more the standard methodology
5 moving forward, rather than what's been done in the
6 past.

7 I think that's everything that I had.
8 Anybody else?

9 Comments. Oh, Dr. Marty. I'm sorry.

10 **DR. MELANIE MARTY:** Just a really quick
11 comment. So I am definitely not a biostatistician, so
12 I'm not going to even walk into what you guys just
13 said, other than to say I would've appreciated seeing
14 the results of the standard BMDS model, 10 percent
15 response rate, linear extrapolation so that you
16 wouldn't have had a coronary when I looked at the
17 results. Because if it's really close, then good,
18 let's see that.

19 **DR. KENNETH PORTIER:** That brings up
20 another disadvantage of the methodology. It's new and
21 it's not that easy to describe. You have to go back
22 to the stat paper and read the stat paper and
23 understand it. So there's going to -- there's a
24 learning curve occurring, but I think it's

1 technologically an improvement on the standard
2 methodology. But I don't think you would've seen a
3 biologically significant difference in the estimates,
4 but it's a good point. In an interim, it might be
5 good to show the standard BMDL result and then show
6 the model averaging result. I don't think you're going
7 to see much difference.

8 Dr. Pennell?

9 **DR. MICHAEL PENNELL:** I have a couple
10 of additional comments. So if you choose to stick
11 with the current methodology and, one thing to point
12 out in the case where the Weibull and the multi-stage
13 model are equivalent because you hit the boundary
14 value for the alpha parameter for the Weibull, don't
15 include those two models in the averaging because then
16 you're overweighting, essentially, the same model and
17 that's problematic and that's actually pointed out in
18 the Wheeler and Bailer paper.

19 And another thing, this is related to a
20 footnote that Dr. Georgopoulos alluded to, in two of
21 the three datasets, the Weibull and multi-stage models
22 were exactly equivalent. It wasn't an issue of
23 reporting of significant digits there. They were
24 equivalent.

1 **DR. KENNETH PORTIER:** Comments from
2 EPA?

3 **MR. CHRIS BRINKERHOFF:** This is Chris
4 Brinkerhoff from EPA. One comment I think is
5 important to be clear is that at the stage of dose
6 response -- so we do hazard of the end dose response.
7 The stage of dose response, we have not then yet
8 presumed linearity for modeling the data. We're using
9 metric dose modeling.

10 The linearity part of the discussion
11 applies to the extrapolation later from that point of
12 departure. And I point that out because that seemed
13 to be a key point in the analysis and I wanted to make
14 sure that that was not misunderstood or might not
15 change the perspective.

16 Was that clear?

17 **DR. KENNETH PORTIER:** Dr. Pennell?

18 **DR. MICHAEL PENNELL:** No, I understand
19 that's the standard approach is to do the low dose
20 linear extrapolation, but again, mechanistically,
21 assuming when you have model, like a probit model or a
22 log probit which has an S shape, right, inherently,
23 that is contrary to what's the common practice for low
24 dose extrapolation.

1 So shouldn't actually fitting a model
2 that's consistent with what you're actually when
3 you're doing your extrapolation that is more
4 consistent with sort of the usual assumptions of the
5 dose response in that range?

6 It seems to me like it is.

7 **DR. CHRIS BRINKERHOFF:** The challenge
8 there is that we're looking at the animal data at this
9 point, which is not in our low dose range. When
10 we're applying to humans, then we're often
11 extrapolating to low doses. So we're not presuming it
12 to be linear. Actually, in this case, it turned out
13 to be quite linear, looking at the data.

14 **DR. KENNETH PORTIER:** So what's
15 happening is they're not letting what's happening the
16 in extreme low dose drive the functional form of the
17 response model in the higher dose levels where the
18 actual data resides. So you're allowing that
19 flexibility. But I don't think that's going to change
20 the result all that much from what Dr. Pennell is
21 saying. He's just eliminating one model because it
22 maybe has too much extreme low dose curvature, is what
23 you're saying, right?

24 In the model, you're excluding the

1 multi -- which one was it, the multi-stage?

2 **DR. MICHAEL PENNELL:** The log probit.

3 **DR. KENNETH PORTIER:** Log probit, yeah.

4 **DR. MICHAEL PENNELL:** Again, it's more
5 of the sort of the philosophy behind the models.
6 Like, for instance, of you go to like, the Piegorsch
7 and Bailer text book, "Statistics and Toxicology
8 Environmental Biology," they describe those models
9 like the probit and logistic models. Are those models
10 where you're assuming that, you know, the organisms
11 inherently have some sort of threshold tolerance for a
12 chemical that must be exceeded in order to observe an
13 adverse response.

14 **DR. KENNETH PORTIER:** And I think in
15 those models there's parameterization for that, right.
16 You're fitting that model with a threshold
17 parameterization? Is that one of the parameters in
18 the model that --

19 **DR. MICHAEL PENNELL:** No. So if you
20 think about it -- so it falls from this sort of latent
21 variable construction where you have this sort of -- a
22 latent variable is the organisms inherent tolerance,
23 right. And so for like, the probit model, so the
24 tolerance distribution is characterized by a normal

1 distribution, right?

2 And so once that tolerance exceeds a
3 threshold which is, you know, some people call it
4 zero. Some people call it like some sort of function
5 of dose, that's when you get like a 1 for a binary
6 outcome, right, as opposed to a zero.

7 So you have like this latent, sort of
8 continuous variable describing tolerance underlying
9 this binary variable.

10 **DR. KENNETH PORTIER:** So what we're
11 going to do here, Dr. Pennell will talk about this and
12 we'll make sure that the write-up is kind of clear
13 because I do understand where EPA is coming at with
14 this modeling at that level. We'll get the language
15 right for you.

16 Any additional comments?

17 (No response.)

18 I see 11:56. I think we'll take our
19 normal lunchbreak and we'll be back at 1:00 for the
20 last section. For those of you on the webcast, we're
21 going to shut the webcast down and bring it back up
22 again at 1:00. That will avoid it shutting itself
23 down around 2:00.

24 Thank you.

1 (Whereupon, at 11:56 a.m., a luncheon
2 recess was taken.

3 **AFTERNOON SESSION**

4 (1:05 p.m.)

5 **DR. KENNETH PORTIER:** Okay. I think
6 we're ready to get started here. At this point, I'll
7 look to the panel to see if there were any additional
8 comments from this morning's discussion that you want
9 to have on the record. Dr. Pennell?

10 **DR. MICHAEL PENNELL:** Yes. I'd like to
11 make one more point I thought about over lunch about
12 the model averaging and the use of the log-probit
13 model.

14 If you look at the results from the
15 BMDS output for the log-probit model, that model
16 appears to be very unstable for all the data sets. So
17 for two of the three cancer data sets, you're unable
18 to estimate a benchmark dose lower bound. The one
19 data set where you are, the ratio of the BMD to BMDL
20 is of the order of ten to the tenth.

21 So now in the model averaging approach,
22 you're not using those BMDLs. You're not averaging
23 those specifically. You're averaging the risk
24 estimates from the models, but that should be some

1 indication that this probably isn't a good model for
2 these data sets.

3 **DR. KENNETH PORTIER:** Anyone else? Any
4 additional comments?

5 Yes, Dr. Gilbert?

6 **DR. KATHLEEN GILBERT:** I don't know
7 anything about modeling, but it sounds like you're
8 making really good points. And I was just curious to
9 hear what the EPA had to say in regard to those.

10 **DR. KATHERINE ANITOLE:** Yeah, our
11 modeler's currently not in the room. However, and
12 honestly, I don't know anything about modeling. Half
13 of what you said, I was like woo. Toxicologist.

14 But I did want to reiterate and several
15 people acknowledged we did this hand-in-glove,
16 actually, with NIOSH. In fact, they took the lead on
17 this. So certainly we'll get with them as well based
18 on your feedback.

19 But Chris, can you -- Dr. Pennell
20 pointed out he looked at the data over lunch and with
21 the log-probit model all of the data sets were
22 unstable, which I can't explain what that means.

23 So and then Dr. Gilbert just wanted to
24 inquire as to if you had some insights or something to

1 add to clarify why we went ahead with the various
2 inclusions or not. And I just reiterated that we did
3 this very much together with NIOSH.

4 **DR. KENNETH PORTIER:** Yes. So the log
5 probit only was estimated for one of the three end
6 points and that last one, as Dr. Pennell pointed out,
7 the difference between the BMD and the lower bound was
8 ten to the six.

9 **DR. MICHAEL PENNELL:** Ten to the tenth.

10 **DR. KENNETH PORTIER:** Ten to the tenth.

11 **DR. MICHAEL PENNELL:** Rather.

12 **DR. KENNETH PORTIER:** I'm sorry. So
13 it's really an indication that that model was not well
14 fit to the data. And yet, it's part of the model
15 averaging, so its probabilities kind of get averaged
16 in. And we kind of both agree that that kind of fits
17 an indication that it's, you know, not a stable
18 estimate that the estimates to fit the model are
19 probably very uncertain, not just kind of uncertain.

20 And, you know, most of us would
21 probably exclude that and refit without and we wonder
22 what your thinking is on that kind of a scenario, and
23 realizing that, now like you said, you did this in
24 conjunction with NIOSH, so you probably have to go

1 back to those people and argue through some of that
2 discussion as well.

3 **DR. CHRIS BRINKERHOFF:** This is Chris
4 with the EPA. I don't have much to add other than we
5 really appreciate that looking into details on what
6 was done there.

7 **DR. KENNETH PORTIER:** Dr. Pennell?

8 **DR. MICHAEL PENNELL:** Just one more
9 question about that. So the model averaging, was that
10 done using a software provided by NIOSH? And if so,
11 you probably should alert them to the miscalculations
12 in the AIC as I mentioned earlier and they need to
13 make sure that's updated in the software.

14 **DR. CHRIS BRINKERHOFF:** So this is,
15 again, Chris. Let me be clear on what you're asking.
16 The calculations for the model averaging were done by
17 a piece of software developed by -- in the Wheeler and
18 Bailer paper. That is on the EPA website for
19 download.

20 Are you saying that's where there is an
21 issue?

22 **DR. MICHAEL PENNELL:** Yes. So it
23 didn't account for the boundary issue when parameters
24 were hitting their boundary, so there actually weren't

1 really parameters anymore, unknown parameters that are
2 constant. So those shouldn't be included in the
3 penalty. And actually, Dr. Portier, I don't have the
4 reference, I can find it, said that in one of their
5 papers they mentioned that if that happens, you
6 shouldn't be penalizing for those parameters.

7 **DR. KENNETH PORTIER:** So I think what
8 we've pointed out was there is a consistency between
9 what's on the printout from that output and what's in
10 one of your tables. So I think we said the printout
11 had it right and the table had it wrong or the other
12 way around. I forget which one it is but there's an
13 inconsistency in the report between one and the other,
14 right?

15 So somehow taking the output and
16 transferring it into the report, the AIC got
17 miscalculated.

18 **DR. MICHAEL PENNELL:** I'm pointing it
19 out because probably it's a greater issue. It's not
20 just the report. It's a software issue probably that
21 needs to be fixed so this mistake isn't made in the
22 future.

23 **DR. CHRIS BRINKERHOFF:** It'll be in our
24 report.

1 **DR. KENNETH PORTIER:** At this point, I
2 think we're going to move on to the risk
3 characterization questions. We have four additional
4 questions in this area and we'll start with 5-1.

5 **DR. KATHERINE ANITOLE:** Question 5-1,
6 EPA/OPPT interpreted the end point of decreases in
7 live litter size following exposure to 1-BP before and
8 during gestation as a surrogate for frank
9 developmental effects relevant to humans per EPA's
10 guidelines for developmental toxicity risk assessment.

11 EPA/OPPT used this endpoint to
12 calculate a point of departure, to assess non-cancer
13 risks associated with acute inhalation exposures to 1-
14 BP. Please comment on the assumptions, strengths and
15 weaknesses of the MOE approaches used to estimate the
16 non-cancer risks to workers and occupational non-users
17 following acute inhalation exposures to 1-BP including
18 the MOEs presented in the document.

19 Please comment on the assumption,
20 strengths and weaknesses of the MOE approaches used to
21 estimate risks to consumers following acute inhalation
22 exposures, including non-users, for example,
23 bystanders who may be children or women of
24 childbearing age.

1 Specifically, please comment on the
2 decision to limit the analysis to acute exposures
3 without residual concerns between events and what data
4 could critically inform modifying this approach for
5 consumers.

6 Please comment on the selection of
7 uncertainty values and deriving the benchmark MOE for
8 acute inhalation exposures.

9 **DR. KENNETH PORTIER:** So, Dr. Marty, it
10 looks like there's four questions here, not one.

11 **DR. MELANIE MARTY:** Yes, it was a
12 little hard to answer those. But and actually, I have
13 to say a lot of this we've already discussed in some,
14 way, shape or form, so I'll try to be as brief as
15 possible.

16 Overall, using the point of departure
17 for developmental toxicity is appropriate for the
18 acute exposure scenarios, both the occupational and
19 the consumer residential. And, in fact, it's standard
20 risk assessment practice.

21 And then comparing the estimated
22 exposures, the acute exposures to the developmental
23 point of departure to look at what is margin of
24 exposure is also appropriate and is a standard risk

1 assessment procedure.

2 Many of us are more familiar with
3 generating reference concentrations and really the
4 approaches are parallel. In the one case, the
5 uncertainty factor is applied directly to a point of
6 departure from an animal study or a human study to
7 develop a reference concentration, which we believe is
8 save exposure level. In the other case, this case,
9 the MOE case, we're using those uncertainty factors to
10 benchmark what a margin of exposure should be in order
11 to protect the public.

12 The assumptions are the same in both
13 approaches, namely that the animal evidence is
14 relevant to people and we had a discussion about that
15 already, and that the uncertainty factors account for
16 toxicokinetic and toxicodynamic differences among a
17 species and between people and the other database
18 deficiencies.

19 So the EPA as a measure chose to use a
20 developmental tox, and I think that's completely
21 appropriate. There were actually multiple endpoints
22 related to developmental toxicity and reproductive
23 toxicity with points of departure pretty close to the
24 one that was for decreased live litter size, including

1 decreased brain weight, 50 ppm, the decreased seminal
2 vesicle weight, which was a repro endpoint, about 38
3 ppm. So these are all consistent.

4 Let's see. I think they even note that
5 for the live litter size, it's really a reflection of
6 the constellation of both male and female repro
7 effects, and I might add also developmental effects
8 direct to the fetus that contribute to this and that
9 they all occur within a short window of exposure
10 between ovulation and implantation.

11 And going back to the whole point of
12 using developmental tox, nobody really ever knows when
13 the windows of susceptibility are because of the
14 design of the studies. It would be like really hard
15 to figure that out and take a lot of animals.

16 So, you know, you have to consider that
17 it could be happening in a woman who's pregnant at the
18 time of exposure. And there's really no indication
19 that reproductive and developmental toxicity seen in
20 the animals from 1-BP exposure would not be relevant
21 to humans, so it's appropriate.

22 I did note earlier that one of the BMDS
23 analyses for F1 male pups in the WIL study had a lower
24 BMDL, so EPA should explain why they didn't choose

1 that.

2 Now, in terms of margin of -- I mean,
3 excuse me, uncertainty factors, which actually are the
4 margin of exposure in the MOE approach, so EPA used
5 the typical defaults of 10 for interspecies
6 extrapolation and 10 for intraspecies variability to
7 determine a margin, a benchmark margin of exposure of
8 100.

9 And honestly, you could actually argue
10 for a larger one, particularly for intraspecies
11 variability. Toxicokinetic studies indicate
12 metabolism is relatively complicated and involves both
13 oxidation by the CYP P450 as well as flavin containing
14 monooxygenases possibly in conjugation with
15 glutathione. There's genetic polymorphisms in the GST
16 enzymes, which can strongly influence response to
17 toxicants.

18 Recently Kelly PA looked at benzene and
19 we ended up with an intraspecies uncertainty factor of
20 60 based on gene-gene interactions for toxicogenomics,
21 both the CYP enzymes as well as the detoxifying
22 enzymes. So, you know, it's really a lot more
23 complicated than people think.

24 The variation in the CYP enzymes exist.

1 They exist by age. And these are particularly
2 important for infants and toddlers where there is the
3 larger differences relative to adults. So in
4 California we now use an intraspecies uncertainty
5 factor of 30 as the default to help account for the
6 variability, which is fairly wide amongst people in
7 terms of genetics, age, gender, disease status and so
8 forth.

9 Remember that these studies are done in
10 genetically homogenous rodents and then we take those
11 results and we extrapolate them to a very broad
12 genetically heterogeneous human population, and not
13 just genetics but epigenetics, lifestyle, other
14 exposures, et cetera. So a benchmark MOE up to 300 is
15 justifiable in my opinion.

16 So for the consumer exposure, the same
17 comments apply. EPA considered only acute exposure
18 and I, you know, made the comment earlier that do-it-
19 yourselfers might actually use this stuff for whatever
20 project they're doing on multiple uses per day,
21 multiple days per week. And so, you know, maybe you
22 might end up somewhere between acute and chronic, but
23 you could still use a developmental endpoint as your
24 point of departure, even if you had an exposure

1 scenario that was up to a couple of weeks.

2 Okay. And then I also mentioned
3 earlier the bystander, that the kid might actually be
4 in the same room as the parent using the material, so
5 that's something I think that needs a little bit more
6 thinking.

7 Okay. That's -- who's next?

8 **DR. KENNETH PORTIER:** Okay. Dr.
9 Gilbert?

10 **DR. KATHLEEN GILBERT:** I thought that
11 was a really thorough evaluation. I really don't have
12 much substantive to add to that. I think the choice
13 of the acute for the consumer is obviously a logical
14 choice and I just want to reiterate that if you look
15 at the Etsy website, it certainly gives you the idea
16 that people are using some of these products more than
17 once a day. So I don't know if there's any way to
18 factor that into the calculations, but I do think
19 that's a reasonable assumption.

20 But other than that, I really don't
21 have anything.

22 **DR. KENNETH PORTIER:** Dr. Meliker?

23 **DR. JAYMIE MELIKER:** All right. I have
24 a little bit.

1 So as I mentioned earlier, I thought it
2 made sense to use litter size, but I thought it would
3 be nice to also show something else. I wasn't sure in
4 going back through the table from earlier whether or
5 not you had acute exposure like HEC estimates for
6 other endpoints, be they neurologic or reproductive,
7 like fertility. I just couldn't tell. You know, in
8 that earlier table it specifically says HEC acute for
9 these pups but it doesn't say any HEC acutes for
10 anything else, so maybe that's why you chose this. I
11 don't know. But I thought it might be nice to have
12 another outcome with it just to give it a little more
13 strength to see, you know, give you more confidence.

14 The description of the MOE approach,
15 you know, it's new to me, so I went back and forth
16 when I was looking at it. I thought I followed it now
17 but it definitely was confusing and I think it would
18 be nice to have an example that you carry through and
19 to have all the parameters that are required in that
20 table together because right now, you know, you're
21 pulling parameters from other places when you're
22 calculating those risks.

23 And the next part was acute exposures
24 without residual concerns between events. I was okay

1 with all these decisions. I mean, there was residual
2 concerns between events. There are relevant exposure
3 mixtures. I mean, there's definitely other things
4 that you could do. I just, I didn't have ideas on how
5 you could model them or how you could include them, so
6 I was okay. And I was comfortable with the
7 uncertainty factors that you selected.

8 **DR. KENNETH PORTIER:** Thank you.

9 Anyone want to add anything to that?

10 **DR. JAYMIE MELIKER:** I didn't hear any
11 conversation on weaknesses. You know, what are the --
12 Dr. Marty, what are the weaknesses here?

13 **DR. MELANIE MARTY:** Well, as a risk
14 assessor, you know, we tend to understand that there's
15 a lot of uncertainty in any risk assessment. And
16 basically for the reasons I gave why you really should
17 consider uncertainty factors even larger than the ones
18 that are used for intraspecies. So, you know, that
19 goes both directions. There's, you know, you never
20 have the data that you want to have, particularly for
21 an industrial chemical where there are no requirements
22 to be tested.

23 So, you know, the weaknesses are really
24 all the same for almost all risk assessments where you

1 have limited data on the toxicology side, and as Dr.
2 Kissel pointed out, limited data on the exposure side.
3 So, you know, there always is uncertainty. And I
4 think I, you know, just kind of know that, so I never
5 ever mention it.

6 So I guess I can say all the
7 uncertainties that you heard about on the exposure
8 piece are wrapped into the risk characterization
9 piece. Ditto, all the uncertainties you heard on the
10 toxicology side are also wrapped into that hazard
11 characterization.

12 **DR. KENNETH PORTIER:** Okay. EPA, I
13 don't see any additional comments on this one. I
14 think they kind of buy your story. Okay. Let's go
15 ahead and move on to 5-2.

16 **DR. KATHERINE ANITOLE:** 5-2, please
17 comment on the assumptions, strengths and weaknesses
18 of the MOE approaches used to estimate the non-cancer
19 risks to workers and occupational non-users following
20 chronic inhalation exposures to 1-BP including the
21 MOEs presented in the document.

22 Please comment on the selection of
23 uncertainty factor values and deriving the benchmark
24 MOE for chronic inhalation exposures.

1 DR. KENNETH PORTIER: Dr. Marty?

2 DR. MELANIE MARTY: So this is going to
3 sound really similar to the last response. But, you
4 know, EPA appropriately, in my view, chose the lowest
5 points of departure in associated HECs for each of the
6 endpoints from among the data sets, of minimal dose
7 response with the possible exception of the one I
8 mentioned earlier. EPA could have considered
9 hematological and immune also. I don't know what the
10 BMDS modeling results would have been for those and
11 whether those PODs would have been lower. I don't
12 think so, though, just glancing at the data.

13 And then, you know, again, you could
14 argue that the intraspecies uncertainty factors could
15 actually be larger than 10. I was happy to see that
16 the MOEs were calculated for high-end exposures as
17 well as average exposures because, essentially, you
18 really want to protect people from the compound. And
19 if you basically of you use a median and you're like
20 throwing half the people overboard.

21 And then also given that neurotox has
22 been observed in the occupational setting, this is a
23 really important endpoint to consider for the chronic
24 exposure. I think that was totally appropriate.

1 Again, I mentioned earlier that the
2 Ichihara 2004 found -- they measured eight-hour TWA
3 exposures in individual workers and found a range of
4 sub ppm to about 49 ppm with a geometric mean around
5 three, and so it might be useful to look at those and
6 compare them to the human equivalent concentrations
7 that were utilized.

8 So I think the MOEs presented in the
9 documented, they presented them based both on
10 monitoring and modeling and they're mostly pretty
11 small compared to the benchmark MOEs. So this really
12 does indicate that there is a significant risk for
13 non-cancer health effects for almost all of the
14 endpoints in the exposure scenarios with a few
15 exceptions. And I think that's a very important
16 finding and I agree with EPA on their conclusion.

17 **DR. KENNETH PORTIER:** Dr. Blando?

18 **DR. JAMES BLANDO:** So I'm just going to
19 kind of read from what I've written, but I have some
20 things to add.

21 So the uncertainty factors, at least my
22 read on the document, seem to follow a lot of the
23 previous assessment that have been done and seem to
24 me, anyway, to follow the developmental assessment

1 guidelines presented by the U.S. EPA and the Science
2 Policy Council Handbook on risk characterization.

3 However, I did have some additional
4 questions about the uncertainty factors that were
5 used. In particular, I noted that there were two
6 documents, which I happened to find online from EPA,
7 which I have cited here in my document, about
8 uncertainty factors and had discussion about their
9 appropriate selection and application. Let's see,
10 where -- I'm losing track here.

11 As a peer review, some questions
12 remained about the selection of only a total
13 uncertainty factor of 100 to form the basis of the MOE
14 for the developmental and reproductive endpoints
15 selected.

16 My question is regarding the potential
17 use of additional uncertainty factor of 10 for the
18 impacts that may affect offspring or pregnancy, such
19 as, as suggested by EPA's comments and documents on
20 the pesticide program's consideration of additional
21 uncertainty factor and tolerance assessment in the
22 Food Quality Protection Act, which I've cited here,
23 which suggest that when merited, an additional
24 uncertainty factor can be considered insensitive

1 subpopulations.

2 Additional consideration may be merited
3 in this particular case because of reproductive and
4 development endpoints and because data exists beyond
5 just animal studies but in human populations of
6 potential similar reproductive effects.

7 And just to clarify, I presented some
8 of this information in the 2009 cited presentation
9 that I gave at NJDEP and also the MMWR written by
10 Jeanmarie Perrone who was our clinical toxicologist
11 who saw the first vapor degreasing case at U-Penn,
12 back in 2008. I provide these citations regarding a
13 clinical case report of a worker receiving medical
14 treatment.

15 So rather than reading this, I'm just
16 going to describe it. So in these particular cases in
17 the MMWR that we cited, we didn't realize at the time
18 in 2008 that this was really interesting and really
19 important. And with the page per word limits in MMWR,
20 we ended up not including it in that particular paper.
21 But we since have presented these results.

22 One of the cases in that report was
23 somebody who was receiving a workup from a urologist
24 and we happen to actually have data on sperm counts

1 and motility before he was poisoned and after he was
2 poisoned. And if you actually look at the time trend
3 of this reproductive data, you will find that his
4 sperm counts went from 45 million per mL and 65
5 percent motility, immediately after the poisoning
6 event went down to 3 million per mL and 15 percent
7 motility, which our urologist was telling us was a
8 little bit low to begin with but really, really low
9 after the poisoning case.

10 And I can -- I have to check with our
11 ethics officer about the HIPAA and IRB issues about
12 releasing this data, but I can certainly provide that
13 to you, provided our ethics person tells me I can do
14 that.

15 So in this particular case, we found it
16 interesting sometime later, because after looking at
17 the animal studies that were starting to come out, we
18 recognized that reproductive endpoints seemed to be of
19 interest and we had neglected to include that in the
20 MMW report.

21 So I find that kind of interesting,
22 animal studies, human studies. Albeit, it's anecdotal
23 because it's one clinical case report, true. But
24 found that to be interesting.

1 If you really dig into the Ichihara
2 paper from 2005, which is a summary of both 2-BP and
3 1-BP, you will note that the reproductive effects of
4 2-Bromopropane are pretty well known, which is a
5 similar isomer to what we're talking about here. And
6 Ichihara in particular observed azoospermia,
7 oligospermia and amenorrhea in factor workers in his
8 study, so we're using 2-bromopropane.

9 So here we have animal studies
10 suggesting reproductive effects. We have an anecdotal
11 clinical case report evaluated by our clinical
12 toxicologist and urologist showing this change in this
13 individual's sperm counts over time. We have Ichihara
14 showing pretty convincingly, in my opinion, that 2-
15 bromopropane is related to these reproductive effects.

16 But it's also interesting to note that
17 when Ichihara summarizes some of the NIOSH health
18 hazard evaluations, and in particular the health
19 hazard evaluations conducted by Rae in 2002, he noted
20 and speculated that there were some folks using 1-
21 bromopropane in the spray adhesive industry that also
22 reported and documented cases of infertility and
23 reproductive problems for folks working those spray
24 adhesive applications who were using 1-Bromopropane.

1 So with all of this taken together as a
2 peer reviewer, you know, I have to be honest. I sat
3 back and wondered about the uncertainty factors. I
4 read your EPA documents from the pesticide regulation
5 program on the Food Quality Protection Act suggesting
6 that maybe for sensitive subpopulation it might be
7 worth it to consider additional uncertainty factors.
8 And I thought I would pose that today as something
9 potentially to consider just because of the
10 combination of animal and human concordance or
11 potential concordance.

12 **DR. KENNETH PORTIER:** Thank you. Dr.
13 Hossain?

14 **DR. MUHAMMAD HOSSAIN:** My comments are
15 incorporated in previous comments, so based on the
16 dose response assessment, EPA appropriately chose the
17 lowest PODs for the non-cancer endpoints. Beside the
18 non-cancer endpoints, EPA should also strongly
19 consider neurological endpoints as worker exposed to
20 1-BP experienced with severe neuropathy, muscular
21 weakness, headache, gait disturbances and cognitive
22 deficits. Furthermore, residual neurological symptoms
23 such as disruption of cognitive function has been
24 reported in individual who are highly exposed to BP-1.

1 However, the mechanism by which this
2 occurs is not clear. Another point, since ocular
3 symptom has been observed, following acute exposure to
4 1-BP, it should be considered for non-cancer endpoint
5 if the symptoms persist. And just one uncertainty
6 factor is that variability in the duration of
7 (inaudible) and the number of exposure events for
8 human -- number of humans for human exposure.

9 **DR. KENNETH PORTIER:** Thank you. Dr.
10 Thayer?

11 **DR. KRISTINA THAYER:** Hi. I really
12 don't have much to add either. I think I would just
13 also sort of echo maybe consideration of something
14 more along the lines of a 300 uncertainty factor.

15 **DR. KENNETH PORTIER:** Anyone else on
16 the panel? Dr. Marty, you want to add?

17 **DR. MELANIE MARTY:** Yeah. I was just
18 going to remind people that that -- for the chronic
19 exposure, because it was based on a three-week study,
20 they did use an additional uncertainty factor of 10 to
21 extrapolate from subchronic exposure scenario in the
22 animals to chronic exposure in people. Just keep that
23 in mind.

24 **DR. KENNETH PORTIER:** Dr. Blando?

1 **DR. JAMES BLANDO:** I've got to find my
2 card. Just one other point I was going to make, and
3 this was kind of already mentioned previously.

4 There was some discussion yesterday --
5 I think it was yesterday about possibly instead of
6 using an eight-hour time weighted average to using
7 something more along the lines of a twelve-hour, and I
8 just wanted to make the note that if you did do that -
9 - and I know I said this yesterday that because it's
10 not a compliance activity that you'd be engaged in, I
11 think the extended shift guidance from OSHA would not
12 apply here and you might want to consider using a
13 crude, fully integrated time weighted average, rather
14 than an eight-hour time weighted average, if you made
15 the decision to change the scenario to a 12-hour
16 extended shift from two eight-hour shifts in the
17 computation of your MOE.

18 So I'll just reiterate that if you made
19 you that decision you might want to consider that.

20 **DR. KENNETH PORTIER:** Dr. Meliker?

21 **DR. JAYMIE MELIKER:** So I know I'm
22 beating the horse on the human data and trying to use
23 the human data. I'm just trying to understand.

24 So you have an HEC from the animal

1 model of 25 ppm for your neuro endpoint and then you
2 have an uncertainty factor of 1000 on top of that,
3 right? So you're basically saying you're going to see
4 effects at 0.025 ppm, right? No? I've got someone
5 yes, someone no.

6 **DR. KENNETH PORTIER:** I think what
7 they're saying, in certain sensitive subpopulations
8 that's feasible. I mean, that's what the uncertainty
9 factor is all about, right?

10 **DR. JAYMIE MELIKER:** Right.

11 **DR. KENNETH PORTIER:** Dr. Henry? Oh,
12 Dr. Marty.

13 **DR. MELANIE MARTY:** Can I chime in
14 here? So what you're trying to get at is to make sure
15 you're below a level that's going to produce an
16 effect. So you're not saying that 1000 full below
17 that is going to produce an effect. You're saying
18 1000 full below that is not going to produce an
19 effect, hence the -- you know, it's a nuance
20 difference, but it's important.

21 **DR. JAYMIE MELIKER:** Right. But you're
22 saying it needs to be even lower to produce an effect,
23 right? So you're -- right.

24 **DR. KENNETH PORTIER:** I think they're

1 arguing for another 10-fold reduction for other
2 reasons, right? I mean, or threefold reduction.

3 **DR. MELANIE MARTY:** I'm arguing that
4 EPA should look at that carefully. And there's
5 actually another reason to look at not just a general
6 variability in human response, but it's a development
7 -- it's a neurological toxin. And to my knowledge,
8 there has not been a developmental neurotox,
9 functional observational barrier, for example,
10 assessment on this chemical. So we actually don't
11 have very much information on potential developmental
12 neurotoxicity.

13 **DR. KENNETH PORTIER:** Dr. Gilbert.

14 **DR. KATHLEEN GILBERT:** Well, the WIL
15 study did look at F1 and F2 and they looked at neuro.
16 So and that was following development exposure. Is
17 that not sufficient?

18 **DR. MELANIE MARTY:** It's not
19 sufficient.

20 **DR. KENNETH PORTIER:** Dr. Meliker, did
21 you finish with your --

22 **DR. JAYMIE MELIKER:** Well, I --

23 **DR. KENNETH PORTIER:** I see query on
24 your face.

1 **DR. JAYMIE MELIKER:** It seems very low
2 to me. It seems like, you know, we're saying that
3 there is potentially risk and very like sub-1 ppm
4 levels, right? And I mean, I'm just looking through
5 the human data and, you know, it's -- there's nothing
6 that low, even close, so.

7 **DR. KENNETH PORTIER:** But I think the
8 argument in the human data is that's in a healthy
9 population and now we're starting to extrapolate to
10 pregnant women, children from animal data. I mean,
11 that's -- yeah, but those of us who have seen these
12 things see that quite a bit, that, oh yeah, 100-fold
13 reduction is not unusual.

14 I have kind of a related question. I'm
15 not quite sure in my mind how this works. But it
16 still comes up in my mind that some of this data,
17 especially in the occupational setting, was captured
18 in extreme high situations, those two NIOSH.

19 So how does that work with the
20 uncertainty factor in that some of the human data was
21 seen in -- what would you say -- unusual scenarios?
22 Does that factor into this at all?

23 I'm looking at Dr. Marty here.

24 **DR. MELANIE MARTY:** Yeah. Sorry. I'm

1 not sure I'm exactly interpreting what you're asking
2 correctly. But when I look at it, especially the
3 Ichihara paper, so and I mentioned the concentration
4 range to which people were exposed where they were
5 finding effects, it's quite a broad range.

6 And as I -- I've got to remember this
7 paper correctly. I think it was more of a cross-
8 sectional design across the industry, so it makes it
9 really hard to say anything about causality, but we
10 already know from other studies that it's a
11 neurotoxicant.

12 So, you know, the geometric mean in
13 that case was about 3 ppm and the range went up to
14 about 50 ppm of exposures across the facilities that
15 Ichihara looked at. So and that was an effect level,
16 so I think that that argues actually to be pretty
17 careful about the uncertainty factors and kind of
18 liberal with them.

19 **DR. KENNETH PORTIER:** Thank you. That
20 did answer my question. I had forgotten that.

21 Dr. Blando?

22 **DR. JAMES BLANDO:** I'm just going to
23 add in relation to the human and animal data, at least
24 the way I tend to think of it, just my opinion, is

1 that I think the animal data tells us something about
2 the potential. And, you know, the animal data's
3 obviously much more controlled than anything you would
4 have in an actual human setting.

5 You also may have, depending on the
6 animal study, lifetime exposures. A lot of human
7 settings -- and our individual cases, I wasn't going
8 to wait until the guy was 70 years old to then follow
9 up and say, hey, what happened over your lifetime? So
10 you have those issues.

11 For example, it was reported to me for
12 various reasons that one of our cases has since
13 developed a tumor. I don't know what kind of tumor it
14 was but that back in 2008, that was before he had
15 developed anything. So, you know, you can look at
16 that individual anecdotal case and say, well, you
17 know, he doesn't have cancer, so it can't cause
18 cancer, so the animal data doesn't mean anything, and
19 I would argue that, no, that's not the case because
20 just the nature of collecting this data in human
21 populations.

22 Honestly, our individual case, he would
23 have never known that his sperm counts weren't low if
24 he wasn't trying to have a child at the time. If he

1 wasn't trying to have a child at the time, he probably
2 would have never sought medical care to realize that
3 there were issues. So I think those real-life
4 complications tend to really play here when you're
5 looking at the human data in individual patients and
6 that kind of thing, so I just wanted to emphasize
7 that.

8 **DR. KENNETH PORTIER:** Okay. Any
9 additional comments? EPA, any clarifying questions?

10 **DR. MELANIE MARTY:** I think you guys
11 handled it well.

12 **DR. KENNETH PORTIER:** I see support on
13 this one, too. So let's go on to Question 5-3.

14 **DR. KATHERINE ANITOLE:** 5-3: please
15 comment on the assumptions, strengths and weaknesses
16 of the approach used to estimate added lifetime cancer
17 risks to workers which EPA/OPPT derived from an
18 inhalation unit risk based on lung tumors in female
19 mice for estimating incremental or added individual
20 lifetime cancer risk.

21 **DR. KENNETH PORTIER:** Dr. Thayer?

22 **DR. KRISTINA THAYER:** I feel like my
23 comments are going to be really short because we have
24 covered so many aspects of this without sort of the

1 dimension of the uncertainty factors that we had to
2 cover in the previous question.

3 So we've talked about sort of
4 assumptions, strength and weaknesses of the exposure
5 assessment, the dose modeling, sort of the lung
6 tumors. And so I would -- I agree with using the most
7 sensitive tumor response and lung tumor response in
8 the female mice as the basis of this.

9 I would also -- I don't think we need
10 to sort of recapitulate all the discussion about the
11 assumptions used in the models. That's already been
12 on record. But I would just encourage EPA to consider
13 those and then update appropriately.

14 I think the only other thing is maybe,
15 you know, this is sort of looking at lifetime cancer
16 risk and so not -- this issue about sort of co-
17 residence near dry cleaning application, some of those
18 general population exposures that might be more than
19 acute, maybe there's not much that can be done, but I
20 would sort of -- try to sort of see if whether that
21 belongs in sort of non-acute exposure scenarios and
22 whether that could be worked in. Or if not because
23 you don't have the data to sort of at least explicitly
24 acknowledge why not.

1 DR. KENNETH PORTIER: Dr. Blando?

2 DR. JAMES BLANDO: So the two comments
3 that I have I think have really essentially been
4 answered and I really have to defer to our toxicology
5 and statistical modeling folks for this. But since
6 I'm listed as I have to say something, so I'll say
7 something.

8 So as a non-toxicologist and non-
9 statistician, this is the following thought I have,
10 and I think it was just -- it's already been mentioned
11 and addressed and I clearly have to defer to others
12 for this. But I just happened to notice that the
13 three tumor types that were identified in this risk
14 assessment with lung adenoma and carcinoma occurring
15 at the lowest model human equivalent BMCL, if I have
16 that right, however this specific observation was for
17 females only in one animal species.

18 Similarly, the other two tumors types
19 were also each among one sex and within one animal
20 species. And I'm sure that when you're running these
21 toxicity studies, you know, the most conclusive thing
22 is to have multiple species and multiple genders and
23 have it in everybody. And I presume that that
24 probably rarely happens.

1 But the question had, which I had,
2 which hi think has already been answered, is the fact
3 that overall the aggregate of these three tumor types
4 was among mice and rats and among males and females is
5 definitely a strength in the observation, which I felt
6 very convinced by that. But the fact that no
7 individual tumor occurred in more than one species, in
8 more than one gender, I wondered if that would imply
9 that perhaps the BMCL should be averaged over the
10 tumor types summarized in Table 3-3, page 112, rather
11 than being based only on the lung adenomas and
12 carcinomas.

13 So, again, I clearly -- I don't have
14 the expertise to really answer that. It's just the
15 question I had as the non-toxicologist, non-
16 statistical person on the committee. And I think it's
17 been answered, but I'll just throw that out there for
18 consideration.

19 **DR. KENNETH PORTIER:** Thank you. And
20 I'm sure Dr. Marty's going to address that.

21 **DR. MELANIE MARTY:** Yeah. I mean, the
22 standard practice in risk assessment is to use the
23 most sensitive site in the most sensitive gender in
24 the most sensitive species for estimating cancer risk

1 to humans. And, again, it's because we don't know
2 where we are on the continuum of sensitivity, so that
3 is -- that's the reason why they didn't average the
4 BMCLs to approach that.

5 And actually, you know, those are --
6 it's not uncommon to see gender-specific tumors at all
7 in the rodent studies. At least you had them in both
8 species, rats and mice, so and you actually had three
9 tumor types that were statistically significant and
10 then you had additional tumor types that approached
11 statistical significance between exposed and control
12 in the NTP study, so that's other indications that
13 it's, you know, the stuff is carcinogenic.

14 In terms of adding to what has already
15 been said, I don't think I have very much to add other
16 than it is a, you know, that they appropriately did
17 not try to quantitate risk from acute exposures, but
18 all the unit risk factors are based on long-term
19 animal models, and it's really hard to wrap your head
20 around when you have an acute exposure to a carcinogen
21 how to estimate cancer risk, so that was done
22 appropriately.

23 And then I did have one sort of picky
24 thing, but Table 4-3 indicates that the cancer risk --

1 let's see -- it's described as possible cancer effects
2 in the lung from chronic exposure. Could you drop in
3 the lung from that? Just say possible cancer risk?
4 Again, that goes back to the side concordance issue.

5 **DR. KENNETH PORTIER:** Dr. Pennell?

6 **DR. MICHAEL PENNELL:** I'd like to make
7 one comment about the averaging thing. I think that
8 another problem there is how we would choose how to
9 weight the studies if you averaged across, because
10 something like using fixed statistics in the model is
11 no longer relevant because these are different data
12 sets. May be something interesting, but I think it
13 would be a very hard task.

14 The only additional comment I have is I
15 think there should be some explanation as to why an
16 additive risk -- or added risk was used instead of
17 extra risk, which is more common.

18 **DR. TALA HENRY:** I'll give you one real
19 quick: harmonization with NIOSH. We generally do it
20 the other way at EPA, but in this case we came
21 together and I'm told it really makes no difference.

22 **DR. KENNETH PORTIER:** That was Dr.
23 Henry. And I was going to say, I think you did
24 mention that in the report.

1 Dr. Pennell and then I think Dr.
2 Meliker's got his sign up, but I'm not sure he wants
3 to comment. Okay. So Dr. Pennell and then back to
4 Dr. Marty.

5 **DR. MICHAEL PENNELL:** If some data
6 supporting that, that it's sort of the similarity
7 between add an asterisk could be added to the
8 document, that would certainly help.

9 **DR. MELANIE MARTY:** Melanie Marty. I
10 just wanted to add that sometimes when you have
11 multiple tumor sites, you actually can come up with an
12 inhalation unit risk factor or cancer slope factor
13 that adds those separate risks so that rather than
14 averaging them you're actually adding them. And, you
15 know, that's a procedure that we have done a couple
16 times. In this case, it was sort of academic because
17 the lung was much more sensitive in the other.

18 **DR. KENNETH PORTIER:** Any other
19 comments from the panel? I'm just reading to make
20 sure we answered the question here. The EPA? Any
21 comments? No? Let's move on to Question 5-4.

22 **DR. KATHERINE ANITOLE:** Question 5-4,
23 please comment on whether the risk characterization
24 has adequately described the assumptions,

1 uncertainties and data limitations and the methodology
2 used to assess risks from 1-BP. Please comment on
3 whether this information and risk conclusions are
4 presented in a logical, transparent manner and provide
5 suggestions that could increase clarity in the risk
6 characterization.

7 **DR. KENNETH PORTIER:** You really opened
8 yourself to some comments here. Dr. Davies.

9 **DR. HOLLY DAVIES:** I think we've
10 covered a lot of the first part of the question in all
11 of the other comments we've made on assumption
12 strengths, weaknesses over the last two days, so I'm
13 going to focus on the second part.

14 One of the big questions I have is
15 who's the audience? It seems like it's really kind of
16 all over the place and sometimes things are -- very
17 complicated things are not explained at all and then
18 very simple things are explained to a great detail
19 that we all know.

20 So and you have multiple audiences, I
21 understand, and when I write things like this, I'm
22 often writing to the legislator because we don't have
23 authority and we have to ask for authority, whereas
24 you already have authority. You're kind of -- you're

1 writing both for the risk management within your
2 agency that you have the authority to do but also for
3 other people to look at. And you -- we talked about
4 risk communications.

5 You want kind of the simple layperson
6 explanations but also, you know, you do want -- I want
7 to be able to quickly look and see, oh, you know, it's
8 an MOE approach, means you want those details also.

9 And some of this comes from the
10 repetitiveness, so the conclusions, the risk
11 conclusions are in the back, the very end, and then
12 it's like they're copied almost but not quite then in
13 the executive summary. And so some of those issues of
14 how much repetitive do we need and those two parts
15 might have different audiences.

16 I think in the summary, in the
17 executive summary, it'd be nice to have more of an
18 explanation of the risk assessment approach for people
19 who only read the executive summary and haven't, you
20 know, read the whole thing when they get to the
21 explanation of the risk.

22 Also, the -- we talked about the
23 questions earlier, beginning of yesterday, questions
24 in Section 1. And so you asked those questions but

1 you don't answer them. Your conclusions don't match
2 up and it would be nice if those matched up. These
3 are the questions we're asking and here's we found
4 risk. You can change one or the other, but it would
5 be nice for those to match up.

6 I think this is, you know, the -- you
7 talked about the benchmark cancer risk level not being
8 in the assessment but in the risk management. I think
9 that should be determined in the risk assessment,
10 because that's where we're determining is there a risk
11 that needs to be mitigated and risk management should
12 be we have a risk, how should we address it. This
13 doesn't matter for this one because all of them had
14 the added cancer risks were so much -- were so high.

15 And then I have other comments about
16 clarity in this part and others that I'll include.

17 **DR. KENNETH PORTIER:** Thank you. Dr.
18 Marty.

19 **DR. MELANIE MARTY:** Yeah. I don't
20 really have any additional comments beyond what you
21 already heard. It was kind of hard to jump from one
22 place to the other to hear all these things. So just
23 a little work on reorganizing, I think, will be
24 helpful.

1 DR. KENNETH PORTIER: Dr. Pennell?

2 DR. MICHAEL PENNELL: Okay. So I think
3 there's some few instances here where in this section
4 of the document where I think you could provide some
5 more support for some of those statement -- your
6 statements or consider revising them. A couple of
7 them relate to sort of the exposure uncertainty that
8 was mentioned yesterday.

9 For instance, top of page 147, you
10 addressed the issue of the assumption of one dry
11 cleaning machine per facility. You mentioned this as
12 an uncertainty. It would be nice if some comments
13 were made about how representative this may be of the
14 population of, you know, dry cleaners, you know, some
15 sort of -- I mean, some sort of population. I guess,
16 maybe not in the entire U.S., but if you have
17 something regional, you know, something we could
18 extrapolate to.

19 Similarly, on the bottom of page 147,
20 there's the assumption of spot cleaner use comes from
21 a single dry cleaner in Massachusetts. How
22 representative is the single dry cleaner? Do you
23 think of, you know, other dry cleaning establishments?

24 Okay. Then on the top of page 151, so

1 the EPA acknowledges the presence of model uncertainty
2 in estimating PODs but then there is a statement there
3 that I don't agree with. There's a statement that
4 says the effect is likely minimal as long as the model
5 fits the data well within the range of the data.

6 So I strongly suggest to revise or
7 remove this statement. For instance, so big reason is
8 this. The fit of a lot of their models for the non-
9 cancer endpoints were virtually indistinguishable. So
10 we're talking about AICs within a factor of -- within
11 two units, okay. And that's a general rule of thumb
12 and it comes from reference by Burnham and Anderson.

13 Actually, this particular criterion
14 actually for models being indistinguishable was
15 actually referenced in the IRIS document for Libby
16 Amphibole asbestos, okay. So it wouldn't be the first
17 time that this has been used.

18 Now, think about -- we have four data
19 points, essentially, in a lot of these data sets,
20 right? Now, because I'm saying that the model fit is
21 indistinguishable doesn't mean the curves are
22 overlaid, right? There's multiple different ways you
23 could drive a smooth line through those four data
24 points. And because of that, the BMDLs can be quite

1 different, even when you have AICs, which are
2 essentially the same.

3 So for instance, this is just one
4 example. So Table P13 in the Appendix, we have renal
5 pelvic mineralization. That fit model was the probit
6 model, had an AIC of 130.24 and produced a BMDL of
7 174. But this fit was actually within two AIC of all
8 the models that were fit and most of which within the
9 logistic model had BMDLs that were half the BMDL for
10 the probit model.

11 So for instance, one particular
12 example, the quantilinear model was within 0.1 AIC of
13 the model you chose and had a similar BMD to BMDL
14 ratio. It was 1.4. The model you chose, the probit
15 was 1.2. BMDL was 79.3, right, which is less than
16 half of the BMDL from the model you chose.

17 So that's the statement that goodness
18 of fit minimizes concerns of model uncertainty. It is
19 really not true, and so I would consider revising that
20 particularly because the data are kind of sparse.

21 Then finally on page 152, when
22 addressing model uncertainty and calculations, IUR is
23 stated as sensitivity analysis comparing reasonable
24 alternative models found similar PODs. Just define

1 what you mean by similar.

2 **DR. KENNETH PORTIER:** Thank you. Dr.
3 Thayer?

4 **DR. KRISTINA THAYER:** Okay. Not too
5 much to add, but maybe sort of when talking about sort
6 of the uncertainties of the exposure, speaking to some
7 of the general population scenarios that were beyond
8 the scope of this.

9 **DR. KENNETH PORTIER:** Any other
10 comments from the panel? Dr. Georgopoulos?

11 **DR. PANOS GEORGOPOULOS:** I would just
12 tell you some brief comments regarding the clarity.
13 And not only the uncertainty but it would be
14 essentially what things come with certain conclusions
15 out of these assessments.

16 Let me first tell you when I read the
17 executive summary which I do first, I thought, oh,
18 this must be very clever executives that it's intended
19 for. I mean, it's more of a technical summary. I
20 mean, it requires quite knowledge of the concepts. It
21 doesn't, you know, knowing some of the administratives
22 that sometimes we have to prepare reports for at the
23 state level and so on. This would be, you know, put
24 aside after a couple of pages. Some things need to be

1 -- I think this is a very good technical summary, but
2 not an effective executive summary for this to
3 communicate risk.

4 And the reason I'm saying this why --
5 sorry, risk communication is not my expertise and we
6 have risk communication experts that very timely they
7 tell me about the KISS principle, keep it simple
8 stupid, because otherwise it's not going to have an
9 effect.

10 The reason I'm mentioning this is the
11 first time I've been in many risk assessments for
12 different agencies, but it's the first time that it's
13 a risk assessment for a chemical that is marketed as a
14 green chemical, as a consumer-safe product that has no
15 adverse effect. Basically somebody can go on YouTube
16 and find nice videos. I mean, they're not --
17 obviously it's not marketed widely, but you find
18 YouTube videos where the guy soaks this red shirt
19 essentially in this stuff at least in a way that is
20 like, you know, you can put it on your table, you can
21 put it -- it's a very safe thing.

22 And, you know, you look at the website
23 from which you can buy it and there are multiple
24 websites. There is, you know, appears no harmful

1 ingredients in it. And seems we're talking about
2 something with potential, you know, developmental
3 effects that worries me more than constant the context
4 of the users.

5 I think it's a first measure in
6 communicating risk and subject with mitigation is to
7 just make sure that, you know, there are appropriate
8 labeling or this information that this is not good
9 thing for, you know, for kids to take and play. It's
10 not as harmful and benign and green and wonderful as
11 it is communicated. That's my concern.

12 Then relative to this, I would urge you
13 to make sure that the word "consumers" is replaced by
14 something like general pop -- you know, segments of
15 general population. And when we have an executive
16 summary, for example, there is only one paragraph in
17 the final conclusions. It talks about no
18 consideration in the -- there are no consideration in
19 the fight for consumers.

20 This cannot -- you know, when I think
21 of consumers, I don't think of a child playing in a
22 residence or in a school that has carpets that may be
23 cleaned by this. So the word consumer should be used
24 in the context that most people understand it and the

1 fact that actually children may be exposed or, you
2 know, sensitive members of general population like
3 pregnant women and could be exposed and have these
4 effects, that should be in the first of the final
5 conclusions rather than the word conclusions. That is
6 at least my feeling and that would help clarify and
7 communicate the risks for 1-bromopropane much better.

8 Since this is the last comment, I don't
9 know if we have time, but I would like to congratulate
10 EPA for a very difficult task that for it, you know, I
11 think you performed something very great with very
12 limited data available with many knowledge gaps.
13 Still, it's a very solid product and you should be
14 commended for it.

15 **DR. KENNETH PORTIER:** Dr. Meliker?

16 **DR. JAYMIE MELIKER:** Yeah, I have an, I
17 guess, outside-the-box suggestion. I mean, you heard
18 a lot this morning, yesterday, about probabilistic
19 modeling within the exposure realm. But I wonder
20 about taking that into the risk realm as well. Like
21 right now we're just modeling it deterministically.
22 This is our point value and we've talked about what
23 the range of uncertainty should be and in the end you
24 have to pick a value.

1 And I'm just wondering about as a way
2 to include this question or address this question of
3 uncertainty and how to address it quantitatively
4 whether to do that probabilistically or not, and if
5 that's, I don't know, maybe in the horizon. I don't
6 know, but just a suggestion.

7 **DR. KENNETH PORTIER:** Any additional
8 comments?

9 I did remind the panel that after the
10 questions we'd go around, if they had any additional
11 thoughts on things you didn't ask questions on. So
12 you have your opportunity then.

13 You know, I did think of something.
14 Again, under this increasing clarity in the risk
15 characterization and thinking about the fit for
16 purpose and who's going to read this document.

17 Yesterday we talked about the concept
18 of scenarios and I just want to kind of keep coming
19 back in that there are a number of places here where
20 we've combined settings that I felt, especially on the
21 exposure side, that I felt should be separated out
22 into separate scenarios and then the risk carried all
23 the way through, not so much because it's going to
24 change the conclusions of the report, but it's going

1 to help the risk manager begin to understand where we
2 can do something to decrease risk.

3 And while I don't see it on the health
4 effects side, on the exposure side, I'd really like to
5 see some of the number of scenarios increased a little
6 bit. You know, for example, you combined the third
7 generation and the fourth generation machines on the
8 exposure side and that risk is kind of combined coming
9 forward.

10 So I don't know what the full effect
11 would be, but I think in terms of communicating where
12 the risk is and where we might go to mitigate risk,
13 some of that scenario change might help, especially
14 when carried all the way through into the conclusions.

15 Any additional comments?

16 EPA, any clarifying questions on this?

17 Dr. Marty, did you have a last comment
18 you'd like to make on this?

19 Like I said, we're going to kind of
20 come back once more around.

21 **DR. MELANIE MARTY:** That's okay.

22 **DR. KENNETH PORTIER:** She says she's
23 going to wait for that. Okay. So with that, we've
24 gone through, I think as far as I can tell, we've gone

1 through all of EPA's questions. One of the things I
2 like to do at these panels is sometimes in the
3 discussions or in reading the materials, questions
4 arise to the Panel that EPA hasn't asked. And while
5 we're not going to spend the next five hours going
6 around that, typically, interesting issues we can
7 bring up and suggest that EPA might want to question
8 themselves on that.

9 So what I'm going to do is I'm just
10 going to go systematically around the room and see if
11 there's anything that kind of came up that you
12 would've wished EPA had asked a question about or that
13 you wished they had answered your question in the
14 document or in this presentation. Or if like, Dr.
15 Georgopoulos -- George -- I can't quite get it right
16 here -- said -- and I'll start by saying, I think
17 actually, everything is in this document. I think it
18 needs some organization, but you've answered all your
19 questions in here and we've provided you some marginal
20 comments. Like you said, I think this is a good
21 document in the sense that everything's there, you
22 just need to work on the story. That's my feeling.

23 We'll start with Dr. Thayer because she
24 had put her card up, so I'll start with Dr. Thayer.

1 **DR. KRISTINA THAYER:** I think maybe
2 just sort of process comment for moving forward on the
3 next ones and then sort of a question. So in terms of
4 the process for sort of how you get feedback when you
5 still at the problem formulation phase. One of the
6 approaches that we found to be helpful is to engage a
7 group of technical experts at the front end, so these
8 questions about sort of is the scope of the valuation
9 appropriate? You get that kind of feedback early on.
10 And then we go out for sort of a public presentation
11 and we talk about here's a proposed scope, our
12 concept, sort of a high level. And then we get
13 feedback on that. And that helps with the
14 transparency. I think it helps with the credibility
15 of the valuation because you've got those content
16 experts available to you and we sort of use them, not
17 only to give us feedback on the scope, but also to be
18 on hand as we're implanting the assessment.

19 So then you can sort of quickly address
20 some of those trick issues that you always come across
21 when you get into the study. So just a suggestion in
22 terms of -- and we haven't really actually found that
23 it's slowed us down because it's sharpened -- by the
24 time you roll out with your scope, you feel more

1 confident about you're not missing things.

2 And then I think sort of maybe the
3 questions that gets at some of the risk communication
4 is do you envision that when you roll this out that
5 there might be some sort of fact sheet or some sort of
6 suggestions to reduce exposures?

7 **DR. TALA HENRY:** Yeah. In fact, there
8 is one now. I was just thinking about our fact sheet
9 when Dr. Georgopoulos was speaking. We have one
10 currently on our website. So typically, we do a fact
11 sheet, which is much, much more public facing and
12 much, much simpler.

13 And when we do have situations like
14 this and with a couple of our previous assessments
15 where, you know, the risks are there and they're not
16 even close to marginal. We provide at least a little
17 bit of advice about what the general should do about
18 limiting exposure. I mean, that's really all we can
19 say at that moment.

20 **DR. KENNETH PORTIER:** It's interesting,
21 at the American Cancer Society when we ask researchers
22 to send proposals, we ask for two abstracts; one is
23 the technical abstract and then the other one is
24 something someone at the 6th grade could understand.

1 Now, the word "cancer" itself moves any document up to
2 a 9th grade level. So it's very difficult for them to
3 write it. I've looked at those things, and
4 researchers don't know how to write at the 9th grade
5 level. They're writing at the 16th grade level. So I
6 understand the complexity with that.

7 Dr. Blando, any comments?

8 **DR. JAMES BLANDO:** I would just say
9 that I'm sure it must be particularly fatiguing to sit
10 here for two days and have people throw darts at you.
11 So I really commend you on your efforts. I'm sure it
12 has been a tremendous effort that was done on a nice
13 quality product.

14 I would just reemphasize a point that's
15 been stated a couple times here today that I think
16 when you do move to the risk management phase, I think
17 the fact that this particular chemical has been
18 marketed as a "green" chemical, and it's the larger
19 issue of what does it mean to be green. And I think
20 that's just something that is a really significant
21 issue, and I'm thinking about it from a public health
22 communication standpoint, I think that's particularly
23 important.

24 And the only other thing I would say

1 that kind of struck me today was that the consumer use
2 survey was based on data, the only available data that
3 exists from 1987. You know, it's probably a good time
4 to maybe update that if that were possible. That
5 seems like something that would be important to do.
6 But just with the risk communication, I think that's
7 extremely important. We can have all the engineering
8 controls designed by engineers, but if people don't
9 recognize the hazards, that can very problematic.

10 Buy anyway, thank you.

11 **DR. KENNETH PORTIER:** Dr. Hossain.

12 **DR. MUHAMMAD HOSSAIN:** I'm just glad
13 that EPA looked at lots of non-cancer endpoints. So
14 since 1-BP entered into the body through the lung, so
15 is there any data -- any adverse effect on the lungs,
16 for example, asthma after chronic exposure?

17 **DR. SHARON OXENDINE:** Sorry. I was
18 reading notes.

19 **DR. KENNETH PORTIER:** Re-ask the
20 question.

21 **DR. MUHAMMAD HOSSAIN:** So EPA looked at
22 several nontoxic -- sorry, non-cancer endpoints
23 following exposure to 1-BP, since 1-BP entered into
24 the body through the lung; so is there any data on the

1 respiratory outcomes after long-term exposure, maybe
2 people who can suffer from chronic asthma, those kind
3 of things?

4 **DR. KENNETH PORTIER:** Or emphysema.

5 **DR. SHARON OXENDINE:** I think that's a
6 really good question. Unfortunately, we have not come
7 across those studies. And what we found with the
8 rodent studies is that for the lung, in particular,
9 inflammation was observed in the rat and not the
10 mouse. So the question is still out on that one.

11 **DR. KENNETH PORTIER:** Dr. Marty.

12 **DR. MELANIE MARTY:** I just wanted to go
13 back to something that we had been talking about and
14 that is the general population risks. And to
15 reiterate that while that's important, you got lots
16 here to go and move forward on. So we don't want you
17 to hold the thing out for a year while you're figuring
18 that out.

19 Just in messing around last night,
20 looking at the NTP 2013 report on page 12 under Fate,
21 occurrence, and exposure, they have a couple of
22 sentences in there that sort of jumped out. "EPA has
23 estimated 1-bromopropane concentrations in ambient air
24 at a distance of 100 meters from average adhesive use,

1 mild facilities, via air dispersion modeling to be
2 .138 mL per cubic meter and 1.38 for high adhesive use
3 facilities." And they cite Wolfe et al (2003), and
4 then they go on to say what the EPA's estimate of the
5 actual dose in milligrams per kilogram a day based on
6 what those air concentrations. So it got me to
7 thinking, well, you know, instead of like, trying to
8 figure out how many people are exposed in the general
9 public to these kinds of different emissions. Just to
10 do like, a cite-specific risk estimate.

11 So if that were the case, what would
12 the risk be at the receptor point. And that could
13 help you describe, at least, some of the potential
14 risk to the general public and it would be fast.

15 **DR. KENNETH PORTIER:** Dr. Pennell?

16 **DR. MICHAEL PENNELL:** Yeah. So I
17 actually have a lot of comments about your analysis of
18 the non-cancer endpoints. That wasn't really asked
19 for in the charge question, so I'll proceed with those
20 now.

21 The first one has to do with my comment
22 I just made a little bit ago, and it has to do with
23 comparing the fit of the model, okay, to the non-
24 cancer endpoints. So it appears, pretty much

1 throughout that the model with the lowest AIC was
2 chosen, but in a lot of the cases, the differences in
3 AIC were miniscule. Definitely within that two-unit
4 rule of thumb that I mentioned earlier. So this is
5 really a situation where something modeling averaging
6 would be a good approach when you have models that,
7 you know, appear to split the data very similar,
8 right. You can, average across those fit statistics.
9 And actually, since they're so close, it'll be just a
10 simple average, probably, right. So that's something
11 to consider there.

12 Another thing is that, and I know this
13 wasn't really used as a criterion in the end to
14 determine what was the best fit model, but it was
15 mentioned that P values of the Goodness of Fit test
16 were compared across the models and actually, within
17 the benchmark dose guide, technical guidance provided
18 by the EPA, discourages doing that. I mean, one issue
19 with that is that it's really hard to compare those
20 results across models because, you know, it's based on
21 looking at groups of the model within groups that are
22 defined by risks estimated by the models. And those
23 groups will differ from model-to-model. So it's not
24 really a good way to compare a fit.

1 So there are a few statements that
2 really need to be clarified; like, for instance, what
3 is considered a large spread of the MCLs? What's a
4 high BMD, BMDL ratio? Just clarify that.

5 And also, similarly, there's some
6 comments in there about BMDS giving warnings. Like on
7 page 360, there's a warning about the BMDL
8 calculation. If you could elaborate on that problem,
9 that would be good. And then some of the analysis I
10 felt like needed a little bit more description.

11 For instance, analysis of fetal pup
12 weight, right. How is the litter effect accounted for
13 there in that analysis?

14 Also, this is sort of a big issue, or
15 at least in my opinion, and hopefully I'm not
16 misunderstanding things. It's well known that the
17 litter size affects the pup weight. So is the litter
18 size accounted for in this analysis? Because if it's
19 not, then what you could get is an effective dose on
20 pup weight which is not causal, right. It's really
21 through the effect on, or in part, due to the effect
22 on the size of the litter. There have been several
23 papers about that.

24 Also, the cases where there is poor fit

1 model and you defaulted to using sort of the very
2 traditional approach of LOELs/NOELs. I think it would
3 be useful to actually provide the plots there to show
4 for the model with the best AIC, how bad was the fit,
5 right? Just don't provide the plots for when the
6 models fit well.

7 And also, I assume that some sort of
8 multiple comparisons procedures was used to do the
9 comparisons of the dose groups to the zero control.
10 That should be mentioned as well. And I have some
11 just quick editorial comments. One thing that made it
12 difficult to navigate that appendix is that the
13 structure of the summary statistics tables changes
14 like halfway through.

15 So in some instances, the doses are in
16 the rows and some are in some of the columns. It
17 disoriented me a little bit. And then one error is on
18 page 331, the multi-stage model actually provides the
19 best fit to the -- I'm going to say this wrong
20 centrilobular hepatocytes data in the rats.

21 **DR. KENNETH PORTIER:** Thank you. Dr.
22 Quiros.

23 **DR. LESLIAM QUIROS-ALCALA:** Again,
24 similar comments. Trying to improve the clarity in

1 order to improve the transparency, especially when
2 you're trying to report studies in data that support
3 what you're trying to do. Again, the systematic
4 review. Again, the importance of really including
5 something in the general population, especially
6 because studies have shown that also populations
7 living nearby tend to be low-income communities, as
8 well as minority communities that are already
9 suffering disproportionate exposures to other
10 environmental agents. So that's another reason why
11 it's really important.

12 And also, cross-checking the values
13 reported and references because there are oftentimes
14 where I check the reference and I couldn't find the
15 statement -- I couldn't find what was supporting the
16 statement that was being indicated or values may have
17 been transposed. And I think Dr. Marty also noticed
18 this, where like the 90th percentile value was higher
19 than the median. So just cross-checking those.

20 And again, we know this took a lot of
21 work. It's easy for us to sit here and just, you
22 know, provide feedback and say what's wrong with it,
23 but we know a lot of hard work went into it. So thank
24 you.

1 DR. KENNETH PORTIER: Dr. Schlenk.

2 DR. DANIEL SCHLENK: Well, actually, I
3 may be the only one in the room. I thought it was
4 really good. Having read many of these before for
5 other purposes, what you guys have done, I thought it
6 was a pretty good job in terms of what you laid out
7 and what you had go through to do it.

8 Again, the only thing I'd add, I think,
9 a little bit more figurative sort of explanations
10 which might help with a management component off of
11 that. And I included that in the comment. Good job,
12 actually.

13 DR. KENNETH PORTIER: So Dan, that's an
14 example of a dose response? You're saying the more
15 dose we get, the less response we're going to giving
16 EPA or less critical?

17 DR. DANIEL SCHLENK: Yeah, exactly.

18 DR. KENNETH PORTIER: Dr. Meliker.

19 DR. JAYMIE MELIKER: No, I would agree.
20 I mean, I read it. I thought it was a pretty strong
21 document. I think we've highlighted some areas to
22 work on. The thing that keeps bothering me in the
23 back of mind is the regrettable substitution problem.
24 And I don't know how we include that or address that

1 in any way.

2 I mean, we haven't talked about that.
3 This is just as one contaminant at a time, which was
4 used to replace, I think, methylene chloride, which
5 was banned previously. So how we tackle that as part
6 of this whole problem is still, in the back of mind,
7 which we haven't addressed at all. But other than
8 that, I think, you know, hopefully we were helpful to
9 you.

10 **DR. KENNETH PORTIER:** Dr. Kissel.

11 **DR. JOHN KISSEL:** I have a somewhat
12 similar thought. This process is going forward and
13 this is Chemical 5 or 6, I'm not sure, of 80 that are
14 targeted. I think it would be nice to include,
15 somehow, kind of a summary matrix or a table of what's
16 been so far and maybe some comparative. You know, the
17 outputs may not be the same for each chemical, in
18 terms of how the risk is presented, and that might be
19 a clue that there is a lack of uniformity in this
20 process. And uniformity is apparently part of the
21 reason why there is a standing CSAC.

22 So it might be useful to try to think
23 how you would present a summary table for all the
24 compounds that have been done so far and attach it as

1 an appendix with every one that comes out. And if you
2 can't do that, if you can't think, well, what actually
3 is the similar endpoint we could put in a table, at
4 least make a list of here's the ones we've done so far
5 and here's an electronic link to where that document
6 is so that somebody's who's looking at this can say, I
7 see where this fits into the big picture.

8 **DR. KENNETH PORTIER:** Dr. Gilbert.

9 **DR. KATHLEEN GILBERT:**

10 I also just wanted to say I also
11 thought it was a really awesome document and I was
12 really impressed. And I know we have been throwing
13 darts for the last two days, and I guess that was kind
14 of our job. So I don't envy you the task of deciding
15 which of those really need to be addressed so that you
16 can still, in a timely fashion, create a stronger
17 document. That must be tough for you.

18 All I want to say is it's obvious to
19 me, at least, that the risk is there and I would hate
20 to see too much delay in moving onto the risk
21 management part of the process.

22 **DR. KENNETH PORTIER:** Dr. Georgopoulos.

23 **DR. PANOS GEORGOPOULOS:** Thank you,
24 again. Since I already used my chance to congratulate

1 the EPA for a very good job, I mean, it's nothing
2 wrong in doing it again. It was an impressive
3 document. But there are certainly knowledge gaps and
4 the science moves forward and along with getting more
5 knowledge about this particular chemical, others in
6 the pipeline.

7 So I want to echo what John said, I
8 think it's nice to have a framework that will apply to
9 the majority of these chemicals and see how, for some
10 of the things that are coming up will be less
11 information and some will be more. But it would be
12 nice if the framework is casted in a lifecycle
13 analysis type of thing, looking at the manufacturing
14 of the chemical, transportation, distribution,
15 different uses, both occupational and residential and
16 institutional settings, and finally, disposal. What
17 happens in the end?

18 So I know, I mean, there will be many
19 boxes that will remain empty, but if you have that
20 framework, it is the checklist concept that is
21 becoming very popular in many professions. You know,
22 if you have that checklist then at least you think
23 about it, and maybe this information. So it would be
24 very good to see this. I mean, you know, eventually,

1 there will be pharmacokinetic modeling.

2 Eventually there will ambient release
3 data and there will be other things. So more
4 information will be there for 1-bromopropane. This
5 information may already exist for other chemicals in
6 TSCA, but looking in a framework that puts lifecycle
7 analysis and then population lifecycle analysis with
8 occupational workers and then sensitive populations,
9 pregnant women, developing children and so on, and
10 identifying potential risks. What we know, of course,
11 for this population, in a clear manner will help, I
12 think the process to move forward and make this
13 communication easier. I've said enough.
14 Congratulations again and keep up with the good work.

15 **DR. KENNETH PORTIER:** Dr. Davies.

16 **DR. HOLLY DAVIES:** I also want to say
17 that the document was well done, well-supported,
18 believable. My comments kind of go beyond your
19 current charge in some ways. I did want to mention
20 the Federal Trade Commission has guidelines on green
21 marketing. They're green guides that come out and say
22 what's legal and what's not legal for marketing. So
23 we have another federal agency that deals with that.
24 I mean, it's important for risk communication, but

1 there's another agency that has that as their primary
2 charge.

3 What we need is more forward looking
4 assessments to avoid the regrettable substitutes. We
5 shouldn't have to wait until the dry cleaners switch,
6 you know PERC is banned then everyone switches to 1-
7 bromopropane to then do a risk assessment to show that
8 they shouldn't have done that. It would be nice if we
9 could look at uses -- and again, this is too much for
10 now, but in the future, it would be nice if we move
11 towards looking at possible uses that we could say
12 would be a regrettable substitute and picking safer
13 substitutes in a logical way, like using the
14 alternative assessment guidelines.

15 **DR. JAMES BLANDO:** May I say something?

16 **DR. KENNETH PORTIER:** Sure. Dr.
17 Blando.

18 **DR. JAMES BLANDO:** Just in following up
19 with Dr. Davies just said, I'm sure you've already
20 done this, but it's important for you to talk to your
21 air quality program because as far as I understand,
22 the PERC ban is still set to go in place in four
23 years. So you have an opportunity to hopefully
24 prevent a regrettable substitution. Because if you

1 don't do anything and the air quality program moves
2 ahead with that PERC ban, most dry cleaners are not
3 going to be converted to higher generation machines by
4 then. So you'll end up with that regrettable
5 substitution it's just repeating itself.

6 Anyway, I just wanted to emphasize that
7 point.

8 **DR. KENNETH PORTIER:** Or worse than
9 that, they will move their generation up, thinking
10 they'll reduce their risk that way and they still
11 haven't reduced it enough to get below the MOE that
12 we've looked at.

13 I wanted to reiterate what Dr. Thayer
14 says. EPA now has a Chemical Safety Advisory Board.
15 You have permanent members here. You notice that they
16 get engaged in this stuff. While it's nice for us to
17 look at these near final products, at the end of the
18 cycle, I would encourage EPA to bring to the panel
19 some of the stuff that's maybe a little further from
20 completion where we can provide some insight on the
21 evidence support or structure for some of this stuff.

22 I think I speak for the permanent panel
23 that they'd look for that opportunity. Now, we don't
24 want to have extra meetings, but you can always add a

1 half-day to a two-day meeting like this where we could
2 come in and look at a broad suite of things that are
3 on your TSCA platter coming up that you might want
4 some insight on.

5 I think, as Chair, I would make that
6 offer. I think we'd like to be able to do that. And
7 my understanding is if the TSCA -- maybe this is off
8 record. If the thought TSCA legislation that's moving
9 forward actually has an advisory board in there, you
10 will think to structure that as well when EPA gets the
11 opportunity actually design a chartered legislatively
12 mandated Board, you can kind of build that into the
13 early evaluation, as well as the late evaluation
14 component.

15 Statisticians always know, and you've
16 heard us say this before, our biggest benefit is
17 coming in early at the design phase than doing a
18 saving grace at the end. So we'd rather be at the
19 beginning.

20 Dr. Thayer?

21 **DR. KRISTINA THAYER:** I just have one
22 comment on that. And I know you obviously sort of
23 work amongst yourself and I you partner with NIOSH.
24 When I was mentioning about sort of external, I meant

1 sort of non-federal. It just sort of gives that extra
2 layer. For whatever reason, it's appreciated. I
3 didn't mean to diminish the federal work that's gone
4 into this.

5 **DR. KENNETH PORTIER:** And I think with
6 that, I'll turn it over to EPA for some final comments
7 and then we'll go to the DFO for closing remarks.
8 Before I do that, I want to tell the Panel, we're
9 going to take about a 10-minute break and then we'll
10 meet in our meeting room to discuss the timeline and
11 plans for the reporting. So don't run off to the
12 plane; we have a few more. I promise it won't take
13 long. I have to say this because they're gone. We
14 close the meeting, if I don't say that, they
15 disappear. So don't disappear. Don Wood is over
16 there. He's not going to let you get in a taxi -- Don
17 is over here -- before we have that meeting. EPA.

18 **DR. TALA HENRY:** Okay. Well, it's
19 kind of in response, a little bit to that last round
20 up because many of you are on this
21 commission/committee, if you will, I think it's
22 worthwhile to just give you a little bit broader view
23 of some of the things we have done or do do because
24 they go exactly to some of your points.

1 So I'll just go through some. I
2 already took some notes. So Kristina gave this talk
3 about earlier consultation, potentially, at the
4 problem formulation stage. So certainly, we mentioned
5 that we have a public comment period there. What we
6 have learned from our several past risk assessments,
7 as we get done with the risk assessment and then we go
8 into the risk management thinking. And we do need to
9 know some more specifics of this or that. So we have,
10 for example, after our TCE risk assessment, we had an
11 expert workshop around a lot of questions about how
12 you could employ risk mitigation measures and so
13 forth. Well, already, on 1-BP, we were thinking about
14 that sooner. So again, this won't be completely final
15 before that so, we've moved that whole process up. So
16 certainly, that's a lesson learned us along the way as
17 well.

18 This risk communication thing, as I had
19 mentioned, we do, in fact, have much, much simpler
20 fact sheets. Maybe that should go out when we
21 distribute the documents to you all well. It could
22 almost be in the intro section or something like that
23 or Appendix No. 1 or something to that effect. That's
24 a great idea.

1 The screen chemistry issue, certainly,
2 whether somebody is labeling something or not is not
3 exactly our purview, as Dr. Davies pointed out, but
4 nonetheless, if we're moving up this expert
5 consultation in some way, that's probably, especially
6 in a public venue, somewhere where that attention can
7 be put and say, you know, this may have been called
8 this or that or whatever. And maybe it's not.

9 The thing about EPA's estimation of
10 concentrations in air, as well as Dr. Blando's comment
11 about our Air program. Again, we worked pretty
12 closely with them. And some of you may know that the
13 agency, I'll speak on behalf of the agency at this
14 point, has a petition under the Clean Air Act to list
15 1-BP as a hazardous air pollution. We're still
16 deliberating over that. But nonetheless, we're well
17 aware and we will hopefully address not only this TSCA
18 stuff but that whole issue of general population and
19 air as 1-EPA, as we like to call it now.

20 So stay tuned. I mean, there's
21 internal schedules and so forth as well, but we're
22 both aware. The regrettable substitution issue, we're
23 also very well aware. Again, we have completed TCE,
24 1-BP was the replacement for TCE and the PERC is

1 already out there. So we're aware of exactly how to
2 juggle it all or to put everything through in
3 parallel, is a little beyond us at the moment, but one
4 of our next batches of chemicals that we were going to
5 address are additional halogenic solvents for this
6 very reason because of the regrettable substitution
7 issue and because lessons learned, hopefully we could
8 be more efficient when we do those assessments as
9 well.

10 I think I really like the idea of
11 keeping that running list. Again, we kind of had that
12 internal argument about how to best communicate our
13 word, our findings. And if you look at these
14 documents as you just have, there's hundreds of MOEs,
15 sometimes in there. So that certainly isn't the most
16 efficient way, but what is that common denominator
17 that we can communicate around. It would be really
18 good. And currently, we do have everything on the one
19 website, which I think you got a link to. And
20 granted, it starts to become a very, very long page.
21 So certainly, there's room for improvement there.

22 Just one other comment on the
23 lifecycle. Again, this was one of our earlier
24 assessments where we sort of went into kind of a

1 narrowing approach right away. I think if you looked
2 at any of our flame retardant conceptual models,
3 you'll see that those really do include the full
4 lifecycle manufacturing if it occurs in the United
5 States on down. So we really do consider the full
6 lifecycle because it is under the purview of TSCA.

7 So I look forward to a little bit more
8 completeness on that end in the future. I think there
9 is waste disposal in at least one of those flame
10 retardant conceptual models.

11 **MR. GREG MACEK:** Recycling.

12 **DR. TALA HENRY:** Recycling. Right. So
13 anyway, again, we're still growing and still improving
14 we very, very much appreciate all your feedback. I
15 think we got some really valuable input here and we
16 very much appreciate all your time and effort.
17 Thanks.

18 **DR. STAN BARONE:** Just to add to Tala's
19 remarks, thank you, Tala. The comment that was raised
20 about the utility in the charge to the existing
21 standing panel, does include looking at the sort of
22 continuum of our assessment program, as well issues,
23 cross-cutting issues. So that is part of the charge
24 to this FACA Committee. And as we go along and as

1 more issues and specific peer review products are
2 brought to the committee, that will be part of the ask
3 to you all about, you know, looking across this
4 subject matter, what can you provide us advice on?

5 So that is definitely in the back of my
6 mind as the new acting office director, of what we'll
7 be coming to you with in future charges. So thank you
8 very much for bringing that up. And consistent with
9 language in the new TSCA, I think, as well.

10 Thank you very much for your robust
11 conversation and the input to the agency. And
12 hopefully we'll have a timely report. Plug.

13 **DR. KENNETH PORTIER:** Of course. So I
14 see the time is 2:34. And I'm going to call the
15 meeting to an end and turn it over to our DFO for some
16 final comments.

17 **MR. STEVEN KNOTT:** Okay. Thanks, Dr.
18 Portier. So just in closing, I want to add my
19 appreciation. Thank you, Dr. Portier, for chairing at
20 this week's meeting. And also thank you to the
21 members of the CSAC. For our first meeting, this was
22 an excellent meeting. I was lying awake, wondering if
23 you were going to get through 16 questions in two day
24 and we're ending early. So I think that says a lot

1 about how focused the discussions were and how
2 efficiently we moved through the charge. And got a
3 lot of excellent feedback in the process, so thank you
4 very much.

5 And I'd also like to thank OPPT, the
6 presenters for this meeting. They had excellent,
7 clear presentations and also being available to assist
8 with clarifications as we move through the past few
9 days. I really appreciate everyone's efforts along
10 those lines.

11 Thank you also to our public
12 commenters. We really appreciate getting the public
13 comments and the feedback for the Committee. And
14 really, for our public participants, including those
15 who have been listening in on the webcast. We
16 appreciate everyone's interest in the Committee's
17 activities. And I also don't want to miss thanking my
18 colleagues on the SAP CSAC staff for all of their work
19 in assisting with organizing, coordinating to make
20 this meeting possible.

21 So thank you very much. The only other
22 thing I'll add is just a reminder, within the next 90
23 days, the Committee will be completing the report. It
24 will be made available in approximately 90 days. That

1 will be posted on our website and also in the public
2 docket. I think that's really about the last
3 administrative item. So with that I will close the
4 first meeting of the CSAC. Thank you.

5 (Whereupon, the meeting was adjourned.)
6